Form **990-PF**
Department of the Treasury
Internal Revenue Service

Return of Private Foundation

or Section 4947(a)(1) Trust Treated as Private Foundation

▶ **Do not enter social security numbers on this form as it may be made public.**
▶ **Go to *www.irs.gov/Form990PF* for instructions and the latest information.**

OMB No. 1545-0047

2022

Open to Public Inspection

For calendar year 2022, or tax year beginning 04-01-2022 , and ending 03-31-2023

Name of foundation
The Spencer Foundation

A Employer identification number
36-6078558

Number and street (or P.O. box number if mail is not delivered to street address)
625 N Michigan Avenue 1600

Room/suite

B Telephone number (see instructions)
(312) 337-7000

City or town, state or province, country, and ZIP or foreign postal code
Chicago, IL 60611

C If exemption application is pending, check here ▶ ☐

G Check all that apply: ☐ Initial return ☐ Initial return of a former public charity ☐ Final return ☐ Amended return ☐ Address change ☐ Name change

D 1. Foreign organizations, check here..... ▶ ☐
2. Foreign organizations meeting the 85% test, check here and attach computation ... ▶ ☐

H Check type of organization: ☑ Section 501(c)(3) exempt private foundation ☐ Section 4947(a)(1) nonexempt charitable trust ☐ Other taxable private foundation

E If private foundation status was terminated under section 507(b)(1)(A), check here ..... ▶ ☐

I Fair market value of all assets at end of year (from Part II, col. (c), *line 16)* ▶$ 597,526,115

J Accounting method: ☐ Cash ☑ Accrual ☐ Other (specify) _____
(Part I, column (d) must be on cash basis.)

F If the foundation is in a 60-month termination under section 507(b)(1)(B), check here ..... ▶ ☐

Part I **Analysis of Revenue and Expenses** *(The total of amounts in columns (b), (c), and (d) may not necessarily equal the amounts in column (a) (see instructions).)*

		(a) Revenue and expenses per books	(b) Net investment income	(c) Adjusted net income	(d) Disbursements for charitable purposes (cash basis only)
Revenue	1 Contributions, gifts, grants, etc., received (attach schedule)	500,000			
	2 Check ▶☐ if the foundation is **not** required to attach Sch. B				
	3 Interest on savings and temporary cash investments	438,924	438,924		
	4 Dividends and interest from securities	13,031,555	13,031,555		
	5a Gross rents				
	b Net rental income or (loss)				
	6a Net gain or (loss) from sale of assets not on line 10	27,996,864			
	b Gross sales price for all assets on line 6a 53,115,251				
	7 Capital gain net income (from Part IV, line 2)		27,996,864		
	8 Net short-term capital gain				
	9 Income modifications				
	10a Gross sales less returns and allowances				
	b Less: Cost of goods sold				
	c Gross profit or (loss) (attach schedule)				
	11 Other income (attach schedule)				
	12 **Total.** Add lines 1 through 11	41,967,343	41,467,343		
Operating and Administrative Expenses	13 Compensation of officers, directors, trustees, etc.	1,601,470	111,117		1,490,353
	14 Other employee salaries and wages	2,118,863	231,355		1,887,508
	15 Pension plans, employee benefits	819,586	38,588		1,937,172
	16a Legal fees (attach schedule)	65,018	0		65,018
	b Accounting fees (attach schedule)	60,548	42,384		18,164
	c Other professional fees (attach schedule)	1,766,701	429,787		1,336,914
	17 Interest				
	18 Taxes (attach schedule) (see instructions)	572,959	0		0
	19 Depreciation (attach schedule) and depletion	139,473	6,974		
	20 Occupancy	465,111	6,977		458,134
	21 Travel, conferences, and meetings	1,731,769	0		1,731,769
	22 Printing and publications	4,388	0		4,388
	23 Other expenses (attach schedule)	571,006	0		571,006
	24 **Total operating and administrative expenses.** Add lines 13 through 23	9,916,892	867,182		9,500,426
	25 Contributions, gifts, grants paid	18,397,480			24,908,730
	26 **Total expenses and disbursements.** Add lines 24 and 25	28,314,372	867,182		34,409,156
	27 Subtract line 26 from line 12:				
	a **Excess of revenue over expenses and disbursements**	13,652,971			
	b **Net investment income** (if negative, enter -0-)		40,600,161		
	c **Adjusted net income** (if negative, enter -0-)				

Part II Balance Sheets Attached schedules and amounts in the description column should be for end-of-year amounts only. (See instructions.)

		Beginning of year	End of year	
		(a) Book Value	(b) Book Value	(c) Fair Market Value
Assets	1 Cash—non-interest-bearing	600	600	600
	2 Savings and temporary cash investments	30,580,043	27,564,719	27,564,719
	3 Accounts receivable ▶ 332,993			
	Less: allowance for doubtful accounts ▶	260,053	332,993	332,993
	4 Pledges receivable ▶			
	Less: allowance for doubtful accounts ▶			
	5 Grants receivable			
	6 Receivables due from officers, directors, trustees, and other disqualified persons (attach schedule) (see instructions)			
	7 Other notes and loans receivable (attach schedule) ▶			
	Less: allowance for doubtful accounts ▶			
	8 Inventories for sale or use			
	9 Prepaid expenses and deferred charges	73,765	159,275	159,275
	10a Investments—U.S. and state government obligations (attach schedule)			
	b Investments—corporate stock (attach schedule)	496,302,473	440,499,158	440,499,158
	c Investments—corporate bonds (attach schedule)	142,696,057	125,430,411	125,430,411
	11 Investments—land, buildings, and equipment: basis ▶			
	Less: accumulated depreciation (attach schedule) ▶			
	12 Investments—mortgage loans			
	13 Investments—other (attach schedule)			
	14 Land, buildings, and equipment: basis ▶ 3,114,243			
	Less: accumulated depreciation (attach schedule) ▶ 2,338,637	711,806	775,606	775,606
	15 Other assets (describe ▶)	0	2,763,353	2,763,353
	16 **Total assets** (to be completed by all filers—see the instructions. Also, see page 1, item I)	670,624,797	597,526,115	597,526,115
Liabilities	17 Accounts payable and accrued expenses	342,157	259,897	
	18 Grants payable	24,434,306	18,945,962	
	19 Deferred revenue			
	20 Loans from officers, directors, trustees, and other disqualified persons			
	21 Mortgages and other notes payable (attach schedule)			
	22 Other liabilities (describe ▶)	8,367,455	9,816,858	
	23 **Total liabilities**(add lines 17 through 22)	33,143,918	29,022,717	
Net Assets or Fund Balances	**Foundations that follow FASB ASC 958, check here** ▶ ☑ **and complete lines 24, 25, 29 and 30.**			
	24 Net assets without donor restrictions	637,480,879	568,003,398	
	25 Net assets with donor restrictions	0	500,000	
	Foundations that do not follow FASB ASC 958, check here ▶ ☐ **and complete lines 26 through 30.**			
	26 Capital stock, trust principal, or current funds			
	27 Paid-in or capital surplus, or land, bldg., and equipment fund			
	28 Retained earnings, accumulated income, endowment, or other funds			
	29 **Total net assets or fund balances** (see instructions)	637,480,879	568,503,398	
	30 **Total liabilities and net assets/fund balances** (see instructions)	670,624,797	597,526,115	

Part III Analysis of Changes in Net Assets or Fund Balances

1	Total net assets or fund balances at beginning of year—Part II, column (a), line 29 (must agree with end-of-year figure reported on prior year's return)	1	637,480,879
2	Enter amount from Part I, line 27a	2	13,652,971
3	Other increases not included in line 2 (itemize) ▶	3	1,001,803
4	Add lines 1, 2, and 3	4	652,135,653
5	Decreases not included in line 2 (itemize) ▶	5	83,632,255
6	Total net assets or fund balances at end of year (line 4 minus line 5)—Part II, column (b), line 29	6	568,503,398

Part IV Capital Gains and Losses for Tax on Investment Income

	(a) List and describe the kind(s) of property sold (e.g., real estate, 2-story brick warehouse; or common stock, 200 shs. MLC Co.)	(b) How acquired P—Purchase D—Donation	(c) Date acquired (mo., day, yr.)	(d) Date sold (mo., day, yr.)
1 a	Publicly Traded Securities	P		
b	Sale of Fixed Assets	P	2020-01-21	2022-08-31
c				
d				
e				

	(e) Gross sales price	(f) Depreciation allowed (or allowable)	(g) Cost or other basis plus expense of sale	(h) Gain or (loss) (e) plus (f) minus (g)
a	53,115,175		25,118,387	27,996,788
b	76			76
c				
d				
e				

Complete only for assets showing gain in column (h) and owned by the foundation on 12/31/69

	(i) F.M.V. as of 12/31/69	(j) Adjusted basis as of 12/31/69	(k) Excess of col. (i) over col. (j), if any	(l) Gains (Col. (h) gain minus col. (k), but not less than -0-) **or** Losses (from col.(h))
a				27,996,788
b				76
c				
d				
e				

2	Capital gain net income or (net capital loss) { If gain, also enter in Part I, line 7 / If (loss), enter -0- in Part I, line 7 }	2	27,996,864
3	Net short-term capital gain or (loss) as defined in sections 1222(5) and (6): If gain, also enter in Part I, line 8, column (c) (see instructions). If (loss), enter -0- in Part I, line 8	3	

Part V Excise Tax Based on Investment Income (Section 4940(a), 4940(b), 4940(e), or 4948—see instructions)

1a	Exempt operating foundations described in section 4940(d)(2), check here ▶ ☐ and enter "N/A" on line 1. Date of ruling or determination letter: _____ **(attach copy of letter if necessary–see instructions)**	1	564,342
b	All other domestic foundations enter 1.39% (0.0139) of line 27b. Exempt foreign organizations enter 4% (0.04) of Part I, line 12, col. (b)		
2	Tax under section 511 (domestic section 4947(a)(1) trusts and taxable foundations only. Others enter -0-)	2	0
3	Add lines 1 and 2	3	564,342
4	Subtitle A (income) tax (domestic section 4947(a)(1) trusts and taxable foundations only. Others enter -0-)	4	0
5	**Tax based on investment income.** Subtract line 4 from line 3. If zero or less, enter -0-	5	564,342
6	Credits/Payments:		
a	2022 estimated tax payments and 2021 overpayment credited to 2022 — 6a: 670,705		
b	Exempt foreign organizations—tax withheld at source — 6b: 0		
c	Tax paid with application for extension of time to file (Form 8868) — 6c: 0		
d	Backup withholding erroneously withheld — 6d: 0		
7	Total credits and payments. Add lines 6a through 6d	7	670,705
8	Enter any **penalty** for underpayment of estimated tax. Check here ☑ if Form 2221 is attached.	8	100
9	**Tax due.** If the total of lines 5 and 8 is more than line 7, enter **amount owed** ▶	9	
10	**Overpayment.** If line 7 is more than the total of lines 5 and 8, enter the **amount overpaid** ▶	10	106,263
11	Enter the amount of line 10 to be: **Credited to 2023 estimated tax** ▶ 106,263 **Refunded** ▶	11	0

Part VI-A Statements Regarding Activities

			Yes	No
1a	During the tax year, did the foundation attempt to influence any national, state, or local legislation or did it participate or intervene in any political campaign?	1a		No
b	Did it spend more than $100 during the year (either directly or indirectly) for political purposes? See the instructions for the definition.	1b		No
	*If the answer is "Yes" to **1a** or **1b,** attach a detailed description of the activities and copies of any materials published or distributed by the foundation in connection with the activities.*			
c	Did the foundation file **Form 1120-POL** for this year?	1c		No
d	Enter the amount (if any) of tax on political expenditures (section 4955) imposed during the year: **(1)** On the foundation. ▶ $ 0 **(2)** On foundation managers. ▶ $ 0			
e	Enter the reimbursement (if any) paid by the foundation during the year for political expenditure tax imposed on foundation managers. ▶ $ 0			
2	Has the foundation engaged in any activities that have not previously been reported to the IRS? *If "Yes," attach a detailed description of the activities.*	2		No
3	Has the foundation made any changes, not previously reported to the IRS, in its governing instrument, articles of incorporation, or bylaws, or other similar instruments? *If "Yes," attach a conformed copy of the changes*	3		No
4a	Did the foundation have unrelated business gross income of $1,000 or more during the year?	4a		No
b	If "Yes," has it filed a tax return on **Form 990-T** for this year?	4b		
5	Was there a liquidation, termination, dissolution, or substantial contraction during the year? *If "Yes," attach the statement required by General Instruction T.*	5		No
6	Are the requirements of section 508(e) (relating to sections 4941 through 4945) satisfied either: • By language in the governing instrument, or • By state legislation that effectively amends the governing instrument so that no mandatory directions that conflict with the state law remain in the governing instrument?	6	Yes	
7	Did the foundation have at least $5,000 in assets at any time during the year? *If "Yes," complete Part II, col. (c), and Part XIV.*	7	Yes	
8a	Enter the states to which the foundation reports or with which it is registered (see instructions) ▶ IL			
b	If the answer is "Yes" to line 7, has the foundation furnished a copy of Form 990-PF to the Attorney General (or designate) of each state as required by General Instruction G? *If "No," attach explanation* .	8b	Yes	
9	Is the foundation claiming status as a private operating foundation within the meaning of section 4942(j)(3) or 4942(j)(5) for calendar year 2022 or the taxable year beginning in 2022? See the instructions for Part XIII. If "Yes," complete Part XIII	9		No
10	Did any persons become substantial contributors during the tax year? *If "Yes," attach a schedule listing their names and addresses.*	10		No

Part VI-A Statements Regarding Activities (continued)

11	At any time during the year, did the foundation, directly or indirectly, own a controlled entity within the meaning of section 512(b)(13)? If "Yes," attach schedule. See instructions	11		No
12	Did the foundation make a distribution to a donor advised fund over which the foundation or a disqualified person had advisory privileges? If "Yes," attach statement. See instructions	12		No
13	Did the foundation comply with the public inspection requirements for its annual returns and exemption application?	13	Yes	

Website address ▶ www.spencer.org

14 The books are in care of ▶ Andreason Brown CFO Telephone no. ▶ (312) 337-7000

Located at ▶ 625 N Michigan Avenue Ste 1600 Chicago IL ZIP+4 ▶ 606113110

15 Section 4947(a)(1) nonexempt charitable trusts filing Form 990-PF in lieu of **Form 1041** —check here ▶ ☐ and enter the amount of tax-exempt interest received or accrued during the year 15

16	At any time during calendar year 2022, did the foundation have an interest in or a signature or other authority over a bank, securities, or other financial account in a foreign country? See the instructions for exceptions and filing requirements for FinCEN Form 114. If "Yes", enter the name of the foreign	16		No

