Form **990-PF**

Department of the Treasury
Internal Revenue Service

Return of Private Foundation

or Section 4947(a)(1) Trust Treated as Private Foundation

▶ **Do not enter social security numbers on this form as it may be made public.**
▶ **Go to *www.irs.gov/Form990PF* for instructions and the latest information.**

OMB No. 1545-0047

2021

Open to Public Inspection

For calendar year 2021, or tax year beginning 04-01-2021 , and ending 03-31-2022

Name of foundation
The Spencer Foundation

A Employer identification number
36-6078558

Number and street (or P.O. box number if mail is not delivered to street address)
625 N Michigan Avenue 1600

Room/suite

B Telephone number (see instructions)
(312) 337-7000

City or town, state or province, country, and ZIP or foreign postal code
Chicago, IL 60611

C If exemption application is pending, check here ▶ ☐

G Check all that apply: ☐ Initial return ☐ Initial return of a former public charity ☐ Final return ☐ Amended return ☐ Address change ☐ Name change

D 1. Foreign organizations, check here..... ▶ ☐
2. Foreign organizations meeting the 85% test, check here and attach computation ... ▶ ☐

H Check type of organization: ☑ Section 501(c)(3) exempt private foundation ☐ Section 4947(a)(1) nonexempt charitable trust ☐ Other taxable private foundation

E If private foundation status was terminated under section 507(b)(1)(A), check here ..... ▶ ☐

I Fair market value of all assets at end of year (from Part II, col. (c), *line 16)* ▶$ 670,624,797

J Accounting method: ☐ Cash ☑ Accrual ☐ Other (specify) _____
(Part I, column (d) must be on cash basis.)

F If the foundation is in a 60-month termination under section 507(b)(1)(B), check here ..... ▶ ☐

Part I **Analysis of Revenue and Expenses** *(The total of amounts in columns (b), (c), and (d) may not necessarily equal the amounts in column (a) (see instructions).)*

		(a) Revenue and expenses per books	(b) Net investment income	(c) Adjusted net income	(d) Disbursements for charitable purposes (cash basis only)
Revenue	1 Contributions, gifts, grants, etc., received (attach schedule)	100,000			
	2 Check ▶☐ if the foundation is **not** required to attach Sch. B				
	3 Interest on savings and temporary cash investments	5,485	5,485		
	4 Dividends and interest from securities	12,641,944	12,641,944		
	5a Gross rents				
	b Net rental income or (loss)				
	6a Net gain or (loss) from sale of assets not on line 10	19,723,396			
	b Gross sales price for all assets on line 6a 24,378,682				
	7 Capital gain net income (from Part IV, line 2)		19,721,980		
	8 Net short-term capital gain				
	9 Income modifications				
	10a Gross sales less returns and allowances				
	b Less: Cost of goods sold				
	c Gross profit or (loss) (attach schedule)				
	11 Other income (attach schedule)	1,315	0		
	12 **Total.** Add lines 1 through 11	32,472,140	32,369,409		
Operating and Administrative Expenses	13 Compensation of officers, directors, trustees, etc.	1,498,624	108,711		1,389,913
	14 Other employee salaries and wages	2,061,303	222,155		1,839,148
	15 Pension plans, employee benefits	348,638	37,009		1,222,089
	16a Legal fees (attach schedule)	17,111	0		17,111
	b Accounting fees (attach schedule)	52,358	36,651		15,707
	c Other professional fees (attach schedule)	2,048,143	418,226		1,629,917
	17 Interest				
	18 Taxes (attach schedule) (see instructions)	619,446	0		0
	19 Depreciation (attach schedule) and depletion	198,468	9,923		
	20 Occupancy	399,912	5,999		393,913
	21 Travel, conferences, and meetings	738,777	0		738,777
	22 Printing and publications	431	0		431
	23 Other expenses (attach schedule)	628,472	0		628,472
	24 **Total operating and administrative expenses.** Add lines 13 through 23	8,611,683	838,674		7,875,478
	25 Contributions, gifts, grants paid	19,087,356			24,680,632
	26 **Total expenses and disbursements.** Add lines 24 and 25	27,699,039	838,674		32,556,110
	27 Subtract line 26 from line 12:				
	a **Excess of revenue over expenses and disbursements**	4,773,101			
	b **Net investment income** (if negative, enter -0-)		31,530,735		
	c **Adjusted net income** (if negative, enter -0-)				

Part II Balance Sheets Attached schedules and amounts in the description column should be for end-of-year amounts only. (See instructions.)

		Beginning of year	End of year	
		(a) Book Value	(b) Book Value	(c) Fair Market Value
Assets	1 Cash—non-interest-bearing	600	600	600
	2 Savings and temporary cash investments	27,576,641	30,580,043	30,580,043
	3 Accounts receivable ▶ 260,053			
	Less: allowance for doubtful accounts ▶	232,961	260,053	260,053
	4 Pledges receivable ▶			
	Less: allowance for doubtful accounts ▶			
	5 Grants receivable			
	6 Receivables due from officers, directors, trustees, and other disqualified persons (attach schedule) (see instructions)			
	7 Other notes and loans receivable (attach schedule) ▶			
	Less: allowance for doubtful accounts ▶			
	8 Inventories for sale or use			
	9 Prepaid expenses and deferred charges	244,147	73,765	73,765
	10a Investments—U.S. and state government obligations (attach schedule)			
	b Investments—corporate stock (attach schedule)	491,924,856	496,302,473	496,302,473
	c Investments—corporate bonds (attach schedule)	151,627,722	142,696,057	142,696,057
	11 Investments—land, buildings, and equipment: basis ▶			
	Less: accumulated depreciation (attach schedule) ▶			
	12 Investments—mortgage loans			
	13 Investments—other (attach schedule)	700,000	0	0
	14 Land, buildings, and equipment: basis ▶ 2,085,373			
	Less: accumulated depreciation (attach schedule) ▶ 1,373,567	357,561	711,806	711,806
	15 Other assets (describe ▶)			
	16 **Total assets** (to be completed by all filers—see the instructions. Also, see page 1, item I)	672,664,488	670,624,797	670,624,797
Liabilities	17 Accounts payable and accrued expenses	214,228	342,157	
	18 Grants payable	29,595,261	24,434,306	
	19 Deferred revenue			
	20 Loans from officers, directors, trustees, and other disqualified persons			
	21 Mortgages and other notes payable (attach schedule)			
	22 Other liabilities (describe ▶)	9,210,540	8,367,455	
	23 **Total liabilities**(add lines 17 through 22)	39,020,029	33,143,918	
Net Assets or Fund Balances	**Foundations that follow FASB ASC 958, check here** ▶ ☑ **and complete lines 24, 25, 29 and 30.**			
	24 Net assets without donor restrictions	633,644,459	637,480,879	
	25 Net assets with donor restrictions			
	Foundations that do not follow FASB ASC 958, check here ▶ ☐ **and complete lines 26 through 30.**			
	26 Capital stock, trust principal, or current funds			
	27 Paid-in or capital surplus, or land, bldg., and equipment fund			
	28 Retained earnings, accumulated income, endowment, or other funds			
	29 **Total net assets or fund balances** (see instructions)	633,644,459	637,480,879	
	30 **Total liabilities and net assets/fund balances** (see instructions)	672,664,488	670,624,797	

Part III Analysis of Changes in Net Assets or Fund Balances

1	Total net assets or fund balances at beginning of year—Part II, column (a), line 29 (must agree with end-of-year figure reported on prior year's return)	1	633,644,459
2	Enter amount from Part I, line 27a	2	4,773,101
3	Other increases not included in line 2 (itemize) ▶	3	0
4	Add lines 1, 2, and 3	4	638,417,560
5	Decreases not included in line 2 (itemize) ▶	5	936,681
6	Total net assets or fund balances at end of year (line 4 minus line 5)—Part II, column (b), line 29	6	637,480,879

Part IV Capital Gains and Losses for Tax on Investment Income

	(a) List and describe the kind(s) of property sold (e.g., real estate, 2-story brick warehouse; or common stock, 200 shs. MLC Co.)	(b) How acquired P—Purchase D—Donation	(c) Date acquired (mo., day, yr.)	(d) Date sold (mo., day, yr.)
1 a	Publicly Traded Securities	P		
b	Real Estate	P	1991-06-28	2021-04-21
c				
d				
e				

	(e) Gross sales price	(f) Depreciation allowed (or allowable)	(g) Cost or other basis plus expense of sale	(h) Gain or (loss) (e) plus (f) minus (g)
a	23,735,855		4,013,875	19,721,980
b	641,411	58,989	700,400	0
c				
d				
e				

Complete only for assets showing gain in column (h) and owned by the foundation on 12/31/69

	(i) F.M.V. as of 12/31/69	(j) Adjusted basis as of 12/31/69	(k) Excess of col. (i) over col. (j), if any	(l) Gains (Col. (h) gain minus col. (k), but not less than -0-) **or** Losses (from col.(h))
a				19,721,980
b				0
c				
d				
e				

2	Capital gain net income or (net capital loss) { If gain, also enter in Part I, line 7 / If (loss), enter -0- in Part I, line 7 }	2	19,721,980
3	Net short-term capital gain or (loss) as defined in sections 1222(5) and (6): If gain, also enter in Part I, line 8, column (c) (see instructions). If (loss), enter -0- in Part I, line 8	3	

Part V Excise Tax Based on Investment Income (Section 4940(a), 4940(b), 4940(e), or 4948—see instructions)

Exempt operating foundations described in section 4940(d)(2), check here ▶ ☐ and enter "N/A" on line 1. Bracket for line 1a

1a Date of ruling or determination letter: _____ **(attach copy of letter if necessary–see instructions)**

All other domestic foundations enter 1.39% (0.0139) of line 27b. Exempt foreign organizations enter 4% (0.04) of Part I, line 12, col. (b)

b Tax under section 511 (domestic section 4947(a)(1) trusts and taxable foundations only. Others enter -0-) — 2: 0

2 Add lines 1 and 2 — 3: 438,277

3 Subtitle A (income) tax (domestic section 4947(a)(1) trusts and taxable foundations only. Others enter -0-) — 4: 0

4 **Tax based on investment income.** Subtract line 4 from line 3. If zero or less, enter -0- — 5: 438,277

5 Credits/Payments:

6

a	2021 estimated tax payments and 2020 overpayment credited to 2021	6a	510,000
b	Exempt foreign organizations—tax withheld at source	6b	0
c	Tax paid with application for extension of time to file (Form 8868)	6c	0
d	Backup withholding erroneously withheld	6d	0

7 Total credits and payments. Add lines 6a through 6d — 7: 510,000

8 Enter any **penalty** for underpayment of estimated tax. Check here ☑ if Form 2220 is attached. — 8: 1,018

9 **Tax due.** If the total of lines 5 and 8 is more than line 7, enter **amount owed** ▶ — 9:

10 **Overpayment.** If line 7 is more than the total of lines 5 and 8, enter the **amount overpaid** ▶ — 10: 70,705

11 Enter the amount of line 10 to be: **Credited to 2022 estimated tax** ▶ 70,705 **Refunded** ▶ — 11: 0

Part VI-A Statements Regarding Activities

			Yes	No
1a	During the tax year, did the foundation attempt to influence any national, state, or local legislation or did it participate or intervene in any political campaign?	1a		No
b	Did it spend more than $100 during the year (either directly or indirectly) for political purposes? See the instructions for the definition.	1b		No
	*If the answer is "Yes" to **1a** or **1b**, attach a detailed description of the activities and copies of any materials published or distributed by the foundation in connection with the activities.*			
c	Did the foundation file **Form 1120-POL** for this year?	1c		No
d	Enter the amount (if any) of tax on political expenditures (section 4955) imposed during the year: **(1)** On the foundation. ▶ $ 0 **(2)** On foundation managers. ▶ $ 0			
e	Enter the reimbursement (if any) paid by the foundation during the year for political expenditure tax imposed on foundation managers. ▶ $ 0			
2	Has the foundation engaged in any activities that have not previously been reported to the IRS? *If "Yes," attach a detailed description of the activities.*	2		No
3	Has the foundation made any changes, not previously reported to the IRS, in its governing instrument, articles of incorporation, or bylaws, or other similar instruments? *If "Yes," attach a conformed copy of the changes*	3		No
4a	Did the foundation have unrelated business gross income of $1,000 or more during the year?	4a		No
b	If "Yes," has it filed a tax return on **Form 990-T** for this year?	4b		
5	Was there a liquidation, termination, dissolution, or substantial contraction during the year? *If "Yes," attach the statement required by General Instruction T.*	5		No
6	Are the requirements of section 508(e) (relating to sections 4941 through 4945) satisfied either: • By language in the governing instrument, or • By state legislation that effectively amends the governing instrument so that no mandatory directions that conflict with the state law remain in the governing instrument?	6	Yes	
7	Did the foundation have at least $5,000 in assets at any time during the year? *If "Yes," complete Part II, col. (c), and Part XIV.*	7	Yes	
8a	Enter the states to which the foundation reports or with which it is registered (see instructions) ▶ IL			
b	If the answer is "Yes" to line 7, has the foundation furnished a copy of Form 990-PF to the Attorney General (or designate) of each state as required by General Instruction G? *If "No," attach explanation* .	8b	Yes	
9	Is the foundation claiming status as a private operating foundation within the meaning of section 4942(j)(3) or 4942(j)(5) for calendar year 2021 or the taxable year beginning in 2021? See the instructions for Part XIII. If "Yes," complete Part XIII	9		No
10	Did any persons become substantial contributors during the tax year? *If "Yes," attach a schedule listing their names and addresses.*	10		No

Part VI-A Statements Regarding Activities (continued)

11	At any time during the year, did the foundation, directly or indirectly, own a controlled entity within the meaning of section 512(b)(13)? If "Yes," attach schedule. See instructions	11		No
12	Did the foundation make a distribution to a donor advised fund over which the foundation or a disqualified person had advisory privileges? If "Yes," attach statement. See instructions	12		No
13	Did the foundation comply with the public inspection requirements for its annual returns and exemption application?	13	Yes	

Website address ▶ www.spencer.org

14 The books are in care of ▶ Andreason Brown CFO Telephone no. ▶ (312) 337-7000

Located at ▶ 625 N Michigan Avenue Ste 1600 Chicago IL ZIP+4 ▶ 606113110

15 Section 4947(a)(1) nonexempt charitable trusts filing Form 990-PF in lieu of **Form 1041** —check here ▶ ☐ and enter the amount of tax-exempt interest received or accrued during the year 15

