

Return of Organization Exempt From Income Tax

Under section 501(c), 527, or 4947(a)(1) of the Internal Revenue Code (except black lung benefit trust or private foundation)

OMB No 1545-0047

2007

Open to Public Inspection

Department of the Treasury
Internal Revenue Service

The organization may have to use a copy of this return to satisfy state reporting requirements.

A For the 2007 calendar year, or tax year beginning January 1st, 2007, and ending December 31st, 20 07

B Check if applicable:
☐ Address change
☐ Name change
☐ Initial return
☐ Termination
☐ Amended return
☐ Application pending

C Name of organization
Asha for Education
 Number and street (or P.O. box if mail is not delivered to street address) Room/suite
PO Box 322
 City or town, state or country, and ZIP + 4
New York, NY 10040-0322

D Employer identification number
77 : 0459884

E Telephone number
 (**408**) **3730868**

F Accounting method: ☒ Cash ☐ Accrual
☐ Other (specify) ▶

G Website: ▶ <http://www.ashanet.org>

H and **I** are not applicable to section 527 organizations.
H(a) Is this a group return for affiliates? ☐ Yes ☒ No
H(b) If "Yes," enter number of affiliates ▶
H(c) Are all affiliates included? ☐ Yes ☒ No
 (If "No," attach a list. See instructions.)
H(d) Is this a separate return filed by an organization covered by a group ruling? ☐ Yes ☒ No
I Group Exemption Number ▶

J Organization type (check only one) ▶ ☒ 501(c) (3) ◀ (insert no.) ☐ 4947(a)(1) or ☐ 527

K Check here ▶ ☐ if the organization is not a 509(a)(3) supporting organization and its gross receipts are normally not more than \$25,000. A return is not required, but if the organization chooses to file a return, be sure to file a complete return.

L Gross receipts. Add lines 6b, 8b, 9b, and 10b to line 12 ▶

M Check ▶ ☐ if the organization is not required to attach Sch. B (Form 990, 990-EZ, or 990-PF).

Part I Revenue, Expenses, and Changes in Net Assets or Fund Balances (See the instructions.)

Revenue		Expenses		Net Assets	
1	Contributions, gifts, grants, and similar amounts received:				
a	Contributions to donor advised funds	1a	0		
b	Direct public support (not included on line 1a)	1b	1334786		
c	Indirect public support (not included on line 1a)	1c	733170		
d	Government contributions (grants) (not included on line 1a)	1d	0		
e	Total (add lines 1a through 1d) (cash \$ <u>2057875</u> noncash \$ <u>10081</u>)	1e			2067956
2	Program service revenue including government fees and contracts (from Part VII, line 93)	2			0
3	Membership dues and assessments	3			0
4	Interest on savings and temporary cash investments	4			113766
5	Dividends and interest from securities	5			0
6a	Gross rents	6a	0		
b	Less: rental expenses	6b	0		
c	Net rental income or (loss). Subtract line 6b from line 6a	6c			0
7	Other investment income (describe ▶)	7			0
8a	Gross amount from sales of assets other than inventory	(A) Securities	0	(B) Other	0
b	Less: cost or other basis and sales expenses	8a	0	8b	0
c	Gain or (loss) (attach schedule)	8c	0	8d	0
d	Net gain or (loss). Combine line 8c, columns (A) and (B)				
9	Special events and activities (attach schedule). If any amount is from gaming, check here ▶ ☐				
a	Gross revenue (not including \$ <u>0</u> of contributions reported on line 1b)	9a	1510003		
b	Less: direct expenses other than fundraising expenses	9b	395289		
c	Net income or (loss) from special events. Subtract line 9b from line 9a	9c			1114714
10a	Gross sales of inventory, less returns and allowances	10a	11211		
b	Less: cost of goods sold	10b	11156		
c	Gross profit (loss) from sales of inventory (attach schedule). Subtract line 10b from line 10a	10c			55
11	Other revenue (from Part VII, line 103)	11			12706
12	Total revenue. Add lines 1e, 2, 3, 4, 5, 6c, 7, 8d, 9c, 10c, and 11	12			3309197
13	Program services (from line 44, column (B))	13			2517975
14	Management and general (from line 44, column (C))	14			41464
15	Fundraising (from line 44, column (D))	15			1799
16	Payments to affiliates (attach schedule)	16			0
17	Total expenses. Add lines 16 and 44, column (A)	17			2561238
18	Excess or (deficit) for the year. Subtract line 17 from line 12	18			747959
19	Net assets or fund balances at beginning of year (from line 73, column (A))	19			5193511
20	Other changes in net assets or fund balances (attach explanation)	20			0
21	Net assets or fund balances at end of year. Combine lines 18, 19, and 20	21			5941470

Part II Statement of Functional Expenses

All organizations must complete column (A). Columns (B), (C), and (D) are required for section 501(c)(3) and (4) organizations and section 4947(a)(1) nonexempt charitable trusts but optional for others. (See the instructions.)

Do not include amounts reported on line 6b, 8b, 9b, 10b, or 16 of Part I.		(A) Total	(B) Program services	(C) Management and general	(D) Fundraising
22a	Grants paid from donor advised funds (attach schedule) (cash \$ <u>0</u> noncash \$ <u>0</u>) If this amount includes foreign grants, check here ☐	22a 0	0		
22b	Other grants and allocations (attach schedule) (cash \$ <u>2473846</u> noncash \$ <u>0</u>) If this amount includes foreign grants, check here ☐	22b 2473846	2473846		
23	Specific assistance to individuals (attach schedule)	23 44129	44129		
24	Benefits paid to or for members (attach schedule)	24 0	0		
25a	Compensation of current officers, directors, key employees, etc. listed in Part V-A	25a 0	0	0	0
25b	b Compensation of former officers, directors, key employees, etc. listed in Part V-B	25b 0	0	0	0
25c	c Compensation and other distributions, not included above, to disqualified persons (as defined under section 4958(f)(1)) and persons described in section 4958(c)(3)(B)	25c 0	0	0	0
26	Salaries and wages of employees not included on lines 25a, b, and c	26 0	0	0	0
27	Pension plan contributions not included on lines 25a, b, and c	27 0	0	0	0
28	Employee benefits not included on lines 25a - 27	28 0	0	0	0
29	Payroll taxes	29 0	0	0	0
30	Professional fundraising fees	30 0	0	0	0
31	Accounting fees	31 0	0	0	0
32	Legal fees	32 0	0	0	0
33	Supplies	33 0	0	0	0
34	Telephone	34 0	0	0	0
35	Postage and shipping	35 2430	0	2430	0
36	Occupancy	36 0	0	0	0
37	Equipment rental and maintenance	37 2315	0	2315	0
38	Printing and publications	38 1614	0	0	1614
39	Travel	39 4012	0	4012	0
40	Conferences, conventions, and meetings	40 9059	0	9059	0
41	Interest	41 0	0	0	0
42	Depreciation, depletion, etc. (attach schedule)	42 0	0	0	0
43	Other expenses not covered above (itemize):				
a	Bank expenses	43a 2363	0	2363	0
b	Operational expenses	43b 9219	0	9219	0
c	PO Box	43c 1301	0	1301	0
d	Publicity & Ads	43d 185	0	0	185
e	Credit card transaction fee	43e 10765	0	10765	0
f		43f			
g		43g			
44	Total functional expenses. Add lines 22a through 43g. (Organizations completing columns (B)-(D), carry these totals to lines 13-15)	44 2561238	2517975	41464	1799

Joint Costs. Check ☐ if you are following SOP 98-2.

Are any joint costs from a combined educational campaign and fundraising solicitation reported in (B) Program services? ☐ Yes ☒ No
 If "Yes," enter (i) the aggregate amount of these joint costs \$ _____; (ii) the amount allocated to Program services \$ _____;
 (iii) the amount allocated to Management and general \$ _____; and (iv) the amount allocated to Fundraising \$ _____

Part III Statement of Program Service Accomplishments (See the instructions.)

Form 990 is available for public inspection and, for some people, serves as the primary or sole source of information about a particular organization. How the public perceives an organization in such cases may be determined by the information presented on its return. Therefore, please make sure the return is complete and accurate and fully describes, in Part III, the organization's programs and accomplishments.

What is the organization's primary exempt purpose? ► Funding education related projects in India	Program Service Expenses
All organizations must describe their exempt purpose achievements in a clear and concise manner. State the number of clients served, publications issued, etc. Discuss achievements that are not measurable. (Section 501(c)(3) and (4) organizations and 4947(a)(1) nonexempt charitable trusts must also enter the amount of grants and allocations to others.)	(Required for 501(c)(3) and (4) orgs., and 4947(a)(1) trusts, but optional for others.)
a Avehi Abacus: AVEHI (Audio Visual Education Resource Center) is a voluntary, non-profit organization based in Mumbai that acts as a resource center for development and dissemination of material that will contribute to the cause of education. The ABACUS project provides supplementary curriculum for economically deprived Mumbai schools that helps children make a connection between what they are taught in school and what they experience in their daily lives. Having successfully worked with more than 190 schools for several years, Avehi is now in the process of introducing the Sangati curriculum in all the municipal schools in Mumbai. (Grants and allocations \$ 194100) If this amount includes foreign grants, check here ► ☐	194100
b Asha India: Afe was started in the USA by 3 students who returned back to India to set up Asha India. Asha India is a secular autonomous organisation with chapters and grassroot volunteers. They work within communities they are located in to bring back marginalised groups into the mainstream by providing avenues for education and an awareness of their rights/responsibilities. (Grants and allocations \$ 183095) If this amount includes foreign grants, check here ► ☐	183095
c Champa Mahila Society: CMS works to build a self-reliant community with focus on women's groups in the Basanti area of Sundarban, West Bengal. Asha's partnership with them includes many schools (mostly pre-primary), a child-home & a hospital. This year in addition we helped them in the relief efforts following a storm in September. (Grants and allocations \$ 73983) If this amount includes foreign grants, check here ► ☐	73983
d Reward Trust: REWARD trust was formed by a group of Scientists (working in IGCAR, Kalpakkam) who were concerned about the deplorable educational, health and economic avenues available in the neighbourhood of Kalpakkam (and were also sensitive to the financial constraints of the Govt). Ensure that schools up to higher secondary levels are available within walkable distance of every student in the village. These schools should be on par with those in the urban area if not better. It should have a good Library and Laboratory with full complement of teachers. (Grants and allocations \$ 70677) If this amount includes foreign grants, check here ► ☐	70677
e Other program services (attach schedule) (Grants and allocations \$ 1996120) If this amount includes foreign grants, check here ► ☐	1996120
f Total of Program Service Expenses (should equal line 44, column (B), Program services). . . . ►	2517975

Part IV Balance Sheets (See the instructions.)

Note: Where required, attached schedules and amounts within the description column should be for end-of-year amounts only.

		(A) Beginning of year		(B) End of year
Assets	45 Cash—non-interest-bearing	0	45	0
	46 Savings and temporary cash investments	5193511	46	5941470
	47a Accounts receivable	47a 0		
	b Less: allowance for doubtful accounts	47b 0	47c	0
	48a Pledges receivable	48a 0		
	b Less: allowance for doubtful accounts	48b 0	48c	0
	49 Grants receivable	0	49	0
	50a Receivables from current and former officers, directors, trustees, and key employees (attach schedule)	0	50a	0
	b Receivables from other disqualified persons (as defined under section 4958(f)(1)) and persons described in section 4958(c)(3)(B) (attach schedule)	0	50b	0
	51a Other notes and loans receivable (attach schedule)	51a 0		
	b Less: allowance for doubtful accounts	51b 0	51c	0
	52 Inventories for sale or use	0	52	0
	53 Prepaid expenses and deferred charges	0	53	0
	54a Investments—publicly-traded securities ☐ Cost ☐ FMV	0	54a	0
	b Investments—other securities (attach schedule) ☐ Cost ☐ FMV	0	54b	0
	55a Investments—land, buildings, and equipment: basis	55a 0		
	b Less: accumulated depreciation (attach schedule)	55b 0	55c	0
	56 Investments—other (attach schedule)	0	56	0
	57a Land, buildings, and equipment: basis	57a 0		
	b Less: accumulated depreciation (attach schedule)	57b 0	57c	0
58 Other assets, including program-related investments (describe ►)		58		
59 Total assets (must equal line 74). Add lines 45 through 58	5193511	59	5941470	
Liabilities	60 Accounts payable and accrued expenses	0	60	0
	61 Grants payable	0	61	0
	62 Deferred revenue	0	62	0
	63 Loans from officers, directors, trustees, and key employees (attach schedule)	0	63	0
	64a Tax-exempt bond liabilities (attach schedule)	0	64a	0
	b Mortgages and other notes payable (attach schedule)	0	64b	0
	65 Other liabilities (describe ►)	0	65	0
	66 Total liabilities. Add lines 60 through 65	0	66	0
Net Assets or Fund Balances	Organizations that follow SFAS 117, check here ☐ and complete lines 67 through 69 and lines 73 and 74.			
	67 Unrestricted		67	
	68 Temporarily restricted		68	
	69 Permanently restricted		69	
	Organizations that do not follow SFAS 117, check here ☒ and complete lines 70 through 74.			
	70 Capital stock, trust principal, or current funds	0	70	0
	71 Paid-in or capital surplus, or land, building, and equipment fund	0	71	0
	72 Retained earnings, endowment, accumulated income, or other funds	0	72	0
73 Total net assets or fund balances. Add lines 67 through 69 or lines 70 through 72. (Column (A) must equal line 19 and column (B) must equal line 21)	5193511	73	5941470	
74 Total liabilities and net assets/fund balances. Add lines 66 and 73	5193511	74	5941470	

Part IV-A Reconciliation of Revenue per Audited Financial Statements With Revenue per Return (See the instructions.)

a	Total revenue, gains, and other support per audited financial statements	a	N/A
b	Amounts included on line a but not on Part I, line 12:		
1	Net unrealized gains on investments	b1	
2	Donated services and use of facilities	b2	
3	Recoveries of prior year grants	b3	
4	Other (specify):	b4	
	Add lines b1 through b4	b	
c	Subtract line b from line a	c	
d	Amounts included on Part I, line 12, but not on line a :		
1	Investment expenses not included on Part I, line 6b	d1	
2	Other (specify):	d2	
	Add lines d1 and d2	d	
e	Total revenue (Part I, line 12). Add lines c and d	e	

Part IV-B Reconciliation of Expenses per Audited Financial Statements With Expenses per Return

a	Total expenses and losses per audited financial statements	a	N/A
b	Amounts included on line a but not on Part I, line 17:		
1	Donated services and use of facilities	b1	
2	Prior year adjustments reported on Part I, line 20	b2	
3	Losses reported on Part I, line 20	b3	
4	Other (specify):	b4	
	Add lines b1 through b4	b	
c	Subtract line b from line a	c	
d	Amounts included on Part I, line 17, but not on line a :		
1	Investment expenses not included on Part I, line 6b	d1	
2	Other (specify):	d2	
	Add lines d1 and d2	d	
e	Total expenses (Part I, line 17). Add lines c and d	e	

Part V-A Current Officers, Directors, Trustees, and Key Employees (List each person who was an officer, director, trustee, or key employee at any time during the year even if they were not compensated.) (See the instructions.)