Part VI-B Statements Regarding Activities for Which Form 4720 May Be Required

	File Form 4720 if any item is checked in the "Yes" column, unless an exception applies.		Yes	No
1a	During the year did the foundation (either directly or indirectly):			
	(1) Engage in the sale or exchange, or leasing of property with a disqualified person?	1a(1)		No
	(2) Borrow money from, lend money to, or otherwise extend credit to (or accept it from) a disqualified person?	1a(2)		No
	(3) Furnish goods, services, or facilities to (or accept them from) a disqualified person?	1a(3)	Yes	
	(4) Pay compensation to, or pay or reimburse the expenses of, a disqualified person?	1a(4)	Yes	
	(5) Transfer any income or assets to a disqualified person (or make any of either available for the benefit or use of a disqualified person)?	1a(5)		No
	(6) Agree to pay money or property to a government official? (**Exception.** Check "No" if the foundation agreed to make a grant to or to employ the official for a period after termination of government service, if terminating within 90 days.)	1a(6)		No
b	If any answer is "Yes" to 1a(1)–(6), did **any** of the acts fail to qualify under the exceptions described in Regulations section 53.4941(d)-3 or in a current notice regarding disaster assistance? See instructions	1b		No
c	Organizations relying on a current notice regarding disaster assistance check here ▶ ☐			
d	Did the foundation engage in a prior year in any of the acts described in 1a, other than excepted acts, that were not corrected before the first day of the tax year beginning in 2022?	1d		No
2	Taxes on failure to distribute income (section 4942) (does not apply for years the foundation was a private operating foundation defined in section 4942(j)(3) or 4942(j)(5)):			
a	At the end of tax year 2022, did the foundation have any undistributed income (Part XII, lines 6d and 6e) for tax year(s) beginning before 2022?	2a		No
	If "Yes," list the years ▶ 20____, 20____, 20____, 20____			
b	Are there any years listed in 2a for which the foundation is **not** applying the provisions of section 4942(a)(2) (relating to incorrect valuation of assets) to the year's undistributed income? (If applying section 4942(a)(2) to **all** years listed, answer "No" and attach statement—see instructions.)	2b		
c	If the provisions of section 4942(a)(2) are being applied to **any** of the years listed in 2a, list the years here. ▶ 20____, 20____, 20____, 20____			
3a	Did the foundation hold more than a 2% direct or indirect interest in any business enterprise at any time during the year?	3a		No
b	If "Yes," did it have excess business holdings in 2022 as a result of **(1)** any purchase by the foundation or disqualified persons after May 26, 1969; **(2)** the lapse of the 5-year period (or longer period approved by the Commissioner under section 4943(c)(7)) to dispose of holdings acquired by gift or bequest; or **(3)** the lapse of the 10-, 15-, or 20-year first phase holding period? *(Use Schedule C, Form 4720, to determine if the foundation had excess business holdings in 2022.)*	3b		
4a	Did the foundation invest during the year any amount in a manner that would jeopardize its charitable purposes?	4a		No
b	Did the foundation make any investment in a prior year (but after December 31, 1969) that could jeopardize its charitable purpose that had not been removed from jeopardy before the first day of the tax year beginning in 2022?	4b		No

Part VI-B Statements Regarding Activities for Which Form 4720 May Be Required *(continued)*

			Yes	No
5a	During the year did the foundation pay or incur any amount to:			
	(1) Carry on propaganda, or otherwise attempt to influence legislation (section 4945(e))?	5a(1)		No
	(2) Influence the outcome of any specific public election (see section 4955); or to carry on, directly or indirectly, any voter registration drive?	5a(2)		No
	(3) Provide a grant to an individual for travel, study, or other similar purposes?	5a(3)		No
	(4) Provide a grant to an organization other than a charitable, etc., organization described in section 4945(d)(4)(A)? See instructions	5a(4)	Yes	
	(5) Provide for any purpose other than religious, charitable, scientific, literary, or educational purposes, or for the prevention of cruelty to children or animals?	5a(5)		No
b	If any answer is "Yes" to 5a(1)–(5), did **any** of the transactions fail to qualify under the exceptions described in Regulations section 53.4945 or in a current notice regarding disaster assistance? See instructions	5b		No
c	Organizations relying on a current notice regarding disaster assistance check ▶ ☐			
d	If the answer is "Yes" to question 5a(4), does the foundation claim exemption from the tax because it maintained expenditure responsibility for the grant?	5d	Yes	
	If "Yes," attach the statement required by Regulations section 53.4945–5(d).			
6a	Did the foundation, during the year, receive any funds, directly or indirectly, to pay premiums on a personal benefit contract?	6a		No
b	Did the foundation, during the year, pay premiums, directly or indirectly, on a personal benefit contract?	6b		No
	If "Yes" to 6b, file Form 8870.			
7a	At any time during the tax year, was the foundation a party to a prohibited tax shelter transaction?	7a		No
b	If "Yes", did the foundation receive any proceeds or have any net income attributable to the transaction?	7b		
8	Is the foundation subject to the section 4960 tax on payment(s) of more than $1,000,000 in remuneration or excess parachute payment during the year?	8		No

Part VII Information About Officers, Directors, Trustees, Foundation Managers, Highly Paid Employees, and Contractors

1 List all officers, directors, trustees, foundation managers and their compensation. See instructions

(a) Name and address	(b) Title, and average hours per week devoted to position	(c) Compensation (If not paid, enter -0-)	(d) Contributions to employee benefit plans and deferred compensation	(e) Expense account, other allowances
Dr Na'ilah Suad Nasir 625 N Michigan Avenue Suite 1600 Chicago, IL 60611	President & Director 40.00	675,781	77,696	0
Elizabeth Carrick 625 N Michigan Avenue Suite 1600 Chicago, IL 60611	Chief of Staff & VP of Admin. 40.00	333,855	90,974	0
Andreason Brown 625 N Michigan Avenue Suite 1600 Chicago, IL 60611	CFO & Treasurer 40.00	317,025	63,224	0
Judy Klippenstein 625 N Michigan Avenue Suite 1600 Chicago, IL 60611	Board Secy & Rec Mgr (thru 9/22) 40.00	57,269	23,969	0
Doris Fischer 625 N Michigan Avenue Suite 1600 Chicago, IL 60611	Board Secy & Rec Mgr (as of 10/22) 40.00	120,041	47,414	0
Carl Cohn 625 N Michigan Avenue Suite 1600 Chicago, IL 60611	Director 1.00	15,000	0	0
Pamela Grossman 625 N Michigan Avenue Suite 1600 Chicago, IL 60611	Director 1.00	10,000	0	0
Kirabo Jackson 625 N Michigan Avenue Suite 1600 Chicago, IL 60611	Director 1.00	15,000	0	0
Nonie Lesaux 625 N Michigan Avenue Suite 1600 Chicago, IL 60611	Director 1.00	10,000	0	0
Eduardo Padron 625 N Michigan Avenue Suite 1600 Chicago, IL 60611	Director 1.00	7,500	0	0
Jane Patterson 625 N Michigan Avenue Suite 1600 Chicago, IL 60611	Director 1.00	10,000	0	0
Rob Reich 625 N Michigan Avenue Suite 1600 Chicago, IL 60611	Director 1.00	10,000	0	0
Cecilia Rios-Aguilar 625 N Michigan Avenue Suite 1600 Chicago, IL 60611	Director 1.00	10,000	0	0
Mike Williams 625 N Michigan Avenue Suite 1600 Chicago, IL 60611	Director 1.00	10,000	0	0

2 Compensation of five highest-paid employees (other than those included on line 1—see instructions). If none, enter "NONE."

(a) Name and address of each employee paid more than $50,000	(b) Title, and average hours per week devoted to position	(c) Compensation	(d) Contributions to employee benefit plans and deferred compensation	(e) Expense account, other allowances
Laura Glick 625 N Michigan Avenue Suite 1600 Chicago,IL 60611	Chief Investment Off 25.00	231,355	34,703	0
OiYan Poon 625 N Michigan Avenue Suite 1600 Chicago,IL 60611	Program Officer 40.00	139,205	63,997	0
Leah Bricker 625 N Michigan Avenue Suite 1600 Chicago,IL 60611	Director of Programs 40.00	158,080	40,695	0
Kathryn Gray 625 N Michigan Avenue Suite 1600 Chicago,IL 60611	Director of Personne 40.00	143,466	37,982	0
Emily Krone-Phillips 625 N Michigan Avenue Suite 1600 Chicago,IL 60611	Communications Direc 40.00	134,105	20,116	0

Total number of other employees paid over $50,000 ▶ 21

Part VII **Information About Officers, Directors, Trustees, Foundation Managers, Highly Paid Employees, and Contractors *(continued)***

3 Five highest-paid independent contractors for professional services (see instructions). If none, enter "NONE".

(a) Name and address of each person paid more than $50,000	**(b)** Type of service	**(c)** Compensation
DC Baldwin Productions 833 W Haines Street Chicago,IL 60642	Event Planning	367,050
Wondersphere Studio 311 201 Borough High Street London UK	Brand Strategy & Communication	292,564
The Vanguard Group PO Box 2900 M37 Valley Forge,PA 19482	Investment Manager	184,332
DFA Investments 6300 Bee Cave Road Building One Austin,TX 78746	Investment Manager	103,141

Total number of others receiving over $50,000 for professional services. . . . . ▶

0

Part VIII- Summary of Direct Charitable Activities

List the foundation's four largest direct charitable activities during the tax year. Include relevant statistical information such as the number of organizations and other beneficiaries served, conferences convened, research papers produced, etc.	Expenses
1 Members of the program staff, working individually and in small teams, conduct independent educational research that produces knowledge to help the Spencer Foundation and other Foundations and institutions engaged in education research and related fields to improve their policies and practices. These staff members produce internal documents, publications, and presentations aimed at a broader audience of education researchers and, when relevant, practitioners and policymakers.	441,140
2	
3	
4	

Part VIII- Summary of Program-Related Investments (see instructions)

Describe the two largest program-related investments made by the foundation during the tax year on lines 1 and 2.	Amount
1	
2	
All other program-related investments. See instructions.	
3	
Total. Add lines 1 through 3 . . . . . ▶	0

Part IX Minimum Investment Return (All domestic foundations must complete this part. Foreign foundations, see instructions.)

1	Fair market value of assets not used (or held for use) directly in carrying out charitable, etc., purposes:			
a	Average monthly fair market value of securities		1a	564,390,832
b	Average of monthly cash balances		1b	25,420,300
c	Fair market value of all other assets (see instructions)		1c	0
d	**Total** (add lines 1a, b, and c)		1d	589,811,132
e	Reduction claimed for blockage or other factors reported on lines 1a and 1c (attach detailed explanation)	1e 0		
2	Acquisition indebtedness applicable to line 1 assets		2	0
3	Subtract line 2 from line 1d		3	589,811,132
4	Cash deemed held for charitable activities. Enter 1.5% (0.015) of line 3 (for greater amount, see instructions)		4	8,847,167
5	**Net value of noncharitable-use assets.** Subtract line 4 from line 3		5	580,963,965
6	**Minimum investment return.** Enter 5% (0.05) of line 5		6	29,048,198

Part X **Distributable Amount** (see instructions) (Section 4942(j)(3) and (j)(5) private operating foundations and certain foreign organizations check here ▶ ☐ and do not complete this part.)

1	Minimum investment return from Part IX, line 6		1	29,048,198
2a	Tax on investment income for 2022 from Part V, line 5	2a 564,342		
b	Income tax for 2022. (This does not include the tax from Part V.)	2b		
c	Add lines 2a and 2b		2c	564,342
3	Distributable amount before adjustments. Subtract line 2c from line 1		3	28,483,856
4	Recoveries of amounts treated as qualifying distributions		4	391,671
5	Add lines 3 and 4		5	28,875,527
6	Deduction from distributable amount (see instructions)		6	0
7	**Distributable amount** as adjusted. Subtract line 6 from line 5. Enter here and on Part XII, line 1		7	28,875,527

Part XI Qualifying Distributions (see instructions)

1	Amounts paid (including administrative expenses) to accomplish charitable, etc., purposes:			
a	Expenses, contributions, gifts, etc.—total from Part I, column (d), line 26		1a	34,409,156
b	Program-related investments—total from Part VIII-B		1b	0
2	Amounts paid to acquire assets used (or held for use) directly in carrying out charitable, etc., purposes		2	13,620
3	Amounts set aside for specific charitable projects that satisfy the:			
a	Suitability test (prior IRS approval required)		3a	
b	Cash distribution test (attach the required schedule)		3b	
4	**Qualifying distributions.** Add lines 1a through 3b. Enter here and on Part XII, line 4		4	34,422,776

Part XII Undistributed Income (see instructions)

	(a) Corpus	(b) Years prior to 2021	(c) 2021	(d) 2022
1 Distributable amount for 2022 from Part X, line 7				28,875,527
2 Undistributed income, if any, as of the end of 2022:				
a Enter amount for 2021 only			0	
b Total for prior years: 20___, 20___, 20___		0		
3 Excess distributions carryover, if any, to 2022:				
a From 2017 3,395,195				
b From 2018 3,742,233				
c From 2019 550,522				
d From 2020				
e From 2021				
f **Total** of lines 3a through e	7,687,950			
4 Qualifying distributions for 2022 from Part XI, line 4: ▶ $ 34,422,776				
a Applied to 2021, but not more than line 2a			0	
b Applied to undistributed income of prior years (Election required—see instructions)		0		
c Treated as distributions out of corpus (Election required—see instructions)	0			
d Applied to 2022 distributable amount				28,875,527
e Remaining amount distributed out of corpus	5,547,249			
5 Excess distributions carryover applied to 2022. *(If an amount appears in column (d), the same amount must be shown in column (a).)*	0			0
6 **Enter the net total of each column as indicated below:**				
a Corpus. Add lines 3f, 4c, and 4e. Subtract line 5	13,235,199			
b Prior years' undistributed income. Subtract line 4b from line 2b		0		
c Enter the amount of prior years' undistributed income for which a notice of deficiency has been issued, or on which the section 4942(a) tax has been previously assessed		0		
d Subtract line 6c from line 6b. Taxable amount—see instructions		0		
e Undistributed income for 2021. Subtract line 4a from line 2a. Taxable amount—see instructions			0	
f Undistributed income for 2022. Subtract lines 4d and 5 from line 1. This amount must be distributed in 2023				0
7 Amounts treated as distributions out of corpus to satisfy requirements imposed by section 170(b)(1)(F) or 4942(g)(3) (Election may be required - see instructions)	500,000			
8 Excess distributions carryover from 2017 not applied on line 5 or line 7 (see instructions)	2,895,195			
9 **Excess distributions carryover to 2023.** Subtract lines 7 and 8 from line 6a	9,840,004			
10 Analysis of line 9:				
a Excess from 2018 3,742,233				
b Excess from 2019 550,522				
c Excess from 2020				
d Excess from 2021				
e Excess from 2022 5,547,249				

Part XIII Private Operating Foundations (see instructions and Part VI-A, question 9)

1a If the foundation has received a ruling or determination letter that it is a private operating foundation, and the ruling is effective for 2022, enter the date of the ruling . . . . . ▶

b Check box to indicate whether the organization is a private operating foundation described in section ☐ 4942(j)(3) or ☐ 4942(j)(5)

	Tax year	Prior 3 years			(e) Total
	(a) 2022	**(b)** 2021	**(c)** 2020	**(d)** 2019	
2a Enter the lesser of the adjusted net income from Part I or the minimum investment return from Part IX for each year listed					
b 85% (0.85) of line 2a					
c Qualifying distributions from Part XI, line 4 for each year listed					
d Amounts included in line 2c not used directly for active conduct of exempt activities					
e Qualifying distributions made directly for active conduct of exempt activities. Subtract line 2d from line 2c					
3 Complete 3a, b, or c for the alternative test relied upon:					
a "Assets" alternative test—enter:					
(1) Value of all assets					
(2) Value of assets qualifying under section 4942(j)(3)(B)(i)					
b "Endowment" alternative test— enter 2/3 of minimum investment return shown in Part IX, line 6 for each year listed . .					
c "Support" alternative test—enter:					
(1) Total support other than gross investment income (interest, dividends, rents, payments on securities loans (section 512(a)(5)), or royalties)					
(2) Support from general public and 5 or more exempt organizations as provided in section 4942(j)(3)(B)(iii)					
(3) Largest amount of support from an exempt organization					
(4) Gross investment income					

Part Supplementary Information (Complete this part only if the foundation had $5,000 or more in assets at any time during the year—see instructions.)