16	At any time during calendar year 2021, did the foundation have an interest in or a signature or other authority over a bank, securities, or other financial account in a foreign country? See the instructions for exceptions and filing requirements for FinCEN Form 114. If "Yes", enter the name of the foreign	16		No

Part VI-B Statements Regarding Activities for Which Form 4720 May Be Required

	File Form 4720 if any item is checked in the "Yes" column, unless an exception applies.		Yes	No
1a	During the year did the foundation (either directly or indirectly):			
	(1) Engage in the sale or exchange, or leasing of property with a disqualified person?	1a(1)		No
	(2) Borrow money from, lend money to, or otherwise extend credit to (or accept it from) a disqualified person?	1a(2)		No
	(3) Furnish goods, services, or facilities to (or accept them from) a disqualified person?	1a(3)	Yes	
	(4) Pay compensation to, or pay or reimburse the expenses of, a disqualified person?	1a(4)	Yes	
	(5) Transfer any income or assets to a disqualified person (or make any of either available for the benefit or use of a disqualified person)?	1a(5)		No
	(6) Agree to pay money or property to a government official? (**Exception.** Check "No" if the foundation agreed to make a grant to or to employ the official for a period after termination of government service, if terminating within 90 days.)	1a(6)		No
b	If any answer is "Yes" to 1a(1)–(6), did **any** of the acts fail to qualify under the exceptions described in Regulations section 53.4941(d)-3 or in a current notice regarding disaster assistance? See instructions	1b		No
c	Organizations relying on a current notice regarding disaster assistance check here ▶ ☐			
d	Did the foundation engage in a prior year in any of the acts described in 1a, other than excepted acts, that were not corrected before the first day of the tax year beginning in 2021?	1d		No
2	Taxes on failure to distribute income (section 4942) (does not apply for years the foundation was a private operating foundation defined in section 4942(j)(3) or 4942(j)(5)):			
a	At the end of tax year 2021, did the foundation have any undistributed income (lines 6d and 6e, Part XII) for tax year(s) beginning before 2021?	2a		No
	If "Yes," list the years ▶ 20____, 20____, 20____, 20____			
b	Are there any years listed in 2a for which the foundation is **not** applying the provisions of section 4942(a)(2) (relating to incorrect valuation of assets) to the year's undistributed income? (If applying section 4942(a)(2) to **all** years listed, answer "No" and attach statement—see instructions.)	2b		
c	If the provisions of section 4942(a)(2) are being applied to **any** of the years listed in 2a, list the years here. ▶ 20____, 20____, 20____, 20____			
3a	Did the foundation hold more than a 2% direct or indirect interest in any business enterprise at any time during the year?	3a		No
b	If "Yes," did it have excess business holdings in 2021 as a result of **(1)** any purchase by the foundation or disqualified persons after May 26, 1969; **(2)** the lapse of the 5-year period (or longer period approved by the Commissioner under section 4943(c)(7)) to dispose of holdings acquired by gift or bequest; or **(3)** the lapse of the 10-, 15-, or 20-year first phase holding period? *(Use Schedule C, Form 4720, to determine if the foundation had excess business holdings in 2021.)*	3b		
4a	Did the foundation invest during the year any amount in a manner that would jeopardize its charitable purposes?	4a		No
b	Did the foundation make any investment in a prior year (but after December 31, 1969) that could jeopardize its charitable purpose that had not been removed from jeopardy before the first day of the tax year beginning in 2021?	4b		No

Part VI-B Statements Regarding Activities for Which Form 4720 May Be Required *(continued)*

			Yes	No
5a	During the year did the foundation pay or incur any amount to:			
	(1) Carry on propaganda, or otherwise attempt to influence legislation (section 4945(e))?	5a(1)		No
	(2) Influence the outcome of any specific public election (see section 4955); or to carry on, directly or indirectly, any voter registration drive?	5a(2)		No
	(3) Provide a grant to an individual for travel, study, or other similar purposes?	5a(3)		No
	(4) Provide a grant to an organization other than a charitable, etc., organization described in section 4945(d)(4)(A)? See instructions	5a(4)	Yes	
	(5) Provide for any purpose other than religious, charitable, scientific, literary, or educational purposes, or for the prevention of cruelty to children or animals?	5a(5)		No
b	If any answer is "Yes" to 5a(1)–(5), did **any** of the transactions fail to qualify under the exceptions described in Regulations section 53.4945 or in a current notice regarding disaster assistance? See instructions	5b		No
c	Organizations relying on a current notice regarding disaster assistance check here ▶ ☐			
d	If the answer is "Yes" to question 5a(4), does the foundation claim exemption from the tax because it maintained expenditure responsibility for the grant? *If "Yes," attach the statement required by Regulations section 53.4945–5(d).*	5d	Yes	
6a	Did the foundation, during the year, receive any funds, directly or indirectly, to pay premiums on a personal benefit contract?	6a		No
b	Did the foundation, during the year, pay premiums, directly or indirectly, on a personal benefit contract? *If "Yes" to 6b, file Form 8870.*	6b		No
7a	At any time during the tax year, was the foundation a party to a prohibited tax shelter transaction?	7a		No
b	If "Yes", did the foundation receive any proceeds or have any net income attributable to the transaction?	7b		
8	Is the foundation subject to the section 4960 tax on payment(s) of more than $1,000,000 in remuneration or excess parachute payment during the year?	8		No

Part VII Information About Officers, Directors, Trustees, Foundation Managers, Highly Paid Employees, and Contractors

1 List all officers, directors, trustees, foundation managers and their compensation. See instructions

(a) Name and address	(b) Title, and average hours per week devoted to position	(c) Compensation (If not paid, enter -0-)	(d) Contributions to employee benefit plans and deferred compensation	(e) Expense account, other allowances
Dr Na'ilah Suad Nasir 625 N Michigan Avenue Suite 1600 Chicago, IL 60611	President & Director 40.00	652,517	73,725	0
Elizabeth Carrick 625 N Michigan Avenue Suite 1600 Chicago, IL 60611	Chief of Staff & VP of Admin. 40.00	303,055	87,104	0
Andreason Brown 625 N Michigan Avenue Suite 1600 Chicago, IL 60611	CFO & Treasurer 40.00	320,543	59,226	0
Judy Klippenstein 625 N Michigan Avenue Suite 1600 Chicago, IL 60611	Board Secretary & Records Manager 40.00	114,176	45,584	0
Carl Cohn 625 N Michigan Avenue Suite 1600 Chicago, IL 60611	Director 1.00	10,000	0	0
Pamela Grossman 625 N Michigan Avenue Suite 1600 Chicago, IL 60611	Director 1.00	10,000	0	0
Kirabo Jackson 625 N Michigan Avenue Suite 1600 Chicago, IL 60611	Director 1.00	5,000	0	0
Nonie Lesaux 625 N Michigan Avenue Suite 1600 Chicago, IL 60611	Director 1.00	3,333	0	0
Richard Murnane 625 N Michigan Avenue Suite 1600 Chicago, IL 60611	Director 1.00	10,000	0	0
Erick Odmark 625 N Michigan Avenue Suite 1600 Chicago, IL 60611	Director 1.00	10,000	0	0
Eduardo Padron 625 N Michigan Avenue Suite 1600 Chicago, IL 60611	Director 1.00	10,000	0	0
Jane Patterson 625 N Michigan Avenue Suite 1600 Chicago, IL 60611	Director 1.00	10,000	0	0
Rob Reich 625 N Michigan Avenue Suite 1600 Chicago, IL 60611	Director 1.00	10,000	0	0
Cecilia Rios-Aguilar 625 N Michigan Avenue Suite 1600 Chicago, IL 60611	Director 1.00	10,000	0	0
Mark Vander Ploeg 625 N Michigan Avenue Suite 1600 Chicago, IL 60611	Director 1.00	10,000	0	0
Mike Williams 625 N Michigan Avenue Suite 1600 Chicago, IL 60611	Director 1.00	10,000	0	0

2 Compensation of five highest-paid employees (other than those included on line 1—see instructions). If none, enter "NONE."

(a) Name and address of each employee paid more than $50,000	**(b)** Title, and average hours per week devoted to position	**(c)** Compensation	**(d)** Contributions to employee benefit plans and deferred compensation	**(e)** Expense account, other allowances
Laura Glick 625 N Michigan Avenue Suite 1600 Chicago,IL 60611	Chief Investment Off 20.00	222,155	33,323	0
OiYan Poon 625 N Michigan Avenue Suite 1600 Chicago,IL 60611	Program Officer 40.00	133,430	61,271	0
Leah Bricker 625 N Michigan Avenue Suite 1600 Chicago,IL 60611	Director of Programs 40.00	138,963	36,890	0
Kathryn Gray 625 N Michigan Avenue Suite 1600 Chicago,IL 60611	Director of Personne 40.00	133,219	35,679	0
Emily Krone-Phillips 625 N Michigan Avenue Suite 1600 Chicago,IL 60611	Communications Direc 28.00	128,630	19,295	0
Total number of other employees paid over $50,000. . . . . ▶				20

Part VII **Information About Officers, Directors, Trustees, Foundation Managers, Highly Paid Employees, and Contractors *(continued)***

3 Five highest-paid independent contractors for professional services (see instructions). If none, enter "NONE".

(a) Name and address of each person paid more than $50,000	**(b)** Type of service	**(c)** Compensation
DC Baldwin Productions 833 W Haines Street Chicago, IL 60642	Event Planning	277,250
Wondersphere Studio 311 201 Borough High Street London UK	Brand Strategy & Communication	262,937
The Vanguard Group PO Box 2900 M37 Valley Forge, PA 19482	Investment Manager	226,100
DFA Investments 6300 Bee Cave Road Building One Austin, TX 78746	Investment Manager	117,126
Storbeck Search LLC 1400 N Providence Road Suite 3500 Media, PA 19063	Recruitment	112,000

Total number of others receiving over $50,000 for professional services. . . . . ▶

6

Part VIII- Summary of Direct Charitable Activities

List the foundation's four largest direct charitable activities during the tax year. Include relevant statistical information such as the number of organizations and other beneficiaries served, conferences convened, research papers produced, etc.	Expenses
1 Members of the program staff, working individually and in small teams, conduct independent educational research that produces knowledge to help the Spencer Foundation and other Foundations and institutions engaged in education research and related fields to improve their policies and practices. These staff members produce internal documents, publications, and presentations aimed at a broader audience of education researchers and, when relevant, practitioners and policymakers.	410,451
2	
3	
4	

Part VIII- Summary of Program-Related Investments (see instructions)

Describe the two largest program-related investments made by the foundation during the tax year on lines 1 and 2.	Amount
1	
2	
All other program-related investments. See instructions. **3**	
Total. Add lines 1 through 3 . . . . . ▶	0

Part IX Minimum Investment Return (All domestic foundations must complete this part. Foreign foundations, see instructions.)

1	Fair market value of assets not used (or held for use) directly in carrying out charitable, etc., purposes:			
a	Average monthly fair market value of securities		1a	668,664,035
b	Average of monthly cash balances		1b	28,600,987
c	Fair market value of all other assets (see instructions)		1c	0
d	**Total** (add lines 1a, b, and c)		1d	697,265,022
e	Reduction claimed for blockage or other factors reported on lines 1a and 1c (attach detailed explanation)	1e 0		
2	Acquisition indebtedness applicable to line 1 assets		2	0
3	Subtract line 2 from line 1d		3	697,265,022
4	Cash deemed held for charitable activities. Enter 1.5% (0.015) of line 3 (for greater amount, see instructions)		4	10,458,975
5	**Net value of noncharitable-use assets.** Subtract line 4 from line 3.		5	686,806,047
6	**Minimum investment return.** Enter 5% (0.05) of line 5		6	34,340,302

Part X **Distributable Amount** (see instructions) (Section 4942(j)(3) and (j)(5) private operating foundations and certain foreign organizations check here ▶ ☐ and do not complete this part.)

1	Minimum investment return from Part IX, line 6		1	34,340,302
2a	Tax on investment income for 2021 from Part V, line 5	2a 438,277		
b	Income tax for 2021. (This does not include the tax from Part V.)	2b		
c	Add lines 2a and 2b		2c	438,277
3	Distributable amount before adjustments. Subtract line 2c from line 1		3	33,902,025
4	Recoveries of amounts treated as qualifying distributions		4	261,430
5	Add lines 3 and 4		5	34,163,455
6	Deduction from distributable amount (see instructions)		6	0
7	**Distributable amount** as adjusted. Subtract line 6 from line 5. Enter here and on Part XII, line 1		7	34,163,455

Part XI Qualifying Distributions (see instructions)

1	Amounts paid (including administrative expenses) to accomplish charitable, etc., purposes:		
a	Expenses, contributions, gifts, etc.—total from Part I, column (d), line 26	1a	
b	Program-related investments—total from Part VIII-B	1b	
2	Amounts paid to acquire assets used (or held for use) directly in carrying out charitable, etc., purposes	2	
3	Amounts set aside for specific charitable projects that satisfy the:		
a	Suitability test (prior IRS approval required)	3a	
b	Cash distribution test (attach the required schedule)	3b	
4	**Qualifying distributions.** Add lines 1a through 3b. Enter here and on Part XII, line 4	4	

Part XII Undistributed Income (see instructions)