(A) Name and address	(B) Title and average hours per week devoted to position	(C) Compensation (If not paid, enter -0-)	(D) Contributions to employee benefit plans & deferred compensation plans	(E) Expense account and other allowances
Sabita Balachandran 7710 Huntridge Ln, Cupertino, CA 95014	President/CEO (25 hours)	0	0	0
Fakhrudhin Bohra 7052 NE Ronler Way Apt 2927, Hillsboro, OR 97124	Treasurer/CF0 (25 hours)	0	0	0
Dinesh Srinivasan 707 Continental Circle Apt 1927, Mountain View, CA 94041	Secretary (25 hours)	0	0	0
Sirish Agarwal 5700 Brewer House Cir, Apt 101, Rockville, MD 20852	Director, Projects (25 hours)	0	0	0
Alivia Sil 19708 NW Sunderland Drive, Hillsboro, OR 97124	Director, PR (25 hours)	0	0	0
Preeti Parthasarathy 20667 Forge Way Apt 329, Cupertino, CA 95014	Director, FR (25 hours)	0	0	0
Ravi Kandikonda 7101 Chase Oaks Blvd. Apt 815, Plano, TX 75025	Director, Web (25 hours)	0	0	0

Part VI Other Information (continued)

		Yes	No
82a	Did the organization receive donated services or the use of materials, equipment, or facilities at no charge or at substantially less than fair rental value?		✓
b	If "Yes," you may indicate the value of these items here. Do not include this amount as revenue in Part I or as an expense in Part II. (See instructions in Part III.)		
82b			
83a	Did the organization comply with the public inspection requirements for returns and exemption applications?	✓	
b	Did the organization comply with the disclosure requirements relating to <i>quid pro quo</i> contributions?	✓	
83b			
84a	Did the organization solicit any contributions or gifts that were not tax deductible?	✓	
b	If "Yes," did the organization include with every solicitation an express statement that such contributions or gifts were not tax deductible?	✓	
84b			
85a	501(c)(4), (5), or (6). Were substantially all dues nondeductible by members?		
b	Did the organization make only in-house lobbying expenditures of \$2,000 or less? If "Yes" was answered to either 85a or 85b, do not complete 85c through 85h below unless the organization received a waiver for proxy tax owed for the prior year.		
c	Dues, assessments, and similar amounts from members		
85c			
d	Section 162(e) lobbying and political expenditures		
85d			
e	Aggregate nondeductible amount of section 6033(e)(1)(A) dues notices		
85e			
f	Taxable amount of lobbying and political expenditures (line 85d less 85e)		
85f			
g	Does the organization elect to pay the section 6033(e) tax on the amount on line 85f?		
85g			
h	If section 6033(e)(1)(A) dues notices were sent, does the organization agree to add the amount on line 85f to its reasonable estimate of dues allocable to nondeductible lobbying and political expenditures for the following tax year?		
85h			
86	501(c)(7) orgs. Enter: a Initiation fees and capital contributions included on line 12		
b	Gross receipts, included on line 12, for public use of club facilities		
86a			
86b			
87	501(c)(12) orgs. Enter: a Gross income from members or shareholders		
b	Gross income from other sources. (Do not net amounts due or paid to other sources against amounts due or received from them.)		
87a			
87b			
88a	At any time during the year, did the organization own a 50% or greater interest in a taxable corporation or partnership, or an entity disregarded as separate from the organization under Regulations sections 301.7701-2 and 301.7701-3? If "Yes," complete Part IX		✓
b	At any time during the year, did the organization, directly or indirectly, own a controlled entity within the meaning of section 512(b)(13)? If "Yes," complete Part XI		✓
88b			
89a	501(c)(3) organizations. Enter: Amount of tax imposed on the organization during the year under: section 4911 ▶ 0 ; section 4912 ▶ 0 ; section 4955 ▶ 0		
b	501(c)(3) and 501(c)(4) orgs. Did the organization engage in any section 4958 excess benefit transaction during the year or did it become aware of an excess benefit transaction from a prior year? If "Yes," attach a statement explaining each transaction		✓
89b			
c	Enter: Amount of tax imposed on the organization managers or disqualified persons during the year under sections 4912, 4955, and 4958 ▶ 0		
d	Enter: Amount of tax on line 89c, above, reimbursed by the organization ▶ 0		
e	All organizations. At any time during the tax year, was the organization a party to a prohibited tax shelter transaction?		✓
89e			
f	All organizations. Did the organization acquire a direct or indirect interest in any applicable insurance contract?		✓
89f			
g	For supporting organizations and sponsoring organizations maintaining donor advised funds. Did the supporting organization, or a fund maintained by a sponsoring organization, have excess business holdings at any time during the year?		
89g			
90a	List the states with which a copy of this return is filed ▶ California		
b	Number of employees employed in the pay period that includes March 12, 2007 (See instructions.)		0
90b			
91a	The books are in care of ▶ Venkatesh Iyengar Located at ▶ 559 Firloch Ave #3, Sunnyvale, CA	Telephone no. ▶ (408) 3730868 ZIP + 4 ▶ 94086-7783	
b	At any time during the calendar year, did the organization have an interest in or a signature or other authority over a financial account in a foreign country (such as a bank account, securities account, or other financial account)? If "Yes," enter the name of the foreign country ▶ See the instructions for exceptions and filing requirements for Form TD F 90-22.1, Report of Foreign Bank and Financial Accounts.		
91b		Yes	No
			✓

Part VI Other Information (continued)		Yes	No
c At any time during the calendar year, did the organization maintain an office outside of the United States? 91c			☒
If "Yes," enter the name of the foreign country ▶			
92 Section 4947(a)(1) nonexempt charitable trusts filing Form 990 in lieu of Form 1041—Check here		☐	
and enter the amount of tax-exempt interest received or accrued during the tax year		▶ 92	

Part VII Analysis of Income-Producing Activities (See the instructions.)

Note: Enter gross amounts unless otherwise indicated.

		Unrelated business income		Excluded by section 512, 513, or 514		(E) Related or exempt function income
		(A) Business code	(B) Amount	(C) Exclusion code	(D) Amount	
93	Program service revenue:					
a	_____		0		0	0
b	_____		0		0	0
c	_____		0		0	0
d	_____		0		0	0
e	_____		0		0	0
f	Medicare/Medicaid payments		0		0	0
g	Fees and contracts from government agencies		0		0	0
94	Membership dues and assessments		0		0	0
95	Interest on savings and temporary cash investments		0		0	113766
96	Dividends and interest from securities		0		0	0
97	Net rental income or (loss) from real estate:					
a	debt-financed property		0		0	0
b	not debt-financed property		0		0	0
98	Net rental income or (loss) from personal property		0		0	0
99	Other investment income		0		0	0
100	Gain or (loss) from sales of assets other than inventory		0		0	0
101	Net income or (loss) from special events		0		0	1114714
102	Gross profit or (loss) from sales of inventory		0		0	55
103	Other revenue: a <u>Grocery coupons</u>		0		0	30
b	<u>Donations for Admin funds</u>		0		0	12676
c	_____		0		0	0
d	_____		0		0	0
e	_____		0		0	0
104	Subtotal (add columns (B), (D), and (E))		0		0	1241241
105	Total (add line 104, columns (B), (D), and (E))					1241241

Note: Line 105 plus line 1e, Part I, should equal the amount on line 12, Part I.

Part VIII Relationship of Activities to the Accomplishment of Exempt Purposes (See the instructions.)

Line No. ▼	Explain how each activity for which income is reported in column (E) of Part VII contributed importantly to the accomplishment of the organization's exempt purposes (other than by providing funds for such purposes).
	N/A

Part IX Information Regarding Taxable Subsidiaries and Disregarded Entities (See the instructions.)

(A) Name, address, and EIN of corporation, partnership, or disregarded entity	(B) Percentage of ownership interest	(C) Nature of activities	(D) Total income	(E) End-of-year assets
	%			
	%			
	%			
	%			

Part X Information Regarding Transfers Associated with Personal Benefit Contracts (See the instructions.)

(a) Did the organization, during the year, receive any funds, directly or indirectly, to pay premiums on a personal benefit contract? ☐ Yes ☒ No

(b) Did the organization, during the year, pay premiums, directly or indirectly, on a personal benefit contract? ☐ Yes ☒ No

Note: If "Yes" to (b), file Form 8870 and Form 4720 (see instructions).

Part XI Information Regarding Transfers To and From Controlled Entities. Complete only if the organization is a controlling organization as defined in section 512(b)(13).

106 Did the reporting organization make any transfers to a controlled entity as defined in section 512(b)(13) of the Code? If "Yes," complete the schedule below for each controlled entity.

Yes	No

	(A) Name, address, of each controlled entity	(B) Employer Identification Number	(C) Description of transfer	(D) Amount of transfer
a				
b				
c				
Totals				

107 Did the reporting organization receive any transfers from a controlled entity as defined in section 512(b)(13) of the Code? If "Yes," complete the schedule below for each controlled entity.

Yes	No

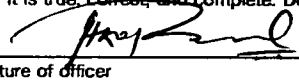
	(A) Name, address, of each controlled entity	(B) Employer Identification Number	(C) Description of transfer	(D) Amount of transfer
a				
b				
c				
Totals				

108 Did the organization have a binding written contract in effect on August 17, 2006, covering the interest, rents, royalties, and annuities described in question 107 above?

Yes	No

Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete. Declaration of preparer (other than officer) is based on all information of which preparer has any knowledge.

Please Sign Here

Signature of officer:  Date: Aug 12th 2008

Venkatesh Iyengar, (Outgoing) CFO

Type or print name and title

Paid Preparer's Use Only

Preparer's signature: _____ Date: _____ Check if self-employed: ☐

Firm's name (or yours if self-employed), address, and ZIP + 4: _____ Preparer's SSN or PTIN (See Gen. Inst. X): _____

EIN: _____ Phone no.: () _____

SCHEDULE A
(Form 990 or 990-EZ)

Department of the Treasury
Internal Revenue Service

Organization Exempt Under Section 501(c)(3)

(Except Private Foundation) and Section 501(e), 501(f), 501(k), 501(n),
or 4947(a)(1) Nonexempt Charitable Trust

Supplementary Information—(See separate instructions.)

▶ **MUST be completed by the above organizations and attached to their Form 990 or 990-EZ**

OMB No 1545-0047

2007

Name of the organization

Asha for Education

Employer identification number

77

0459884

Part I Compensation of the Five Highest Paid Employees Other Than Officers, Directors, and Trustees
(See page 1 of the instructions. List each one. If there are none, enter "None.")

(a) Name and address of each employee paid more than \$50,000	(b) Title and average hours per week devoted to position	(c) Compensation	(d) Contributions to employee benefit plans & deferred compensation	(e) Expense account and other allowances
N/A				
Total number of other employees paid over \$50,000 . ▶				

Part II-A Compensation of the Five Highest Paid Independent Contractors for Professional Services
(See page 2 of the instructions. List each one (whether individuals or firms). If there are none, enter "None.")

(a) Name and address of each independent contractor paid more than \$50,000	(b) Type of service	(c) Compensation
N/A		
Total number of others receiving over \$50,000 for professional services ▶		

Part II-B Compensation of the Five Highest Paid Independent Contractors for Other Services
(List each contractor who performed services other than professional services, whether individuals or firms. If there are none, enter "None." See page 2 of the instructions.)

(a) Name and address of each independent contractor paid more than \$50,000	(b) Type of service	(c) Compensation
N/A		
Total number of other contractors receiving over \$50,000 for other services ▶		

Part III Statements About Activities (See page 2 of the instructions.)

Yes No

- 1** During the year, has the organization attempted to influence national, state, or local legislation, including any attempt to influence public opinion on a legislative matter or referendum? If "Yes," enter the total expenses paid or incurred in connection with the lobbying activities ▶ \$ _____ (Must equal amounts on line 38, Part VI-A, or line I of Part VI-B.)

1 ✓

Organizations that made an election under section 501(h) by filing Form 5768 must complete Part VI-A. Other organizations checking "Yes" must complete Part VI-B AND attach a statement giving a detailed description of the lobbying activities.

- 2** During the year, has the organization, either directly or indirectly, engaged in any of the following acts with any substantial contributors, trustees, directors, officers, creators, key employees, or members of their families, or with any taxable organization with which any such person is affiliated as an officer, director, trustee, majority owner, or principal beneficiary? (If the answer to any question is "Yes," attach a detailed statement explaining the transactions.)

a Sale, exchange, or leasing of property?

2a ✓

b Lending of money or other extension of credit?

2b ✓

c Furnishing of goods, services, or facilities?

2c ✓

d Payment of compensation (or payment or reimbursement of expenses if more than \$1,000)?

2d ✓

e Transfer of any part of its income or assets?

2e ✓

- 3a** Did the organization make grants for scholarships, fellowships, student loans, etc.? (If "Yes," attach an explanation of how the organization determines that recipients qualify to receive payments.)

3a ✓

b Did the organization have a section 403(b) annuity plan for its employees?

3b ✓

c Did the organization receive or hold an easement for conservation purposes, including easements to preserve open space, the environment, historic land areas or historic structures? If "Yes," attach a detailed statement

3c ✓

d Did the organization provide credit counseling, debt management, credit repair, or debt negotiation services?

3d ✓

- 4a** Did the organization maintain any donor advised funds? If "Yes," complete lines 4b through 4g. If "No," complete lines 4f and 4g

4a ✓

b Did the organization make any taxable distributions under section 4966?

4b ✓

c Did the organization make a distribution to a donor, donor advisor, or related person?