1 Information Regarding Foundation Managers:

a List any managers of the foundation who have contributed more than 2% of the total contributions received by the foundation before the close of any tax year (but only if they have contributed more than $5,000). (See section 507(d)(2).)

b List any managers of the foundation who own 10% or more of the stock of a corporation (or an equally large portion of the ownership of a partnership or other entity) of which the foundation has a 10% or greater interest.

2 Information Regarding Contribution, Grant, Gift, Loan, Scholarship, etc., Programs:

Check here ▶☐ if the foundation only makes contributions to preselected charitable organizations and does not accept unsolicited requests for funds. If the foundation makes gifts, grants, etc. to individuals or organizations under other conditions, complete items 2a, b, c, and d. See instructions

a The name, address, and telephone number or e-mail address of the person to whom applications should be addressed:

Dr Na'ilah Suad Nasir
625 N Michigan Avenue Suite 1600
Chicago,IL 606113110
(312) 337-7000

b The form in which applications should be submitted and information and materials they should include:

Application and information and materials requirements posted on website

c Any submission deadlines:

Deadlines posted on Foundation's website www.spencer.org

d Any restrictions or limitations on awards, such as by geographical areas, charitable fields, kinds of institutions, or other factors:

Information posted on Foundation's website www.spencer.org

Part Supplementary Information (continued)