	(a) Corpus	(b) Years prior to 2020	(c) 2020	(d) 2021
1 Distributable amount for 2021 from Part X, line 7				34,163,455
2 Undistributed income, if any, as of the end of 2021:				
a Enter amount for 2020 only			0	
b Total for prior years: 20___, 20___, 20___		0		
3 Excess distributions carryover, if any, to 2021:				
a From 2016 8,746,025				
b From 2017 3,395,195				
c From 2018 3,742,233				
d From 2019 550,522				
e From 2020				
f **Total** of lines 3a through e	16,433,975			
4 Qualifying distributions for 2021 from Part XI, line 4: ▶ $ 32,636,589				
a Applied to 2020, but not more than line 2a			0	
b Applied to undistributed income of prior years (Election required—see instructions)		0		
c Treated as distributions out of corpus (Election required—see instructions)	0			
d Applied to 2021 distributable amount				32,636,589
e Remaining amount distributed out of corpus	0			
5 Excess distributions carryover applied to 2021. *(If an amount appears in column (d), the same amount must be shown in column (a).)*	1,526,866			1,526,866
6 **Enter the net total of each column as indicated below:**				
a Corpus. Add lines 3f, 4c, and 4e. Subtract line 5	14,907,109			
b Prior years' undistributed income. Subtract line 4b from line 2b		0		
c Enter the amount of prior years' undistributed income for which a notice of deficiency has been issued, or on which the section 4942(a) tax has been previously assessed		0		
d Subtract line 6c from line 6b. Taxable amount—see instructions		0		
e Undistributed income for 2019. Subtract line 4a from line 2a. Taxable amount—see instructions			0	
f Undistributed income for 2021. Subtract lines 4d and 5 from line 1. This amount must be distributed in 2022				0
7 Amounts treated as distributions out of corpus to satisfy requirements imposed by section 170(b)(1)(F) or 4942(g)(3) (Election may be required - see instructions)	100,000			
8 Excess distributions carryover from 2016 not applied on line 5 or line 7 (see instructions)	7,119,159			
9 **Excess distributions carryover to 2022.** Subtract lines 7 and 8 from line 6a	7,687,950			
10 Analysis of line 9:				
a Excess from 2017 3,395,195				
b Excess from 2018 3,742,233				
c Excess from 2019 550,522				
d Excess from 2020				
e Excess from 2021				

Part XIII Private Operating Foundations (see instructions and Part VI-A, question 9)

1a If the foundation has received a ruling or determination letter that it is a private operating foundation, and the ruling is effective for 2021, enter the date of the ruling

b Check box to indicate whether the organization is a private operating foundation described in section ☐ 4942(j)(3) or ☐ 4942(j)(5)

	Tax year	Prior 3 years			(e) Total
	(a) 2021	**(b)** 2020	**(c)** 2019	**(d)** 2018	
2a Enter the lesser of the adjusted net income from Part I or the minimum investment return from Part X for each year listed					
b 85% (0.85) of line 2a					
c Qualifying distributions from Part XI, line 4 for each year listed					
d Amounts included in line 2c not used directly for active conduct of exempt activities					
e Qualifying distributions made directly for active conduct of exempt activities. Subtract line 2d from line 2c					
3 Complete 3a, b, or c for the alternative test relied upon:					
a "Assets" alternative test—enter:					
(1) Value of all assets					
(2) Value of assets qualifying under section 4942(j)(3)(B)(i)					
b "Endowment" alternative test— enter 2/3 of minimum investment return shown in Part IX, line 6 for each year listed					
c "Support" alternative test—enter:					
(1) Total support other than gross investment income (interest, dividends, rents, payments on securities loans (section 512(a)(5)), or royalties)					
(2) Support from general public and 5 or more exempt organizations as provided in section 4942(j)(3)(B)(iii)					
(3) Largest amount of support from an exempt organization					
(4) Gross investment income					

Part Supplementary Information (Complete this part only if the foundation had $5,000 or more in assets at any time during the year—see instructions.)

1 Information Regarding Foundation Managers:

a List any managers of the foundation who have contributed more than 2% of the total contributions received by the foundation before the close of any tax year (but only if they have contributed more than $5,000). (See section 507(d)(2).)

b List any managers of the foundation who own 10% or more of the stock of a corporation (or an equally large portion of the ownership of a partnership or other entity) of which the foundation has a 10% or greater interest.

2 Information Regarding Contribution, Grant, Gift, Loan, Scholarship, etc., Programs:

Check here ☐ if the foundation only makes contributions to preselected charitable organizations and does not accept unsolicited requests for funds. If the foundation makes gifts, grants, etc. to individuals or organizations under other conditions, complete items 2a, b, c, and d. See instructions

a The name, address, and telephone number or e-mail address of the person to whom applications should be addressed:

Dr Na'ilah Suad Nasir
625 N Michigan Avenue Suite 1600
Chicago,IL 606113110
(312) 337-7000

b The form in which applications should be submitted and information and materials they should include:

Application and information and materials requirements posted on website

c Any submission deadlines:

Deadlines posted on Foundation's website www.spencer.org

d Any restrictions or limitations on awards, such as by geographical areas, charitable fields, kinds of institutions, or other factors:

Information posted on Foundation's website www.spencer.org

Part **Supplementary Information** (continued)