4c ✓

d Enter the total number of donor advised funds owned at the end of the tax year ▶

0

e Enter the aggregate value of assets held in all donor advised funds owned at the end of the tax year ▶

0

f Enter the total number of separate funds or accounts owned at the end of the tax year (excluding donor advised funds included on line 4d) where donors have the right to provide advice on the distribution or investment of amounts in such funds or accounts ▶

0

g Enter the aggregate value of assets held in all funds or accounts included on line 4f at the end of the tax year ▶

0

Part IV Reason for Non-Private Foundation Status (See pages 4 through 8 of the instructions.)I certify that the organization is not a private foundation because it is: (Please check only **ONE** applicable box.)

- 5 ☐ A church, convention of churches, or association of churches. Section 170(b)(1)(A)(i).
- 6 ☐ A school. Section 170(b)(1)(A)(ii). (Also complete Part V.)
- 7 ☐ A hospital or a cooperative hospital service organization. Section 170(b)(1)(A)(iii).
- 8 ☐ A federal, state, or local government or governmental unit. Section 170(b)(1)(A)(v).
- 9 ☐ A medical research organization operated in conjunction with a hospital. Section 170(b)(1)(A)(iii). Enter the hospital's name, city, and state ►
- 10 ☐ An organization operated for the benefit of a college or university owned or operated by a governmental unit. Section 170(b)(1)(A)(iv). (Also complete the **Support Schedule** in Part IV-A.)
- 11a ☒ An organization that normally receives a substantial part of its support from a governmental unit or from the general public. Section 170(b)(1)(A)(vi). (Also complete the **Support Schedule** in Part IV-A.)
- 11b ☐ A community trust. Section 170(b)(1)(A)(vi). (Also complete the **Support Schedule** in Part IV-A.)
- 12 ☐ An organization that normally receives: (1) more than 33 1/3% of its support from contributions, membership fees, and gross receipts from activities related to its charitable, etc., functions—subject to certain exceptions, and (2) no more than 33 1/3% of its support from gross investment income and unrelated business taxable income (less section 511 tax) from businesses acquired by the organization after June 30, 1975. See section 509(a)(2). (Also complete the **Support Schedule** in Part IV-A.)
- 13 ☐ An organization that is not controlled by any disqualified persons (other than foundation managers) and otherwise meets the requirements of section 509(a)(3). Check the box that describes the type of supporting organization:
☐ Type I ☐ Type II ☐ Type III-Functionally Integrated ☐ Type III-Other

Provide the following information about the supported organizations. (See page 8 of the instructions.)

(a) Name(s) of supported organization(s)	(b) Employer Identification number (EIN)	(c) Type of organization (described in lines 5 through 12 above or IRC section)	(d) Is the supported organization listed in the supporting organization's governing documents?		(e) Amount of support
			Yes	No	
Total					►

- 14 ☐ An organization organized and operated to test for public safety. Section 509(a)(4). (See page 8 of the instructions.)

Part IV-A Support Schedule (Complete only if you checked a box on line 10, 11, or 12.) *Use cash method of accounting.***Note:** You may use the worksheet in the instructions for converting from the accrual to the cash method of accounting.

Calendar year (or fiscal year beginning in)	(a) 2006	(b) 2005	(c) 2004	(d) 2003	(e) Total
15 Gifts, grants, and contributions received. (Do not include unusual grants. See line 28.)	2104537	2265443	1766068	1181653	7317701
16 Membership fees received	0	0	0	0	0
17 Gross receipts from admissions, merchandise sold or services performed, or furnishing of facilities in any activity that is related to the organization's charitable, etc., purpose	1116133	1078347	852310	661851	3708641
18 Gross income from interest, dividends, amounts received from payments on securities loans (section 512(a)(5)), rents, royalties, income from similar sources, and unrelated business taxable income (less section 511 taxes) from businesses acquired by the organization after June 30, 1975	81645	33716	12361	10931	138653
19 Net income from unrelated business activities not included in line 18	0	0	0	0	0
20 Tax revenues levied for the organization's benefit and either paid to it or expended on its behalf	0	0	0	0	0
21 The value of services or facilities furnished to the organization by a governmental unit without charge. Do not include the value of services or facilities generally furnished to the public without charge	0	0	0	0	0
22 Other income. Attach a schedule. Do not include gain or (loss) from sale of capital assets	13770	11667	6256	11399	43092
23 Total of lines 15 through 22	3316085	3389173	2636995	1865834	11208087
24 Line 23 minus line 17	2199952	2310826	1784685	1203983	7499446
25 Enter 1% of line 23	22000	23108	17846	12039	
26 Organizations described on lines 10 or 11:					
a Enter 2% of amount in column (e), line 24					26a 149989
b Prepare a list for your records to show the name of and amount contributed by each person (other than a governmental unit or publicly supported organization) whose total gifts for 2003 through 2006 exceeded the amount shown in line 26a. Do not file this list with your return. Enter the total of all these excess amounts					26b 956296
c Total support for section 509(a)(1) test: Enter line 24, column (e)					26c 7499446
d Add: Amounts from column (e) for lines:					
18 138653 19 0					
22 43092 26b 956296					26d 1138041
e Public support (line 26c minus line 26d total)					26e 6361405
f Public support percentage (line 26e (numerator) divided by line 26c (denominator))					26f 84.8 %
27 Organizations described on line 12:					
a For amounts included in lines 15, 16, and 17 that were received from a "disqualified person," prepare a list for your records to show the name of, and total amounts received in each year from, each "disqualified person." Do not file this list with your return. Enter the sum of such amounts for each year:					
(2006) (2005) (2004) (2003)					
b For any amount included in line 17 that was received from each person (other than "disqualified persons"), prepare a list for your records to show the name of, and amount received for each year, that was more than the larger of (1) the amount on line 25 for the year or (2) \$5,000. (Include in the list organizations described in lines 5 through 11b, as well as individuals.) Do not file this list with your return. After computing the difference between the amount received and the larger amount described in (1) or (2), enter the sum of these differences (the excess amounts) for each year:					
(2006) (2005) (2004) (2003)					
c Add: Amounts from column (e) for lines:					
15 16					
17 20 21					27c
d Add: Line 27a total and line 27b total					27d
e Public support (line 27c total minus line 27d total)					27e
f Total support for section 509(a)(2) test: Enter amount from line 23, column (e)					27f
g Public support percentage (line 27e (numerator) divided by line 27f (denominator))					27g %
h Investment income percentage (line 18, column (e) (numerator) divided by line 27f (denominator))					27h %
28 Unusual Grants: For an organization described in line 10, 11, or 12 that received any unusual grants during 2003 through 2006, prepare a list for your records to show, for each year, the name of the contributor, the date and amount of the grant, and a brief description of the nature of the grant. Do not file this list with your return. Do not include these grants in line 15.					

Part V Private School Questionnaire (See page 9 of the instructions.)
(To be completed ONLY by schools that checked the box on line 6 in Part IV)

	Yes	No
29 Does the organization have a racially nondiscriminatory policy toward students by statement in its charter, bylaws, other governing instrument, or in a resolution of its governing body?	29	
30 Does the organization include a statement of its racially nondiscriminatory policy toward students in all its brochures, catalogues, and other written communications with the public dealing with student admissions, programs, and scholarships?	30	
31 Has the organization publicized its racially nondiscriminatory policy through newspaper or broadcast media during the period of solicitation for students, or during the registration period if it has no solicitation program, in a way that makes the policy known to all parts of the general community it serves? If "Yes," please describe; if "No," please explain. (If you need more space, attach a separate statement.) _____ _____ _____	31	
32 Does the organization maintain the following:		
a Records indicating the racial composition of the student body, faculty, and administrative staff?	32a	
b Records documenting that scholarships and other financial assistance are awarded on a racially nondiscriminatory basis?	32b	
c Copies of all catalogues, brochures, announcements, and other written communications to the public dealing with student admissions, programs, and scholarships?	32c	
d Copies of all material used by the organization or on its behalf to solicit contributions?	32d	
If you answered "No" to any of the above, please explain. (If you need more space, attach a separate statement.) _____ _____ _____		
33 Does the organization discriminate by race in any way with respect to:		
a Students' rights or privileges?	33a	
b Admissions policies?	33b	
c Employment of faculty or administrative staff?	33c	
d Scholarships or other financial assistance?	33d	
e Educational policies?	33e	
f Use of facilities?	33f	
g Athletic programs?	33g	
h Other extracurricular activities?	33h	
If you answered "Yes" to any of the above, please explain. (If you need more space, attach a separate statement.) _____ _____ _____		
34a Does the organization receive any financial aid or assistance from a governmental agency?	34a	
b Has the organization's right to such aid ever been revoked or suspended? If you answered "Yes" to either 34a or b, please explain using an attached statement.	34b	
35 Does the organization certify that it has complied with the applicable requirements of sections 4.01 through 4.05 of Rev. Proc. 75-50, 1975-2 C.B. 587, covering racial nondiscrimination? If "No," attach an explanation	35	

Part VI-A Lobbying Expenditures by Electing Public Charities (See page 11 of the instructions.)
 (To be completed **ONLY** by an eligible organization that filed Form 5768)

 Check **a** ☐ if the organization belongs to an affiliated group. Check **b** ☐ if you checked "a" and "limited control" provisions apply.

Limits on Lobbying Expenditures		(a) Affiliated group totals	(b) To be completed for all electing organizations
(The term "expenditures" means amounts paid or incurred.)			
36	Total lobbying expenditures to influence public opinion (grassroots lobbying)	36	
37	Total lobbying expenditures to influence a legislative body (direct lobbying).	37	
38	Total lobbying expenditures (add lines 36 and 37)	38	
39	Other exempt purpose expenditures	39	
40	Total exempt purpose expenditures (add lines 38 and 39)	40	
41	Lobbying nontaxable amount. Enter the amount from the following table— If the amount on line 40 is— The lobbying nontaxable amount is— Not over \$500,000 20% of the amount on line 40 Over \$500,000 but not over \$1,000,000 \$100,000 plus 15% of the excess over \$500,000 Over \$1,000,000 but not over \$1,500,000 \$175,000 plus 10% of the excess over \$1,000,000 Over \$1,500,000 but not over \$17,000,000 \$225,000 plus 5% of the excess over \$1,500,000 Over \$17,000,000 \$1,000,000	41	
42	Grassroots nontaxable amount (enter 25% of line 41).	42	
43	Subtract line 42 from line 36. Enter -0- if line 42 is more than line 36.	43	
44	Subtract line 41 from line 38. Enter -0- if line 41 is more than line 38.	44	

Caution: If there is an amount on either line 43 or line 44, you must file Form 4720.

4-Year Averaging Period Under Section 501(h)

 (Some organizations that made a section 501(h) election do not have to complete all of the five columns below.
 See the instructions for lines 45 through 50 on page 13 of the instructions.)

Calendar year (or fiscal year beginning in) ▶	Lobbying Expenditures During 4-Year Averaging Period				
	(a) 2007	(b) 2006	(c) 2005	(d) 2004	(e) Total
45 Lobbying nontaxable amount					
46 Lobbying ceiling amount (150% of line 45(e))					
47 Total lobbying expenditures					
48 Grassroots nontaxable amount					
49 Grassroots ceiling amount (150% of line 48(e))					
50 Grassroots lobbying expenditures					

Part VI-B Lobbying Activity by Nonelecting Public Charities

(For reporting only by organizations that did not complete Part VI-A) (See page 14 of the instructions.)

During the year, did the organization attempt to influence national, state or local legislation, including any attempt to influence public opinion on a legislative matter or referendum, through the use of:

- a** Volunteers
b Paid staff or management (Include compensation in expenses reported on lines c through h.)
c Media advertisements
d Mailings to members, legislators, or the public
e Publications, or published or broadcast statements
f Grants to other organizations for lobbying purposes
g Direct contact with legislators, their staffs, government officials, or a legislative body
h Rallies, demonstrations, seminars, conventions, speeches, lectures, or any other means
i Total lobbying expenditures (Add lines c through h.)

Yes	No	Amount
	✓	
	✓	
	✓	0
	✓	0
	✓	0
	✓	0
	✓	0
	✓	0
		0

If "Yes" to any of the above, also attach a statement giving a detailed description of the lobbying activities.

Part VII Information Regarding Transfers To and Transactions and Relationships With Noncharitable Exempt Organizations (See page 14 of the instructions.)