3 Grants and Contributions Paid During the Year or Approved for Future Payment

Recipient Name and address (home or business)	If recipient is an individual, show any relationship to any foundation manager or substantial contributor	Foundation status of recipient	Purpose of grant or contribution	Amount
a *Paid during the year*				
A Magical Journey Thru Stages Inc 875 E Main St Rochester, NY 14605		PC	2022 General Support	3,000
Adelphi University 1 South Avenue Levermore Hall 201 Garden City, NY 115300701		PC	CRIT-TEP Challenging Raciolinguistic Ideologies in Transatlantic Teacher Education and Policy	58,976
Alder Graduate School Of Education 2947 Broadway Redwood City, CA 94062		PC	2022 General Support	26,500
American Indian College Fund 6321 Riverside Plaza Lane NW Unit A Albuquerque, NM 87120		PC	American Indian and Alaska Native College Students: Building Collaborative Data Capacity and Investigating College Access, Persistence, and Graduation Success	197,779
Americans For Oxford Inc 500 Fifth Avenue 32nd Floor New York, NY 10110		PC	2022 General Support	10,000
Amplify Girls 511 Druid Lane Chattanooga, TN 37405		PC	Can mentoring improve adolescent girls' agency and educational outcomes A Cluster-Randomized Control Trial and Process Tracing Evaluation of the Binti Shupavu Project in Tanzania	95,633
Ancona School 4770 S Dorchester Chicago, IL 60615		PC	2022 General Support	300
Arizona State University Foundation for A New American University 300 East University Drive Tempe, AZ 852812061		PC	Indigenous Education Salons	96,600
Arizona State University Foundation for A New American University 300 East University Drive Tempe, AZ 852812061		PC	Addressing Disparities for Black and Indigenous Students by Eliminating Exclusionary Discipline in U.S. Public Schools	74,555
Association for the Study of African American Life and History 301 Rhode Island Avenue Northwest Suite 2204 Washington, DC 200011826		PC	Engaging K-12 Educators in the Study of African American Life and History	38,000
Association Of Black Foundation Executives Inc 55 Exchange Place Suite 401 New York, NY 10005		PC	2022 Membership Fees	10,000
Barnard College Columbia University 3009 Broadway New York, NY 100276598		PC	Disrupting Dispossession: Teaching Palestine in Exile, 1975-1995	75,000
Bellxcel 1 University Avenue Suite 201A Westwood, MA 02090		PC	2022 General Support	7,500
Ben-Gurion University of the Negev POB 653 Beer Sheva 84105 IS		PC	Parenting of transgender and gender variant children in Israel: navigating children's atypical gender performance and gender transition in the family and school arenas	49,995
Boston College Trustees 140 Commonwealth Avenue Chestnut Hill, MA 02467		PC	2022 Spencer Mentor Award	15,000
Boston Review 875 Massachusetts Avenue Cambridge, MA 02139		PC	2022 General Support	15,000
BRAC Independent Evaluation and Research Cell Plot 880 Heritage Road Kampala 00000 UG		PC	Influencing education aspirations and gender attitudes through role models: Evidence from Somali schools	49,396
Bright Promises Foundation 70 E Lake Street Chicago, IL 60625		PC	2022 General Support	5,250
Brown University One Prospect Street Providence, RI 02912		PC	How Changing Neighborhood and School Contexts Shape Mental Health and Educational Attainment from Childhood to Early Adulthood	130,269
Cal Poly Corporation (on behalf of Cal Poly State University San Luis Obisp One Grand Avenue San Luis Obispo, CA 93407		PC	Fostering a mutual support network among aspiring and early career Teachers of Color	49,977
California Indian Museum and Cultural Center 5250 Aero Drive Santa Rosa, CA 95403		PC	Counting the Continuum of Western Tribal Identities: Investing in California and Nevada Indian Educational Futures	25,000
California State University San Marcos Corporation 333 South Twin Oaks Valley Road San Marcos, CA 92096		PC	Asking the Right Questions: Designing Educational Research to Advance Equity for Indigenous People in California	50,000
California State University Long Beach 1250 Bellflower Blvd Long Beach, CA 90840		PC	Moments & Movements: Challenging Asian American Invisibility in Racial Justice in K-12 Education Conference	50,000
Candid (formerly The Foundation Center) 32 Old Slip 24th Floor New York, NY 10005		PC	2022 General Support	50,000
Candid (formerly The Foundation Center) 32 Old Slip 24th Floor New York, NY 10005		PC	2022 General Support 2	31,000
Carleton University 1125 Colonel By Drive Ottawa K1S 5B6 CA		PC	Decolonizing Education: Disrupting and Transforming Racist and Colonial Practices in Post Secondary Graduate Business Programs	74,959
Castilleja School 1310 Bryant Street Palo Alto, CA 94301		PC	2022 General Support	1,875
Chalkbeat 1239 Broadway 703B New York, NY 10001		PC	Coverage of Education Research and Scholarship	50,000
Chapman University One University Dr Orange, CA 92866		PC	Technology and the Future of Learning for America's Working Class Families	22,016
Chicago Architecture Center 111 East Wacker Drive Suite 1321 Chicago, IL 60601		PC	Youth Education at CAC	40,000
Chicago Architecture Center 111 E Wacker Drive Chicago, IL 60601		PC	2022 General Support	3,750
Chicago Dance Crash 2530 West Argyle Street Chicago, IL 60625		PC	2022 General Support	4,500
Chicago Public Media 848 E Grand Avenue Chicago, IL 60611		PC	WBEZ's Education Desk	50,000
City Year Inc 287 Columbus Ave Boston, MA 02116		PC	2022 General Support	3,000
Cleveland State University 2121 Euclid Avenue Cleveland, OH 441152214		GOV	The Possibility of Participatory Action Research to Create Inclusive and Affirming School Based Sex Education for Sexual and Gender Diverse Youth	49,905
Coachella Valley Journalism Fdtn 400 N Avenida Caballeros Palm Springs, CA 92262		PC	2022 General Support	3,000
Collaborative for Academic Social and Emotional Learning (CASEL) 815 West Van Buren Street Suite 210 Chicago, IL 60607		PC	2022 CASEL Education Convening - SEL Exchange	50,000
Colorado State University 102 Administration Building Fort Collins, CO 805230100		GOV	Do We Really Matter? Unpacking Servingness and College Transfer Receptive Cultures through a Racial Lens for Undocumented and DACA Latinx Students at Hispanic Serving Institutions.	75,000
Community TV Network 2418 W Bloomingdale Ave Chicago, IL 60647		PC	50 Years Later: Exploring Life Course Consequences Of Youth Experience In A Community Photography Program	15,000
CSU Fullerton Auxiliary Services Corporation 1121 N State College Blvd Fullerton, CA 92831		PC	Project LEARN: Language, Equity, and Action Research with Newcomer Students	159,570
Curators of the University of Missouri on Behalf of the University of Misso One University Boulevard Saint Louis, MO 63121		GOV	Countering the Unintended Consequences of School Reforms: Community-bonded Schools Reconnecting Black Students, Strengthening Communities, and Improving Educational Outcomes	217,568
DePaul University 1 E Jackson Blvd Chicago, IL 60604		PC	Support of Displaced Students at DePaul University	50,000
Duke University 103 Allen Bldg Durham, NC 27708		PC	Property Sales and Residential Displacement of Black and Hispanic Children in the American South: Implications for School Mobility and Educational Inequality	74,985
Editorial Projects in Education 6935 Arlington Road Suite 100 Bethesda, MD 20814		PC	Research-based Strategies and Practices for Learning Recovery: What Teachers and Principals Need to Know	50,000
Edsource Inc 436 14Th St Oakland, CA 94612		PC	2022 General Support	1,500
Eklavya Foundation 971 Vishal Nagar Pimpaligaon Road Yavatmal Maharashtra 445001 IN		PC	Voices from the margins: Exploring possibilities of connecting formal education to the funds of knowledge owned by Adivasi communities	50,000
Emmanuel Faith Community Church 639 E 17Th Ave Escondido, CA 92025		PC	2022 General Support	1,500
Engaging Schools 23 Garden St Cambridge, MA 02138		PC	2022 General Support	200
Equal Justice Initiative 122 Commerce Street Montgomery, AL 36104		PC	2022 General Support	1,000
Equal Opportunity Schools 5601 Sixth Avenue South Suite 258 Seattle, WA 98108		PC	Measures that Matter Conference	75,000
Florida State University Research Foundation Inc 2000 Levy Avenue Suite 351 Tallahassee, FL 32310		PC	Handling Covariate Selection Uncertainty and Measurement Error in Causal Mediation Analysis: A Two-Step Approach to More Accurate Intervention Studies	50,000
Fordham University 441 E Fordham Rd Bronx, NY 10458		PC	The Demystifying Language Project Writing Conferences	24,796
Forefront 208 South LaSalle Street Suite 1540 Chicago, IL 60604		PC	2022 Annual Convening	5,000
Forefront 208 South LaSalle Street Suite 1540 Chicago, IL 60604		PC	2023 Membership Dues	27,750
Fund for Independent Publishing 120 Wall Street 31st Floor New York, NY 10005		PC	Imagining Indigenous Education Futures Book Project	75,000
Gallaudet University 800 Florida Ave NE Washington, DC 20002		PC	Investigating Word Learning Strategy Differences in Children with Typical Hearing and Children with Cochlear Implants	50,000
George Washington University 1922 F Street NW - 4th Floor Washington, DC 200520042		PC	Research Communication: Academic Participation, Campus Climate and Democratic Engagement Among American Muslim College Students	15,000
George Washington University 1922 F Street NW - 4th Floor Washington, DC 200520042		PC	Creating Public Methodologies for Reimagining Histories: Toward Justice and a Transformative View of the Possible in Education	50,000
Governing Council of the University of Toronto 27 Kings College Circle Toronto, Ontario M5S 1A1 CA		PC	The Effects of Sustained Cash Transfers on Children's Education Outcomes	374,947
Governing Council of the University of Toronto 27 Kings College Circle Toronto, Ontario M5S 1A1 CA		PC	Pedagogies of Community Engagement: Strengthening the Practice of Facilitation in Community-Based Projects and Partnerships	399,730
Grantmakers for Education 700 SW 5th Avenue Suite 4000 Portland, OR 97204		PC	Reimaging Learning	40,000
Grantmakers for Education 700 SW 5th Avenue Suite 4000 Portland, OR 97204		PC	2022-2023 Membership Renewal	4,200
Hamilton College 198 College Hill Rd Clinton, NY 13323		PC	Assessment of Methods for Soliciting Student Feedback on Teaching	49,622
Homeless Prenatal Program Inc 2500 18th St San Francisco, CA 94110		PC	2022 General Support	3,000
Humboldt State University Sponsored Programs Foundation 1 Harpst Street SBS 427 Arcata, CA 95521		PC	Renewed Approaches to Education: Expanding Natinixwe Indigenous Language Resurgence	309,617
Idaho State University 921 S 8th Ave Pocatello, ID 83209		GOV	Race Pedagogies in Criminal Justice/Criminology: Influence of Faculty Habitus and Education on Racial Pedagogies in Criminal Justice Programs	56,226
Independent Sector 1602 L Street NW Suite 900 Washington, DC 20036		PC	2023 Membership Renewal	12,500
Indian Institute for Human Settlements No 197/36 2nd Main Road Sadashivanagar Bengaluru 560 080 IN		PC	Bridging the gap: Experience and challenges of enabling access to higher education	49,834
Institute for Fiscal Studies (IFS) 7 Ridgmount Street London WC1E 7AE UK		PC	Estimating classroom peer effects in Ecuadorian elementary schools	49,050
Iowa State University of Science and Technology 3410 Beardshear Hall Ames, IA 50011		PC	Providing Mais [More] with MAS [Mexican American Studies]	50,000
Ithaca College 953 Danby Rd Ithaca, NY 148507002		PC	Supporting teachers of English learners in rural Upstate New York	49,398
Jewish Family And Children's Svs 3801 E Willow St Long Beach, CA 90815		PC	2022 General Support	1,500
Johns Hopkins University 3400 N Charles St Mason Hall Baltimore, MD 21218		PC	Advancing Equity in Research-Practice Partnerships Supplemental Grant Program	15,000
Kabale University Plot 364 Block 3 Kikungiri Hill Kabale Municipality Kabale Kigali H Kabale 99999 UG		PC	Examining the relocation of the Batwa Indigenous people from the forests and its influence on their Indigenous Education, Customs and Cultures	49,258
Kansas State University Anderson Hall Manhattan, KS 66506		PC	Moving Forward: (Re)Centering Indigenous Languages, Water/lands, Cultures, and Sovereignties in Educational Reform	24,750
Kennesaw State University Research and Service Foundation 1000 Chastain Road MD 0111 Kennesaw, GA 301445591		PC	Asian American Movement for K-12 Asian American Studies in Georgia Schools	49,716
Learn Charter School Network 3021 W Carroll Ave Chicago, IL 60612		PC	2022 General Support	7,500
Lehigh University 27 Memorial Drive West Bethlehem, PA 18015		PC	Research Communications: When English Learners with Disabilities Become Long-Term English Learners	15,000
Loyola Marymount University One Lmu Drive Los Angeles, CA 90045		PC	Serving the Public Good: Exploring the Role of Minority Serving Institutions in the Civic Development of Racial/Ethnic Minoritized Students	37,824
Loyola University Chicago 1032 W Sheridan Rd Chicago, IL 60660		PC	A Laborious Space: Experiences and Working Conditions of Campus Staff of Color amidst COVID-19	50,000
Luna Nova Music 1794 Carr Avenue Memphis, TN 38104		PC	2022 General Support	1,750
Macalester College 1600 Grand Avenue St Paul, MN 55105		PC	2022 General Support	7,500
Marquette University 1250 w Wisconsin Avenue Milwaukee, WI 53233		PC	Minoritized Adolescents Perspectives on Harm, Justice, and Discipline in their Schools: Building a Youth-Focused Understanding of the Developmental Influence of Restorative Justice	45,668
Massachusetts Institute of Technology 77 Massachusetts Avenue Cambridge, MA 02139		PC	Understanding the Impact of Integration Policies in New York City Public Schools	114,999
Michigan State University Hannah Administration Building 426 Auditorium Road Room 2 East Lansing, MI 488242600		PC	Documenting Teachers Technological Pedagogical Content Knowledge for Reading Instruction: A Collaborative Content Analysis of Digital Text Programs	49,974
Minnesota Public Radio American Public Media 480 Cedar Street Saint Paul, MN 55101		PC	Journalism: APM Reports Collaborative Postsecondary Reporting	50,000
Miramonte High School 750 Moraga Way Orinda, CA 94563		PC	2022 General Support	24,150
Montclair State University 1 Normal Avenue Montclair, NJ 070431624		GOV	Teacher Diversity, Retention, and Muslim-American Teachers	169,166
Montclair State University 1 Normal Avenue Montclair, NJ 070431624		GOV	Higher Education and Student Affairs (HESA) Administrations Experiences with Undocumented Students and Related State Policies	50,000
Montclair State University 1 Normal Avenue Montclair, NJ 070431624		GOV	The Role of Advanced-Level Mathematics Course Availability and Gentrification on Latinx Postsecondary STEM Enrollment	75,000
Mother Caroline Academy & Educ Ctr 515 Blue Hill Avenue Dorchester, MA 02121		PC	2022 General Support	500
Mount Holyoke College Office Of Advancement South Hadley, MA 01075		PC	2022 General Support	15,000
Mudlark Theater Company 1417 Hinman Ave Evanston, IL 60201		PC	2022 General Support	750
National Academy of Education 500 Fifth Street NW Washington, DC 20001		POF	NAEd/Spencer Dissertation Fellowship Program [Cohorts 2021-22, 2022-23, 2023-24]	2,571,900
National Academy of Education 500 Fifth Street NW Washington, DC 20001		POF	NAEd/Spencer Postdoctoral Fellowship Program [Cohorts 2021-22, 2022-23, 2023-24]	3,748,782
National Academy of Sciences 500 Fifth Street NW Washington, DC 20001		PC	The Future of Education Research at IES: Advancing an EquityOriented Science Symposium Event Fall 2022	75,000
National Park Foundation 1500 K St NW Washington, DC 20005		PC	2022 General Support	1,500
National Public Education Support Fund 1425 K Street Northwest Suite 700 Washington, DC 20005		PC	2022-2023 Membership Renewal	25,000
National Public Radio 1111 North Capitol St NE Washington, DC 20002		PC	Education Reporters and Researchers Symposium	50,000
Nativity Preparatory School 39 Lamartine St Jamaica Plain, MA 02130		PC	2022 General Support	500
New Moms Inc 5317 W Chicago Ave Chicago, IL 60651		PC	2022 General Support	750
New Schools Fund 1616 Franklin St Oakland, CA 94612		PC	Learning Solutions Equity Advisory Board Recruitment	75,000
New York University 70 Washington Sq South New York, NY 100121091		PC	Inequalities in Academic Advising and its Impacts in Higher Education	121,216
New York University 70 Washington Sq South New York, NY 100121091		PC	Organizing Family and Community: Collective Parent Action and Intergenerational Learning	288,687
New York University 70 Washington Sq South New York, NY 100121091		PC	Research Communication: The Emergence of Disability and Giftedness: Race, School Context, and the Perception of Student Needs	15,000
New York University 70 Washington Sq South New York, NY 100121091		PC	History education in the social movement for racial justice	48,490
New York University 70 Washington Sq South New York, NY 100121091		PC	Innovating a New Generation of Learning Analytics for Educational Equity	49,970
New York University 70 Washington Sq South New York, NY 100121091		PC	NYU Metro Center Capacity Building Grant	75,000
New York University 70 Washington Sq South New York, NY 100121091		PC	2022 General Support	750
Night Ministry 1735 N Ashland Ave Chicago, IL 60622		PC	2022 General Support	3,500
North Carolina State University 2601 Wolf Village Way Raleigh, NC 27607		GOV	Conference on Rural English Learner Education and Research (CREER)	43,498
North Carolina State University 2601 Wolf Village Way Raleigh, NC 27607		GOV	African American Teachers and Pedagogies of Freedom: A Historical Examination of Black Teaching in Professional Networks, 1925-1954	74,986
North Carolina State University 2601 Wolf Village Way Raleigh, NC 27607		GOV	Residential and School Segregation in California Gentrifying Cities	50,000
Northwestern University 633 Clark St Evanston, IL 60208		PC	Spencer Large Grant: A modernizing engineering education within a traditional Islamic society: A study of knowledge, learning, and identity in the early life of Sharif University of Technology, 1966-1979	169,855
Northwestern University 633 Clark St Evanston, IL 60208		PC	The Clearing: A Convening on Black Education Studies	59,861
Northwestern University 633 Clark St Evanston, IL 60208		PC	Wrestling with reparations: A historical and ethnographic study of a Black community's struggle for educational justice	116,361
Northwestern University 633 Clark St Evanston, IL 60208		PC	2022 Spencer Mentor Award	15,000
Northwestern University 633 Clark St Evanston, IL 60208		PC	Debate, Diversity, and Identity: Examining the Organization of a Racially Diverse Afterschool Program and Ethnic-Racial Identity Development	50,000
Northwestern University Settlement 1400 W Augusta Blvd Chicago, IL 60642		PC	2022 General Support	750
Nottingham Trent University 50 Shakespeare Street Nottingham NG1 4FQ UK		PC	Europeanisation agenda and membership in the European Higher Education Area post-2020: stakeholders perspectives from the UK, Germany, France and Italy	49,958
Oji Sda Sustainable Indigenous Futures 740 Comfort Road Spencer, NY 14883		PC	Beads, Beans, Blockchains: Envisioning Indigenous Education 2075	25,000
Oswego East High School 1525 Harvey Road Oswego, IL 60543		PC	2022 General Support	150
Patriots Youth Travel Football 5501 Hickory Grove Ct Plainfield, IL 60586		PC	2022 General Support	9,000
Philadelphia Student Union 501 52nd Street - Commercial Unit 1 Philadelphia, PA 19143		PC	The Philadelphia Student Debt Coalition: Creating a Research-Organizing Model for Student Loan Policymaking	169,408
Pine Street Inn 444 Harrison Avenue Boston, MA 02118		PC	2022 General Support	6,000
Pomona College 550 N College Ave Claremont, CA 91711		PC	Don't Take That Tone With Me': Linguistic Variation and Disciplinary Action on African American Children in Schools	671,438
Pontificia Universidad Javeriana Cra 7 No 40 - 62 Bogota 110110 CO		PC	A Community Path to Higher Education: Pluriepistemic Research-Practice for Designing the Biocultural Indigenous University of the Inga People of Colombia	400,000
Portland State University 724 SW Harrison Portland, OR 97201		GOV	Interrogating college student support spaces: Examining the experiences of disabled students of color using critical disability race spatial analysis	75,000
Portland State University 724 SW Harrison Portland, OR 97201		GOV	Disrupting the School-to-Prison Pipeline at the Intersection of Ability and Race: How are Schools Supporting Disabled Students of Color Through Restorative Justice in Education	49,958
Prairie View A&M University FM 1098 Road University Drive Prairie View, TX 77446		PC	Project-Based Learning in a College-Level Probability and Statistics Course	50,000
President and Trustees of Bates College 2 Andrews Road Lewiston, ME 04240		PC	Disappearing the Delta?: How school closures shape rural African-American communities in the Arkansas Delta	38,146
President and Trustees of Bates College 2 Andrews Road Lewiston, ME 04240		PC	Research Communication: Disappearing the Delta?: How school closures shape rural African-American communities in the Arkansas Delta	15,000
Putnam County Charter School System 158 Old Glenwood Springs Rd Eatonton, GA 31024		GOV	Advancing Equity in Research-Practice Partnerships Supplemental Grant Program	15,000
Putnam County Charter School System 158 Old Glenwood Springs Rd Eatonton, GA 31024		GOV	Untelling the Past to Reimagine the Future: Transforming K-12 Education and Supporting the Transition to Higher Education in the Rural U.S. South	130,300
Rector and Visitors of the University of Virginia 1827 University Avenue Charlottesville, VA 229032628		PC	Using Game Design to Examine Native Youth Perspectives and Address Educational Inequality	74,967
Rector and Visitors of the University of Virginia 1827 University Avenue Charlottesville, VA 229032628		PC	The Afterlife of Slavery on Campus: Black Student Experiences with University Histories of Slavery and their Views on Higher Education Reparations	121,797
Regents of the University of Idaho 875 Perimeter Drive Moscow, ID 83844		PC	School Choice in Indian Country: Sovereignty, Survivance, and the Politics of (In)Visibility	75,000
Regents of the University of Minnesota Office of Sponsored Projects Administration 200 Oak Street SE Su Minneapolis, MN 554552070		PC	Reclaiming Land and Languages Through Indigenous Community-Based Mobile Game Design	79,112
Regents of the University of Minnesota Office of Sponsored Projects Administration 200 Oak Street SE Su Minneapolis, MN 554552070		PC	Evaluating Policy Remedies for School Integration	125,000
Research Foundation of CUNY on behalf of Brooklyn College 230 West 41st Street New York, NY 10036		PC	Domain-specific Instruments for Preschool Teachers' Math Pedagogy Content Knowledge	50,000
Rhode Island College 600 Mount Pleasant Ave Providence, RI 02908		PC	Schools and Communities Organizing for Racial Equity (SCORE) Expansion Project	199,696
Roca Inc 101 Park Street Chelsea, MA 02150		PC	2022 General Support	4,000
Rosie's Place 889 Harrison Avenue Boston, MA 02118		PC	2022 General Support	2,000
Sealaska Heritage Institute 105 S Seward St Suite 201 Juneau, AK 99801		PC	Indigenizing Education Handbook Project	25,000