3 Grants and Contributions Paid During the Year or Approved for Future Payment

Recipient Name and address (home or business)	If recipient is an individual, show any relationship to any foundation manager or substantial contributor	Foundation status of recipient	Purpose of grant or contribution	Amount
a *Paid during the year*				
ACTION SPORTS KIDS FOUNDATION INC 6245 E GOLDEN SANDS DRIVE LONG BEACH,CA 90803	None	PC	2021 General Support	1,500
ALDER GRADUATE SCHOOL OF EDUCATION 2964 BROADWAY REDWOOD CITY,CA 94062	None	PC	2021 General Support	28,000
American Federation of Teachers Education Foundation 555 New Jersey Ave NW Washington,DC 20001	None	PC	TEACH (Together Educating America's Children)	20,000
American Indian Center Inc 3401 W Ainslie Street Chicago,IL 60625	None	PC	Intergeneration Community Education and Wellbeing	70,000
American Indian College Fund 8333 Greenwood Blvd Denver,CO 80221	None	PC	American Indian and Alaska Native College Students: Building Collaborative Data Capacity and Investigating College Access, Persistence, and Graduation Success	202,437
Arizona State University Foundation for A New American University 300 East University Drive Tempe,AZ 852812061	None	PC	Re-Imagining Latinx Adolescents' Academic Success: How Cultural Assets and Social Relationships Protect Against the Effects of Discrimination	74,965
Arizona State University Foundation for A New American University 300 East University Drive Tempe,AZ 852812061	None	PC	Supporting the Educational Journeys of Children of Incarcerated Parents through YPAR	49,670
Arizona State University Foundation for A New American University 300 East University Drive Tempe,AZ 852812061	None	PC	Taking Stands and Transforming Stances: An Exploratory Study of Educators Evolving Perspectives on Linguistic Diversity as a Classroom Resource	43,916
Auburn University Lem Morrison Drive Auburn,AL 36849	None	GOV	Exploring Education for Providing LGBTQ+ -Affirming Mental Health Care in Alabama	50,000
Bank Street College of Education 610 W 112 St New York,NY 10025	None	PC	Early Childhood Care & Education Quality with Equity at the Center	50,000
BELLXCEL ONE UNIVERSITY AVE WESTWOOD,MA 02090	None	PC	2021 General Support	7,500
BEST FRIENDS ANIMAL SOCIETY 5001 ANGEL CANYON ROAD KANAB,UT 84741	None	PC	2021 General Support	450
Boise State University 1910 University Dr Boise,ID 83725	None	GOV	More Than an Athlete: Exploring High School Athletes' Engagement in Activism	59,200
Boston College Trustees 140 Commonwealth Avenue Chestnut Hill,MA 02467	None	PC	Comparability, Validity and Fairness in International Performance Assessment of Critical Thinking among Different Ethnic, Social, and Cultural Student Groups	75,000
Brandeis University 415 South St Waltham,MA 024549110	None	PC	Co-Funded with Joyce Foundation: Modeling Discriminatory Debt and Wealth Extraction: A Study of Racialized Recruitment and Disparate Impacts of For-Profit Higher Education (Part 2)	25,215
BRIGHT PROMISES FOUNDATION 70 E LAKE STREET CHICAGO,IL 60625	None	PC	2021 General Support	3,750
Brown University One Prospect Street Providence,RI 02912	None	PC	How Changing Neighborhood and School Contexts Shape Mental Health and Educational Attainment from Childhood to Early Adulthood	125,671
Brown University One Prospect Street Providence,RI 02912	None	PC	Matching in Multilevel Contexts	92,164
Brown University One Prospect Street Providence,RI 02912	None	PC	The Community Decides Project: Empowering Minoritized Communities to Facilitate School Improvement	75,000
CALIF STATE UNIV SAN BERNARDINO PHILANTHROPIC FOUNDATION 5500 UNIVERSITY PARKWAY AD-104 SAN BERNARDINO,CA 92407	None	PC	2021 General Support	1,500
CASTILLEJA SCHOOL 1310 BRYANT STREET PALO ALTO,CA 94301	None	PC	2021 General Support	4,350
Center for Impact Research 1044 Gunderson Ave Oak Park,IL 60304	None	PC	Pathways Initiative: Bringing New Evaluators of Color into the Field Project Overview	15,000
CENTRAL MICHIGAN UNIVERSITY CARLIN ALUMNI HOUSE MT PLEASANT,MI 48859	None	PC	2021 General Support	3,000
Chalkbeat 1239 Broadway 703B New York,NY 10001	None	PC	Coverage of education research and scholarship	50,000
CHICAGO ARCHITECTURE CENTER 111 E WACKER DRIVE CHICAGO,IL 60601	None	PC	2021 General Support	4,500
CHICAGO DANCE CRASH 2530 WEST ARGYLE STREET CHICAGO,IL 60625	None	PC	2021 General Support	7,500
Chicago Public Media 848 E Grand Avenue Chicago,IL 60611	None	PC	WBEZ's Education Desk	50,000
CHILDREN'S MOVEMENT OF FLORIDA 3250 SW 3RD AVE MIAMI,FL 33129	None	PC	2021 General Support	300
CITY YEAR INC 287 COLUMBUS AVE BOSTON,MA 02716	None	PC	2021 General Support	3,000
Clark University 950 Main St Worcester,MA 016101477	None	PC	Measurement of Parent and Teacher Critical Consciousness	49,627
Colorado State University 102 Administration Building Fort Collins,CO 805230100	None	GOV	A Participatory, Human Centered Design Approach to Reimagining Racial Justice in Schools	50,000
Common App Inc 3003 Washington Blvd Arlington,VA 22201	None	PC	Long-Term Effects of Banning the Box in College Admissions	50,000
COMPASS FOR KIDS INC 501 S 4TH STREET SPRINGFIELD,IL 62701	None	PC	2021 General Support	375
Council On Foundations Inc 1255 23rd Street Suite 200 Washington,DC 20037	None	PC	2021 Membership Renewal	19,000
Council On Foundations Inc 1255 23rd Street Suite 200 Washington,DC 20037	None	PC	2022 Membership Renewal	19,000
CSU Fullerton Auxiliary Services Corporation 1121 N State College Blvd Fullerton,CA 928313014	None	PC	Preparing Teacher Candidates to Foster Deeper Learning Through Inclusive Practices: A Case Study of One Exemplary Dual Licensure Teacher Education Program	59,956
CSU Fullerton Auxiliary Services Corporation 1121 N State College Blvd Fullerton,CA 928313014	None	PC	Project LEARN: Language, Equity, and Action Research with Newcomer Students	119,497
Curators of the University of Missouri on Behalf of the University of Misso One University Boulevard Saint Louis,MO 631214400	None	GOV	Countering the Unintended Consequences of School Reforms: Communally-bonded Schools Reconnecting Black Students, Strengthening Communities, and Improving Educational Outcomes	217,568
Duquesne University Administration Bldg 600 Forbes Ave Pittsburgh,PA 15282	None	PC	Community Service Learning: Building on Refugee-background Students' Language and Literacy Practices through Digital Storytelling	50,000
Editorial Projects in Education 6935 Arlington Road Suite 100 Bethesda,MD 20814	None	PC	Bringing Educators Up to Speed With Research on Schooling	50,000
EDSOURCE INC 436 14TH ST OAKLAND,CA 94612	None	PC	2021 General Support	3,000
Education Writers Association 1825 K Street NW Suite 200 Washington,DC 20006	None	PC	Enhancing Reporter Coverage and Understanding of Education Research	50,000
Emory University 408 Administration Building 201 Dowman Drive Atlanta,GA 30322	None	PC	The Bereavement Achievement Gap: Black-White Disparities in Mortality and Educational Attainment	75,000
ENGAGING SCHOOLS 23 GARDEN ST CAMBRIDGE,MA 02138	None	PC	2021 General Support	100
EQUAL JUSTICE INITIATIVE 122 COMMERCE ST MONTGOMERY,AL 36104	None	PC	2021 General Support	2,000
EVANS SCHOLARS FOUNDATION 2501 PATRIOT BOULEVARD GLENVIEW,IL 60026	None	PC	2021 General Support	750
Ewha Womans University 52 Ewhayeodae-gil Seodaemun-gu Seoul 120-750 KS	None	PC	Evaluating the Quality of Common Items using Differential Item Functioning and Item Parameter Drift in Longitudinal TIMSS Data Sets during 2007 - 2019	49,720
Florida International University Board of Trustees 11200 S W 8 Street 11200 SW 8th Street CSC 346 Miami,FL 33199	None	GOV	The impacts of antiracist practices in gateway introductory biology courses	75,000
Forefront 208 South LaSalle Street Suite 1540 Chicago,IL 60604	None	PC	2021 Connecting Community and Philanthropy Event & Additional Support	6,500
Forefront 208 South LaSalle Street Suite 1540 Chicago,IL 60604	None	PC	2021 Virtual Summit Support	5,000
FOREFRONT 200 W MADISON ST CHICAGO,IL 60606	None	PC	2021 General Support	4,500
Freedom Bound Center 4101 67th St Sacramento,CA 95820	None	PC	Youth Wellness Teacher Summer Fellowship	75,000
George Mason University 4400 University Dr Fairfax,VA 220304444	None	GOV	Transmodalising with Technology in Science (TTS)	59,915
Georgia State University Research Foundation Office of Sponsored Proposals and Awards 58 Edgewood Avenue NE 3rd Fl Atlanta,GA 303023999	None	PC	The role of gesture in video-learning for children with autism and with typical development	49,888
Gettysburg College 300 N Washington St Gettysburg,PA 17325	None	PC	Decolonial Peace and Justice Education: A Transatlantic Study of Four Afro-Centric Youth-based Organizations	50,000
Governing Council of the University of Toronto 27 Kings College Circle Toronto,Ontario M5S 1A1 CA	None	PC	Reconciliatory Education: Examining the new "First Voices" course	48,219
Grantmakers for Education 700 SW 5th Avenue Suite 4000 Portland,OR 97204	None	PC	2021-2022 Annual Membership	4,200
Grassroots Indigenous Multimedia PO Box 1370 Hayward,WI 54843	None	PC	Reclaiming Land and Languages Through Indigenous Community-Based Mobile Game Design	43,954
Hebrew University of Jerusalem Mt Scopus Jerusalem 9190501 IS	None	PC	Queer Pedagogy: Practical Knowledge and Theory	50,000
HIAS PENNSYLVANIA 600 CHESTNUT ST PHILADELPHIA,PA 19106	None	PC	2021 General Support	2,000
HITOPS INC 300 WITHERSPOON ST PRINCETON,NJ 08542	None	PC	2021 General Support	300
IMPAC FUND INC 121 ALHAMBRA PLAZA CORAL GABLES,FL 33134	None	PC	2021 General Support	750
Independent Sector 1602 L Street NW Suite 900 Washington,DC 20036	None	PC	2022 Membership Renewal	12,500
James B Hunt Jr Institute for Educational Leadership and Policy Foundation 4000 Centregreen Way Suite 301 Cary,NC 27513	None	PC	One Million Teachers of Color	35,000
Johns Hopkins University 3400 N Charles St Mason Hall Baltimore,MD 212182688	None	PC	Nobody Asked Me Campaign: Co-producing Policies and Re-imagining Educational Equity	75,000
Kansas State University Anderson Hall Manhattan,KS 66506	None	PC	Chartering a Spatially Just and Equitable Rural Education Research Agenda	150,000
Kids First Chicago for Education 21 South Clark Street Suite 4301 Chicago,IL 60603	None	PC	Kids First Chicago: Inclusive Stakeholder Engagement to Reimagine CPS's Measurement and Accountability	75,000
Lawyers' Committee for Civil Rights Under Law 1500 K street NW Suite 900 Washington,DC 20005	None	PC	Black Voices for Black Justice Fund	25,000
LEAP Innovations 20 W Kinzie Street Suite 1500 Chicago,IL 60654	None	PC	K-12 Remote Learning, Race, and Innovation	75,000
LEARN CHARTER SCHOOL NETWORK 3021 W CARROLL AVE CHICAGO,IL 60612	None	PC	2021 General Support	7,500
Learning Policy Institute 1530 Page Mill Road Suite 250 Palo Alto,CA 94304	None	PC	Support for Two Post-Doctoral Scholars at the Learning Policy Institute	258,750
Loughborough University Epinal Way Loughborough LE11 3TU UK	None	PC	Improving Conceptual Understanding of University Mathematics Through Comparing and Contrasting Students' Mathematical Writing	49,287
LUNA NOVA MUSIC 1794 CARR AVENUE MEMPHIS,TN 38104	None	PC	2021 General Support	1,750
MACALESTER COLLEGE 1600 GRAND AVE ST PAUL,MN 55105	None	PC	2021 General Support	15,000
Massachusetts Institute of Technology 77 Massachusetts Avenue Cambridge,MA 021394307	None	PC	Understanding the Impact of Integration Policies in New York City Public Schools	195,653
Metropolitan State University of Denver 1201 5th Street Denver,CO 80204	None	GOV	Centering Trauma-Informed Practices (TIP) to Sustain TIP Knowledge and Reduce Secondary Traumatic Stress in Novice Teachers: An Interdisciplinary Research-Practice Partnership.	132,197
Michigan State University Hannah Administration Building 426 Auditorium Road Room 2 East Lansing,MI 488242600	None	PC	Forms of Freedom: The Art and Design of Black and Indigenous Creative Public Pedagogies	74,514
Michigan State University Hannah Administration Building 426 Auditorium Road Room 2 East Lansing,MI 488242600	None	PC	Special Education in Indian Country: Challenges and Insights from Applying Indigenous Models of Disability in Schools	46,989
Michigan State University Hannah Administration Building 426 Auditorium Road Room 2 East Lansing,MI 488242600	None	PC	Understanding marginalized youth's secondary education experiences: A mixed-methods study of Colombia, India, and Malawi	186,184
MILPA 339 Melody Lane Salinas,CA 93901	None	PC	House of Youth: Community-Based Transformative Teachings among Formerly-Incarcerated Chicanx-Indigenous Youth in California	74,998
Minnesota Public Radio American Public Media 480 Cedar Street Saint Paul,MN 55101	None	PC	APM Reports Education Documentaries, 2019-2022	133,333
MIRAMONTE HIGH SCHOOL 750 MARAGA WAY ORINDA,CA 94563	None	PC	2021 General Support	24,120
MIRAMONTE HIGH SCHOOL BOOSTERS CLUB PO BOX 1961 ORINDA,CA 94563	None	PC	2021 General Support	250
Missouri State University 901 S National Springfield,MO 65897	None	GOV	Assessing the Education of English Learners during the COVID-19 Pandemic in the Springfield R-XII School District in Missouri	49,981
Montclair State University 1 Normal Avenue Montclair,NJ 070431624	None	GOV	Teacher Diversity, Retention, and Muslim-American Teachers	177,519
MOTHER CAROLINE ACADEMY & EDUC CTR 515 BLUE HILL AVENUE DORCHESTER,MA 02121	None	PC	2021 General Support	500
MOUNT HOLYOKE COLLEGE OFFICE OF ADVANCEMENT SOUTH HADLEY,MA 01075	None	PC	2021 General Support	25,000
National Academy of Education 500 Fifth Street NW Washington,DC 20001	None	POF	NAEd/Spencer Dissertation Fellowship Program (Cohorts 2021-22, 2022-23, 2023-24)	1,705,139
National Academy of Education 500 Fifth Street NW Washington,DC 20001	None	POF	NAEd/Spencer Postdoctoral Fellowship Program (Cohorts 2021-22, 2022-23, 2023-24)	2,499,872
National Opinion Research Center 55 E Monroe FL 20 Chicago,IL 60603	None	PC	Advancing Equitable Access and Use of Research to Promote Improvements in Educational Policies and Practices within the Migrant and Seasonal Head Start Community	15,450
National Public Radio 1111 North Capitol St NE Washington,DC 20002	None	PC	Education Reporters and Researchers Symposium	50,000
NATIVITY PREPARATORY SCHOOL 39 LAMARTINE STREET JAMAICA PLAIN,MA 02130	None	PC	2021 General Support	500
New Schools Fund 49 Stevenson Street Suite 575 San Francisco,CA 94105	None	PC	Racial Equity Funder Community of Practice	30,000
New York University 70 Washington Sq South New York,NY 100121091	None	PC	Making Mindfulness Stick: Encouraging Daily Meditation Practice for Student Mental Well-being	50,000
New York University 70 Washington Sq South New York,NY 100121091	None	PC	Organizing Family and Community: Collective Parent Action and Intergenerational Learning	196,399
New York University 70 Washington Sq South New York,NY 100121091	None	PC	The Effects of Public Housing on Children	50,000
NIGHT MINISTRY 1735 N ASHLAND AVE CHICAGO,IL 60622	None	PC	2021 General Support	750
Northeastern Illinois University 5500 N Saint Louis Ave Chicago,IL 606254699	None	GOV	Mapping the Intersections of Post-Secondary Education / Incarceration	50,000
Northeastern University 360 Huntington Ave Boston,MA 021155005	None	PC	Biographical Disruption? Transitions from College to Adulthood Amid the Pandemic and Its Aftermath: A Longitudinal Study	49,999
Northeastern University 360 Huntington Ave Boston,MA 021155005	None	PC	Robert Morris: An Advocate for Educational Justice in Nineteenth-Century Boston	49,921
Northwestern University 633 Clark St Evanston,IL 60208	None	PC	Networking Opportunities for Junior Education Scholars in the Wake of Covid-19	50,216
Northwestern University 633 Clark St Evanston,IL 60208	None	PC	Race-based Biological Stress, Ethnic-Racial Identity, and Educational Outcomes: New Approaches to Studying Academic Achievement Gaps	90,306
Northwestern University 633 Clark St Evanston,IL 60208	None	PC	Spencer Large Grant: A modernizing engineering education within a traditional Islamic society: A study of knowledge, learning, and identity in the early life of Sharif University of Technology, 1966-1979	175,910
Northwestern University 633 Clark St Evanston,IL 60208	None	PC	Wrestling with reparations: A historical and ethnographic study of a Black community's struggle for educational justice	133,157
NU CHI FOUNDATION PO BOX 4271 FAIRVIEW HEIGHTS,IL 62208	None	PC	2021 General Support	7,500
Oregon State University 1500 SW Jefferson Corvallis,OR 97331	None	GOV	Effects of Four-Day School Weeks on Student Achievement and Child and Family Wellbeing	150,501
OSWEGO EAST HIGH SCHOOL 1525 HARVEY ROAD OSWEGO,IL 60543	None	PC	2021 General Support	300
Ottawa Hospital Research Institute 501 Smyth Box 511 Ottawa,Ontario K1H 8L6 CA	None	PC	The Efficacy of 3D Motion Capture as a Reflective Aid during Self-Directed Practice for Laparoscopic Surgical Trainees	49,950
PATRIOTS YOUTH TRAVEL FOOTBALL 5501 HICKORY GROVE CT PLAINFIELD,IL 60586	None	PC	2021 General Support	6,000
Phi Delta Kappa International 1820 N Fort Myer Drive Arlington,VA 22209	None	PC	Spencer Supported Articles	50,000
PINE STREET INN 444 HARRISON AVENUE BOSTON,MA 02118	None	PC	2021 General Support	5,000