51 Did the reporting organization directly or indirectly engage in any of the following with any other organization described in section 501(c) of the Code (other than section 501(c)(3) organizations) or in section 527, relating to political organizations? _____

a Transfers from the reporting organization to a noncharitable exempt organization of:

(i)	Cash	
(ii)	Other assets	

b Other transactions:

(i) Sales or exchanges of assets with a noncharitable exempt organization

(ii) Purchases of assets from a noncharitable exempt organization

(iii) Rental of facilities, equipment, or other assets

(iv) Reimbursement arrangements

(v) Loans or loan guarantees

(vi) Performance of services or membership or fundraising solicitations

c Sharing of facilities, equipment, mailing lists, other assets, or paid employees

d If the answer to any of the above is "Yes," complete the following schedule. Column (b) should always show the fair market value of the goods, other assets, or services given by the reporting organization. If the organization received less than fair market value in any transaction or sharing arrangement, show in column (d) the value of the goods, other assets, or services received:

[illegible]

52a Is the organization directly or indirectly affiliated with, or related to, one or more tax-exempt organizations described in section 501(c) of the Code (other than section 501(c)(3)) or in section 527? ☐ Yes ☐ No

b If "Yes," complete the following schedule:

[illegible]

Schedule: Inventory

Item	Revenues	Expenses	Net
Calendars	\$10,233.29	\$9,876.56	\$356.73
Greeting cards	\$21.00	\$0.00	\$21.00
T shirts	\$340.00	\$737.75	\$397.75
Diyas	\$284.00	\$160.00	\$124.00
Caps	\$7.00	\$0.00	\$7.00
Rakhis	\$133.00	\$94.60	\$38.40
DVDs	\$110.00	\$0.00	\$110.00
Banner	\$0.00	\$17.26	\$17.26
Bands	\$4.00	\$270.00	\$266.00
Incense sticks	\$7.00	\$0.00	\$7.00
Miscellaneous	\$72.00	\$0.00	\$72.00
Total	\$11,211.29	\$11,156.17	\$55.12

Schedule: Fundraisers

Event	Gross Revenues	Direct Expenses	Net Profit
15K Run 2007 Jacksonville, FL (Mar 07)	\$8,593.00	\$651.36	\$7,941.64
15k Run 2008 Jacksonville,FL (Mar 08)	\$0.00	\$220.00	\$220.00
1-day Events	\$1,003.75	\$0.00	\$1,003.75
5K	\$14,811.00	\$981.14	\$13,829.86
5K Run	\$6,273.00	\$245.81	\$6,027.19
5k-2007, June 30, 2007	\$30,153.10	\$2,524.20	\$27,628.90
AllGoRhythms 2007	\$20,355.87	\$12,050.49	\$8,305.38
AMU - 2007 Movie	\$683.50	\$325.00	\$358.50
Anand Bazaar Booth	\$640.00	\$240.00	\$400.00
Aradhana Concert, 2007 - 4/6/2007	\$629.00	\$0.00	\$629.00
Art Fair, Ann Arbor, July 2007	\$2,372.00	\$1,359.85	\$1,012.15
Asha Fashion Show	\$2,300.00	\$0.00	\$2,300.00
Asha Quiz 2007	\$0.00	\$0.00	\$0.00
Asha Spring Dinner 2007	\$8,925.33	\$3,221.38	\$5,703.95
Asha Tea	\$299.00	\$0.00	\$299.00
Asha Year End Party 2007	\$486.00	\$442.38	\$43.62
Asha-Netlp picnic	\$2,000.00	\$23.48	\$1,976.52
Asha-Sports	\$693.00	\$630.00	\$63.00
Badminton Tournament, November 2nd 2007	\$193.00	\$145.00	\$48.00
Basketball - Jazz Game Volunteering	\$211.69	\$0.00	\$211.69
Bball Tourn	\$140.00	\$208.00	\$68.00
Bill Miller concert, Oct 2007	\$6,011.40	\$5,680.05	\$331.35
Bollywood Nite - March 10, 2007	\$1,851.00	\$720.53	\$1,130.47
Bollywood Through the Ages	\$3,344.85	\$682.00	\$2,662.85
Carnatic music concert	\$205.00	\$6.15	\$198.85
Charity Dinner	\$1,945.00	\$1,041.24	\$903.76
Chocolate sale, Apr 20, 2007	\$152.83	\$0.00	\$152.83
Classical Sitar Concert jan 20, 2007	\$4,429.00	\$1,733.31	\$2,695.69
CMS School Event	\$886.00	\$0.00	\$886.00
Cricket for a Cause	\$1,164.00	\$0.00	\$1,164.00
Cricket Tournament	\$2,264.72	\$0.00	\$2,264.72
Cricket Tournament 2007	\$1,773.00	\$200.00	\$1,573.00
Discover India Chai Stall - 11/18/2007	\$468.00	\$100.00	\$368.00
DKD Date Auction	\$265.75	\$0.00	\$265.75
Ehsaas Show 2-16-07	\$8,782.00	\$3,453.60	\$5,328.40
Essence of India	\$204.00	\$99.00	\$105.00
Fall Gala May 19, 2007	\$85,536.25	\$45,465.69	\$40,070.56
Farmer's Market 2007	\$926.95	\$429.94	\$497.01
Food Sales @ Concert	\$160.00	\$0.00	\$160.00
FR - Holi (from 2006)	\$607.00	\$1,783.21	\$1,176.21
Fungama 2007	\$315.00	\$313.29	\$1.71
Ganesh+ Kumaresh Concert w/Raagmala	\$650.84	\$650.84	\$0.00
Gator Games Volunteering (06-07)	\$5,062.00	\$0.00	\$5,062.00
Geetanjali 2007	\$14,793.85	\$7,946.66	\$6,847.19
Golf Tournament 2007	\$10,000.00	\$0.00	\$10,000.00
Guru	\$2,328.00	\$0.00	\$2,328.00

Henna Application for 2007	\$2,968.00	\$330.00	\$2,638.00
Heritage India Festival	\$377.00	\$127.27	\$249.73
Holi, Mar 3 2007	\$749.34	\$399.34	\$350.00
Home Sweet Home 2007	\$7,747.36	\$196.05	\$7,551.31
Illini Football 2007	\$3,303.75	\$30.00	\$3,273.75
Images of India 2006	\$5,265.38	\$130.00	\$5,135.38
Images of India 2007 and Springfest	\$9,297.74	\$3,692.76	\$5,604.98
Independence Day 2007	\$212.00	\$80.00	\$132.00
India Day	\$1,281.00	\$582.37	\$698.63
Indian Ocean Concert, Fall '07	\$6,354.00	\$4,718.92	\$1,635.08
ISA - Freshers party	\$100.00	\$0.00	\$100.00
ISA - India Nite (Henna stall)	\$221.00	\$30.00	\$191.00
ISA - India Nite (t shirt sale)	\$1,035.00	\$950.00	\$85.00
Jagriti: Feb 17 2007	\$2,224.13	\$1,278.13	\$946.00
Kick Off Event - February 2, 2007	\$1,022.00	\$0.00	\$1,022.00
Long term snack box offering	\$2,693.00	\$0.00	\$2,693.00
Marathon 2006	\$5,351.00	\$56.28	\$5,294.72
Marathon 2006 (credit card)	\$289.00	\$8.67	\$280.33
Marathon 2006(*)	\$3,724.00	\$0.00	\$3,724.00
Marathon 2006, Oct 2006	\$1,827.13	\$1,034.29	\$792.84
Marathon 2006, Oct. 2006 (transactions in 2007)	\$7,086.00	\$0.00	\$7,086.00
Marathon 2007	\$9,077.00	\$5,448.81	\$3,628.19
Marathon 2007	\$15,077.00	\$365.43	\$14,711.57
Marathon 2007	\$72,539.75	\$2,456.36	\$70,083.39
Marathon 2007	\$43,662.00	\$10,440.96	\$33,221.04
Marathon 2007	\$4,529.00	\$1,160.41	\$3,368.59
Marathon 2007	\$250.00	\$2,350.00	\$2,100.00
Marathon 2007	\$2,595.00	\$77.85	\$2,517.15
Marathon 2007	\$9,873.16	\$2,305.21	\$7,567.95
Marathon 2007	\$14,642.37	\$1,953.11	\$12,689.26
Marathon 2007	\$16,978.07	\$297.57	\$16,680.50
Marathon 2007 & 2008, Jan 14 2007 & Jan 13 2008	\$3,848.10	\$93.87	\$3,754.23
Marathon 2007 (October)	\$34,370.00	\$1,438.59	\$32,931.41
Marathon 2007 Dec 2007	\$18,034.93	\$0.00	\$18,034.93
Marathon 2007, Oct 2007	\$73,476.66	\$19,029.81	\$54,446.85
Marathon 2007, Oct 2007	\$95,796.30	\$22,500.87	\$73,295.43
Marathon 2007, Oct 2007	\$329,608.43	\$59,621.96	\$269,986.47
Marathon 2007, Oct 2007	\$7,861.20	\$58.47	\$7,802.73
Marathon 2007, Oct. 2007	\$27,984.95	\$4,377.42	\$23,607.53
Marathon 2008	\$13,302.05	\$3,075.00	\$10,227.05
Maya Raavan - Dance by Shobana and troupe	\$5,901.00	\$6,140.00	\$239.00
Maya Ravan Concert	\$22,376.20	\$9,650.66	\$12,725.54
Metrodome	\$3,107.75	\$0.00	\$3,107.75
Musafir Concert Fall 2007	\$3,304.33	\$750.00	\$2,554.33
NOH Concert 2007: Penn Masala	\$16,349.00	\$8,425.44	\$7,923.56
Notes of Home Fall 2007	\$11,742.64	\$12,158.11	\$415.47
Notes of Hope	\$3,133.00	\$2,141.57	\$991.43
Notes of Hope 2007	\$11,830.74	\$10,428.28	\$1,402.46
Notes of Hope 2007 September 25, 2007	\$10,026.32	\$13,137.51	\$3,111.19
Notes of Hope, August and October	\$33,739.00	\$18,122.84	\$15,616.16

Notes of Hope, Sep 2006	\$4,667.00	\$0.00	\$4,667.00
Notes of Hope, Sep 2007	\$15,988.00	\$16,452.00	\$464.00
Notes of Hope, Sept 2007	\$23,405.00	\$19,505.89	\$3,899.11
Nrityanjali, April 22nd 2007	\$5,384.00	\$1,970.30	\$3,413.70
Penny Drive	\$234.00	\$0.00	\$234.00
Picnic with manthan	\$400.00	\$404.00	\$4 00
Praharsha 2007 (Mar 07)	\$1,369.00	\$367.08	\$1,001.92
Ragalahari, Jul 28th 2006	\$2,851.00	\$554.85	\$2,296.15
Rainbow 2007	\$6,334.00	\$7,090.03	\$756 03
Rhythms of Hope	\$2,804.00	\$1,930.31	\$873.69
Sacred Geometry, Nov 18th 2007	\$4,115.47	\$536.27	\$3,579.20
Sambar, weekly restaurant	\$11,115.25	\$3,459.50	\$7,655.75
Schoolcraft College Navarathri celebrations	\$77.00	\$0.00	\$77.00
Sharad Savan 2007	\$3,318.00	\$1,356.00	\$1,962.00
Shobana Concert (Sept 07)	\$12,345.70	\$5,781.50	\$6,564.20
Soccer for A Cause	\$535.00	\$0.00	\$535.00
Sports Day 2007	\$2,702.00	\$0.00	\$2,702.00
Stadium Cleanup	\$750.00	\$0.00	\$750.00
STP 2007	\$23,410.41	\$0.00	\$23,410.41
Superbowl XLI Miami FL Volunteering (Feb 07)	\$0.00	\$63.00	\$63 00
Tagore Festival 2007	\$951.75	\$405.00	\$546.75
Tamasha 2007	\$657.00	\$0.00	\$657.00
Tarang	\$264.00	\$175.00	\$89.00
TeamAsha-Saint Louis Marathon/Half-marathon 2007	\$2,749.00	\$74.52	\$2,674.48
Tutoring	\$3,650.00	\$0.00	\$3,650.00
Vaisakhi 2007	\$210.00	\$0.00	\$210.00
Vasant Bahar 2007	\$3,441.00	\$1,520.00	\$1,921.00
VolleyBall Tournament	\$904.00	\$125.75	\$778.25
Walkathon 2007 Kids - Saturday October 06, 2007	\$1,417.00	\$250.00	\$1,167.00
Work An Hour 2007	\$136,272.16	\$4,769.32	\$131,502.84
Zaayka - Indian Food Fest	\$4,650.00	\$3,275.00	\$1,375.00
Total	\$1,510,003.20	\$395,289.11	\$1,114,714.09

Schedule: Fellowships

Project	Address	Description/utilization of funds	Amount
Asha India (Nandlal Fellowship)	C/o Vallabh Pandey, Asha Center, Village Bhandahankala, Kaithi, Lucknow, Uttar Pradesh, India	Nandlal is a youth from Rajatalab, Varanasi who motivated the youth to form an unregistered body Lok Samati; which not only works on mainstreaming the village children to schools, but also works to monitor the functioning of the local government officials and panchayat. Lok Samati which has grown to 25 villages is working to bring complete economic, social change.	\$3,600.00
Bharathi Trust (Siddamma fellowship)	"Bharathi Trust, Office: 184/14C, Illrd Cross St., Jaya Nagar, Thiruvallur Senjiagaram village, Uthukkottai, Thiruvallur District TAMIL NADU 602001 India Tel: (044) 55519973, 044 24452473 "	Fellowship for sidamma, Siddamma is a grassroots volunteer in India who works to provide a life of dignity for the Irula Tribals. Her work with the communities includes freeing bonded laborers, organizing the communities into cooperatives and mainstreaming the children into the education system by providing motivational educational centers	\$6,000.00
Bharathi Trust (Siddamma fellowship)	"Bharathi Trust, Office: 184/14C, Illrd Cross St., Jaya Nagar, Thiruvallur Senjiagaram village, Uthukkottai, Thiruvallur District TAMIL NADU 602001 India Tel: (044) 55519973, 044 24452473 "	Siddamma is working on creating a community resource center to document community based knowledge and provide a base for communities to test eco-friendly alternatives in agriculture, pottery, dairy, herbs and energy.	\$1,230.00
Asha India (Manish Fellowship)	C/o Vallabh Pandey, Asha Center, Village Bhandahankala, Kaithi, Lucknow, Uttar Pradesh, India	Poorer sections of societies in India that live hand-to-mouth go without adequate access to healthcare. In addition to economic reasons, low awareness about medical conditions and the healthcare system in far-away cities, lack of medical facilities, and shortage of qualified medical practitioners in rural India make the problem even worse. These multiple factors lead to diseases going undiagnosed and untreated until they reach late stage and when patients require urgent medical care. Consequently, a major medical event in a poor family can cause serious devastation, especially if the individual who falls ill is the breadwinner in the family. Medical loans taken for treatment can often plunge the family deeper into poverty – and may prevent them from ever recovering. Lucknow and the surrounding rural areas is one of thousands of such places in India where people face these issues. Manish, an Asha Healthcare Fellow, has been a strong and efficient advocate of these people for the past two years and has earned respect from not only the patients, but also physicians, nurses, and government officers who bring needy patients to Manish.	\$4,690.00