Seton Hall University 400 S Orange Ave South Orange, NJ 070792697		PC	Effects of Education Loans on College Student Transfer in the United States: Evidence from the Last Three Decades	49,736
Society Of St Vincent De Paul 4412 North Western Avenue Chicago, IL 60625		PC	2022 General Support	5,700
Spelman College 350 Spelman Lane SW Atlanta, GA 303144399		PC	2022 Spencer Mentor Award	15,000
St Francis House Inc 7 Boylston Square Boston, MA 02116		PC	2022 General Support	6,000
St Lawrence University 23 Romoda Drive Canton, NY 13617		PC	Educational Responses to Reproductive Injustice: The Role of Midwifery Education	49,990
Stanford Univ School Of Educ 520 Galvez Mall Stanford, CA 94305		PC	2022 General Support	7,500
Stanford University 520 Galvez Mall Stanford, CA 94305		PC	2022 General Support	7,500
STEM Santa Fe 22 Los Prados Santa Fe, NM 87506		PC	Culturally-relevant STEM Educational Programs for Native Youth	25,000
Sunnybrook Research Institute 2075 Bayview Avenue Toronto, Ontario M4N 3M5 CA		PC	Decolonizing the Hospital: The Possibilities and Limits of Anti-Racism Education and Praxis in Academic Health Sciences Centres	49,810
Swarthmore College 500 College Ave Swarthmore, PA 19081		PC	Keeping La Promesa: A Mixed-Method Investigation of Cross-cultural Relations in an Immigrant-Serving High School	49,907
Teachers College Columbia University 525 W 120th St New York, NY 10027		PC	Support for The Hechinger Report Education Journalism and Research	50,000
TEECH - Teaching for Equity Empowerment and Community Healing 1041 Grand Avenue Box 276 Saint Paul, MN 55105		PC	TEECHing for Impact: Partnerships & Programming	75,000
Texas A&M University 805 Rudder Tower College Station, TX 778431244		GOV	Conducting Systematic Reviews and Meta-analyses to Advance Racial Equity in Education: A Convening of the Minds	49,234
The Board of Regents of the University of Wisconsin System 21 N Park Street Suite 6401 Madison, WI 537151218		GOV	Center for Ethics and Education: Graduate Institute in Philosophy of Education 2022-23	89,138
The Board of Regents of the University of Wisconsin System 21 N Park Street Suite 6401 Madison, WI 537151218		GOV	A Transformative Mixed Methods Study of and With Community College Students Navigating Mental Health Issues	50,000
The Board of Trustees of the Leland Stanford Junior University 485 Broadway Redwood City, CA 94063		PC	Evaluation of a preschool socio-emotional curriculum: Testing effectiveness and drivers of change in a large, urban school district	198,448
The Board of Trustees of the Leland Stanford Junior University 485 Broadway Redwood City, CA 94063		PC	Illuminating the Textures of Disability-Race Intersections: An Interdisciplinary Study of Larry P's Classification Trajectories / SPO 260738	50,000
The Board of Trustees of the Leland Stanford Junior University 485 Broadway Redwood City, CA 94063		PC	Monitoring, Analyzing, and Improving Educational Equity in New York State	129,459
The Board of Trustees of the University of Illinois 506 S Wright St Urbana, IL 61801		PC	Our Lives, Our Dreams, Our "Voces": Leveraging Community-Based Collaborations to Increase Representation of Latina/x Girls Narratives in Museums	74,998
The Board of Trustees of the University of Illinois 601 S Morgan Chicago, IL 60607		PC	Political Consciousness in Teaching Mathematics: Preparing Teachers to Advocate for Students	136,776
The Board of Trustees of the University of Illinois 506 S Wright St Urbana, IL 61801		PC	Black to the Future: Fugitive Educational Possibilities in the Midst of the COVID-19 Pandemic	49,116
The Board of Trustees of the University of Illinois 506 S Wright St Urbana, IL 61801		PC	Impact Evaluation with Latent Variables: Using Factor Scores and Data Mining Methods in Propensity Score Matching	49,879
The Board of Trustees of the University of Illinois 506 S Wright St Urbana, IL 61801		PC	The Sustainability Education Collective Conference Series	49,999
The Board of Trustees of the University of Illinois 601 S Morgan Chicago, IL 60607		PC	Epistemic (In)justice at the Intersections of Higher Education and the Carceral State	50,000
The Board of Trustees of the University of Illinois 601 S Morgan Chicago, IL 60607		PC	Leadership Activity in the Era of the Equity Director: Racial-Historical Contexts, Proliferation, and District Organizational Change	54,954
The Board of Trustees of the University of Illinois 601 S Morgan Chicago, IL 60607		PC	Persistence and resistance: The role of social-emotional competencies in the education and career paths of under-resourced, racial/ethnic minority young adults	57,958
The Board of Trustees of the University of Illinois 601 S Morgan Chicago, IL 60607		PC	Research Communication: Persistence and resistance: The role of social-emotional competencies in the education and career paths of under-resourced, racial/ethnic minority young adults	15,000
The Corporation of Mercer University 1501 Mercer University Dr Macon, GA 31207		PC	Use Your Voice: Linguistic Justice to Literacy Practice in the State of Georgia	131,881
The Curators of the University of Missouri Office of Sponsored Programs Administration 601 Turner Avenue Columbia, MO 652110001		GOV	Is Financial Relief Funding Helpful in Improving Academic or Financial Student Outcomes Across Demographic Characteristics?	49,992
The Education Trust 1501 K Street NW Washington, DC 20005		PC	2022 General Support	1,500
The Ohio State University 1960 Kenny Road Columbus, OH 43210		PC	Against Racial Essentialism in Education Research: Innovating Methodologies through Contestation	49,221
The Ohio State University 1960 Kenny Road Columbus, OH 43210		PC	Longitudinal Peer Social Networks and Early Language Development: Transforming Understanding of Critical Features of Young Children's Classroom Experiences	310,440
The Pearl Foundation Inc PO Box 7073 Long Beach, CA 90807		PC	2022 General Support	1,500
The Pennsylvania State University 201 Old Main University Park, PA 16802		GOV	Children's Everyday Practices in Inclusive Translingual Spaces: A Study of Collectivist Approaches to Deaf-Nondeaf Inclusive Bilingual Education in France	33,221
The Pennsylvania State University 201 Old Main University Park, PA 16802		GOV	Research Communication: Race-conscious educational policies in the post-Obama era: Separation of powers, federalism, and civil society	15,000
The Pennsylvania State University 201 Old Main University Park, PA 16802		GOV	Research Communication: 'The Means of Education Shall Forever Be Encouraged in this Nation': A Cherokee and American Educational History	15,000
The Regents of the University of California 10889 Wilshire Blvd Suite 700 Box 951406 Los Angeles, CA 900951406		PC	A Cross-Cultural Study of Culturally Sustaining Pedagogy in Global Perspective	263,684
The Regents of the University of California 3227 Cheadle Hall Santa Barbara, CA 931062050		PC	Reimagining Teaching/Learning Relations Alongside Improvisational and Ensemble Performers	123,450
The Regents of the University of California 501 Aldrich Hall Irvine, CA 92697		PC	Urban Dual-Language Immersion and Linguistic Minority Students: Issues of Access and Inclusion	101,597
The Regents of the University of California 501 Aldrich Hall Irvine, CA 92697		PC	2022 Spencer Mentor Award: A Convening on a Movement in Critical Race Thought and Critical Race Hope in Higher Education	15,000
The Regents of the University of California 10889 Wilshire Blvd Suite 700 Box 951406 Los Angeles, CA 900951406		PC	Research Communication: Improving School Districts' Outreach to Indigenous Immigrant Communities	15,000
The Regents of the University of California 3227 Cheadle Hall Santa Barbara, CA 931062050		PC	Disrupting Racism in Schools: A Mixed Methods Study of Educators Racial Dispositions and Organizational Change	44,297
The Regents of the University of California 10889 Wilshire Blvd Suite 700 Box 951406 Los Angeles, CA 900951406		PC	Centering racialized pre-service teachers: A prolepsis re-design of teacher education for leveraging linguistic diversity	165,101
The Regents of the University of California at Berkeley 200 California Hall Berkeley, CA 94720		PC	Advancing Equity in Research-Practice Partnerships Supplemental Grant Program	15,000
The Regents of the University of California at Berkeley 200 California Hall Berkeley, CA 94720		PC	Student Supports: The Role of Social Safety Net Programs in Community College Student Success	202,285
The Regents of the University of California at Berkeley 200 California Hall Berkeley, CA 94720		PC	Race-conscious education policies and adaptive anti-discrimination in a divided, multiracial democracy	184,106
The Regents of the University of California at Riverside 900 University Ave Riverside, CA 92521		PC	The Raciolinguistic Embodiment of Black Teachers and the Pedagogical Possibilities They Offer Black Language Speakers	50,000
The Regents of the University of California at Riverside 900 University Ave Riverside, CA 92521		PC	The Racialized Experiences and Transformative Possibilities of Teacher Educators of Color in Teacher Education	50,000
The Regents of the University of California at San Diego 9500 Gilman Dr La Jolla, CA 92093		PC	Empowering Refugee Parents in San Diego: A Cultural Humility Approach to Refugee Teaching and Educational Advocacy	50,000
The Regents of the University of Colorado Regent Drive at Broadway Boulder, CO 803090017		PC	The Credit Consequences of College Attendance	181,239
The Regents of the University of Michigan 503 Thompson Street Ann Arbor, MI 48109		PC	Affirmative Action Bans and Shifting Intersectional Pathway Disparities	118,292
The Regents of the University of Michigan 503 Thompson Street Ann Arbor, MI 48109		PC	The Indigenous Climate Project	75,000
The Research Foundation for The State University of New York PO Box 9 Albany, NY 122010009		PC	The Impact of Federal COVID-19 Relief Policy on Low-Income Student-Mothers Educational Choices and Experiences	50,000
The Research Foundation of the City University of New York 230 W 41st Street New York, NY 10036		PC	Envisioning an Interdisciplinary Future for Special Education and Gifted Racial Equity Research	49,905
The Research Foundation of the City University of New York 230 W 41st Street New York, NY 10036		PC	Innovations in Family Empowerment and Community Partnerships in Early Education: A Research Practice Policy Partnership in NYC	26,224
The Seattle Foundation 1601 5th Avenue Suite 1900 Seattle, WA 98101		PC	Education Forward	75,000
The SUNY Black Faculty and Staff Collective PO Box 3568 Poughkeepsie, NY 12603		PC	Black Critical Theory (BlackCrit) Research Conference	50,000
The Trustees of Columbia University in the City of New York West 116 St and Broadway New York, NY 10027		PC	Spencer Education Journalism Fellowship Program, 2020-2024	588,872
The Trustees of the University of Pennsylvania 34th Spruce Street Philadelphia, PA 191046303		PC	Advancing Equity in Research-Practice Partnerships Supplemental Grant Program	15,000
The Trustees of the University of Pennsylvania 34th Spruce Street Philadelphia, PA 191046303		PC	International Students Communicative Practice in U.S. University Classrooms: Multimodal Analyses of Multilinguals Communicative Repertoires	49,774
The Trustees of the University of Pennsylvania 34th Spruce Street Philadelphia, PA 191046303		PC	Infectious Lessons: Education and Epidemics in American History	42,801
The Trustees of the University of Pennsylvania 34th Spruce Street Philadelphia, PA 191046303		PC	Learners, Leaders, and Researchers: Experienced High School Teachers Unique Trajectories and Development in K-12 Computer Science Education	49,972
The University of Chicago 5801 S Ellis Ave Chicago, IL 60637		PC	Consortium Investor Council	40,000
The University of Chicago 5801 S Ellis Ave Chicago, IL 60637		PC	Consortium Investor Council - Year #2	40,000
The University of Texas at Austin 110 Inner Campus Drive Austin, TX 78712		GOV	Juvenile Offenders with Disabilities: The Role of Multidisciplinary Transition Teams in Education, Transition, and Community Reentry	12,256
The University of Texas at Austin 110 Inner Campus Drive Austin, TX 78712		GOV	Do Campus Contexts Make Black Women Faculty Sick? A National Study of Black Women Academics Health Outcomes at Historically Black and Predominantly White Postsecondary Institutions	215,009
The University of Texas at Austin 110 Inner Campus Drive Austin, TX 78712		GOV	Hate Speech on Campus: Institutional Responses and the Relevance for Inclusion	10,820
The University of Texas at Austin 110 Inner Campus Drive Austin, TX 78712		GOV	Structure-Agency in Special Education: A multilevel qualitative study of the implementation of inclusion	163,824
The University of Texas at Austin 110 Inner Campus Drive Austin, TX 78712		GOV	Teacher Turnover and School Improvement: Examining the Mechanisms Through Which Instability Disrupts Schools, and How to Mitigate It	163,152
The University of Texas at Austin 110 Inner Campus Drive Austin, TX 78712		GOV	Research Communication: Balancing Free Speech and Inclusion in a Racially Divided Climate: How Postsecondary Institutional Responses to Hate Speech Are Shaping Equity and Inclusion Policy	15,000
The University of Texas at Austin 110 Inner Campus Drive Austin, TX 78712		GOV	Research Communication: Teaching Slavery and Race in the U.S.: A Civic Imperative	15,000
The University of Texas at Austin 110 Inner Campus Drive Austin, TX 78712		GOV	STEM en Familia: Latine Families Community Cultural Wealth during STEM Activities	50,000
Tower Foundation of San Jose State University One Washington Square San Jose, CA 951920257		PC	A Policy and Curriculum Analysis of Secular Mindfulness Programs in Relation to the Racialization of Asian American Students	60,000
Trustees of Boston University One Silber Way Boston, MA 02215		PC	Project Civic LeADS: Enhancing Civic Engagement of Culturally and Linguistically Diverse Families and Students with Disabilities: Legislative Advocacy in Special Education	153,367
Trustees of Boston University One Silber Way Boston, MA 02215		PC	Re-Imagining Alternative Education: Designing for Geographies of Care and Responsibility	242,886
Trustees of Purdue University Hovde Hall of Administration West Lafayette, IN 479072040		PC	Research Communication: Connecting Identity and Place: Understanding Indigenous Graduate Student Experiences in STEM	15,000
United Way of Santa Cruz County 4450 Capitola Rd Ste 106 Capitola, CA 95010		PC	Advancing Equity in Research-Practice Partnerships Supplemental Grant Program	15,000
Universidad de La Frontera Avenida Francisco Salazar Temuco 01145 CI		PC	Learning to recognize ourselves through the kume mongen. Walking towards peace and intercultural coexistence in the context of a new political constitution in Chile	75,000
Universidad de La Sabana Chia Cundinamarca 250001 CO		PC	Strengthening education in a rural community of former guerrilla members and their families: A participatory action research approach towards peace-building in Colombia	93,094
Universidad del Sagrado Corazon PO Box 12383 Parada, San Juan 00901 RQ		PC	Advancing Equity in Research-Practice Partnerships Supplemental Grant Program	14,890
University of Arizona PO Box 3308 Tucson, AZ 85721		GOV	Indigenous Southwest Futures	25,000
University of Arizona PO Box 3308 Tucson, AZ 85721		GOV	Pueblo High School: Youth Participatory Action Research in STEM	50,000
University of British Columbia 2329 West Mall Vancouver, British Columbia V6T 1Z4 CA		PC	Indigenous Language Reclamation, Revitalization, and Education in Guam and Hawaii	25,000
University of British Columbia 2329 West Mall Vancouver, British Columbia V6T 1Z4 CA		PC	Indigenous-Led Teacher Education in Global and Local Contexts: Setting Research Priorities and New Directions	71,606
University of Buea PO Box 63 Buea BP 63 CM		PC	Researching Education Decoloniality: Towards an Indigenous Epistemological Trajectory in Cameroon	49,999
University of California Hastings College of Law 200 McAllister Street San Francisco, CA 94102		GOV	An Antiracist Research Agenda to Advance Restorative Practices in PreK-12 Schools	50,000
University of Central Arkansas Foundation 201 Donaghey Avenue UCA Box 4986 Conway, AR 72034		PC	Queering Education Research Institute Operating Expenses	30,000
University of Connecticut 352 Mansfield Road Storrs, CT 06269		GOV	Unexpected: Supporting growing tenure-track Black women & cultivating viable institutional supports	74,999
University of Connecticut 352 Mansfield Road Storrs, CT 06269		GOV	Curators of Educational Dreams: Girls of Color As Visionaries and Creators of Liberatory Art Spaces	74,397
University of Connecticut 352 Mansfield Road Storrs, CT 06269		GOV	Young People as Policy Actors: School Integration and Educational Justice in New York City	74,932
University of Delaware 104 Hullihen Hall Newark, DE 19716		PC	Avoiding Blind-Spots and Bias Due toIncomplete Data with Machine Learning	49,931
University of Delaware 104 Hullihen Hall Newark, DE 19716		PC	Quality or compliance: Principal perceptions of a PSEL-based evaluation system	49,895
University of Edinburgh Old College South Bridge Edinburgh EH8 9YL UK		PC	From social justice talk to social justice practice through collaborative action research: A pilot study on L2 materials development	63,104
University of Edinburgh Old College South Bridge Edinburgh EH8 9YL UK		PC	Disrupting understandings of school disruption: What did we learn from COVID-19?	48,509
University of Florida PO Box 117001 Gainesville, FL 32611		GOV	Making Race Visible in Predominantly White Communities: Perspectives of Teachers and Administrators	11,507
University of Florida PO Box 117001 Gainesville, FL 32611		GOV	An Interdisciplinary Convening on Using Intersectionality Theory in Quantitative Research: Seeking Shared Expectations on Review and Publishing Standards	50,000
University of Florida PO Box 117001 Gainesville, FL 32611		GOV	Optimal Design of Experimental Studies Investigating Mediation Effects With Individual-Level Mediators	50,000
University of Florida PO Box 117001 Gainesville, FL 32611		GOV	Conducting a National Survey of Disaster Resilience in Higher Education	49,964
University of Florida PO Box 117001 Gainesville, FL 32611		GOV	It's All Connected: Exploring the Relationship Between Intention, Performance, and Fulfillment in MOOCs	50,000
University of Georgia Research Foundation Inc Tucker Hall Room 409 310 East Campus Road Athens, GA 306021589		PC	Our Input Matters: Black Mothers Agency in the Formation and Implementation of Anti-Racist School Policies in Multicultural Toronto	71,588
University of Iowa 101 Jessup Hall Iowa City, IA 522421316		GOV	Scholarly Book Project on the History of Lyle Spencer	63,820
University of Iowa 101 Jessup Hall Iowa City, IA 522421316		GOV	Evaluating Digital Curriculum Materials with Social Studies Educators	50,000
University of Maryland at Baltimore County 1000 Hilltop Circle Baltimore, MD 21250		GOV	Reflecting learners voices to enhance teachers language assessment literacy at a community college	50,000
University of Maryland at College Park 3112 Lee Building College Park, MD 207425141		GOV	Disparities in Investment in Children and Youth in the United States	275,544
University of Massachusetts Boston 100 Morrissey Boulevard Boston, MA 02125		GOV	Intersectional Organizing: Strategies for Cross-Issue Solidarity in Educational and Social Movements	143,695
University of Massachusetts Lowell 1 University Ave Lowell, MA 018545104		GOV	Developing Cross-Classified Random Effects Growth Mixture Models to Incorporate and Understand Student Mobility	49,781
University of Miami Office of Research Administration 1320 S Dixie Highway 650 Coral Gables, FL 33146		PC	Advancing Equity in Research-Practice Partnerships Supplemental Grant Program	15,000
University of Miami Office of Research Administration 1320 S Dixie Highway 650 Coral Gables, FL 33146		PC	Building Social Capital and Social Networks for Marginalized Youth	49,618
University of Miami Office of Research Administration 1320 S Dixie Highway 650 Coral Gables, FL 33146		PC	Strengthening the Miami-Dade Early Learning Partnership: IDEAS for Children	138,057
University of Nebraska Board of Regents for the University of Nebraska-Linc 1400 R Street Lincoln, NE 68588		PC	Meeting the Needs of Community College Students Experiencing Food Insecurity	50,000
University of North Carolina at Chapel Hill 103 South Bldg Cb 9100 Chapel Hill, NC 27599		PC	A statewide analysis of the relationships between school based health centers and academic outcomes	127,644
University of North Carolina at Chapel Hill 103 South Bldg Cb 9100 Chapel Hill, NC 27599		PC	Back to Normal? The long run effects of the COVID-19 pandemic on student, educator, and school outcomes	157,962
University of North Dakota 264 Centennial Drive Stop 8193 Grand Forks, ND 58202		GOV	Racialized Experiences of Black Applicants in the Virginia Teacher Labor Market	49,951
University of North Texas 1501 W Chestnut Ave Denton, TX 76203		GOV	Resonance or Racism? Unpacking Critical Race Theory Bans in a Sociopolitical Era of Anti-Racism	50,000
University of Oklahoma 660 Parrington Oval Norman, OK 73019		GOV	Beyond the Asterisk 10-Year Anniversary Writing Conference	40,000
University of Pittsburgh 4200 Fifth Avenue Pittsburgh, PA 15260		PC	Research for What?: Dreaming Toward Quantitative Paradigms for Anti-Racist Transformation	50,000
University of Pittsburgh 4200 Fifth Avenue Pittsburgh, PA 15260		PC	Resistance Under the Crown: Black Education, Protest and Radical Activism in Britain, 1965 - 1988	59,268
University of Puerto Rico at Cayey 205 Antonio R Barcelo Ave Cayey 00736 RQ		GOV	Visualizing Afro-dignity: Scrutinizing Puerto Rican elementary history textbooks for racial equity	75,000
University of Regina 3737 Wascana Parkway Regina, Saskatchewan S4S 0A2 CA		PC	Decolonizing School Leadership across Transnational Spaces: Exposing, Disrupting, and Transforming Inequitable Colonial Regimes in the Work and Wellbeing of Black School Principals in Canada, Grenada, and Jamaica	75,000
University of San Francisco 2130 Fulton St San Francisco, CA 941171080		PC	Research Communication: Dismantling structural racism in teacher education: Identifying the invisible barriers to diversifying the teacher pipeline, examining the effects of CBEST and CSET on admission to teacher credential programs	15,000
University of Southern California University Park Los Angeles, CA 90089		PC	A Difference of Degree: Considering the Capacity of an Afro-Latinidad Framework in Preserving the Institutional Identity of Hispanic-serving HBCUs	50,000
University of Tasmania Foundation USA 1350 Avenue of the Americas Floor 2 New York, NY 10019		PC	Understanding the dynamic motivation of primary school language teachers: a qualitative network analysis	48,545
University of Utah 201 Presidents Circle ROOM 201 Salt Lake City, UT 841129008		PC	Signs of Power and Domination: The Role of Mathematics Curricula in U.S. Assimilationist Policies and Practices in Indian Boarding Schools, 1879-1932	50,000