Prairie View A & M University FM 1098 Road University Drive Prairie View,TX 77446	None	GOV	Project-Based Learning in a College-Level Probability and Statistics Course	50,000
President and Trustees of Bates College 2 Andrews Road Lewiston,ME 04240	None	PC	Disappearing the Delta?: How school closures shape rural African-American communities in the Arkansas Delta	44,577
Putnam County Charter School System 158 Old Glenwood Springs Rd Eatonton,GA 31024	None	GOV	Untelling the Past to Reimagine the Future: Transforming K-12 Education and Supporting the Transition to Higher Education in the Rural U.S. South	120,250
Queen's University Belfast University Road Belfast BT7 1NN UK	None	PC	Foghlaim thumoideachais idirghlúine: A study of family language development in Northern Ireland	49,328
Queensland University of Technology 2 George Street Brisbane QLD 4000 AS	None	PC	2021 Spencer Mentor Award	10,000
Rector and Visitors of the University of Virginia 1827 University Avenue Charlottesville,VA 229032628	None	PC	Expanding equity through culturally aligned educational support for Latinx children with Autism	75,000
Rector and Visitors of the University of Virginia 1827 University Avenue Charlottesville,VA 229032628	None	PC	Shunning, Symbolic, or Sweeping: An Examination of Higher Education Reparations at Universities Founded Pre-Civil War	75,000
Regis University 3333 Regis Blvd Denver,CO 802211099	None	PC	Assessing the impacts of a decolonizing pedagogy: Classroom learning and post-classroom outcomes	49,600
ROCA INC 101 PARK STREET CHELSEA,MA 02150	None	PC	2021 General Support	1,000
ROCKEFELLER PHILANTHROPY ADVISORS 6 WEST 48TH STREET 10TH FLOOR NEW YORK,NY 10036	None	PC	2021 General Support	900
ROSIE'S PLACE 889 HARRISON AVENUE BOSTON,MA 02118	None	PC	2021 General Support	4,000
Rutgers The State University of New Jersey Office of Research and Sponsored Programs 33 Knightsbridge Road East Piscataway,NJ 088543925	None	PC	Other Suns: Designing for Racial Equity through Speculative Education	48,510
Rutgers The State University of New Jersey - Newark 249 University Avenue Blumenthal Hall Newark,NJ 07102	None	PC	The Storied Experiences of Teachers of Color through Photovoice	50,000
Saint Mary's College of California 1928 Saint Marys Road Moraga,CA 94575	None	PC	COVID-19 and Black Students' College Choice: The Role of Race, Class, and School Context during a Global Pandemic	50,000
Seton Hall University 400 S Orange Ave South Orange,NJ 070792697	None	PC	The Influence of Internships on the Career Ideas and Goals of Women in Computer Science	49,989
Singapore Management University 81 Victoria Street 188065 SN	None	PC	When Access is Not Enough: How Chronic Stress Affects Psychological Well-Being And Persistence Among Socioeconomically Disadvantaged University Students	50,000
Smithsonian Institution PO Box 37012 Washington,DC 200137012	None	PC	Reclaim, Redress, Reconnect: Towards a Theory and Practice of Restorative History	39,000
Society for Research on Educational Effectiveness 2040 Sheridan Road Evanston,IL 602080855	None	PC	Facilitating Authentic Engagement with Diverse and Representative Researchers	50,000
SOCIETY OF ST VINCENT de PAUL 4412 NORTH WESTERN AVENUE CHICAGO,IL 60625	None	PC	2021 General Support	3,900
Southern Methodist University 6425 Boaz St Dallas,TX 752750221	None	PC	Science Teachers' Experiences Learning about African American English (STELAAE)	43,210
SPENCE SCHOOL 22 EAST 91ST STREET NEW YORK,NY 10128	None	PC	2021 General Support	9,000
ST FRANCIS HOUSE INC 7 BOYLSTON SQUARE BOSTON,MA 02116	None	PC	2021 General Support	4,000
STANFORD UNIV SCHOOL OF EDUC 326 GALVEZ STREET STANFORD,CA 943053096	None	PC	2021 General Support	5,625
STANFORD UNIVERSITY 326 GALVEZ STREET STANFORD,CA 94305	None	PC	2021 General Support	11,250
Strategic Education Research Partnership Institute 1100 Connecticut Ave NW Suite 1310 Washington,DC 20036	None	PC	Academically Productive Talk: Strengthening the Infrastructure for Research and Practice	160,938
Swarthmore College 500 College Ave Swarthmore,PA 19081	None	PC	Cultivating Communities Together: Examining and Supporting School+Community Collaboration	48,013
Swinburne University of Technology John Street Hawthorn,Victoria 3122 AS	None	PC	Studying Regionally: Experiences of University Students on Regional Campuses	45,250
Teachers College Columbia University 525 W 120th St New York,NY 10027	None	PC	Black Education in the Wake of COVID: Toward a Theory of Change and Action	49,998
Teachers College Columbia University 525 W 120th St New York,NY 10027	None	PC	Promoting positive school climate among newcomer immigrant adolescents	50,000
Teachers College Columbia University 525 W 120th St New York,NY 10027	None	PC	Support for The Hechinger Report's Education Journalism and Research	50,000
Teachers College Columbia University 525 W 120th St New York,NY 10027	None	PC	Teacher Leadership, Racial Justice, and Literacy in Early Childhood	74,740
Texas A&M University 805 Rudder Tower College Station,TX 778431244	None	GOV	Evaluating the Spillover Effects of Higher Education: Evidence from the End of the Student Benefit Program	50,000
Texas Tech University 2500 Broadway Lubbock,TX 794095005	None	GOV	The Origins and Early Evolution of the SAT, 1926-1970	45,000
The Board of Regents of the University of Wisconsin System 21 N Park Street Suite 6401 Madison,WI 537151218	None	GOV	Black Swans: Black Educators within Charter Schools in Post-Katrina New Orleans	49,714
The Board of Regents of the University of Wisconsin System 21 N Park Street Suite 6401 Madison,WI 537151218	None	GOV	Center for Ethics and Education: Graduate Institute in Philosophy of Education 2022-23	110,848
The Board of Regents of the University of Wisconsin System 21 N Park Street Suite 6401 Madison,WI 537151218	None	GOV	How White Educators Learn About Race and Work Toward Racial Justice	75,000
The Board of Regents of the University of Wisconsin System 21 N Park Street Suite 6401 Madison,WI 537151218	None	GOV	Indigenous Learning Lab: Implementation of a culturally responsive behavioral support system to address the racialization of school discipline	49,951
The Board of Regents Nevada System of Higher Education (NSHE) on behalf of 1664 North Virginia Street Reno,NV 89557	None	PC	It Starts Really Early: Understanding Early Intervention Services for Spanish-speaking Latinx Families	74,954
The Board of Regents Nevada System of Higher Education (NSHE) on behalf of 1664 North Virginia Street Reno,NV 89557	None	PC	Serving the Public Good: Exploring the Role of Minority Serving Institutions in the Civic Development of Racial/Ethnic Minoritized Students	57,245
The Board of the University of Alabama 739 University Blvd Tuscaloosa,AL 354870166	None	PC	Investigation of the Intensification of a Comprehension Intervention Using Student Data	49,936
The Board of Trustees of the Leland Stanford Junior University 485 Broadway Redwood City,CA 94063	None	PC	CASBS Summer Institute on Diversity: Why and How Difference Makes a Difference	75,000
The Board of Trustees of the Leland Stanford Junior University 485 Broadway Redwood City,CA 94063	None	PC	Community as a Campus: Decolonial Praxis and Chicago's Paseo Boricua	50,000
The Board of Trustees of the Leland Stanford Junior University 485 Broadway Redwood City,CA 94063	None	PC	Digital Literacy: From the Margins to the Center	74,880
The Board of Trustees of the Leland Stanford Junior University 485 Broadway Redwood City,CA 94063	None	PC	Evaluation of a preschool socio-emotional curriculum: Testing effectiveness and drivers of change in a large, urban school district	107,160
The Board of Trustees of the Leland Stanford Junior University 485 Broadway Redwood City,CA 94063	None	PC	Research Communications Plan for 'Letters to the Next President: Exploring Youth Civic Identity and Classroom Writing Practices in a National Online Network'	15,000
The Board of Trustees of the Leland Stanford Junior University 485 Broadway Redwood City,CA 94063	None	PC	The Emotional Process of Learning through Disturbance in Recent Engineering Graduates	50,000
The Board of Trustees of the University of Illinois 601 S Morgan Chicago,IL 60607	None	PC	Addressing Racial Equity Through Infusing Transformative Social and Emotional Learning into Educator Preparation: Moving Forward to Advance a Research, Practice, Policy Agenda	50,000
The Board of Trustees of the University of Illinois 506 S Wright St Urbana,IL 61801	None	PC	Confederates in Our Schools: Where and How Racism is Reflected in the Names of Public Schools in the United States	50,000
The Board of Trustees of the University of Illinois 506 S Wright St Urbana,IL 61801	None	PC	Creating Schools that Support Transgender and Gender Non-Conforming Students: A Youth Participatory Action Research Project	49,976
The Board of Trustees of the University of Illinois 506 S Wright St Urbana,IL 61801	None	PC	Direct Admissions: Reducing Economic, Racial, and Geographic Inequality in College Access	50,000
The Board of Trustees of the University of Illinois 601 S Morgan Chicago,IL 60607	None	PC	Leadership Activity in the Era of the Equity Director: Racial-Historical Contexts, Proliferation, and District Organizational Change	262,340
The Board of Trustees of the University of Illinois 601 S Morgan Chicago,IL 60607	None	PC	On Black Family Mathematics Socialization during a Crisis: Studying Black Parental Responses to Remote Mathematics Teaching and Learning during the COVID-19 Pandemic	50,000
The Board of Trustees of the University of Illinois 601 S Morgan Chicago,IL 60607	None	PC	Persistence and resistance: The role of social-emotional competencies in the education and career paths of under-resourced, racial/ethnic minority young adults	178,223
The Board of Trustees of the University of Illinois 506 S Wright St Urbana,IL 61801	None	PC	Political Conocimiento in Teaching Mathematics: Preparing Teachers to Advocate for Students	122,811
The Conversation US Inc 303 Wyman Street Suite 300 Waltham,MA 02451	None	PC	Expanding the Education Section of The Conversation	50,000
The Corporation of Mercer University 1501 Mercer University Dr Macon,GA 31207	None	PC	Equity Based Tools in Virtual Field Work and Induction of Elementary Mathematics Teachers	49,998
The Corporation of Mercer University 1501 Mercer University Dr Macon,GA 31207	None	PC	Use Your Voice: Linguistic Justice to Literacy Practice in the State of Georgia	52,351
The Curators of the University of Missouri Office of Sponsored Programs Administration 601 Turner AvenueTur Columbia,MO 652110001	None	GOV	Anti-Racist Policy Decision-Making in School Districts	74,894
The Curators of the University of Missouri Office of Sponsored Programs Administration 601 Turner AvenueTur Columbia,MO 652110001	None	GOV	Building Raciolinguistic Justice in Midwestern Dual Language Programs through Research-Practice Partnerships	49,984
The Education Trust 1501 K St NW Ste 200 Washington,DC 20005	None	PC	Support for Two Post-Doctoral Scholars at The Education Trust	251,425
THE EDUCATION TRUST 1501 K STREET NW WASHINGTON,DC 20005	None	PC	2021 General Support	900
The New School 66 W 12th Street New York,NY 100118603	None	PC	Latinx Women and Families in Queens: Voice and Action	75,000
The Ohio State University 1960 Kenny Road Columbus,OH 43210	None	PC	A Constitutional Right to Education: A Multi-case Analysis of K-12 Educational Jurisprudence Among the United States Circuit Courts	72,074
The Ohio State University 1960 Kenny Road Columbus,OH 43210	None	PC	Longitudinal Peer Social Networks and Early Language Development: Transforming Understanding of Critical Features of Young Children's Classroom Experiences	314,561
The Ohio State University 1960 Kenny Road Columbus,OH 43210	None	PC	Policy Meets Urban Schooling: Black High School Students Educational Pathways Under the Missouri Transfer Law	25,870
The Ohio State University 1960 Kenny Road Columbus,OH 43210	None	PC	State safety-net policies and educational completion among mothers who had a nonmarital birth: Evidence from the post-welfare reform era	50,000
THE PEARL FOUNDATION INC PO BOX 7073 LONG BEACH,CA 90807	None	PC	2021 General Support	1,500
The Pennsylvania State University 201 Old Main University Park,PA 16802	None	GOV	Cutting Ties: How Three School Systems Respond to the Termination of Contracts for School Police Officers	50,000
The Pennsylvania State University 201 Old Main University Park,PA 16802	None	GOV	The Voices of Student Activists Who Moved A Nation: Documenting the Lessons of the Past Through Innovative Educational Research	30,232
The Pennsylvania State University 201 Old Main University Park,PA 16802	None	GOV	Translating Critical Race Research for Evidenced-Based Policymaking	50,000
The Regents of the University of California 10889 Wilshire Blvd Suite 700 Box 951406 Los Angeles,CA 900951406	None	PC	A Cross-Cultural Study of Culturally Sustaining Pedagogy in Global Perspective	276,458
The Regents of the University of California One Shields Avenue Davis,CA 956168678	None	PC	Centering racialized pre-service teachers: A proleptic re-design of teacher education for leveraging linguistic diversity	144,051
The Regents of the University of California 1156 High St Santa Cruz,CA 950641011	None	PC	Community-Engaged Transformative Learning with Informal STEM in a School-Based Community Garden	50,000
The Regents of the University of California 501 Aldrich Hall Irvine,CA 92697	None	GOV	Disrupting Racism in Schools: A Mixed Methods Study of Educators' Racial Dispositions and Organizational Change	204,961
The Regents of the University of California 501 Aldrich Hall Irvine,CA 92697	None	GOV	Interrogating Recruitment Practices of Black Candidates into Teacher Preparation	75,000
The Regents of the University of California 501 Aldrich Hall Irvine,CA 92697	None	GOV	Orange County Educational Advancement Network: Facilitating a Network of RPPs at County Scale to Better Support Housing Insecure and Foster Youth	200,083
The Regents of the University of California One Shields Avenue Davis,CA 956168678	None	PC	Public school closures and racial segregation in U.S. cities	73,745
The Regents of the University of California 10889 Wilshire Blvd Suite 700 Box 951406 Los Angeles,CA 900951406	None	PC	Reimagining Teaching/Learning Relations Alongside Improvisational and Ensemble Performers	126,550
The Regents of the University of California 10889 Wilshire Blvd Suite 700 Box 951406 Los Angeles,CA 900951406	None	PC	Urban Dual-Language Immersion and Linguistic Minority Students: Issues of Access and Inclusion	188,006
The Regents of the University of California at Berkeley 200 California Hall Berkeley,CA 94720	None	PC	Rapid Research Grant with WT Grant: Research for Reimagining Community Safety	41,668
The Regents of the University of California at Berkeley 200 California Hall Berkeley,CA 94720	None	PC	Student Supports: The Role of Social Safety Net Programs in Community College Student Success	190,113
The Regents of the University of California at Berkeley 200 California Hall Berkeley,CA 94720	None	PC	Transformative Justice at the Intersection of Schools and Teacher Education	250,947
The Regents of the University of California at Riverside 900 University Ave Riverside,CA 92521	None	PC	Evaluation of the Chicago Public Schools Civics Initiative - Year 4	45,000
The Regents of the University of California at Riverside 900 University Ave Riverside,CA 92521	None	PC	Teacher Embodiment as Lived Pedagogy: Exploring the Role of Teacher Race and Language in the Classroom	21,659
The Regents of the University of California at San Diego 9500 Gilman Dr La Jolla,CA 92093	None	PC	Examining Land Acknowledgment Statements at Land-Grant Universities	74,953
The Regents of the University of California at San Diego 9500 Gilman Dr La Jolla,CA 92093	None	PC	Exploring local responses to 2021 efforts targeting antiracism and "CRT": A rapid response proposal	40,000
The Regents of the University of Colorado Regent Drive at Broadway Boulder,CO 803090017	None	PC	The Price of Opportunity Project: Shifting the Resource Inequity Discourse	15,000
The Regents of the University of Michigan 503 Thompson Street Ann Arbor,MI 48109	None	PC	Affirmative Action Bans and Shifting Intersectional Pathway Disparities	116,079
The Regents of the University of Michigan 503 Thompson Street Ann Arbor,MI 48109	None	PC	Development of a Measure of Equity-Based Social Emotional Learning Practices	49,867
The Regents of the University of Michigan 503 Thompson Street Ann Arbor,MI 48109	None	PC	The Urban Learning & Leadership Collaborative: Leveraging a Community-Based Research Alliance for Dismantling the School-to-Prison Pipeline Intruding on Detroit	178,804
The Research Foundation of the City University of New York 230 W 41st Street New York,NY 10036	None	PC	Decolonizing Economics: A Qualitative Study on the Teaching of Racial Capitalism to Young Children	75,000
The Research Foundation of the City University of New York 230 W 41st Street New York,NY 10036	None	PC	Innovations in Family Empowerment and Community Partnerships in Early Education: A Research Practice Policy Partnership in NYC	128,493