Asha India (Uma Fellowship)	C/o Vallabh Pandey, Asha Center, Village Bhandahankala, Kaithi, Lucknow, Uttar Pradesh, India	Uma's Fellowship (Tsunami funds), Rehabilitation for 100 children who had been rescued from begging get education in Siragu Montessori School started by us from 2000 onwards.	\$667.00
Asha India (Mahesh Fellowship)	Mahesh Pandey Lalpur Village, Post Atrauli Hardoi District Uttar Pradesh, India	This fellowship support is to allow the fellow to focus on region's development through education, income generation, right to information, projects development and coordination, site visits to projects, projects accounts and audits, and other relevant activities in the interest of Asha for Education. By close participation with the fellow, Asha stands to gain the perspective on the issues of the underprivileged and the marginalized communities that the fellow works with.	\$3,600.00
Asha India (Siddamma fellowship)	C/o Vallabh Pandey, Asha Center, Village Bhandahankala, Kaithi, Lucknow, Uttar Pradesh, India	Siddamma is a grassroots activist who has worked extensively with the Irula tribal communities. Her work is multi-faceted depending on the needs of the people. She has coordinated many motivational centers that makes learning fun and helps children integrate into the mainstream. She has also worked with the youth and organizing people and making them aware of their rights, e.g. understanding that laws exist for the people to earn minimum wages. More recently she has been instrumental in the release of bonded laborers from the rice mills in Red Hills (30 km from Chennai).	\$4,642.00
Anu and Krishna fellowship	c/o Tribal Health Initiative Sittilingi Theerthamalai P.O. Dharmapuri District Tamil Nadu 636906	A fellowship supporting S. Anuradha and T. Krishna, who have set up a Learning Resource Center in Sittilingi, Tamil Nadu.	\$4,400.00
B. Sireesha fellowship	Mary Vattamattam, Chief Functionary, Timbaktu Collective, Chennethapalli Village, Anantapur District, Andhra Pradesh 515 101	A fellowship supporting B. Sireesha, who is providing legal advising and family counseling to the public and members of MACT Societies of Timbaktu Collective, Anantapur District, Andhra Pradesh.	\$4,000.00
Ravi Aluganti fellowship	Movement for Rural Emancipation (MORE) 5-357-A, Appa Rao Thota Madanapalle, Chittoor District ANDHRA PRADESH 517 325 India Tel: 91-8571-225627	Ravi Aluganti is an Asha Fellow working in Madanapalle mandal in Andhra Pradesh. At present Ravi is working in fifteen government schools in the district of Chittoor. Ravi's main focus is on improving the quality of education in these schools. He has also started a new program called Gramina Vidya Vahini (Mobile Library) in 2003 to inculcate reading habits among children. Last year Ravi started a new program to identify and train village youth who can then be designated to a school to work with children on a daily basis. This was mainly triggered by the fact that Ravi can only visit 2 schools in any given day which limits his capacity to improve the effectiveness of his program. 5 schools are currently part of this program. Ravi also conducts teacher training workshops for various other Asha projects and also is a key contributor to Learning Network Initiative. Asha Seattle has been supporting his fellowship program since 2001.	\$4,600.00

Aheli Chowdhury Fellowship	405, F, Pocket II, Phase I, Mayur Vihar, East District, DELHI 110091, India, Tel: (91)(011)(43042669)	Aheli is an Asha Fellows identified for her work in the Right to Information movement. As the founder of JOSH, she has been organizing college students and youth to use RTI as a tool to take up socially relevant issues and initiate systemic changes. Through workshops, seminars, campaigns etc they have trained and energized students in the Delhi, Noida area and have also trained citizen groups in West Bengal, Orissa and Bihar. AfE supports their work by providing a fellowship.	\$2,250.00
Saurabh Sharma fellowship	405, F, Pocket II, Phase I, Mayur Vihar, East District, DELHI 110091, India, Tel: (91)(011)(43042669)	Saurabh is an Asha Fellow identified for his work in the Right to Information movement. He has been organizing college students and youth to use RTI as a tool to take up socially relevant issues and initiate systemic changes. Through workshops, seminars, campaigns etc they have trained and energized students in the Delhi, Noida area and have also trained citizen groups in West Bengal, Orissa and Bihar. AfE supports their work by providing a fellowship.	\$2,250.00
Asha India, (Dhanalakshmi fellowship)	C/o Vallabh Pandey, Asha Center, Village Bhandahankala, Kaithi, Lucknow, Uttar Pradesh, India	Dhanalakshmi is a fully committed and experienced grass roots volunteer who is engaged in several Asha projects. She is the steward for Project Build which is empowering children of brick kiln laborers in the outskirts of Chennai.	\$200.00
Asha India, (Satya Priya Fellowship)	C/o Vallabh Pandey, Asha Center, Village Bhandahankala, Kaithi, Lucknow, Uttar Pradesh, India	Sathya is a full time volunteer engaged in grassroots work covering several villages in India. She is especially involved in Project Trigger, bringing together college students with disabilities; and Asha Scholarships supporting children in isolated low income families. Sathya has handled the treasury work and in addition has contributed through documentation of work done by other grass roots volunteers	\$2,000.00
Total			\$44,129.00

Schedule: All funded projects minus top 4

Project	Address	Description/utilization of funds	Amount
Children's Lovecastles Trust (CLT)	Jakkur Post and Village, Near Yelahanka, Bangalore – INDIA 560064	USD 7,200.00: June 2006 to May 2007 \$1,000.00: Reverse osmosis system to provide clean drinking water to children.	\$7,200.00
Jeeva Jyothi	58, Chinnakulandai Main Street, Madumanagar, Perambur, Chennai - 600 011	USD 6,201.38: June 2006 to May 2007 Remuneration: \$2854 Project Management: \$115 Education programme: \$2431 Health Programmes: \$800	\$6,201.38
Matrichaya Literacy Project (BLESS)	c/o Chanchala Mishra, Vedaansh Campus, Harishandra Vihar, Tikli Tola, Ranchi-834008, Jharkhand, India.	USD 5,400.00: October 2006 to September 2007 \$5,400.00: 3rd year costs: Salary Rs 54,000; Uniforms Rs 25,000; Books Rs 6,250; Copies Rs 6,250; Breakfast Rs 37,500; Extra-curricular Rs 6,000; Rent Rs 18,000; Admin/Utility Rs 18,000; Healthcare costs Rs 30,000; Running Expenses Rs 6,000; Caretakers Rs 19,200; . Total = Rs 2,26,200 or \$5,260 @ \$1=Rs 43	\$5,400.00
Olcott Memorial High school - Project Bridge	No2, Besant Avenue, Besant Nagar, Chennai -600090 Tel No. 91-44-24915826 Mobile 909841091424	USD 5,006.00: June 2007 to May 2008 1) Teacher salaries - INR 190,176.00 (USD 4,877.00): Increase in teacher salaries with effect from Oct 1, 2007 to May 2008 for 8 months for 41 full time teachers, 4 craft part time teachers , 2 members of the office staff, 5 school maintenance staff. 2) Medicines - INR 5,000.00 (USD 129.00): Increased cost of medicines.	\$5,006.00
Prabartak Seva Niketan	Prabartak Seva Niketan, Prabartak Sangha Central Office, Goswami Ghat, Chandannagar – 712 136, West Bengal. 91-33-2683-6191	USD 3,375.00: November 2007 to October 2008 Fund will partially cover the educational materials, clothes, one meal per day and homeopathic medicines for the children. Detailed breakup of the costs involved: 1) Estimated cost of educational materials (Books/notebooks/misc) for grades 1-10: \$562.50. 2) Estimated cost of clothes for ~100 resident students: \$562.50. 3) Estimated cost of homeopathic medicine purchase: \$225.00. 4) Estimated cost of one meal per day for the kids for a year: \$2025.00.	\$3,375.00
Sri Sri Bijoy Krishna Ashram Relief Society (Vidyapith)	Bijoy Krishna Bidyapith, P.O. Ramchandrapur, Dist. Purulia, West Bengal, PIN 723144	USD 3,000.00: June 2006 to May 2007 \$3,000.00: Fund will partially cover the construction of the first of the proposed three new classrooms and certain basic educational material cost.	\$3,000.00

Education And Self Reliance For Farmers	Ghanpur (M) Machareddy Mandal Nizamabad, ANDHRA PRADESH 503111 India	he increasing pressure of globalization is pushing tens of thousands of farming families in rural India into the brink of extinction. Struggling with unpredictable monsoons, straining to keep pace with relentless competition, unable to pay back borrowed money and going deeper into debt, more than one-hundred thousand farmers have committed suicide. This project is an effort to reach out to	\$1,302.00
Manipur Women Empowerment Project	c/o G.Radhaparyi & Lata Devi Kwakeithel Laishram Leikai, Imphal, Manipur, Imphal West District MANIPUR 795001 India	Manipur is the only state where women have exclusive market (Manila Marketing Center). The daily market of Nupi Keithel has population of more than 2000 sales women selling their own products. The problem is their illiteracy, which cause weakness in marketing skill.	\$1,555.00
Project Trigger	Asha Home T-58a 32nd Cross Street, Besant Nagar Chennai, TAMIL NADU 6000090 India	Working for the visually Handicapped Childrens India Wide	\$1,850.00
Ramakrishna Mission Ashrama, Narendrapur - FCRA # 147110003	Ramakrishna Mission Ashrama P.O. Narendrapur, Kolkata, WEST BENGAL 700103 India Tel: 9433353167	The objective behind is to help the needy students of the area encompassing 100 km radius of this unit covering both urban and rural areas. Besides giving text books of different classes up to Higher Secondary level, other educational aids in the form of note book, school dresses, instrument boxes, bag etc. are also given to cater their educational needs. This aid is given every year to students of different classes, the total number of which exceeds well over 600 every year. The Book Bank under the Rural Development unit of the Ramakrishna Mission Narendrapur is not having any school under it but it is providing educational aid as mentioned against item no. 4 of this proforma to 83 schools covering 695 students (323 boys, 372 girls) and a total 4047 books have been distributed during 2006-07(upto September 2006).	\$2,000.00
Sandhya Sanwardhan Sanstha	Sandnya Sanwardhan Sanstha 18, Sawarkar Nagar Bus Stop, Near orange city HOSPITAL, Khamala Road, Nagpur-15 Tel: 2220173	Sandnya Sanwardhan Sanstha provides service to 82 children who fall under 5 levels of retardedness - ranging from borderline retarded to profoundly retarded. Profoundly retarded children need 1-on-1 attention for them to do their daily tasks (like brushing their teeth, eating, etc.). More than 13 children in SSS are profoundly-retarded. They provide a range of services to the children, depending on their level of mental handicap ness. These are: Special Education, Speech Therapy, Physio Therapy, Music Therapy, Parents and Sibling Training, Learning through	\$10,000.00

		cultural programs, Sports and yoga, Home-based training, Public Awareness, Vocational Training Rehabilitation, Parent Relief Center.	
BCT - Bhagavatula Charitable Trust	Chief-of-Liaison, BCTD.No. 49-36-46/5, NGO Colony, Akkayyapalem, Visakhapatnam District, ANDHRA PRADESH 530016, India	BCT has been in operation since 1976 and has a long relationship with Asha. BCT has been running NFE (Non-formal education) programs in partnership with the Government of India for the last 10 yrs. With its experience in education, they have developed the expertise to implement this pilot project. BCT is pursuing a dream that every child in India should have access to education and participate in an expanded "Confidence Project", once the pilot project is completed.	\$5,600.00
Door Step School	Rm. No 54/55, Jagannath Shankarsheth Municipal School Nana Chowk Grant Road, Mumbai 400 007	Door Step School is a registered non-profit organization working in Mumbai and Pune, India. They conduct non-formal education classes for out of school and working children (7 to 18 years of age) residing in slums, on pavements, docks etc. With the introduction of the "School on Wheels" bus, Door Step has come closer to fulfilling one of its major objectives - making basic education easily accessible to a larger number of children. The bus drops off the children to school and also acts as a classroom for 5 sessions during the day. It also runs similar classes for adolescent girls whose parents are often reluctant to send them to school and have to work to supplement the family income. DSS also runs Balwadis for pre-school children, so that they are prepared to enroll in school when they are old enough. Doorstep has also recognized the need for children enrolled in school to remain so and to that end runs study classes for first generation learners who have little or no support at home.	\$3,376.00

Gram Mangal	"Rashmi " , 3/9 , Yashashree Colony, Behind navsahyadri Vithal Mandir, Karve Nagar, Pune, MAHARASHTRA 411052, India	GRAMMANGAL is a registered non-government organization working in the field of education. It was established by Anutai Wagh, the well-known educationist in Maharashtra, in 1982. For the past more than twenty years, GM is working in pre-primary and primary education. It has been conducting extended training programme of one year, for the past several years.	\$14,000.00
Nishtha	VILL. SUBUDDHIPUR, DE PARA, P.O. BARUIPURDIST. SOUTH 24 PARGANAS, KOLKATA, WEST BENGALBaruipur, South Twenty Four Parganas DistrictWEST BENGAL 700144India	In the remote village Baikunthapur of South 24 Parganas girl children and women were often deserted and became victims of exploitation, torture and violence. The condition of the children, particularly the girl children was equally distressing. Very few of them could get chance to go to school. In the year 1974 five women of this village were thrown out of their in-laws' house and two other women committed suicide driven by the torture in their in-laws house. This prompted Mrs. Pritilata Das and some other sensitive women to form a group called NISHTHA. Their aim is to empower women and children.	\$2,500.00
Prayas	J-5A, Jhalana Institution Area, Jaipur, Rajasthan, India	The project strives to provide education, health care and nutritional support to children with special needs through the Integrated School and Community Based Rehabilitation Programme. Prayas' novel approach of inclusive education for all children - challenged and non-challenged children - encourages learning and interaction that has truly worked wonders.	\$5,500.00
Rehabilitation Center	8/11 Mannarpuram, Tiruchirappalli District, TAMIL NADU 620020, India Tel: 0431 - 2422121	The institution aims at providing Rehabilitation, vocational training and placement services to adult blind women below the poverty line and from the remote villages. Asha is funding the educational aspect by providing money for buying braille material and for self sustenance.	\$1,200.00
Sahyog (Anusandhan Trust)	Maharashtra, India	Sahyog is a holistic, community based educational programme for adolescent girls in Jari Man and Dindoshi and children with disabilities in JariMari. The project is located in Mumbai, in two separate slum settlements. It covers a population of approximately 30,000 people. The settlements themselves are much larger and Sahyog's reach is also widening. The population is predominantly poor, largely migrant and belongs to the backward castes (both Hindu and Muslim).	\$4,000.00