University of Utah 201 Presidents Circle ROOM 201 Salt Lake City, UT 841129008		PC	Useful for Whom? Centering Humanity and Relationality in the Study of the Usefulness of Mathematics	49,994
University of Waikato Te Whare Wananga o Waikato Gate 1 Knighton Road Hamilton 3240 NZ		PC	Is this a safe thing to do? Exploring schools uses of safety and the construction of citizens at risk	38,416
University of Washington 4333 Brooklyn Avenue NE Box 359472 Seattle, WA 981059472		PC	Advancing Equity in Research-Practice Partnerships Supplemental Grant Program	15,000
University of Washington 4333 Brooklyn Avenue NE Box 359472 Seattle, WA 981059472		GOV	The impact of developing anti-racist practice competencies within social work education	74,954
University of Washington 4333 Brooklyn Avenue NE Box 359472 Seattle, WA 981059472		GOV	Unpacking the Effects of Dual Credit Coursework on College Opportunity and Equity: A Mixed Methods Comparative Study of Different Course Delivery Contexts	164,362
University of Wisconsin-Superior PO Box 2000 Superior, WI 54880		GOV	Ideologies, Perceptions, and Practices of Language Learning, Shift, and Identity in Bilingual Juchitan, Oaxaca: A Longitudinal Study	49,812
Urban Institute 500 Lenfant Plaza Southwest Washington, DC 20024		PC	2022 General Support	1,500
Vanderbilt University 2101 West End Avenue Nashville, TN 37240		PC	FRAME: Faculty Readiness for Antiracist Mathematics Education	48,360
Vanderbilt University 2101 West End Avenue Nashville, TN 37240		PC	Identifying strategies to diversify Tennessee's teacher workforce through recruitment and retention practices	124,367
Virginia Commonwealth University 910 W Franklin St Richmond, VA 23284		GOV	Exploring Education for Providing LGBTQ+ Affirming Mental Health Care in Alabama	28,481
Virginia Polytechnic Institute and State University 210 Burruss Hall 800 Drillfield Dr Blacksburg, VA 24061		GOV	Racial justice and anti-racism work in LGBTQ+ Centers: Creating a shared vision with scholars and practitioners	50,000
Wayne State University 656 West Kirby Street Detroit, MI 48202		PC	Reducing Chronic Absenteeism, Increasing Opportunity: A School Community Research Partnership to Improve Policy and Practice Related to attendance in Detroit.	103,114
Western Washington University 516 High Street Bellingham, WA 982259008		GOV	Research Communication: Indigenous Land Education in Early Childhood: Examining a Process for Curriculum Development in a Tribal Nation Early Learning Program	15,000
Western Washington University Foundation 516 High Street Old Main Suite 445 Bellingham, WA 98825		PC	IPA Indigenous Education Pre-conference and Business Meeting	20,000
Wilfrid Laurier University 75 University Avenue West Waterloo, Ontario N2L 3C5 CA		PC	Child Welfare and Police Involvement: Impact on Social Work Education	74,300
Writers & Books 740 University Avenue Rochester, NY 14607		PC	2022 General Support	3,000
Yale University PO Box 208 New Haven, CT 06521		PC	2022 General Support	500
YMCA Of Metropolitan Chicago 1030 West Van Buren Street Chicago, IL 60607		PC	2022 General Support	15,000
Total			▶ **3a**	24,908,730
b *Approved for future payment*				
Adelphi University 1 South Avenue Levermore Hall 201 Garden City, NY 115300701		PC	Mapping school buildings using sensory ethnographic methods: A short-scale study of school architecture and spatial justice	246,051
American Academy of Arts and Sciences 136 Irving St Cambridge, MA 021381929		PC	The Global Quest for Educational Equity	74,945
American Indian Science and Engineering Society 8333 Greenwood Blvd Denver, CO 80221		PC	Leveraging the AISES Archival Database: Mixed Methods Study on Native STEM Success	499,834
Amplify Girls 511 Druid Lane Chattanooga, TN 37405		PC	Can mentoring improve adolescent girls' agency and educational outcomes A Cluster-Randomized Control Trial and Process Tracing Evaluation of the Binti Shupavu Project in Tanzania	299,934
Appleseed Foundation 712 H St NE PMB 97263 Washington, DC 200023627		PC	Appleseed Collaborative Project on School Integration	75,000
Arizona State University Foundation for A New American University 300 East University Drive Tempe, AZ 852812061		PC	Ethnoracial Disparities in Intergenerational Financial Support Exchanges and Young Adults Fulfillment of Bachelors Degree Expectations	49,883
Arizona State University Foundation for A New American University 300 East University Drive Tempe, AZ 852812061		PC	Black Muslim Worldmaking: Race, Religion, and Gender in the Lives of Black Muslim College Students	59,850
Asian American Coalition for Children and Families 50 Broad Street 18th Floor New York, NY 10004		PC	Building Racial Solidarity Across Black & Asian American History in K-20 Education	50,000
Barnard R Baruch College City University of New York One Bernard Baruch Way 55 Lexington Ave at 24th St New York, NY 10010		PC	Zones of Inequality: How Schools Shaped Modern Brooklyn	40,398
Brown University One Prospect Street Providence, RI 02912		PC	Unequal Childhoods? The Complex Logics of Childhood in Latinx Families	240,271
Brown's Promise at the Southern Education Foundation 101 Marietta St NW Suite 1650 Atlanta, GA 30303		PC	Brown's Promise Learning Labs	25,000
Centre for Lebanese Studies Aliyah Building Level 3 PO Box 13-5053 Chouran Beirut 1102 2801 LE		PC	Peasant Pedagogies: Khaduri School, Development, Philanthropy and Rural Capitals (1930 - 1955)	43,060
Clemson University 201 Sikes Hall Clemson, SC 29634		GOV	As (In)Visible: How Black Teachers Approach Racialized Current Events with Students	49,831
Division of Indian Work 1001 East Lake Street Minneapolis, MN 554071616		PC	Indigenous Youth Work Conference	49,963
Dublin City University DCU Glasnevin Campus Dublin 9 EI		PC	Reconceptualising Early Childhood Systems for Justice and Equity	74,656
Education Writers Association 1825 K Street NW Suite 200 Washington, DC 20006		PC	Enhancing Reporter Coverage and Understanding of Education Research	50,000
George Mason University 4400 University Dr Fairfax, VA 220304444		GOV	Research Communication: The Good Schools: Academic Performance Data, School Choice, and Segregation	15,000
George Washington University 1922 F Street NW - 4th Floor Washington, DC 200520042		PC	Exploring the Development of STEM Teaching Beliefs	49,999
Governing Council of the University of Toronto 27 Kings College Circle Toronto, Ontario M5S 1A1 CA		PC	2022 Spencer Mentor Award	15,000
Governing Council of the University of Toronto 27 Kings College Circle Toronto, Ontario M5S 1A1 CA		PC	Enacting Sustainable Futures in Early Childhood Education: Transforming Educational Systems in Relation with Living Lands, Waters and Languages Across Global Contexts	74,501
Hebrew University of Jerusalem The Authority for Research and Development USA Desk Sherman Reasar Jerusalem 9190401 IS		PC	Towards an Automatic Moderation of Non-convergent Discussions Based on Disagreement Strategies	50,000
Humboldt State University Sponsored Programs Foundation 1 Harpst Street SBS 427 Arcata, CA 95521		PC	Renewed Approaches to Education: Expanding Natinixwe Indigenous Language Resurgence	90,383
Instituto Rosario de Investigaciones en Ciencias de la Educacion (IRICE) Blvd 27 de Febrero 210 bis Rosario, Santa Fe S2000EZP AR		PC	Expanding Early Mathematics Knowledge in Indigenous Contexts: A Culturally-based Educational Program with Wichi Communities in Argentina	45,203
Jagiellonian University Golebia 24 Krakow 31-007 PL		PC	Investigating Educational Policy-Making and its Responsiveness to Challenges in the World. A Qualitative Research Study in Four Transitioning Contexts: Georgia (USA), Poland, Czech Republic, and Wales	49,960
Kansas State University Anderson Hall Manhattan, KS 66506		PC	Visioning and Nurturing our Professional Ecosystems: Exploring Design and Impact of Indigenous Educator Training Programs for Healthy, Thriving Futures	75,000
Learning Policy Institute 1530 Page Mill Road Suite 250 Palo Alto, CA 94304		PC	Preparing Culturally Sustaining and Responsive Teachers	75,000
Learning Policy Institute 1530 Page Mill Road Suite 250 Palo Alto, CA 94304		PC	Advancing SoLD-Aligned, Equity-Focused Educator Preparation and Policy	150,000
Martin Chautari 27 Jeet Jung Marg Thapathali Bagmati 44600 NP		PC	History of the Public School Education in Nepal, 1900-1990	315,312
Michigan State University Hannah Administration Building 426 Auditorium Road Room 2 East Lansing, MI 488242600		PC	Invisibility is Not a Natural State for Anyone!: Lessons Learned from the Fight for Asian American Curricular Inclusion	74,638
Michigan State University Hannah Administration Building 426 Auditorium Road Room 2 East Lansing, MI 488242600		PC	Redesigning Virtual Schools as Networks of Care and Solidarity	135,787
Michigan State University Hannah Administration Building 426 Auditorium Road Room 2 East Lansing, MI 488242600		PC	Postsecondary Education: Autistic College Students Experiences of Success (PEACES)	499,501
National Center for Civic Innovation Fund for the City of New York 121 6th Ave 6th Fl New York, NY 10013		PC	Higher Ed Pathways to Immigration: Why it Matters	20,000
New York University 70 Washington Sq South New York, NY 100121091		PC	Transforming Educational Futures for Black, Latinx, and Working-Class Communities: A PAR study of Abolition in Education Justice Movement Organizing	46,786
New York University 70 Washington Sq South New York, NY 100121091		PC	Evaluating the Quality of Evidence on Racial Disproportionality in Special Education	50,000
Northeastern University 360 Huntington Ave Boston, MA 021155005		PC	Revealing Practices: A History of Youth Privacy in America	50,000
Northwestern University 633 Clark St Evanston, IL 60208		PC	Research Communication: Wrestling with reparations: A historical and ethnographic study of a Black community's struggle for educational justice	15,000
Northwestern University 633 Clark St Evanston, IL 60208		PC	EC-REACH	50,000
Northwestern University 633 Clark St Evanston, IL 60208		PC	Education System (Re)Building for Equitable Access to Quality Teaching and Learning: A Global Dialogue	70,700
Northwestern University 633 Clark St Evanston, IL 60208		PC	Partnering to Build Just and Humane Schools	74,991
Northwestern University 633 Clark St Evanston, IL 60208		PC	Developing a Community-Driven, Culturally Responsive-Sustaining, and Expansive Computer Science Ecosystems in Chicago and Beyond	75,000
Northwestern University 633 Clark St Evanston, IL 60208		PC	Tracing the Long Arc of Human Learning and Social Change: Parenting, Worldmaking and the Iranian Left	249,880
Oakland University 2200 North Squirrel Road Rochester Hills, MI 483094401		PC	Justice-Oriented Teaching for Scientific Sensemaking in Elementary Teacher Education	49,941
Pacific University 2043 College Way Forest Grove, OR 97116		PC	Innovations in Measuring, Analyzing, and Discussing Race and Racial Inequality in Education Research and Journalism	50,000
PEN America 588 Broadway Suite 303 New York, NY 10012		PC	Understanding and Addressing Legislative Threats to the Freedom to Learn	50,000
Poverty & Race Research Action Council 740 15th St NW 300 Washington, DC 20005		PC	National Coalition on School Diversity - Supporting state and local school integration movements through interconnected research, communications, and relationship-building strategies	50,000
Rector and Visitors of the University of Virginia 1827 University Avenue Charlottesville, VA 229032628		PC	The Afterlife of Slavery on Campus: Black Student Experiences with University Histories of Slavery and their Views on Higher Education Reparations	375,044
Rhode Island College 600 Mount Pleasant Ave Providence, RI 02908		PC	Schools and Communities Organizing for Racial Equity (SCORE) Expansion Project	200,304
Rockefeller Philanthropy Advisors Inc 30 Rockefeller Plaza Suite 5600 New York, NY 10112		PC	Sustained Convening of Indigenous and Native American Education Leaders	50,000
Society for Research on Educational Effectiveness 2040 Sheridan Road Evanston, IL 602080855		PC	Facilitate Authentic Engagement with Diverse and Representative Educational Researchers	50,000
Southern Methodist University 6425 Boaz St Dallas, TX 752750221		PC	Research Communication: COVID-19 Amid Hurricane Recovery: A Spatial-Qualitative Study of Student Homelessness in HISD	15,000
Strategic Education Research Partnership Institute 1100 Connecticut Ave NW Suite 1310 Washington, DC 20036		PC	SERP 20th Anniversary Event	50,000
Temple University 1801 North Broad Street Philadelphia, PA 191226096		PC	Emerging critical infrastructures during COVID-19: The role of PA school districts in supporting vulnerable communities during crisis	249,957
Texas State University 601 University Dr San Marcos, TX 78666		PC	Developing teacher conscientization using video-cued ethnography to center Latinx immigrant parents knowledge of bilingual/bicultural development	59,451
The Administrators of the Tulane Educational Fund 6823 St Charles Avenue New Orleans, LA 701185698		PC	We are worthy of being heard and included: Engagement of youth voice in the evaluation of trauma-informed schools	311,360
The Board of the Trustees of the University of Alabama 739 University Blvd Tuscaloosa, AL 354870166		PC	Culturally Sustaining Pedagogies to Critique and Reimagine Teaching Qualitative Research	45,577
The Board of Trustees of the Leland Stanford Junior University 485 Broadway Redwood City, CA 94063		PC	Understanding the Production of Racial & Linguistic Ability Stratification: A Blueprint for Systemic Transformation	75,000
The Board of Trustees of the Leland Stanford Junior University 485 Broadway Redwood City, CA 94063		PC	Monitoring, Analyzing, and Improving Educational Equity in New York State	270,539
The Board of Trustees of the University of Illinois 506 S Wright St Urbana, IL 61801		PC	2022 Spencer Mentor Award	15,000
The Board of Trustees of the University of Illinois 601 S Morgan Chicago, IL 60607		PC	Generating Queers: The Transformative Work of LGBTQ+ Intergenerational Dialogues	374,325
The Board of Trustees of the University of Illinois 601 S Morgan Chicago, IL 60607		PC	Teaching about Race, Racism and Racial History: Investigating Experiences of Educators in Chicago	499,940
The Brookings Institution 1775 Massachusetts Avenue NW Washington, DC 200362188		PC	U.S. School Boards in a Time of Conflict and Consequence	359,484
The Curators of the University of Missouri Office of Sponsored Programs Administration 601 Turner Avenue Columbia, MO 652110001		GOV	Research Communication: Pathways to Success in School and Beyond for Native American Youth from a Reservation in Montana	15,000
The Education Trust 1501 K St NW Ste 200 Washington, DC 20005		PC	Affirmative Action Briefs	70,000
The New School 66 W 12th Street New York, NY 100118603		PC	Education Against Enclosure	49,820
The Open University of Israel 1 University Road PO Box 808 Raanana 43107 IS		PC	Group learning in Zoom: highlighting the effects of social, metacognitive and instructional design factors on learning outcomes	50,000
The Pennsylvania State University 201 Old Main University Park, PA 16802		GOV	Schools as Transformational Institutions to Create Thriving Communities in Culturally and Linguistically Diverse Rural Settings	74,980
The President and Fellows of Harvard College 1033 Massachusetts Ave 5th Fl Cambridge, MA 02138		PC	The Black Teacher Archive: Charting New Paths in Digital Humanities and the History of African American Education	372,512
The Regents of the University of California 10889 Wilshire Blvd Suite 700 Box 951406 Los Angeles, CA 900951406		PC	Merit Financial Aid for Low-Income Students and Social Mobility	332,468
The Regents of the University of California 501 Aldrich Hall Irvine, CA 92697		PC	Pens and Pixels: Generative AI in Education	50,000
The Regents of the University of California 501 Aldrich Hall Irvine, CA 92697		PC	Moving Beyond the Binary: Re-Conceptualizing School Integration	75,000
The Regents of the University of California at Berkeley 200 California Hall Berkeley, CA 94720		PC	Race-conscious education policies and adaptive anti-discrimination in a divided, multiracial democracy	314,969
The Regents of the University of California at San Diego 9500 Gilman Dr La Jolla, CA 92093		PC	(Re)Storying the University of California: A community-centered approach to redressing the colonial inheritance of postsecondary institutions	74,864
The Regents of the University of Colorado Regent Drive at Broadway Boulder, CO 803090017		PC	Democratic Education in Undemocratic Times: Engaging Philosophy in Addressing Pressing Civic Challenges	10,979
The Regents of the University of Colorado Regent Drive at Broadway Boulder, CO 803090017		PC	Towards a framework for enacting, honoring and researching healing justice with racially marginalized youth	50,000
The Regents of the University of Michigan 503 Thompson Street Ann Arbor, MI 48109		PC	Developing The Skills Needed for Living in a Diverse and Democratic Society: The Role of Liberal Arts Education	249,078
The Research Foundation for The State University of New York PO Box 9 Albany, NY 122010009		PC	New Generation Activists: Black millennial caregivers experiences with & resistance against Neoliberalism & AntiBlackness in Education	50,000
The Royal Institution for the Advancement of LearningMcGill University 845 Sherbrooke Street West Montreal, Quebec H3A 0G4 CA		PC	Participatory and Collaborative History Projects as Pathways for Knowledge Creation for Teaching and Learning Anti-Racism in Secondary Schools	47,200
The Schott Foundation for Public Education 1250 Hancock St Suite 803N Quincy, MA 02169		PC	Education Justice Grassroots Data/Research Collaborative	99,999
The Trustees of Indiana University 509 East Third Street Bloomington, IN 474013654		PC	Thriving in College: A National Study of Lesbian, Gay, Bisexual, Transgender, and Queer (LGBTQ+) Students	499,389
The Trustees of the University of Pennsylvania 34th Spruce Street Philadelphia, PA 191046303		PC	Research Communication: Critical Participatory Approaches to Inclusionary and Equitable School Facility Planning Processes	15,000
The University of Chicago 5801 S Ellis Ave Chicago, IL 60637		PC	Supporting Effective Implementation of Technology-Enabled Education in Rural Honduras	50,000
The University of Texas at Austin 110 Inner Campus Drive Austin, TX 78712		GOV	Culturally Relevant and Responsive Elementary STEM Education: Supporting Preservice Teachers Development	75,000
Toronto Metropolitan University 350 Victoria St London, Ontario M5B 2K2 CA		PC	Supporting the Creation of a New Professional Figure in Canadian Early Childhood Education: The Role of the Pedagogist	38,908
Universidad de los Andes Chile Monseñor Alvaro del Portillo Santiago 12455 CI		PC	Intergenerational Transmission of Preferences for Higher Education and Gender Stereotypical Majors	37,422
University College London Gower Street London WC1E 6BT UK		PC	Using eye-tracking as an educational tool: An investigation into the effects of interactive eye-tracking on second language vocabulary knowledge	49,643
University of British Columbia 2329 West Mall Vancouver, British Columbia V6T 1Z4 CA		PC	In Search of Freedom: A Study of Early Childhood Environments that Cultivate Agency and Interdependence	74,465
University of British Columbia 2329 West Mall Vancouver, British Columbia V6T 1Z4 CA		PC	Building Native Language Teacher Proficiency and Fluency for Hawaiian and CHamoru Language Medium Education P-20+	75,000
University of Georgia Research Foundation Inc Tucker Hall Room 409 310 East Campus Road Athens, GA 306021589		PC	Optimal Design of Experimental Studies Investigating Moderation and Main Effects	362,220
University of Hawai'i Office of Research Services 2440 Campus Road Box 368 Honolulu, HI 968222234		GOV	Collaborative Inquiry-Informed Culturally Responsive Teaching for Native Hawaiian Pacific Islander Elementary Students	49,920
University of Kansas Center for Research Inc 2385 Irving Hill Road Lawrence, KS 660457563		PC	Queer intimacies: A qualitative examination of LGBTQ+ college students experiences in healthy intimate relationships	49,866
University of Manchester Oxford Road Manchester Manchester M13 9PL UK		PC	Research with and about International Students: A conference for critical conceptual and methodological considerations	44,778
University of Maryland at College Park 3112 Lee Building College Park, MD 207425141		GOV	Mobility Justice and School Desegregation	25,000
UNIVERSITY OF OTTAWA INSTITUTE OF MENTAL HEALTH RESEARCH 1145 Carling Avenue Ottawa, Ontario K1Z 7K4 CA		PC	Co-Creating Mental Health Education Research Initiatives for Advancing Racial Equity	49,998
University of Pittsburgh 4200 Fifth Avenue Pittsburgh, PA 15260		PC	Examining, Disrupting, and Transforming Inequitable Postsecondary Science Degree Trajectories for Rural Students Using Participatory Action Research	75,000
University of Queensland Level 6 Duhig Tower Brisbane QLD St Lucia QLD 4072 CA		PC	Inhibitory control training for anxiety and math achievement in primary-school children	49,721
University of Southern California University Park Los Angeles, CA 90089		PC	Keeping It Real: Learning From and Effectively Supporting Scholar-Activists	120,740
University of Tennessee Knoxville 1534 White Avenue Knoxville, TN 379961529		GOV	Redevelopment and Validation of the College Sense of Belonging Scale	49,843
University of Texas at San Antonio One UTSA Circle San Antonio, TX 782491644		GOV	Challenging Exclusion: Mexican Americans, Textbook Reform, and Archive Preservation	75,000
University of Utah 201 Presidents Circle ROOM 201 Salt Lake City, UT 841129008		PC	(Re)Classifying State Higher Education Governance: Examining How Policy Oversight Responsibilities Influence Postsecondary Attainment	50,000
University of Vermont and State Agricultural College 85 S Prospect St Burlington, VT 054050160		PC	The Whole System is Rigged: Citational (In)Equity and (In)Justice in Academe	74,856
University of Washington 4333 Brooklyn Avenue NE Box 359472 Seattle, WA 981059472		GOV	Advancing Critical Social Network Analysis to Address Issues of Equity in Education Policy and Politics	25,000
University of Washington 4333 Brooklyn Avenue NE Box 359472 Seattle, WA 981059472		GOV	Leading in Partnership with Families Towards Racially Just and Ambitious Mathematics Teaching and Learning	49,967
University of Washington 4333 Brooklyn Avenue NE Box 359472 Seattle, WA 981059472		GOV	Pathways for culturally and linguistically relevant and sustaining mathematics and science teacher preparation to support multilingual learners	74,968
Washington State University French Administration Building Pullman, WA 991645910		PC	Re-centering Indigenous Concepts of Educational Success to Promote Systemic Change	75,000
William T Grant Foundation One Grand Central Place 60 East 42nd Street 43rd Floor New York, NY 10165		PF	Support for the 2023 Institutional Challenge Grant Program at the William T. Grant Foundation	649,678
Yale University Woodbridge Hall New Haven, CT 06511		PC	Transforming the Discourse for Equity in Early Childhood Education: Reimagining Curriculum and Pedagogies and Young Children as Capable	75,000
Total			▶ **3b**	12,475,490