The Trustees of Columbia University in the City of New York West 116 St and Broadway New York,NY 10027	None	PC	Spencer Education Journalism Fellowship Program, 2020-2024	583,755
The Trustees of the University of Pennsylvania 34th Spruce Street Philadelphia,PA 191046303	None	PC	2021 Spencer Mentor Award	10,000
The Trustees of the University of Pennsylvania 34th Spruce Street Philadelphia,PA 191046303	None	PC	Don't Take That Tone With Me': Linguistic Variation and Disciplinary Action on African American Children in Schools	306,773
The University of Auckland The University of Auckland Auckland 1010 NZ	None	PC	Is this a safe thing to do? Exploring schools' uses of 'safety and the construction of citizens "at risk"	49,928
The University of Texas at Austin 110 Inner Campus Drive Austin,TX 78712	None	GOV	Examining race and representation in high school students' library book choices	50,000
The University of Texas at Austin 110 Inner Campus Drive Austin,TX 78712	None	GOV	Hate Speech on Campus: Institutional Responses and the Relevance for Inclusion	149,813
The University of Texas at Austin 110 Inner Campus Drive Austin,TX 78712	None	GOV	Structure-Agency in Special Education: A multilevel qualitative study of the implementation of inclusion	76,375
The University of Texas at Austin 110 Inner Campus Drive Austin,TX 78712	None	GOV	Students versus Institutions: How Policymakers Distribute Funds to Higher Education during an Economic Recession	31,727
The University of Texas at Austin 110 Inner Campus Drive Austin,TX 78712	None	GOV	Teacher Turnover and School Improvement: Examining the Mechanisms Through Which Instability Disrupts Schools, and How to Mitigate It	220,508
THE562 NETWORK INC 5940 E WALTON ST LONG BEACH,CA 90815	None	PC	2021 General Support	3,000
Tower Foundation of San Jose State University One Washington Square San Jose,CA 951920257	None	PC	Playing Together: Using Learning Labs to Reduce Exclusionary Disciplinary Practices for Young Children of Color with Disabilities	75,000
Trinity University One Trinity Place San Antonio,TX 782127200	None	PC	Trinity Youth Scholars Program: Developing Latinx Critical Consciousness and Transforming Educational Pathways to Higher Education	75,000
Trustees of Boston University One Silber Way Boston,MA 02215	None	PC	Project Civic LeAdS: Enhancing Civic Engagement of Culturally and Linguistically Diverse Families and Students with Disabilities: Legislative Advocacy in Special Education	150,805
Trustees of Boston University One Silber Way Boston,MA 02215	None	PC	Re-imagining Alternative Education: Designing for Geographies of Care and Responsibility	237,926
Trustees of Purdue University Hovde Hall of Administration West Lafayette,IN 479072040	None	PC	Participatory Action Research of Higher Education Connected Learning in Emergencies	50,000
Trustees of Purdue University Hovde Hall of Administration West Lafayette,IN 479072040	None	PC	Repeating acute exercise effects to maximize brain function, cognition, and academic achievement in school-aged children	50,000
UCLA FOUNDATION 10889 WILSHIRE BLVD LOS ANGELES,CA 90024	None	PC	2021 General Support	25,000
UNITED PHILANTHROPY FORUM 1020 19TH STREET NW WASHINGTON,DC 20036	None	PC	2021 General Support	750
Universidad de La Sabana Chia Cundinamarca CO	None	PC	Strengthening education in a rural community of former guerrilla members and their families: A participatory action research approach towards peace-building in Colombia	82,882
Universitat Oberta de Catalunya Avenida Tibidabo 39 Barcelona 08035 SP	None	PC	Crossing Borders to Connect Routes. Researching with educational communities to promote equity and fight racism towards immigrants in a post-pandemic world	75,000
University Corporation at Monterey Bay 100 Campus Center Seaside,CA 93955	None	PC	Writing from the Heart: Teacher Inquiry into Culturally Sustaining Writing Pedagogy	60,000
University Enterprises Inc DBA Sacramento State Sponsored Research California State University Sacramento 6000 J Street Sacramento,CA 958196111	None	PC	Youth Participatory Action Research and Critical Literacy in the Context of Gentrification	59,476
University of Alabama in Huntsville 301 Sparkman Dr Huntsville,AL 35899	None	GOV	Impact of the COVID-19 on Families of Infants and Toddlers with Disabilities: Learning through Family Photos and Stories	50,000
University of Birmingham University of Birmingham Edgbaston Birmingham B15 2TT UK	None	PC	A preliminary investigation into the learning of sacred languages	49,910
University of Cambridge The Old Schools Trinity Lane Cambridge CB2 1TN UK	None	PC	Profiting from a Pandemic? The Racialized Political Economy of Investments in K-12 Edtech	49,662
UNIVERSITY OF CHICAGO CANCER RSRCH FDN 103 E RANDOLPH STREET CHICAGO,IL 60601	None	PC	2021 General Support	3,750
University of Connecticut 352 Mansfield Road Storrs,CT 06269	None	GOV	The Impact of Summer Mathematics on Low-Income Children's Achievement and Social-Behavioral Outcomes: A Meta-Analysis	30,227
University of Delaware 104 Hullihen Hall Newark,DE 19716	None	PC	The Black Boy Mattering Project: Toward Transformative Relational Approaches for School Policies and Practices	49,999
University of Delaware 104 Hullihen Hall Newark,DE 19716	None	PC	The Intersection of Racial Equity and Time-Series Methods	50,000
University of Denver 2199 S University Blvd Denver,CO 80208	None	PC	Ending Data Invisibility: Identifying and Defining Regional Public Universities	49,974
University of Embu PO Box 6-60100 Embu KE	None	PC	Optimizing Parental Empowerment and Engagement in Early Childhood Development Education in Embu County, Kenya	46,751
University of Florida University of Florida Gainesville,FL 32611	None	GOV	How Do I Talk With My Kids About the "Chinese Virus"?: Racialized Trauma, Youth Voices, And Transnational Chinese Families in the U.S.	75,000
University of Georgia Research Foundation Inc Tucker Hall Room 409 310 East Campus Road Athens,GA 306021589	None	PC	Just Education Policy: An Institute for Developing Scholars	49,999
University of Houston 212 E Cullen Building Houston,TX 772042018	None	GOV	Mapping Teachers' Emotional Literacy Associated with STEM Activities	49,997
University of Iowa 101 Jessup Hall Iowa City,IA 522421316	None	GOV	Scholarly Book Project on the History of Lyle Spencer	65,528
University of KwaZulu-Natal 238 Mazisi Kunene Rd Durban,KZN 4041 SF	None	PC	Comprehensive Sexuality Education Curriculum in rural KwaZulu-Natal, South Africa: A community-based participatory approach to contextually relevant programming	399,006
University of Maryland at Baltimore County 1000 Hilltop Circle Baltimore,MD 21250	None	GOV	Research Communications Plan for 'Examining the transformative potential of teachers within a full-service community high school'	13,336
University of Maryland at College Park 3112 Lee Building College Park,MD 207425141	None	GOV	Disparities in Investment in Children and Youth in the United States	267,696
University of Maryland at College Park 3112 Lee Building College Park,MD 207425141	None	GOV	Noticing Translanguaging	49,682
University of Maryland at College Park 3112 Lee Building College Park,MD 207425141	None	GOV	Representation Matters: Addressing the Latinx/a/o Leadership Crisis in Higher Education	75,000
University of Massachusetts Boston 100 Morrissey Boulevard Boston,MA 021253393	None	GOV	Intersectional Organizing: Strategies for Cross-issue Solidarity in Educational and Social Justice Movements	122,622
University of Massachusetts Boston 100 Morrissey Boulevard Boston,MA 021253393	None	GOV	The COVID -19 Generation - Children and Youth in and After the Pandemic	50,000
University of Massachusetts Amherst 374 Whitmore Building 181 President Drive Amherst,MA 01003	None	GOV	Implementing Ethnic Studies in K-12 Settings: A Community-Engaged Ethnography	49,926
University of Miami Office of Research Administration 1320 S Dixie Highway 650 Coral Gables,FL 33146	None	PC	Strengthening the Miami-Dade Early Learning Partnership: IDEAS for Children	156,616
University of Nebraska Medical Center 42nd Dewey Ave Omaha,NE 681987815	None	PC	Early Childhood Ho-Chunk Revitalization Project	74,819
University of North Carolina at Chapel Hill 103 South Bldg Cb 9100 Chapel Hill,NC 27599	None	PC	A statewide analysis of the relationships between school based health centers and academic outcomes	170,794
University of North Carolina at Chapel Hill 103 South Bldg Cb 9100 Chapel Hill,NC 27599	None	PC	Back to Normal? The long run effects of the COVID-19 pandemic on student, educator, and school outcomes	147,316
University of North Carolina at Chapel Hill 103 South Bldg Cb 9100 Chapel Hill,NC 27599	None	PC	What is Black Male Pedagogy? Investigating the Pedagogical Practices and Lived Experiences of National Board Certified Black Male Teachers	50,000
University of North Texas 1501 WChestnut Ave Denton,TX 762031277	None	GOV	Families Learning, Being, and Doing	50,000
University of Oklahoma 660 Parrington Oval Norman,OK 730193072	None	GOV	Colloquium on College Sport (In)Equity: Working within and beyond the law to achieve intersectional racial justice praxis	50,000
University of Oregon 110 Johnson Hall Eugene,OR 97403	None	GOV	Examining the Relation between Pre-service Teachers' Implicit Racial Biases and Cortisol Response	49,939
University of Ottawa 75 Laurier Avenue East Ottawa,Ontario K1N 6N5 CA	None	PC	Resurgent Foundation(s) within Settler Colonial Walls? Indigenous-Led Inquiry of Mandatory Indigenous Courses	74,733
UNIVERSITY OF PENNSYLVANIA 2929 WALNUT STREET PHILADELPHIA,PA 19104	None	PC	2021 General Support	7,500
University of Pittsburgh 4200 Fifth Avenue Pittsburgh,PA 15260	None	PC	Exploring Discourses of Literacy Scholarship: Topic Modeling the Field of Literacy Education	49,644
University of Pittsburgh 4200 Fifth Avenue Pittsburgh,PA 15260	None	PC	Freedom Dreaming: Black Communal and Familial Educational Practices in Pittsburgh's Hill District before, during and after COVID-19	48,805
University of Pittsburgh 4200 Fifth Avenue Pittsburgh,PA 15260	None	PC	Police Stops and School Adjustment: Examining Underlying and Protective Mechanisms among Black Adolescents	75,000
University of Pittsburgh 4200 Fifth Avenue Pittsburgh,PA 15260	None	PC	Reimagining Educational Work for Collective Freedom: The Labor Strike as a Portal	49,500
University of San Francisco 2130 Fulton St San Francisco,CA 941171080	None	PC	Research Communication Plan for 'Preparing Teachers to Teach Controversial Issues: A Cross-National Study'	9,500
University of South Carolina 816 Bull St Columbia,SC 29208	None	GOV	From 'Cash Cows' to 'Yellow Peril': Examining the Positioning of Asian International Students in the United States in Contentious Times	44,294
University of South Florida 4202 East Fowler Ave Tampa,FL 336209951	None	GOV	Gauging the Benefits of State-Funded Preschool for Early Language and Literacy: The Case of COVID-19	50,000
University of South Florida 4202 East Fowler Ave Tampa,FL 336209951	None	GOV	Using Discrete Event Simulation to Improve School Mental Health Services	50,000
University of Southern California University Park Los Angeles,CA 90089	None	PC	Examining Implementation of a State Mandate to End Remediation in Community Colleges: A Research-Practitioner Partnership	70,826
University of Southern California University Park Los Angeles,CA 90089	None	PC	Race-related Messages, Traumatic Events Online and the Protective Function of Critical Media Literacy	242,668
University of Twente Drienerlolaan 5 Enschede 7522 NB NL	None	PC	Internationalization in Isolation	49,993
University of Utah 201 Presidents Circle ROOM 201 Salt Lake City,UT 841129008	None	PC	"Let's Talk About Election 2020": Mapping Quantitative Civic Literacies in Youth Video Composition in an Online Digital Network	49,995
University of Utah 201 Presidents Circle ROOM 201 Salt Lake City,UT 841129008	None	PC	Ingram State Technical College: Exploratory Case Study of Incarcerated Adults in Career and Technical Education	49,998
University of Utah 201 Presidents Circle ROOM 201 Salt Lake City,UT 841129008	None	PC	Leadership Love Letters in Dangerous Times	74,512
University of Washington 4333 Brooklyn Avenue NE Box 359472 Seattle,WA 981059472	None	GOV	Advancing Equity in Research-Practice Partnerships Supplemental Grant Program	15,000
University of Washington 4333 Brooklyn Avenue NE Box 359472 Seattle,WA 981059472	None	GOV	Community-led re-envisioning of nurse-midwifery education to support diversification of the workforce	75,000
University of Washington 4333 Brooklyn Avenue NE Box 359472 Seattle,WA 981059472	None	GOV	Unpacking the Effects of Dual Credit Coursework on College Opportunity and Equity: A Mixed-Methods Comparative Study of Different Course Delivery Contexts	233,519
University System of New Hampshire 105 Main St Thompson Hall Durham,NH 038243547	None	PC	Making Race Visible in Predominantly White Communities: Perspectives of Teachers and Administrators	49,991
Utah State University Old Main Hill Logan,UT 843221400	None	PC	Whose history? Disrupting the colonial narrative in fourth through sixth grade social studies education	74,995
Utah Valley University 800 W University Parkway Orem,UT 840585999	None	PC	Front-Line Students: A Study of Student Custodial Worker Learning During the Covid19 Pandemic	45,000
Vanderbilt University 2101 West End Avenue Nashville,TN 37240	None	PC	Designing and Cross Community Student Dialogue about Difficult Topics	20,000
Vanderbilt University 2101 West End Avenue Nashville,TN 37240	None	PC	Identifying strategies to diversify Tennessee's teacher workforce through recruitment and retention research	134,093
Vanderbilt University 2101 West End Avenue Nashville,TN 37240	None	PC	Institute in Critical Quantitative, Mixed Methods, and Computational Training for Underrepresented Scholars	25,000
Virginia Commonwealth University 910 W Franklin St Richmond,VA 232842512	None	GOV	The Pathways to Belonging and Engagement Project: Testing a Tailored Social Belonging Intervention at an Urban Public University	49,967
Virginia Polytechnic Institute and State University 210 Burruss Hall 800 Drillfield Dr Blacksburg,VA 240610131	None	GOV	Partisanship and Professionalization: Institutional Well Check on School Boards in the Pandemic	49,946
Wayne State University 656 West Kirby Street Detroit,MI 48202	None	PC	Reducing Chronic Absenteeism, Increasing Opportunity: A School-Community-Research Partnership to Improve Policy and Practice Related to Attendance in Detroit	156,117
Western Washington University 516 High Street Bellingham,WA 982259008	None	GOV	Indigenous Land Education in Early Childhood: Examining a Process for Curriculum Development in a Tribal Nation Early Learning Program	126,410
WGBH EDUCATIONAL FOUNDATION ONE GUEST STREET BOSTON,MA 02135	None	PC	2021 General Support	750
William T Grant Foundation One Grand Central Place 60 East 42nd Street 43rd Floor New York,NY 10165	None	PF	Partial Support for Advancing Equity as a Master Frame in the U.S. Government	75,000
William T Grant Foundation One Grand Central Place 60 East 42nd Street 43rd Floor New York,NY 10165	None	PF	Support for the 2021 Institutional Challenge Grant program at the William T. Grant Foundation	225,000
William T Grant Foundation One Grand Central Place 60 East 42nd Street 43rd Floor New York,NY 10165	None	PF	Support for the 2022 Institutional Challenge Grant program at the William T. Grant Foundation	650,000
WOLF'S CROSSING PTA 3015 S EOLA RD AURORA,IL 60503	None	PC	2021 General Support	180
WOMEN'S FUND OF GREATER BIRMINGHAM 2201 5TH AVENUE SOUTH BIRMINGHAM,AL 35233	None	PC	2021 General Support	3,000
YMCA OF METROPOLITAN CHICAGO 1030 W VAN BUREN STREET CHICAGO,IL 60607	None	PC	2021 General Support	15,000
York University 4700 Keele Street Toronto,Ontario M3J 1P3 CA	None	PC	Returns at Risk: COVID-19 and Girls' Education in Malawi	49,782
Total . . . . ▶ 3a				24,680,629
b *Approved for future payment*				
Adelphi University South Ave Garden City,NY 115300701	None	PC	CRIT-TEP Challenging Raciolinguistic Ideologies in Transatlantic Teacher Education and Policy	58,976
Arizona State University Foundation for A New American University 300 East University Drive Tempe,AZ 852812061	None	PC	Indigenous Education Salons	96,600
Ben-Gurion University of the Negev POB 653 Beer Sheva 84105 IS	None	PC	Parenting of transgender and gender variant children in Israel: navigating children's atypical gender performance and gender transition in the family and school arenas	49,995
BRAC Independent Evaluation and Research Cell Plot 880 Heritage Drive Kampala UG	None	PC	Influencing education aspirations and gender attitudes through role models: Evidence from Somali schools	49,396
Cal Poly Corporation (on behalf of Cal Poly State University San Luis Obisp One Grand Avenue San Luis Obispo,CA 93407	None	PC	Fostering a mutual support network among aspiring and early career Teachers of Color	49,977
California Indian Museum and Cultural Center 5250 Aero Drive Santa Rosa,CA 954038069	None	PC	Counting the Continuum of Western Tribal Identities: Investing in California and Nevada Indian Educational Futures	25,000