Trinita Society for Social and Health Reseach	19, Kankulia Road, Kolkata-700029	The project is to implement right Based approach towards child labour in kolkata & Bankura. The aim is to support 100 children of working in leather sector in Topsia.	\$2,660.00
Asha Deepa School for Blind, Bidar	H.NO.9-5-469 (N), Hyder colony, opp. New KEB, Chidri Road, Bidar, KARNATAKA 585403 India	Asha Deepa School for the Blind, Bidar (ADSFB) is a residential school for blind children from the rural and semi-urban areas in Bidar and surrounding districts	\$4,350.00
Asha Shikshan Sansthan	Asha Samajik Vidyalyaya, C/O Om Prakash Near Power House, Via Babhnauli Reoti, Ballia District UTTAR PRADESH 277209 India	Asha supports recurring expenses and is also looking into developing the school infrastructure.	\$3,700.00
Bharathi Trust	"Bharathi Trust, Office: 184/14C, IIIrd Cross St., Jaya Nagar, Thiruvallur Senjiagaram village, Uthukkottai, Thiruvallur District TAMIL NADU 602001 India Tel: (044) 55519973, 044 24452473 "	Bharathi Trust plays a key role in rescuing bonded laborers in the rice mills around thiruvallur area. More than 300 families have been successfully rescued and rehabilitated. Asha in collaboration with Bharathi Trust intends to create a Center for education. Asha's support to bharathi trust would be in a holistic manner to create access to education for all children from the families.	\$5,900.00
Bharathi Trust	"Bharathi Trust, Office: 184/14C, IIIrd Cross St., Jaya Nagar, Thiruvallur Senjiagaram village, Uthukkottai, Thiruvallur District TAMIL NADU 602001 India Tel: (044) 55519973, 044 24452473 "	Resource Center for organic farming	\$22,313.00
Bharathi Trust	"Bharathi Trust, Office: 184/14C, IIIrd Cross St., Jaya Nagar, Thiruvallur Senjiagaram village, Uthukkottai, Thiruvallur District TAMIL NADU 602001 India Tel: (044) 55519973, 044 24452473 "	Fellowship for sidamma, Siddamma is a grassroots volunteer in India who works to provide a life of dignity for the Irula Tribals. Her work with the communities includes freeing bonded laborers, organizing the communities into cooperatives and mainstreaming the children into the education system by providing motivational educational centers	\$6,000.00
Bharathi Trust	"Bharathi Trust, Office: 184/14C, IIIrd Cross St., Jaya Nagar, Thiruvallur Senjiagaram village, Uthukkottai, Thiruvallur District TAMIL NADU 602001 India Tel: (044) 55519973, 044 24452473 "	Tsunami emergency relief	\$405.00

Bharathi Trust (Siddamma fellowship)	"Bharathi Trust, Office: 184/14C, IIIrd Cross St., Jaya Nagar, Thiruvallur Senjiagaram village, Uthukkottai, Thiruvallur District TAMIL NADU 602001 India Tel: (044) 55519973, 044 24452473 "	Siddamma is working on creating a community resource center to document community based knowledge and provide a base for communities to test eco-friendly alternatives in agriculture, pottery, dairy, herbs and energy.	\$1,230.00
Gnanodaya	C-46, 5th Cross Street Anna Nagar Chengalpattu, Kancheepuram District TAMIL NADU 603001 India	Jeevan Gnanodaya School for the Deaf is a wing of the Jeevan Gnanodaya Charitable Trust. It has been functioning in Chengalpattu since 1989. The schools shelters and educates speech and hearing impaired kids from poor, rural backgrounds.	\$5,000.00
Gnanodaya	C-46, 5th Cross Street Anna Nagar Chengalpattu, Kancheepuram District TAMIL NADU 603001 India	Jeevan Gnanodaya School for the Deaf is a wing of the Jeevan Gnanodaya Charitable Trust. It has been functioning in Chengalpattu since 1989. The schools shelters and educates speech and hearing impaired kids from poor, rural backgrounds.	\$5,000.00
Unnati Organization for Development Education	Unnati Organization for Development Education G1/200 Azad Society, Ahmedabad, 380 015 India	he organization will establish three model schools (Uday Pathshala) with objectives of setting standards for education. These education centers will be owned by the community. It is expected that once a certain quality is provided and observed and perceived by the community it will demand a similar level of quality from the other educational facilities in the area	\$9,270.00
Unnati Organization for Development Education	Unnati Organization for Development Education G1/200 Azad Society, Ahmedabad, 380 015 India	he organization will establish three model schools (Uday Pathshala) with objectives of setting standards for education. These education centers will be owned by the community. It is expected that once a certain quality is provided and observed and perceived by the community it will demand a similar level of quality from the other educational facilities in the area	\$10,000.00
Prasanna Trust	Door 103, Puttanahalli Kothanur Village J.P. Nagar, 7th Phase, Kothnur, Bangalore District KARNATAKA 560 078 India	This project is a home for disadvantaged girl children. The project takes care of the boarding and education of these children via Asha's Support a Child program. It has been supported by Asha Austin since 2003. The needs of food, clothing, shelter and education of the children has been taken care of.	\$2,400.00
Prasanna Trust	Door 103, Puttanahalli Kothanur Village J.P. Nagar, 7th Phase, Kothnur, Bangalore District KARNATAKA 560 078 India	his project is a home for disadvantaged girl children. The project takes care of the boarding and education of these children via Asha's Support a Child program. It has been supported by Asha Austin since 2003. The needs of food, clothing, shelter and education of the children has been taken care of.	\$2,750.00

Shristi Special Academy	MIG-71, 5th Main, 1st Cross, KHB Colony 2nd Stage Basaveshwarnagar Bangalore, KARNATAKA 560079 India	Funding resource materials required for special education and transportation costs (two buses transports the children between home and school).porting children with special needs	\$3,600.00
Chandranagar/Kumaraswamy govt. schools	Chandranagar and Kumaraswamy Layout Bangalore, KARNATAKA India	The aim of this adoption is to improve the government school functioning. Participation of Asha includes: - Appointing and supporting the salaries of additional teachers when necessary - Organize school trips - Providing additional teaching support through volunteers - Work with the School Development and Management Committees to demand more for the schools from the Education Department - Conduct periodic evaluation to ascertain the learning levels of the children - Provide funds for physical infrastructure augmentation.	\$6,600.00
Kalpavriksh	Flat 5, Shree Datta Krupa, 908 Deccan Gymkhana, Pune, Chamrajnagar, KARNATAKA 411004	The aim of this project is to compile a manual in Kannada and to design a "learning for life" package based on the life of the soligas who live within the sanctuary in Karnataka. The draft manual is currently available in English. Secondly the project will include detailed orientation with the teachers of the Primary, Upper Primary and High School levels, to facilitate the implementation of the Environmental Education programme.	\$632.00
Parikrma Foundation	1846, 3rd Main, Block Sahakaranagara Bangalore, KARNATAKA 560092 India	Parikrma provides formal education to under-served children from slum areas in and around Bangalore. The foundation runs two schools in Bangalore and provides high quality education, health care and nutrition to its children.	\$63,000.00
Timbaktu Collective	Timbaktu Collective Chennekothapalli village Ananthapur District A.P INDIA. PIN. 515101	he objective of the Timbaktu Collective is to make a lasting improvement in the lives of the people of the area.	\$1,884.00
Arpan Society	c/o Lalit Shastri President, ARPAN Society E7-26 Char Imli Bhopal, 462016 M.P., India	The Awantika Vidya Bhavan at Village Samardha is a primary school, for students from KG I through fifth grade and is run by the ARPAN Society.	\$1,690.00
Aseema	Aseema Charitable Trust, G-3 Josephine Apartments, Ground Floor, Chimbai Road, Bandra (w), Mumbai 400 050	Aseema was established in 1995. They work to give education to street and underprivileged children. They believe in protecting the rights of the women and children.	\$5,000.00

TEA - Team for Education and Action)	Reddipalyam Village and Post, Athur via Chengalpattu, Kancheepuram District TAMIL NADU 603 101 India	Supplementing the Govt. school education in 15 villages in the outskirts of Chennai. Attempting to improve the quality of elementary education to prevent children from becoming labourers.	\$3,999.73
Aralu Belaku	Aralu; c/o K.T. Meril, Jerusalem Colony Behind Karnataka College Bidar, KARNATAKA 585401 India	Support the operation of two Pre-Primary Day Care Centers, one in Kamthana and the other in Yedlapur in Bidar Taluk of Bidar district.	\$3,014.00
Aralu Belaku	Aralu; c/o K.T. Meril, Jerusalem Colony Behind Karnataka College Bidar, KARNATAKA 585401 India	Asha supports the creation and operational expenses of the Belaku home. This is a residential center for ~25 orphans and street kids in Bidar who are being nurtured, nourished and motivated to join mainstream schooling. The center also has a plantation and dairy farm that is being nurtured by the children and staff and serves as a long term sustained support for them. The children who now live and learn in this center named "Prashanti-Kutir" are gently taking initiatives and baby steps towards accepting it as their permanent home with the love and support of Aralu's staff.	\$6,093.00
Aralu Belaku II	Aralu; c/o K.T. Meril, Jerusalem Colony Behind Karnataka College Bidar, KARNATAKA 585401 India	Asha supports the creation and operational expenses of the Belaku home. This is a residential center for ~25 orphans and street kids in Bidar who are being nurtured, nourished and motivated to join mainstream schooling. The center also has a plantation and dairy farm that is being nurtured by the children and staff and serves as a long term sustained support for them. The children who now live and learn in this center named "Prashanti-Kutir" are gently taking initiatives and baby steps towards accepting it as their permanent home with the love and support of Aralu's staff.	\$3,241.00

Aralu Pre-primary Centre	Aralu; c/o K.T. Meril,Jerusalem ColonyBehind Karnataka CollegeBidar, KARNATAKA 585401India	The Chicago Chapter of Asha for Education till last year was supporting the operation of two Pre-Primary Day Care Centers, one in Kamthana and the other in Yedlapur in Bidar Taluk of Bidar district. The day care centers were created for the children, aged 6 and under, of the working women in the two areas. The three year plan at the time of inception was continuing the centers and creating a continued aptitude for schooling. A five year plan includes enrolling the children into mainstream education. With this in mind, over the last few years, Aralu has been working with the local authorities to improve the scenario in the government run Anganwadis or day care centers. The transition started in 2006 began with the closure of the Kamthana Pre-Primary Center and the children being sent to a government run Anganwadi. Asha Chicago continues to fund the other pre-primary center in Yedlapur as conditions are not conducive for a similar transition as yet.	\$2,103.00
Aralu Pre-primary Centre II	Aralu; c/o K.T. Meril,Jerusalem ColonyBehind Karnataka CollegeBidar, KARNATAKA 585401India	The Chicago Chapter of Asha for Education till last year was supporting the operation of two Pre-Primary Day Care Centers, one in Kamthana and the other in Yedlapur in Bidar Taluk of Bidar district. The day care centers were created for the children, aged 6 and under, of the working women in the two areas. The three year plan at the time of inception was continuing the centers and creating a continued aptitude for schooling. A five year plan includes enrolling the children into mainstream education. With this in mind, over the last few years, Aralu has been working with the local authorities to improve the scenario in the government run Anganwadis or day care centers. The transition started in 2006 began with the closure of the Kamthana Pre-Primary Center and the children being sent to a government run Anganwadi. Asha Chicago continues to fund the other pre-primary center in Yedlapur as conditions are not conducive for a similar transition as yet.	\$1,052.00
Asmita	Center for Slow learners and Mental health care12/357 Indira Nagar, Lucknow-226016, India	Support the education, rehabilitation and training expenses for slow learners. Also support the Rural Community Health Care Program.	\$3,659.00

Jyotirgamaya Study Centre	Jyotirgamaya Study Centre,C/ O Mr. Rajeev KumarOfficers Colony, MirchaibariKatiyar - 854105BiharIndia	The student attendance in government schools in the Katiyar region of Bihar is very low. The students are discouraged from going to school because of poverty and preoccupation with labour work. There are areas where there are no schools in the vicinity. The Jyotirgamaya group has unique model that works towards getting 100% attendance in the schools.	\$2,500.00
Enabling Technologies	C/o Vallabh Pandey, Asha Center, Village Bhandahankala, Kaithi, Lucknow, Uttar Pradesh, India	. Technology Assisted Learning (TAL) as the name suggests uses technology as a lever in the process of education. The problem encountered by many educators working for under-privileged children is that good educational content is not available in regional languages. This applies equally well to books as to multimedia contents that can be delivered through a computer. Another problem is the cost of such content as is available.	\$5,735.00
Gramya	GRAMYA SANSTHAN L-40, V.D.A. COLONY, CHANDMARI, LALPUR- II, P.O. SARNATH (LAMHI) VARANASI- 221 007	Gramya sansthan has been active in UP's most backward taluka, Naugarh (district Chandholi) since 1996. Naugarh district was divided into 10 villages to improve its social, economic and educational situation. The main focus of the organization is related to human rights, violence against women, and child development. The Mooltaya adivasi tribe resides in this place, which is surrounded by mountains. In this economically, socially and politically backward tribe the literacy rate is 22%. Female literacy is only 8%. Due to the lack of irrigation facilities and unfertile land, there is little agriculture in this area. Because of this reason, this tribe is known for poverty and hunger. It is a Dalit and tribal community where the number of the girls is more than the boys. They are facing many social, political and economic problems. There is one Govt. school which is very far from the villageGramya, in consolation, actively participates in helping the 10 villages of Naughad taluka. Gramya has undertaken activities such as: Bal Kendra for children who do not go to school, self independence of women, and group activities involving both men and women of the tribe.	\$8,190.00