Part XV-A Analysis of Income-Producing Activities

Enter gross amounts unless otherwise indicated.	Unrelated business income		Excluded by section 512, 513, or 514		(e) Related or exempt function income (See instructions.)
	(a) Business code	(b) Amount	(c) Exclusion code	(d) Amount	
1 Program service revenue:					
a					
b					
c					
d					
e					
f					
g Fees and contracts from government agencies					
2 Membership dues and assessments					
3 Interest on savings and temporary cash investments			14	438,924	
4 Dividends and interest from securities			14	13,031,555	
5 Net rental income or (loss) from real estate:					
a Debt-financed property					
b Not debt-financed property					
6 Net rental income or (loss) from personal property					
7 Other investment income					
8 Gain or (loss) from sales of assets other than inventory			18	27,996,864	
9 Net income or (loss) from special events:					
10 Gross profit or (loss) from sales of inventory					
11 Other revenue: **a**					
b					
c					
d					
e					
12 Subtotal. Add columns (b), (d), and (e)		0		41,467,343	0
13 **Total.** Add line 12, columns (b), (d), and (e). (See worksheet in line 13 instructions to verify calculations.)				**13** 41,467,343	

Part XV-B Relationship of Activities to the Accomplishment of Exempt Purposes

Line No. ▼	Explain below how each activity for which income is reported in column (e) of Part XV-A contributed importantly to the accomplishment of the foundation's exempt purposes (other than by providing funds for such purposes). (See instructions.)