California State University San Marcos Corporation 333 South Twin Oaks Valley Road San Marcos,CA 92096	None	pc	Asking the Right Questions: Designing Educational Research to Advance Equity for Indigenous People in California	50,000
California State University Long Beach 1250 Bellflower Blvd Long Beach,CA 908400115	None	PC	Moments & Movements: Challenging Asian American Invisibility in Racial Justice in K-12 Education Conference	50,000
Candid (formerly The Foundation Center) 32 Old Slip 24th Floor New York,NY 10005	None	PC	2022 General Support	50,000
Candid (formerly The Foundation Center) 32 Old Slip 24th Floor New York,NY 10005	None	PC	2022 General Support 2	31,000
Carleton University 1125 Colonel By Drive Ottawa,Ontario K1S 5B6 CA	None	PC	Decolonizing Education: Disrupting and Transforming Racist and Colonial Practices in Post Secondary Graduate Business Programs	74,959
Community TV Network 2418 W Bloomingdale Ave Chicago,IL 60647	None	PC	50 Years Later: Exploring Life Course Consequences Of Youth Experience In A Community Photography Program	15,000
DePaul University 1 E Jackson Blvd Chicago,IL 60604	None	PC	Support of Displaced Students at DePaul University	50,000
Eklavya Foundation HP6987F Sector 5 Prabhat Nagar 313001 IN	None	PC	Voices from the margins: Exploring possibilities of connecting formal education to the funds of knowledge owned by Adivasi communities	50,000
Equal Opportunity Schools 5601 Sixth Avenue South Suite 258 Seattle,WA 98108	None	PC	Measures that Matter Conference	75,000
Gallaudet University 800 Florida Ave NE Washington,DC 200023695	None	PC	Investigating Word Learning Strategy Differences in Children with Typical Hearing and Children with Cochlear Implants	50,000
Governing Council of the University of Toronto 27 Kings College Circle Toronto,Ontario M5S 1A1 CA	None	PC	The Effects of Sustained Cash Transfers on Children's Education Outcomes	374,947
Grantmakers for Education 700 SW 5th Avenue Suite 4000 Portland,OR 97204	None	PC	Reimaging Learning	40,000
Idaho State University 921 S 8th Ave Pocatello,ID 83209	None	GOV	Race Pedagogies in Criminal Justice/Criminology: Influence of Faculty Habitus and Education on Racial Pedagogies in Criminal Justice Programs	56,226
Iowa State University of Science and Technology 3410 Beardshear Hall Ames,IA 500112030	None	PC	Providing Mas [More] with MAS [Mexican American Studies]	50,000
Johns Hopkins University 3400 N Charles St Mason Hall Baltimore,MD 212182688	None	PC	Advancing Equity in Research-Practice Partnerships Supplemental Grant Program	15,000
Kansas State University Anderson Hall Manhattan,KS 66506	None	PC	Moving Forward: (Re)Centering Indigenous Languages, Waterlands, Cultures, and Sovereignties in Educational Reform	24,750
Marquette University 1250 W Wisconsin Avenue Milwaukee,WI 53233	None	PC	Minoritized Adolescents' Perspectives on Harm, Justice, and Discipline in their Schools: Building a Youth-Focused Understanding of the Developmental Influence of Restorative Justice	45,668
Metropolitan State University of Denver 1201 5th Street Denver,CO 80204	None	GOV	Centering Trauma-Informed Practices (TIP) to Sustain TIP Knowledge and Reduce Secondary Traumatic Stress in Novice Teachers: An Interdisciplinary Research-Practice Partnership.	266,004
Miami University 501 East High St Oxford,OH 45056	None	PC	A Laborious Space: Experiences and Working Conditions of Campus Staff of Color amidst COVID-19	50,000
Michigan State University Hannah Administration Building 426 Auditorium Road Room 2 East Lansing,MI 488242600	None	PC	Documenting Teachers' Technological Pedagogical Content Knowledge for Reading Instruction: A Collaborative Content Analysis of Digital Text Programs	49,974
New York University 70 Washington Sq South New York,NY 100121091	None	PC	Inequalities in Academic Advising and its Impacts in Higher Education	394,885
New York University 70 Washington Sq South New York,NY 100121091	None	PC	Organizing Family and Community: Collective Parent Action and Intergenerational Learning	803,600
North Carolina State University 2701 Sullivan Drive Suite 240 Raleigh,NC 276957514	None	GOV	African American Teachers and Pedagogies of Freedom: A Historical Examination of Black Teaching in Professional Networks, 1925-1954	74,986
Northwestern University 633 Clark St Evanston,IL 60208	None	PC	The Clearing: A Convening on Black Education Studies	59,861
Northwestern University 633 Clark St Evanston,IL 60208	None	PC	Wrestling with reparations: A historical and ethnographic study of a Black community's struggle for educational justice	116,361
Nottingham Trent University 50 Shakespeare Street Nottingham NG1 4FQ UK	None	PC	Europeanisation agenda and membership in the European Higher Education Area post-2020: stakeholders' perspectives from the UK, Germany, France and Italy	49,958
Oji Sda Sustainable Indigenous Futures 740 Comfort Road Spencer,NE 14883	None	PC	Beads, Beans, Blockchains: Envisioning Indigenous Education 2075	25,000
The Philadelphia Student Union 501 S2nd Street -Commerical Unit 1 Philadelphia,PA 19143	None	PC	The Philadelphia Student Debt Coalition: Creating a Research-Organizing Model for Student Loan Policymaking	500,000
Portland State University 724 SW Harrison Portland,OR 97201	None	GOV	Interrogating college student support spaces: Examining the experiences of disabled students of color using critical disability race spatial analysis	75,000
Putnam County Charter School System 158 Old Glenwood Springs Rd Eatonton,GA 31024	None	GOV	Advancing Equity in Research-Practice Partnerships Supplemental Grant Program	15,000
Putnam County Charter School System 158 Old Glenwood Springs Rd Eatonton,GA 31024	None	GOV	Untelling the Past to Reimagine the Future: Transforming K-12 Education and Supporting the Transition to Higher Education in the Rural U.S. South	279,400
Regents of the University of Idaho 875 Perimeter Drive Moscow,ID 838442282	None	PC	School Choice in Indian Country: Sovereignty, Survivance, and the Politics of (In)Visibility	74,999
Sealaska Heritage Institute 105 S Seward St Suite 201 Juneau,AK 99801	None	PC	Indigenizing Education Handbook Project	25,000
St Lawrence University 23 Romoda Drive Canton,NY 13617	None	PC	Educational Responses to Reproductive Injustice: The Role of Midwifery Education	49,990
STEM Santa Fe 22 Los Prados Santa Fe,NM 87506	None	PC	Culturally-relevant STEM Educational Programs for Native Youth	25,000
The Board of Trustees of the University of Illinois 506 S Wright St Urbana,IL 61801	None	PC	Our Lives, Our Dreams, Our "Voces": Leveraging Community-Based Collaborations to Increase Representation of Latina/x Girls' Narratives in Museums	74,998
The Chinese University of Hong Kong Central Ave Shatin HK	None	PC	The journey of empathy development through on-campus intercultural engagement: A mixed-methods phenomenological case study	49,520
The Corporation of Mercer University 1501 Mercer University Dr Macon,GA 31207	None	PC	Use Your Voice: Linguistic Justice to Literacy Practice in the State of Georgia	285,874
The Ohio State University 1960 Kenny Road Columbus,OH 43210	None	PC	Against Racial Essentialism in Education Research: Innovating Methodologies through Contestation	49,221
The Ohio State University 1960 Kenny Road Columbus,OH 43210	None	PC	Longitudinal Peer Social Networks and Early Language Development: Transforming Understanding of Critical Features of Young Children's Classroom Experiences	685,439
The Pennsylvania State University 201 Old Main University Park,PA 16802	None	GOV	Children's Everyday Practices in Inclusive Transglossic Spaces: A Study of Collectivist Approaches to Deaf-Nondeaf Inclusive Bilingual Education in France	500,000
The Regents of the University of California 501 Aldrich Hall Irvine,CA 92697	None	GOV	Disrupting Racism in Schools: A Mixed Methods Study of Educators' Racial Dispositions and Organizational Change	44,297
The Regents of the University of California 10889 Wilshire Blvd Suite 700 Box 951406 Los Angeles,CA 900951406	None	PC	Urban Dual-Language Immersion and Linguistic Minority Students: Issues of Access and Inclusion	101,597
The Regents of the University of California at Berkeley 200 California Hall Berkeley,CA 94720	None	PC	Advancing Equity in Research-Practice Partnerships Supplemental Grant Program	15,000
The Regents of the University of California at Berkeley 200 California Hall Berkeley,CA 94720	None	PC	Student Supports: The Role of Social Safety Net Programs in Community College Student Success	785,827
The Regents of the University of California at Riverside 900 University Ave Riverside,CA 92521	None	PC	The Raciolinguistic Embodiment of Black Teachers and the Pedagogical Possibilities They Offer Black Language Speakers	50,000
The Regents of the University of Colorado Regent Drive at Broadway Boulder,CO 803090017	None	PC	The Credit Consequences of College Attendance	248,961
The Regents of the University of Michigan 503 Thompson Street Ann Arbor,MI 48109	None	PC	Affirmative Action Bans and Shifting Intersectional Pathway Disparities	118,292
The Regents of the University of Michigan 503 Thompson Street Ann Arbor,MI 48109	None	PC	The Indigenous Climate Project	75,000
The Research Foundation for The State University of New York PO Box 9 Albany,NY 122010009	None	PC	The Impact of Federal COVID-19 Relief Policy on Low-Income Student-Mothers' Educational Choices and Experiences	50,000
The Research Foundation of the City University of New York 230 W 41st Street New York,NY 10036	None	PC	Envisioning an Interdisciplinary Future for Special Education and Gifted Racial Equity Research	49,905
The SUNY Black Faculty and Staff Collective PO Box 3568 Poughkeepsie,NY 12603	None	PC	Black Critical Theory (BlackCrit) Research Conference	50,000
The Trustees of the University of Pennsylvania 34th Spruce Street Philadelphia,PA 191046303	None	PC	Advancing Equity in Research-Practice Partnerships Supplemental Grant Program	15,000
The Trustees of the University of Pennsylvania 34th Spruce Street Philadelphia,PA 191046303	None	PC	International Students Communicative Practice in U.S. University Classrooms: Multimodal Analyses of Multilinguals' Communicative Repertoires	49,774
The University of Chicago 5801 S Ellis Ave Chicago,IL 60637	None	PC	Consortium Investor Council	40,000
The University of Texas at Austin 110 Inner Campus Drive Austin,TX 78712	None	GOV	Do Campus Contexts Make Black Women Faculty Sick? A National Study of Black Women Academics' Health Outcomes at Historically Black and Predominantly White Postsecondary Institutions	499,997
Trustees of Boston University One Silber Way Boston,MA 02215	None	PC	Re-imagining Alternative Education: Designing for Geographies of Care and Responsibility	740,542
United Way of Santa Cruz County 4450 Capitola Rd Ste 106 Capitola,CA 95010	None	PC	Advancing Equity in Research-Practice Partnerships Supplemental Grant Program	15,000
Universidad del Sagrado Corazon PO Box 12383 Parada San Juan 00914 RQ	None	PC	Advancing Equity in Research-Practice Partnerships Supplemental Grant Program	14,890
University of Arizona PO Box 3308 Tucson,AZ 85721	None	GOV	Indigenous Southwest Futures	25,000
University of Arizona PO Box 3308 Tucson,AZ 85721	None	GOV	Pueblo High School: Youth Participatory Action Research in STEM	50,000
University of British Columbia 2329 West Mall Vancouver,British Columbia V6T 1Z4 CA	None	PC	Indigenous Language Reclamation, Revitalization, and Education in Guam and Hawaii	25,000
University of British Columbia 2329 West Mall Vancouver,British Columbia V6T 1Z4 CA	None	PC	Indigenous-Led Teacher Education in Global and Local Contexts: Setting Research Priorities and New Directions	71,606
University of Central Arkansas Foundation 201 Donaghey Avenue UCA Box 4986 Conway,AR 72034	None	PC	Queering Education Research Institute Operating Expenses	30,000
University of Delaware 104 Hullihen Hall Newark,DE 19716	None	PC	Avoiding Blind-Spots and Bias Due toIncomplete Data with Machine Learning	49,931
University of Delaware 104 Hullihen Hall Newark,DE 19716	None	PC	Quality or compliance: Principal perceptions of a PSEL-based evaluation system	49,895
University of Edinburgh Old College South Bridge Edinburgh EH8 9YL UK	None	PC	From social justice talk to social justice practice through collaborative action research: A pilot study on L2 materials development	63,104
University of Florida University of Florida Gainesville,FL 32611	None	GOV	An Interdisciplinary Convening on Using Intersectionality Theory in Quantitative Research: Seeking Shared Expectations on Review and Publishing Standards	50,000
University of Florida University of Florida Gainesville,FL 32611	None	GOV	Optimal Design of Experimental Studies Investigating Mediation Effects With Individual-Level Mediators	50,000
University of Georgia Research Foundation Inc Tucker Hall Room 409 310 East Campus Road Athens,GA 306021589	None	PC	Unexpected: Supporting grieving tenure-track Black women & cultivating viable institutional supports	74,999
University of Iowa 101 Jessup Hall Iowa City,IA 522421316	None	GOV	Scholarly Book Project on the History of Lyle Spencer	110,510
University of Maryland at Baltimore County 1000 Hilltop Circle Baltimore,MD 21250	None	GOV	Reflecting learners' voices to enhance teachers' language assessment literacy at a community college	50,000
University of Massachusetts Boston 100 Morrissey Boulevard Boston,MA 021253393	None	GOV	Intersectional Organizing: Strategies for Cross-issue Solidarity in Educational and Social Justice Movements	251,845
University of Miami Office of Research Administration 1320 S Dixie Highway 650 Coral Gables,FL 33146	None	PC	Advancing Equity in Research-Practice Partnerships Supplemental Grant Program	15,000
University of Miami Office of Research Administration 1320 S Dixie Highway 650 Coral Gables,FL 33146	None	PC	Building Social Capital and Social Networks for Marginalized Youth	49,618
University of Miami Office of Research Administration 1320 S Dixie Highway 650 Coral Gables,FL 33146	None	PC	Strengthening the Miami-Dade Early Learning Partnership: IDEAS for Children	243,197
University of North Carolina at Chapel Hill 103 South Bldg Cb 9100 Chapel Hill,NC 27599	None	PC	Back to Normal? The long run effects of the COVID-19 pandemic on student, educator, and school outcomes	322,128
University of North Dakota 264 Centennial Drive Stop 8193 Grand Forks,ND 582028193	None	GOV	Racialized Experiences of Black Applicants in the Virginia Teacher Labor Market	49,951
University of North Texas 1501 WChestnut Ave Denton,TX 762031277	None	GOV	Resistance or Racism? Unpacking Critical Race Theory Bans in a Sociopolitical Era of Anti-Racism	50,000
University of Oklahoma 660 Parrington Oval Norman,OK 730193072	None	GOV	Beyond the Asterisk 10-Year Anniversary Writing Conference	40,000
University of Pittsburgh 4200 Fifth Avenue Pittsburgh,PA 15260	None	PC	Research for What?: Dreaming Toward Quantitative Paradigms for Anti-Racist Transformation	50,000
University of Puerto Rico at Cayey 205 Antonio R Barcelo Ave Cayey 00736 RQ	None	GOV	Visualizing Afro-dignity: Scrutinizing Puerto Rican elementary history textbooks for racial equity	75,000
University of Southern California University Park Los Angeles,CA 90089	None	PC	A Difference of Degree: Considering the Capacity of an Afro-Latinidad framework in Preserving the Institutional Identity of Hispanic-serving HBCUs	50,000
University of Tasmania Foundation USA 1350 Avenue of the Americas Floor 2 New York,NY 10019	None	PC	Understanding the dynamic motivation of primary school language teachers: a qualitative network analysis	48,545
University of Utah 201 Presidents Circle ROOM 201 Salt Lake City,UT 841129008	None	PC	Signs of Power and Dominance: The Role of Mathematics Curricula in U.S. Assimilationist Policies and Practices in Indian Boarding Schools, 1879-1932	50,000
University of Washington 4333 Brooklyn Avenue NE Box 359472 Seattle,WA 981059472	None	GOV	Advancing Equity in Research-Practice Partnerships Supplemental Grant Program	15,000
University of Washington 4333 Brooklyn Avenue NE Box 359472 Seattle,WA 981059472	None	GOV	The impact of developing anti-racist practice competencies within social work education	74,954
University of Wisconsin-Superior PO Box 2000 Superior,WI 54880	None	GOV	Ideologies, Perceptions, and Practices of Language Learning, Shift, and Identity in Bilingual Juchitán, Oaxaca: A Longitudinal Study	48,812
Vanderbilt University 2101 West End Avenue Nashville,TN 37240	None	PC	FRAME: Faculty Readiness for Antiracist Mathematics Education	48,360
Virginia Polytechnic Institute and State University 210 Burruss Hall 800 Drillfield Dr Blacksburg,VA 240610131	None	GOV	Racial justice and anti-racism work in LGBTQ+ Centers: Creating a shared vision with scholars and practitioners	50,000
Western Washington University Foundation 516 High Street Old Main Suite 445 Bellingham,WA 98225	None	PC	IPA Indigenous Education Pre-conference and Business Meeting	20,000
Wilfrid Laurier University 75 University Avenue West Waterloo,Ontario N2L 3C5 CA	None	PC	Child Welfare and Police Involvement: Impact on Social Work Education	74,300
Total . . . . ▶ 3b				11,303,401