Gramya	GRAMYA SANSTHAN L-40, V.D.A. COLONY, CHANDMARI, LALPUR-II, P.O. SARNATH (LAMHI) VARANASI-221 007	Gramya sansthan has been active in UP's most backward taluka, Naugarh (district Chandholi) since 1996. Naugarh district was divided into 10 villages to improve its social, economic and educational situation. The main focus of the organization is related to human rights, violence against women, and child development. The Mooltaya adivasi tribe resides in this place, which is surrounded by mountains. In this economically, socially and politically backward tribe the literacy rate is 22%. Female literacy is only 8%. Due to the lack of irrigation facilities and unfertile land, there is little agriculture in this area. Because of this reason, this tribe is known for poverty and hunger. It is a Dalit and tribal community where the number of the girls is more than the boys. They are facing many social, political and economic problems. There is one Govt. school which is very far from the village Gramya, in consolation, actively participates in helping the 10 villages of Naughad taluka. Gramya has undertaken activities such as: Bal Kendra for children who do not go to school, self independence of women, and group activities involving both men and women of the tribe.	\$8,450.00
Rehabilitation Center for Blind Women 076040008	Ms. Priya Theodore No. 8/11, Mannarpuram Tiruchirappalli - 620 020 Tamilnadu South India	The institution aims at providing Rehabilitation, vocational training and placement services to adult blind women below the poverty line and from the remote villages. Asha is funding the educational aspect by providing money for buying braille material and for self sustenance.	\$1,200.00
Bharathi Trust	"Bharathi Trust, Office: 184/14C, IIIrd Cross St., Jaya Nagar, Thiruvallur Senjiagaram village, Uthukkottai, Thiruvallur District TAMIL NADU 602001 India Tel: (044) 55519973, 044 24452473 "	Reliof support for fire in September (Tsunami funds)	\$2,000.00
Indian Society for Special Education and Rehabilitation	ndian Association for Special Education, Flat No. 404, Pocket 4, Sector 2 Rohini, New Delhi District DELHI 110085 India	ndian Association for the Special Education and Rehabilitation (IASER) was initially established by late Mr. Lal Advani an 83-year-old blind gentleman (who passed away last year) who is considered to be the father of rehabilitation services disabled in India.o run such a project, one needs two computers and two scanners. It is estimated that one may need about a dozen books preferably the reference books or original writings. It is planned to	\$3,282.00

		providing a reading material of about 72 books in the first yea	
Kancheepuram Tsunami R&R Animators support	Mugaiyur Thope, Village and Post, Cheyyur Taulk Mugaiyur, Kancheepuram, TAMIL NADU 603305 India	In Kancheepuram district, nearly 44 kuppams in 30 revenue villages were affected leaving a population of nearly one lakh stranded. The destruction was so severe that several pucca houses were flattened and fishing boats smashed. The East Coast Road...	\$2,677.00
Padmashree Society (104830040)	Padmashree Society, Bachhara Patna Jatani, Khordha District ORISSA 752050 India	Education For All" is one of the projects run by Padmashree Society in a village called Bachhara Patna in Orissa, India. This village is located in Jatani block and is 20 km away from Bhubaneswar. This project targets the children (boys and girls) of daily laborers. Because of their financial situation and the illiteracy among their parents, these children are often forced to join the workforce. So they either drop out of the local Government school or do not enroll in school at all.	\$1,000.00
PRAYAS (125500001)	B -8, Bapu Nagar, Senth, Chittorgarh Chittaurgarh, RAJASTHAN 312025 India	The project aims to provide good quality primary education to children of the tribal and the Dalit , sections of the population. The education project, under the universalisation of education was started in 1979 with the establishment of 16 schools. Government schools replaced all but 8 schools started by Prayas, and the Schools run by Prayas continued to run in the periphery of the Chittorgarh and Devgrah districts.	\$5,081.30
SRISHTI (105060044)	Village – Boxma, P O Kuchinda Sambalpur, ORISSA 768222 India	Srishti runs school a formal high school for the children of tribal people in the Sambhalpur district of Oissa	\$4,880.00
SRISHTI (105060044)	Village – Boxma, P O Kuchinda Sambalpur, ORISSA 768222 India	Installment for Calendar Year 2008Asha-Cleveland will be supporting the teachers salary, the mid-day meal program and misc. activities (Sports day, Independence day programmes etc).	\$12,028.00
Ashraya	ASHRAYA PULLIYIL KILIKOLLOOR P.O KOLLAM KERALA, INDIA PIN 691 004	This residential school, for 50 children of migrant laborers, provides a constant environment, good education, food, medicare and a caring staff to nurture the children. For the first time in their lives there children can be children..	\$10,000.00

Cheshire Homes	Ms. G. Chengappa Cheshire Homes India, Coorg PB No. 93, Pollibetta Kodagu Karnataka 571215 Ph: 91-8274-248193	Cheshire Homes is an organization aiming to support physically and mentally challenged people providing various kinds of programs to rehabilitate both children and adults in Kodagu district.	\$5,000.00
Gram Vikas Trust	A-18, Pushpadhan Bungalows, Link Road, Near : HFDC Bank Bharuch, GUJARAT 392001 India	The main goal of Gram Vikas Trust is to help improve the social and economic conditions of the population in drought prone Bharuch and Narmada districts of Gujarat. They believe that their goal can be achieved mainly through education which creates awareness and enhances self development, action and empowerment.	\$5,500.00
Mathru	Mathru School for the Blind C.A. Site 13, 6th A Cross, V Phase Newtown, Yelahanka Bangalore 64	Mathru, located near Bangalore, is a residential school for visually impaired children from economically depressed families in the surrounding rural and semi-urban areas.	\$7,500.00
Mathru Educational Trust For The Blind	Ms.Gubbi Muktha, CA Site 14, 6th A Cross, Vth Phase, New town, Yelahanka, Bangalore District, KARNATAKA 560064	Mathru, located near Bangalore, is a residential school for visually impaired children from economically depressed families in the surrounding rural and semi-urban areas. Asha-CNJ donated \$17,000 in 2004 for construction of a 10-room school.	\$722.00
SAATHI	Solidarity and Action Against The HIV Infection in India, 78, Pushpa Nagar Main Road, Nungambakkam Chennai – 600 034	SAATHI supports NGOs and residential homes that are associated with local schools or are running their own schools in the rural areas of Prakasam, Nellore, West Godavari and East Godavari in Andhra Pradesh where HIV/AIDS prevalence is reportedly high and a large number of children are already infected and/or orphaned by the epidemic.	\$2,500.00
Srividyashram	SRI RAMANI RANGANAYAKI TRUST A-3, "Swarnamukhi", 38 (57) Third Main Road Gandhi Nagar, Adyar, Chennai - 600 020	A school in a village called Vadakurangaduthurai in the outskirts of Chennai providing low-cost education to poor children.	\$10,500.00
Ushagram Trust	Ushagram Trust P.O.- Birnagar, Vill.- Ushagram, Nadia District WEST BENGAL 741127 India	Idyaniketan Sishu Bihar (henceforth referred to as VSB), estd. 1974, is a school located in the village of Ushagram, P.O. Birnagar, district Nadia, West Bengal. The school is an integral part of the multifaceted rural community development program under the aegis of Ushagram Trust - a trust that has benefited and addressed the needs of the local community for nearly three decades, in its vast action-area encompassing about 14 villages in the Nadia district.	\$4,000.00

Padmashree Society, Jatni	Padmashree Society Bachhara Patna, Jatani, Khordha District ORISSA 752050 India	Provide preliminary and supplementary education to the children of daily laborers. Preliminary education motivates the children to enroll in the Govt. school. Supplementary education helps the school going children in their studies.	\$1,200.00
Sabama Foundation	2/64, Snehsagar, MHADA Colony, General Arunkumar Vaidya Marg, Dindoshi, Malad (E), Mumbai - 400097. Ph 91 022 28413376	SNS through One Village One Computer program offers educational assistance to remote villagers in the state of Maharashtra. This funding is towards the cost of a computer and the perherels required for such a center and salaries for the Teachers.	\$3,400.00
Sampark 083780622	Dharmasthala, Karnataka 574216	This project involved providing education to underprivileged children in rural karnataka. The organizatio runs a school along with other education related projects. Asha provided funding to support the science lab and library of the school.	\$800.00
Shri Kshetra Dharmasthala Rural Development project	Hochiminh Sastri Padmashree Society Bachhara Patna, Jatani, Khordha District ORISSA 752050 India Tel: 91-674-2492740	Provide preliminary and supplementary education to the children of daily laborers. Preliminary education motivates the children to enroll in the Govt. school. Supplementary education helps the school going children in their studies. Asha provided funding for teacher's salary, meals for students, and study material for students.	\$1,800.00
BTS (Baikanthapur Tarun Sangha)	Village & PO - Baikunthapur via Raidighi kultali block, South Twenty Four Parganas District WEST BENGAL 743383 India	The school has recently adopted a curriculum that aims to inspire in the children a creative and scientific temperament. The morning session consists of regular schooling and the afternoon session consists of the children being involved in activities like clay modeling, dance and drama, fishery, embroidery, or informal classes on mathematics and botany. Each child is free to choose his/her activity based on interest	\$7,500.00
ISW-Institute of Social Work Primary Education Project	Institute Of Social Work. 29B, Chetla Central Road Kolkata, WEST BENGAL 700027 India	ISW is truly playing a commendable role in running these education centers, mainly by encouraging and inspiring the underprivileged children by adopting non-formal and very innovative approaches. It tries to present learning as a worthwhile endeavor to the students, many of whom have very little incentive to attend otherwise	\$3,000.00
Jeevan Gnanodaya	C-46, 5th Cross Street Anna Nagar Chengalpattu, Kancheepuram District TAMIL NADU 603001 India	Jeevan Gnanodaya School for the Deaf is a wing of the Jeevan Gnanodaya Charitable Trust. It has been functioning in Chengalpattu since 1989. The schools shelters and educates speech and hearing impaired kids from poor, rural backgrounds.	\$2,000.00

Kaingkanya Social Welfare Organisation	32, 11th Avenue, Ashok Nagar, Chennai, TAMIL NADU 600 083 India	Asha has supported the transit school run by Kaingkanya at Thirusoolam since June 2001. This transit school has rehabilitated 120 school dropouts and child labourers into the formal educational system. Most people in this region work in the quarries located here.	\$3,814.00
Arya Samaj	112/269, Swaroop Nagar Kanpur, Kanpur Nagar District UTTAR PRADESH 208002 India	adult education centre in a locality Choti Gutiya in Swaroop Nagar, Kanpur inhabited predominantly by the economically weaker and socially backward segment of the society..Recurring expenses	\$1,500.00
Arya Samaj	112/269, Swaroop Nagar Kanpur, Kanpur Nagar District UTTAR PRADESH 208002 India	adult education centre in a locality Choti Gutiya in Swaroop Nagar, Kanpur inhabited predominantly by the economically weaker and socially backward segment of the society.	\$2,000.00
Odanadi/SAC	S R S Colony , Belawadi Post, Hootagally Village, Mysore, KARNATAKA 570 018 India	Odanadi Seva Samsthe aims to empower and rehabilitate sexually-exploited women and children.	\$5,000.00
Sankalp	Plot 4119, DLF Phase IV Guragon, Gurgaon, HARYANA 122002 India	Sankalp is a school for the children of migratory workers living in urban slums near Gurgaon, Haryana	\$6,330.00
TRY - To Reach You	1/196, Veeras Garden, Lingam Nagar, Mudichur, Tambaram, Chennai, TAMIL NADU 6000048 India	For construction of ground floor 2002sqft, Shelter for children rescued from trafficking	\$11,000.00
BTS	Mr. Susanta Giri, Secretary Baikunthapur Tarun Sangha 560, R N C Road, Subhasgram East P.O.-Subhasgram Kolkata-700 147	The BTS Patha Bhavan was formed in 1983 with support from a Lutheran World Service. The school has recently adopted a curriculum that aims to inspire in the children a creative and scientific temperament. The morning session consists of regular schooling and the afternoon session consists of the children being involved in activities like clay modeling, dance and drama, fishery, embroidery, or informal classes on mathematics and botany. Each child is free to choose his/her activity based on interest. The school has a voluntary fee of Rs 5 per month. Currently there are 208 children (132 boys and 76 girls) in the school. There are 8 teachers.	\$4,000.00

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Guria	Ajeet Singh GURIA, S-8/395,KHAJURI COLONY,VARANASI-221002, UP,INDIA TEL.: 91-542-2504253,3297794	The project is implemented in the red light area of shivdasapur(varnasi). Before GURIA started the Balwadi 90% of the children remained exposed to the surroundings of the red light area and also contributed a bit by bringing pan, tea, etc. for the customers. Even today only 20% of the work seems done since there are number of exposed children who need to be motivated. There are several schools around the redlight area but the mothers are ignorant and are difficult to be motivated. This also happens because the middlemen do not attest to the work done by Guria because of economic interests. There are almost 300 women and hundreds of family members. Mothers and children also have to face social ostracism which keeps them busy from the schools in the vicinity. The goal of the project is to construct a night shelter for the already ongoing balwadi cum non-formal education centre in the red light area (shivdasapur) for children of women in prostitution. It enables Guria to begin late night tuitions for the school going children (atleast 50 children) because it becomes difficult to followup the children who return late in the evening from school. One of the rooms will serve as a library, counseling centre, medical centre and office.	\$5,000.00

	Ajeet Singh GURIA, S-8/395,KHAJURI COLONY,VARANASI-221002, UP,INDIA TEL.: 91-542-2504253,3297794	The project is implemented in the red light area of shivdaspur(varnasi). Before GURIA started the Balwadi 90% of the children remained exposed to the surroundings of the red light area and also contributed a bit by bringing pan, tea, etc. for the customers. Even today only 20% of the work seems done since there are number of exposed children who need to be motivated. There are several schools around the redlight area but the mothers are ignorant and are difficult to be motivated. This also happens because the middlemen do not attest to the work done by Guria because of economic interests. There are almost 300 women and hundreds of family members. Mothers and children also have to face social ostracism which keeps them busy from the schools in the vicinity. The goal of the project is to construct a night shelter for the already ongoing balwadi cum non-formal education centre in the red light area (shivdaspur) for children of women in prostitution. It enables Guria to begin late night tuitions for the school going children (atleast 50 children) because it becomes difficult to followup the children who return late in the evening from school. One of the rooms will serve as a library, counseling centre, medical centre and office.	\$1,122.00
Guria Guria	Ajeet Singh GURIA, S-8/395,KHAJURI COLONY,VARANASI-221002, UP,INDIA TEL.: 91-542-2504253,3297794	The project is implemented in the red light area of shivdaspur(varnasi). Before GURIA started the Balwadi 90% of the children remained exposed to the surroundings of the red light area and also contributed a bit by bringing pan, tea, etc. for the customers. Even today only 20% of the work seems done since there are number of exposed children who need to be motivated. There are several schools around the redlight area but the mothers are ignorant and are difficult to be motivated. This also happens because the middlemen do not attest to the work done by Guria because of economic interests. There are almost 300 women and hundreds of family members. Mothers and children also have to face social ostracism which keeps them busy from the schools in the vicinity. The goal of the project is to construct a night shelter for the already ongoing balwadi cum non-formal education centre in the red light area (shivdaspur) for children of women in prostitution. It enables Guria to begin late night tuitions for the school going children	\$1,150.00