Part XVI Information Regarding Transfers To and Transactions and Relationships With Noncharitable Exempt Organizations

		Yes	No
1 Did the organization directly or indirectly engage in any of the following with any other organization described in section 501(c) (other than section 501(c)(3) organizations) or in section 527, relating to political organizations?			
a Transfers from the reporting foundation to a noncharitable exempt organization of:			
(1) Cash	1a(1)		No
(2) Other assets	1a(2)		No
b Other transactions:			
(1) Sales of assets to a noncharitable exempt organization	1b(1)		No
(2) Purchases of assets from a noncharitable exempt organization	1b(2)		No
(3) Rental of facilities, equipment, or other assets	1b(3)		No
(4) Reimbursement arrangements	1b(4)		No
(5) Loans or loan guarantees	1b(5)		No
(6) Performance of services or membership or fundraising solicitations	1b(6)		No
c Sharing of facilities, equipment, mailing lists, other assets, or paid employees	1c		No

d If the answer to any of the above is "Yes," complete the following schedule. Column **(b)** should always show the fair market value of the goods, other assets, or services given by the reporting foundation. If the foundation received less than fair market value in any transaction or sharing arrangement, show in column **(d)** the value of the goods, other assets, or services received.

(a) Line No.	**(b)** Amount involved	**(c)** Name of noncharitable exempt organization	**(d)** Description of transfers, transactions, and sharing arrangements

2a Is the foundation directly or indirectly affiliated with, or related to, one or more tax-exempt organizations described in section 501(c) (other than section 501(c)(3)) or in section 527? ☐ Yes ☑ No

b If "Yes," complete the following schedule.

(a) Name of organization	**(b)** Type of organization	**(c)** Description of relationship

Sign Here

Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete. Declaration of preparer (other than taxpayer) is based on all information of which preparer has any knowledge.

Signature of officer or trustee	Date	Title
	2023-10-30	

May the IRS discuss this return with the preparer shown below? See instructions. ☐ Yes ☐ No

Paid Preparer Use Only

Print/Type preparer's name	Preparer's Signature	Date	Check if self-employed ▶ ☐	PTIN
Rebekuh Eley		2023-10-30		P01247672

Firm's name ▶ RSM US LLP — Firm's EIN ▶ 42-0714325

Firm's address ▶ 30 S Wacker Drive Ste 3300, Chicago, IL 60606 — Phone no. (312) 634-3400

Additional Data

Return to Form

Software ID:
Software Version:

Form 990PF - Special Condition Description:

Special Condition Description

Schedule B

(Form 990)
Department of the Treasury
Internal Revenue Service

Schedule of Contributors

▶ **Attach to Form 990, 990-EZ, or 990-PF.**
▶ **Go to *www.irs.gov/Form990* for the latest information.**

OMB No. 1545-0047

2022

Name of the organization
The Spencer Foundation

Employer identification number
36-6078558

Organization type (check one):

Filers of:	**Section:**
Form 990 or 990-EZ	☐ 501(c)( ) (enter number) organization
	☐ 4947(a)(1) nonexempt charitable trust **not** treated as a private foundation
	☐ 527 political organization
Form 990-PF	☑ 501(c)(3) exempt private foundation
	☐ 4947(a)(1) nonexempt charitable trust treated as a private foundation
	☐ 501(c)(3) taxable private foundation

Check if your organization is covered by the **General Rule** or a **Special Rule.**
Note: Only a section 501(c)(7), (8), or (10) organization can check boxes for both the General Rule and a Special Rule. See instructions.

General Rule

☑ For an organization filing Form 990, 990-EZ, or 990-PF that received, during the year, contributions totaling $5,000 or more (in money or other property) from any one contributor. Complete Parts I and II. See instructions for determining a contributor's total contributions.

Special Rules

☐ For an organization described in section 501(c)(3) filing Form 990 or 990-EZ that met the 33$^{1}/_{3}$% support test of the regulations under sections 509(a)(1) and 170(b)(1)(A)(vi), that checked Schedule A (Form 990 or 990-EZ), Part II, line 13, 16a, or 16b, and that received from any one contributor, during the year, total contributions of the greater of **(1)** $5,000 or **(2)** 2% of the amount on (i) Form 990, Part VIII, line 1h, or (ii) Form 990-EZ, line 1. Complete Parts I and II.

☐ For an organization described in section 501(c)(7), (8), or (10) filing Form 990 or 990-EZ that received from any one contributor, during the year, total contributions of more than $1,000 *exclusively* for religious, charitable, scientific, literary, or educational purposes, or for the prevention of cruelty to children or animals. Complete Parts I, II, and III.

☐ For an organization described in section 501(c)(7), (8), or (10) filing Form 990 or 990-EZ that received from any one contributor, during the year, contributions *exclusively* for religious, charitable, etc., purposes, but no such contributions totaled more than $1,000. If this box is checked, enter here the total contributions that were received during the year for an *exclusively* religious, charitable, etc., purpose. Don't complete any of the parts unless the **General Rule** applies to this organization because it received *nonexclusively* religious, charitable, etc., contributions totaling $5,000 or more during the year . . . . . ▶ $ _____

Caution: An organization that isn't covered by the General Rule and/or the Special Rules doesn't file Schedule B (Form 990, 990-EZ, or 990-PF), but it **must** answer "No" on Part IV, line 2, of its Form 990; or check the box on line H of its Form 990-EZ or on its Form 990PF, Part I, line 2, to certify that it doesn't meet the filing requirements of Schedule B (Form 990, 990-EZ, or 990-PF).

Name of organization
The Spencer Foundation

Employer identification number
36-6078558

Part I **Contributors** (see instructions). Use duplicate copies of Part I if additional space is needed.

Contributors

(a) No.	(b) Name, address, and ZIP + 4	(c) Total contributions	(d) Type of contribution
1	Bill and Melinda Gates Foundation 500 5th Avenue N Seattle, WA 98109	$ 500,000	☑ Person ☐ Payroll ☐ Noncash (Complete Part II for noncash contributions.)
(a) No.	(b) Name, address, and ZIP + 4	(c) Total contributions	(d) Type of contribution
		$	☐ Person ☐ Payroll ☐ Noncash (Complete Part II for noncash contributions.)
(a) No.	(b) Name, address, and ZIP + 4	(c) Total contributions	(d) Type of contribution
		$	☐ Person ☐ Payroll ☐ Noncash (Complete Part II for noncash contributions.)
(a) No.	(b) Name, address, and ZIP + 4	(c) Total contributions	(d) Type of contribution
		$	☐ Person ☐ Payroll ☐ Noncash (Complete Part II for noncash contributions.)
(a) No.	(b) Name, address, and ZIP + 4	(c) Total contributions	(d) Type of contribution
		$	☐ Person ☐ Payroll ☐ Noncash (Complete Part II for noncash contributions.)
(a) No.	(b) Name, address, and ZIP + 4	(c) Total contributions	(d) Type of contribution
		$	☐ Person ☐ Payroll ☐ Noncash (Complete Part II for noncash contributions.)

Name of organization
The Spencer Foundation

Employer identification number
36-6078558

Part II **Noncash Property** (see instructions). Use duplicate copies of Part II if additional space is needed.

(a) No. from Part I	(b) Description of noncash property given	(c) FMV (or estimate) (See instructions)	(d) Date received
		$	
(a) No. from Part I	(b) Description of noncash property given	(c) FMV (or estimate) (See instructions)	(d) Date received
		$	
(a) No. from Part I	(b) Description of noncash property given	(c) FMV (or estimate) (See instructions)	(d) Date received
		$	
(a) No. from Part I	(b) Description of noncash property given	(c) FMV (or estimate) (See instructions)	(d) Date received
		$	
(a) No. from Part I	(b) Description of noncash property given	(c) FMV (or estimate) (See instructions)	(d) Date received
		$	
(a) No. from Part I	(b) Description of noncash property given	(c) FMV (or estimate) (See instructions)	(d) Date received
		$	

Name of organization
The Spencer Foundation

Employer identification number
36-6078558

Part III ***Exclusively*** **religious, charitable, etc., contributions to organizations described in section 501(c)(7), (8), or (10) that total more than $1,000 for the year from any one contributor. Complete columns (a) through (e) and the following line entry. For organizations completing Part III, enter the total of *exclusively* religious, charitable, etc., contributions of $1,000 or less for the year. (Enter this information once. See instructions.)** ▶ **$** _____

Use duplicate copies of Part III if additional space is needed.

(a) No. from Part I	(b) Purpose of gift	(c) Use of gift	(d) Description of how gift is held
	(e) Transfer of gift Transferee's name, address, and ZIP 4		Relationship of transferor to transferee

(a) No. from Part I	(b) Purpose of gift	(c) Use of gift	(d) Description of how gift is held
	(e) Transfer of gift Transferee's name, address, and ZIP 4		Relationship of transferor to transferee

(a) No. from Part I	(b) Purpose of gift	(c) Use of gift	(d) Description of how gift is held
	(e) Transfer of gift Transferee's name, address, and ZIP 4		Relationship of transferor to transferee

(a) No. from Part I	(b) Purpose of gift	(c) Use of gift	(d) Description of how gift is held
	(e) Transfer of gift Transferee's name, address, and ZIP 4		Relationship of transferor to transferee

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TY 2022 IRS 990 e-File Render

Name: The Spencer Foundation

EIN: 36-6078558

Category	Amount	Net Investment Income	Adjusted Net Income	Disbursements for Charitable Purposes
RSM US LLP	58,823	42,384		16,439
Newport Group, Inc	1,725	0		1,725

Note: To capture the full content of this document, please select landscape mode (11" x 8.5") when printing.

TY 2022 IRS 990 e-File Render

Name: The Spencer Foundation

EIN: 36-6078558

Grantee's Name	Grantee's Address	Grant Date	Grant Amount	Grant Purpose	Amount Expended By Grantee	Any Diversion By Grantee?	Dates of Reports By Grantee	Date of Verification	Results of Verification
National Academy of Education	500 Fifth Street NW 1049 Washington, DC 20001	2017-08-18	8,263,774	Postdoctoral fellowship program (Cohorts 18-19, 19-20, 20-21)	8,247,732	No	6/30/2022		
The Atlantic Monthly Group LLC	600 New Hampshire Avenue NW Washington, DC 20037	2019-02-27	75,000	On Teaching	75,000	No	2/16/2023		
William T Grant Foundation	One Grand Central Place 60 E 42nd St 43rd Floor New York, NY 10165	2023-03-22	649,678	2023 Institutional Challenge Grant Program	0	No	N/A		
National Academy of Education	500 Fifth Street NW 1049 Washington, DC 20001	2020-06-26	5,128,021	Dissertation fellowship Program (Cohorts 2021-22, 2022-23, 2023-24)	3,006,066	No	4/5/2023		
National Academy of Education	500 Fifth Street NW 1049 Washington, DC 20001	2020-06-26	7,502,075	Postdoctoral fellowship Program (Cohorts 2021-22, 2022-23, 2023-24)	4,640,994	No	4/5/2023		
William T Grant Foundation	One Grand Central Place 60 E 42nd St 43rd Floor New York, NY 10165	2021-09-09	75,000	Advancing Equity as a Master Frame in the U.S. Government	75,000	No	9/22/2022		
William T Grant Foundation	One Grand Central Place 60 E 42nd St 43rd Floor New York, NY 10165	2022-03-24	650,000	2022 Institutional Challenge Grant Program	650,000	No	9/13/2023		

TY 2022 IRS 990 e-File Render

Name: The Spencer Foundation

EIN: 36-6078558

Name of Bond	End of Year Book Value	End of Year Fair Market Value
VANGUARD Total Bond Market Index	125,430,411	125,430,411

TY 2022 IRS 990 e-File Render

Name: The Spencer Foundation

EIN: 36-6078558

Name of Stock	End of Year Book Value	End of Year Fair Market Value
VANGUARD Institutional Index Fund Plus	211,316,150	211,316,150
VANGUARD Extended Market Index Fund	45,993,584	45,993,584
VANGUARD Developed Market Index	138,842,954	138,842,954
DFA Core Emerging Markets	19,090,709	19,090,709
NTAM ESG	25,255,761	25,255,761

TY 2022 IRS 990 e-File Render

Name: The Spencer Foundation

EIN: 36-6078558

Category / Item	Cost / Other Basis	Accumulated Depreciation	Book Value	End of Year Fair Market Value
Furniture and Fixtures	368,735	342,125	26,610	26,610
Computer/Electronic Equipment	1,634,526	1,509,014	125,512	125,513
Leasehold Improvements	1,110,982	487,498	623,484	623,483

TY 2022 IRS 990 e-File Render

Name: The Spencer Foundation

EIN: 36-6078558

Category	Amount	Net Investment Income	Adjusted Net Income	Disbursements for Charitable Purposes
Sidley Austin LLP	65,018	0		65,018

TY 2022 IRS 990 e-File Render

Name: The Spencer Foundation

EIN: 36-6078558

Description	Beginning of Year - Book Value	End of Year - Book Value	End of Year - Fair Market Value
Right of Use Asset	0	2,763,353	2,763,353

TY 2022 IRS 990 e-File Render

Name: The Spencer Foundation

EIN: 36-6078558

Description	Amount
Unrealized Gain on Investments	83,632,255

TY 2022 IRS 990 e-File Render

Name: The Spencer Foundation

EIN: 36-6078558

Description	Revenue and Expenses per Books	Net Investment Income	Adjusted Net Income	Disbursements for Charitable Purposes
Memberships, Recruiting, Other Overhead	165,560	0		165,560
Maintenance on Equipment	223,660	0		223,660
Insurance	47,722	0		47,722
Office Supplies	131,747	0		131,747
Postage	2,317	0		2,317

TY 2022 IRS 990 e-File Render

Name: The Spencer Foundation

EIN: 36-6078558

Description	Amount
Deferred Federal Excise Tax	1,001,803

TY 2022 IRS 990 e-File Render

Name: The Spencer Foundation

EIN: 36-6078558

Description	Beginning of Year - Book Value	End of Year - Book Value
Post-Retirement Health Benefit Liability	4,459,366	3,881,279
Deferred Federal Excise Tax	3,855,757	2,853,954
Deferred Compensation	52,332	97,051
Long Term Lease Liability	0	2,984,574

TY 2022 IRS 990 e-File Render

Name: The Spencer Foundation

EIN: 36-6078558

Category	Amount	Net Investment Income	Adjusted Net Income	Disbursements for Charitable Purposes
Investment Management and Consulting	429,787	429,787		0
Program Consulting	996,147	0		996,147
IT Consulting	39,928	0		39,928
Administrative Consulting	300,839	0		300,839

TY 2022 IRS 990 e-File Render

Name: The Spencer Foundation

EIN: 36-6078558

Category	Amount	Net Investment Income	Adjusted Net Income	Disbursements for Charitable Purposes
Internal Revenue Service	572,959	0		0