Part XV-A Analysis of Income-Producing Activities

Enter gross amounts unless otherwise indicated.	Unrelated business income		Excluded by section 512, 513, or 514		(e) Related or exempt function income (See instructions.)
	(a) Business code	(b) Amount	(c) Exclusion code	(d) Amount	
1 Program service revenue:					
a					
b					
c					
d					
e					
f					
g Fees and contracts from government agencies					
2 Membership dues and assessments					
3 Interest on savings and temporary cash investments			14	5,485	
4 Dividends and interest from securities					
5 Net rental income or (loss) from real estate:					
a Debt-financed property					
b Not debt-financed property					
6 Net rental income or (loss) from personal property					
7 Other investment income					
8 Gain or (loss) from sales of assets other than inventory			18	19,723,396	
9 Net income or (loss) from special events:					
10 Gross profit or (loss) from sales of inventory					
11 Other revenue:					
a Class Action Settlement				1,315	
b					
c					
d					
e					
12 Subtotal. Add columns (b), (d), and (e)		0		32,372,140	0
13 **Total.** Add line 12, columns (b), (d), and (e). (See worksheet in line 13 instructions to verify calculations.)				13	32,372,140

Part XV-B Relationship of Activities to the Accomplishment of Exempt Purposes

Line No. ▼	Explain below how each activity for which income is reported in column (e) of Part XV-A contributed importantly to the accomplishment of the foundation's exempt purposes (other than by providing funds for such purposes). (See instructions.)

Part XVI Information Regarding Transfers To and Transactions and Relationships With Noncharitable Exempt Organizations

		Yes	No
1 Did the organization directly or indirectly engage in any of the following with any other organization described in section 501(c) (other than section 501(c)(3) organizations) or in section 527, relating to political organizations?			
a Transfers from the reporting foundation to a noncharitable exempt organization of:			
(1) Cash	1a(1)		No
(2) Other assets	1a(2)		No
b Other transactions:			
(1) Sales of assets to a noncharitable exempt organization	1b(1)		No
(2) Purchases of assets from a noncharitable exempt organization	1b(2)		No
(3) Rental of facilities, equipment, or other assets	1b(3)		No
(4) Reimbursement arrangements	1b(4)		No
(5) Loans or loan guarantees	1b(5)		No
(6) Performance of services or membership or fundraising solicitations	1b(6)		No
c Sharing of facilities, equipment, mailing lists, other assets, or paid employees	1c		No

d If the answer to any of the above is "Yes," complete the following schedule. Column **(b)** should always show the fair market value of the goods, other assets, or services given by the reporting foundation. If the foundation received less than fair market value in any transaction or sharing arrangement, show in column **(d)** the value of the goods, other assets, or services received.

(a) Line No.	**(b)** Amount involved	**(c)** Name of noncharitable exempt organization	**(d)** Description of transfers, transactions, and sharing arrangements

2a Is the foundation directly or indirectly affiliated with, or related to, one or more tax-exempt organizations described in section 501(c) (other than section 501(c)(3)) or in section 527? ☐ Yes ☑ No

b If "Yes," complete the following schedule.

(a) Name of organization	**(b)** Type of organization	**(c)** Description of relationship

Sign Here

Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete. Declaration of preparer (other than taxpayer) is based on all information of which preparer has any knowledge.

2023-02-14

Signature of officer or trustee — Date — Title

May the IRS discuss this return with the preparer shown below? See instructions. ☑ Yes ☐ No

Paid Preparer Use Only

Print/Type preparer's name	Preparer's Signature	Date	Check if self-employed ▶ ☐	PTIN
Rebekuh Eley				P01247672

Firm's name ▶ RSM US LLP — Firm's EIN ▶ 42-0714325

Firm's address ▶ 30 S Wacker Drive Ste 3300, Chicago, IL 60606 — Phone no. (312) 634-3400

Additional Data

Return to Form

Software ID:
Software Version:

Form 990PF - Special Condition Description:

Special Condition Description

TY 2021 IRS 990 e-File Render

Name: The Spencer Foundation

EIN: 36-6078558

Category	Amount	Net Investment Income	Adjusted Net Income	Disbursements for Charitable Purposes
RSM US LLP	52,358	36,651		15,707

Note: To capture the full content of this document, please select landscape mode (11" x 8.5") when printing.

TY 2021 IRS 990 e-File Render

Name: The Spencer Foundation

EIN: 36-6078558

Grantee's Name	Grantee's Address	Grant Date	Grant Amount	Grant Purpose	Amount Expended By Grantee	Any Diversion By Grantee?	Dates of Reports By Grantee	Date of Verification	Results of Verification
National Academy of Education	500 Fifth Street NW 1049 Washington, DC 20001	2017-08-18	4,822,096	Dissertation fellowship progam (Cohorts 18-19, 19-20, 20-21)	4,822,096	No	6/30/2022		
National Academy of Education	500 Fifth Street NW 1049 Washington, DC 20001	2017-08-18	8,263,774	Postdoctoral fellowship program (Cohorts 18-19, 19-20, 20-21)	8,247,732	No	6/30/2022		
The Atlantic Monthly Group LLC	600 New Hampshire Avenue NW Washington, DC 20037	2019-02-27	75,000	On Teaching	36,358	No	6/11/2020		
William T Grant Foundation	One Grand Central Place 60 E 42nd Street 43rd F New York, NY 10165	2022-03-24	650,000	2022 Institutional Challenge Grant Program	0	No	4/20/2022		
National Academy of Education	500 Fifth Street NW 1049 Washington, DC 20001	2020-06-26	5,128,021	Dissertation fellowship Program (Cohorts 2021-22, 2022-23, 2023-24)	1,359,735	No	4/5/2022		
National Academy of Education	500 Fifth Street NW 1049 Washington, DC 20001	2020-06-26	7,502,075	Postdoctoral fellowship Program (Cohorts 2021-22, 2022-23, 2023-24)	2,159,292	No	4/5/2022		
William T Grant Foundation	One Grand Central Place 60 E 42nd Street 43rd F New York, NY 10165	2021-02-22	225,000	2021 Institutional Challenge Grant Program	225,000	No	4/20/2022		
Brown Books and Paint Brushes	4939 S Dorchester Apt 2B Chicago, IL 60615	2020-08-05	4,000	Chicago Community COVID Micro-Grant	4,000	No	4/20/2021		
William T Grant Foundation	One Grand Central Place 60 E 42nd Street 43rd F New York, NY 10165	2021-09-09	75,000	Advancing Equity as a Master Frame in the U.S. Government	0	No	N/A		
William T Grant Foundation	One Grand Central Place 60 E 42nd Street 43rd F New York, NY 10165	2020-02-18	650,000	2020 Institutional Challenge Grant Program	650,000	No	10/19/2022		

Note: To capture the full content of this document, please select landscape mode (11" x 8.5") when printing.

TY 2021 IRS 990 e-File Render

Name: The Spencer Foundation

EIN: 36-6078558

Name	Date Acquired	How Acquired	Date Sold	Purchaser Name	Gross Sales Price	Basis	Basis Method	Sales Expenses	Total (net)	Accumulated Depreciation
Sale of Fixed Assets		Purchased			1,416		Cost	0	1,416	

TY 2021 IRS 990 e-File Render

Name: The Spencer Foundation

EIN: 36-6078558

Name of Bond	End of Year Book Value	End of Year Fair Market Value
VANGUARD Total Bond Market Index	142,696,057	142,696,057

TY 2021 IRS 990 e-File Render

Name: The Spencer Foundation

EIN: 36-6078558

Name of Stock	End of Year Book Value	End of Year Fair Market Value
VANGUARD Institutional Index Fund Plus	270,286,520	270,286,520
VANGUARD Extended Market Index Fund	59,075,376	59,075,376
VANGUARD Developed Market Index	145,179,858	145,179,858
DFA Core Emerging Markets	21,760,719	21,760,719

TY 2021 IRS 990 e-File Render

Name: The Spencer Foundation

EIN: 36-6078558

Category / Item	Cost / Other Basis	Accumulated Depreciation	Book Value	End of Year Fair Market Value
Furniture and Fixtures	357,148	326,564	30,584	30,584
Computer/Electonic Equipment	719,033	629,488	89,545	89,545
Leasehold Improvements	1,009,192	417,515	591,677	591,677

TY 2021 IRS 990 e-File Render

Name: The Spencer Foundation

EIN: 36-6078558

Category	Amount	Net Investment Income	Adjusted Net Income	Disbursements for Charitable Purposes
Sidley Austin LLP	17,111	0		17,111

TY 2021 IRS 990 e-File Render

Name: The Spencer Foundation

EIN: 36-6078558

Description	Amount
Unrealized Gain on Investments	879,659
Deferred Federal Excise Tax	57,022

TY 2021 IRS 990 e-File Render

Name: The Spencer Foundation

EIN: 36-6078558

Description	Revenue and Expenses per Books	Net Investment Income	Adjusted Net Income	Disbursements for Charitable Purposes
Memberships, Recruiting, Other Overhead	289,323	0		289,323
Maintenance on Equipment	132,917	0		132,917
Insurance	42,074	0		42,074
Office Supplies	91,035	0		91,035
Postage	6,685	0		6,685
Real Estate Assessments	-400	0		-400
Real Estate Taxes	13,957	0		13,957
Real Estate Operating Expenses	52,881	0		52,881

TY 2021 IRS 990 e-File Render

Name: The Spencer Foundation

EIN: 36-6078558

Description	Revenue And Expenses Per Books	Net Investment Income	Adjusted Net Income
Class Action Settlement	1,315		1,315

TY 2021 IRS 990 e-File Render

Name: The Spencer Foundation

EIN: 36-6078558

Description	Beginning of Year - Book Value	End of Year - Book Value
Post-Retirement Health Benefit Liability	5,369,827	4,459,366
Excise Tax Payable	21,395	0
Deferred Federal Excise Tax	3,798,735	3,855,757
Deferred Compensation	20,583	52,332

TY 2021 IRS 990 e-File Render

Name: The Spencer Foundation

EIN: 36-6078558

Category	Amount	Net Investment Income	Adjusted Net Income	Disbursements for Charitable Purposes
Investment Management and Consulting	418,226	418,226		0
Program Consulting	1,007,057	0		1,007,057
IT Consulting	35,257	0		35,257
Administrative Consulting	262,937	0		262,937
Contracted Management	324,666	0		324,666

TY 2021 IRS 990 e-File Render

Name: The Spencer Foundation

EIN: 36-6078558

Category	Amount	Net Investment Income	Adjusted Net Income	Disbursements for Charitable Purposes
Internal Revenue Service	619,446	0		0