		(atleast 50 children) because it becomes difficult to followup the children who return late in the evening from school. One of the rooms will serve as a library, counseling centre, medical centre and office.	
Mahila Action	D.NO.31-32-48, DABA GARDENS VISAKHAPATNAM, Visakhapatnam, ANDHRA PRADESH 530020	Mahila Action will concentrate on working in 3 major slums in Visakhapatnam. These are Kobbarrthota, Kallupakalu, and Rangireejiveedhi. Each slum nearly has a population of 10000 to 12000 people. The aims of the project are as follows: • Ensuring primary education to children and creating awareness about the child rights. To develop communities and make them responsible for preparing concrete action plans to empower the children. • Established children clubs in each targeted slum area and enroll every child as a member. • Due to poverty, dissolution of traditional families and the growing number of AIDS orphans, children are forced to become primary, even sole bread winners for whole families. To create awareness among the society and to avoid child labour in the society.	\$5,000.00
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		children are forced to become primary, even sole bread winners for whole families. To create awareness among the society and to avoid child labour in the society.	
Nalamdana	Sampath Kumar NALAMDANA 18 First Main Road Ramappa Nagar Perungudi Chennai 600 096 INDIA	Chennai (Madras) has an estimated 1250 slums and several hundred more low income housing communities within the city limits. Nalamdana's educational program targets students from these communities. The project is directed at students that are in the 8th grade or above that demonstrate (i) academic ability (ii) leadership (iii) motivation and (iv) a commitment to social change. The literacy in these communities in Tamil Nadu is estimated to be only 30%. Most of these people do not have the opportunity to attend college. Nalamdana's mission is to create a cohesive group of the brightest and most socially committed students from the low income group and empower them through education.	\$7,000.00
Sahyog	Robert David Managing Trustee, Sahyog Charitable Trust A-15 Mazin Park, Nr. Lovely Park Vishala Circle, Off.Sharkhaj Highway Ahmedabad - 380 055 Gujarat - India	Sahyog conducts non-formal education for 3 kinds of children. There is pre-school kids who go to a balwadi, there are school dropouts, and then there are school going kids. In addition to the regular education, a lot of emphasis is placed on the power of play to help heal the children, many of whom have been witness to horrifying scenes.	\$3,000.00
Sahyog	Robert David Managing Trustee, Sahyog Charitable Trust A-15 Mazin Park, Nr. Lovely Park Vishala Circle, Off.Sharkhaj Highway Ahmedabad - 380 055 Gujarat - India	Sahyog conducts non-formal education for 3 kinds of children. There is pre-school kids who go to a balwadi, there are school dropouts, and then there are school going kids. In addition to the regular education, a lot of emphasis is placed on the power of play to help heal the children, many of whom have been witness to horrifying scenes.	\$2,860.00

Sanctuary schools	Dr.Sudha Premnath Coordinator-KEEP The Valley School-KFI Thatguni Post Bangalore 560 062 India	The Sanctuary Schools are focused in providing a sound base in the early formative years of the child. - The type of education provided integrates basic literacy with various other aspects of learning. - The programme focuses on being contextual and appropriate. - One that values the culture, traditional knowledge, lives of the people and local ecology - It is built in an environment of freedom and responsibility. - The primary goal of this education is to bring up a creative, intelligent and integrated human being.	\$5,000.00
Vidyasagar	Mrs Rajul Padmanabhan # 1, Ranjith Road, Kotturpuram, Chennai - 600 085	"To be a part, and not stand apart To belong and not be isolated..." Confident, caring and pro active, youngsters with special needs included in mainstream schools, stand testimony to the advantages of inclusion. The project directly reaches out to 67 children with special needs to include them in mainstream schools & colleges, and over 1500 children indirectly through the training of teachers in 6 zones in Tamil Nadu. The plan uses a multi pronged strategy to facilitate inclusion - support services, capacity building, creating and disseminating resource materials and the documentation of the process.	\$5,000.00
MICDA	General Secretary MICDA Puttur, Chittoor District ANDHRA PRADESH 517 583 India	Mother India Community Development Association (MICDA) is a NGO with primary objective of empowerment of poor by promoting people's participation in development and by providing education, health and community services.	\$923.00
Delhi Govt. School Education	5, M-1 Street,IIT, Hauz Khas, Delhi, DELHI 110016 India	We are generating and utilizing funds for the implementation of the 10% reservation clause (earlier 20%).The Delhi Government stipulated that private schools, who obtained land at a very nominal rate, have to enroll children from Economically Weaker Section (EWS) of the society into these schools. 10% of seats, therefore, should be reserved for these children.	\$4,000.00
Assam Centre for Rural Development	Shantivan, Basistha P.O. Basistha Guwahati, Kamrup District ASSAM 781029 India Tel: (0361) 2305887	Shanti Sadhana Ashram (SSA) is located on the outskirts of Guwahati city in Assam. It runs eight schools in and around the city of Guwahati for kids from the poor socio economic backgrounds. Each school caters to the children from at least 3-4 nearby villages. These schools follow the system of non-formal education for the children of ages 2 ♦ to 12 years. The classes fall into 3 categories ♦ Pre-primary, Primary and Upper Primary.	\$7,051.00

Bharathi Trust (Kuvempu)	Opp. Chitradurga Gramin Bank Shivaganga Post Holalkere, Chitradurga District KARNATAKA 577 526 India Tel: (08191) 677316	Has the following components: - Vidya Kendras - Vocational Training Institute - Village Library Network - Kala Jaatha Program - Government School Intervention	\$10,500.00
The Purnapragna Shishu Vihar at Alanahalli	630 Alanahalli, Location 404 Siddharthanagra Post Alanahalli, Mysore District KARNATAKA 570011 India	The Purnapragna Shishu Vihar at Alanahalli in Mysore is better known as Tarakka's school. Tara Gopinath, her sister, Malathi, and a friend pooled in their resources and started a school to cater to the needs of needy children in their neighborhood. Tara Gopinath was a teacher in a formal school for 13 years. The concept of education advocated by David Horsburgh, hailed as the Father of Non-Formal Education held her interest.	\$5,654.00
Tribal Empowerment	Debasis Bhawan, Near Ramji Mandir Smbalpur, Sambalpur, ORISSA 768001 India Tel: 0663-400849	Asha with BISWA's help started non formal education centers in four villages (Jhankarbahali, Rathipada, Budapada & Tangarjuri) near Sambalpur town in western Orissa. These villages have seen little developmental activity until now. This project was initiated by Mrs. Ranu Mahanti, a resident of East Lansing, MI during her stay in that area between Jan-Mar 2003.	\$6,655.00
Social Welfare Association	Surjitkumar Yumkhaibam Moirang Lamkhai Moirang - 795 133 Bishnupur District, Manipur	SACSAS Academy is a secular organization dedicated to socio-economic change in Manipur. In pursuit of this goal, SACSAS focuses on basic education in the belief that education is a critical requisite for socio-economic change. Purpose / Goals 1. To provide quality education to underprivileged and downtrodden (low-income) children in Manipur. 2. To nurture such small children (upto the age of 8) to have the habit of going to school so that they will ask their parents to send them to school once they come out of SACSAS Academy.	\$6,197.00
Ananda Bharathi, No II/21022/94(0814-01)/2005-FCRA-IV	NEEDA, 12-13-1173, Street No.10, Tarnaka, Secunderabad, 500 017, India.	The goals differ from one student to another--those who have dropped out of school fairly recently are encouraged to give school board exams privately; others acquire basic literacy in English, Telugu and Hindi. The curriculum for all the students includes knowledge about the environment, health and hygiene, and crafts.	\$1,250.00

Astha & 231650955	Shantivan, Basistha P.O. Basistha Guwahati, Kamrup District ASSAM 781029 India Tel: (0361) 2305887	ASTHA strongly believes that direct provision of services to persons with disabilities, must be backed by research, communication and the dissemination of information in the field.	\$2,000.00
Shanti Sadhana & 20780023	S-268, Greater Kailash-II New Delhi District DELHI 110048 India Tel: 91-11- 26074733/24961112	Shanti Sadhana Ashram (SSA) is located on the outskirts of Guwahati city in Assam. It runs eight schools in and around the city of Guwahati for kids from the poor socio economic backgrounds. Each school caters to the children from at least 3-4 nearby villages. These schools follow the system of non-formal education for the children of ages 2½ to 12 years.	\$2,000.00
Balseva	G S Agarwalla, Resoderm Society, Sector 8, 84/424 Pratap Nagar, (Sanganer) JAIPUR 302033	Fund given to electrification of the Govt. Primary school.	\$1,200.00
Bridge the Gap	Star English High School, D E Sector, Cheeta Camp, Trombay, MUMBAI 400088	Fund used to spend on slum kids school fee	\$1,000.00
Mithram	Mithram Rehabilitation Complex, Kanjinkkappilly, Arakunnam P.O Ernakulam District, KERALA 682313	The funds sent are being used for providing books, transport from home to school, etc to the mentally handicapped children	\$3,000.00
Punjab Istri Sabha	Mrs. Vimla Dang, Ekta Bhawan, Chheharta, Amritsar District, PUNJAB 143105	Scholarship fund for 26 children	\$1,500.00
Setupati	Secretary MADURA COLLEGE BOARD Setupati Higher Secondary School No. 2, North Veli Street, Madurai 625 001, Tamilnadu,	Fund used to procure furniture	\$5,000.00
Tomorrow's Foundation	Tomorrow's Foundation, 29F/1A N.B Lane, Kolkata 700026	For children who cannot complete the formal ten years of schooling, the Foundation trains and helps them take Open School Exam that is equivalent to Std. X board exam. Tomorrow's Foundation staff regularly visits the children's homes and schools regularly to ensure greater community involvement. The project currently supports 200 children.	\$3,300.00
Vanashree	Vanashree trust, Joga Road, Sagar, Shimoga Dist. Karnataka 577401	The funds sent by Asha are being used for providing books, school bags and school uniforms for children. Blankets were also provided to children living in the school premises.	\$325.00
Youth Dreams	Malati Nayak Foundation, C/o Abhimanyu Nayak, at DEULA, P O BILANA, Bhadrak Dist. ORISSA-756136	Fund used for the teachers salaries (9)	\$2,050.00

Jagriti Bal Vikas Samiti	Jagriti Bal Vikas Samiti, Lodhar, PO: Mandhana, Kanpur, 209 217, India	The central idea of the project is to evolve a "Children Education Package", concentrating on economically disadvantaged migrant sections of the society. Hopefully, this work will offer a model, which may be replicated in larger contexts in future. More specifically, the project will aim to achieve the following objectives for neglected families: * Care of babies on the crche pattern * To enroll children in age group 5-10 in formal schools. * Where that is not possible, to provide non formal education for such children with the aim of either eventually bringing them into the mainstream, or obtaining equivalence certification for them via programmes like the National Open School. * In addition to basic literacy, provide vocational skills training for older children. * Special educational packages at a higher level for adolescent children, paying attention to their distinctive needs. * Awareness education for the adults, with special emphasis on understanding of health, schooling, legal rights and democratic institutions, and * To work out interlinkages between these components so that the family, as a whole, becomes a living unit.	\$4,915.00
Gyanodaya Project	St Johns Colony Admin office, c/o G. Sevagaperumal, 190, Godhamedu, Saidapet, Chennai 600015 TamilNadu, India	St. Johns Leprosy Patients Rehabilitation Association Gnanodaya school provides quality primary and secondary education to healthy children of leprosy affected people. Asha Austin and Madison currently supports part of the annual expenses for running the school - teacher salaries, electricity and food related costs	\$2,100.00
Udyan Care	Udayan Care, 461, Kailash Towers II, Mount Kailash, New Delhi 110065, India	Udayan Shalini Fellowship Programme supports girls from lower socio-economic milieu in Delhi, Kurukshetra and West Bengal by providing monetary as well as mentoring support	\$2,500.00
Christian Hospital, Bissamcuttack / MRSK	Mitra Community Health Dept Rayagada District, Orissa – 765 019 India	It is to give children the opportunity of quality primary education, by placing motivated, home-trained Adivasi youth as Community Teachers in the existing schools or created centers. Asha to support Adding Quality to Education (AQTE) work in Clusters A (Daklguda Area) and C (Sahada-Dukum-Hazardangu Area). At present, there are 6 such centres already functioning – at Kakaramaska, Madua, Darukona, Kondaguda, Kiribiri and Panchubadi.	\$4,660.00

Vivekananda Educational Society For Children	Secretary, VESC, Village Jagaddal, P.O. Dakshin, South Twenty Four Parganas District WEST BENGAL 743379 India	TheVivekananda Educational Society for Children (VESC) wasfounded in January 1996 to address the problem of child labour in the South24-Parganas district of West Bengal, India.	\$5,500.00
KAORAKHALI JANA SEVASHRAM, 147110181	Bimal Mondal Vill + P.O. : Kaorakhali Via Nimpith Ashram, P.S : Kultali Kaorakhali, South Twenty Four Parganas District WEST BENGAL 743 338 India Tel: +91 97325 68825	A project stewarded by Asha for Education, Minnesota and Asha for Education, UIUC the Kaorakhali schools project + a pre-primary school system with 4 single-room schoolhouses. + four villages in the S. 24 Parganas (Kaorakhali N., Kaorakhali S., Purba Gabtola and Jamtola) + 345 children ranging 3-6 years + These schools are the only pre-primary education system serving these villages. + school day is 9 am – noon. The school day consists of joint learning, games and play time. Children are taught reading and writing. + Midday meals are provided to children. This is the Third installment of funds for the project . The first installment of \$1250 was transferred by UIUC chapter. The second installment of \$1000 was done by MN chapter.	\$16,540.00
Deenabandhu Trust	Deenabandhu Trust C/o G.S Jayadev PWD Colony (Behind Forest Nursery) Chamarajanagar Karnataka, Chamrajnagar District KARNATAKA 571313 India	Deena Bandhu runs a school and summer camp program for underprivileged children in the Karnataka with the help of joint funding from Asha's Boston/MIT and Silicon Valley Chapters.	\$2,200.00
Kamalakar Trust	House No. 3-10-6, Kamalakara Nilayam Gokhale Nagar Ramanthapur, Hyderabad District ANDHRA PRADESH 500013 India	Vikas Bharati School run by Kamalakar Trust in Andhra Pradesh is a charitable school that imparts free education for poor children.	\$2,000.00
Navsarjan Trust	Navsarjan Trust C/o.Dalit Shakti Kendra Sanand-Bavla Road Village-Nani Devti Taluka-Sanand District-Ahmedabad Pin-382 110 Gujarat, India	44 girls * Rs 400 per month * 10 months, This project was started to conscientize the community to fight the social and economnic exploitation of Dalits in Gujarat.	\$4,370.00

Sahanivasa	Post Box No. 47, No: 22 - 977/1, Moruganipalli Road Chittoor, Nellore District ANDHRA PRADESH 517001 India	This funding will be used for before and after school tuition/coaching for primary school classes, 7th and 10th standard students. Budget items include, amongst others, teachers honorarium, educational material/kits, teachers monthly meetings, campaign against child labor/parents motivational meetings etc.	\$20,730.00
SEED-Narpanigal	(Funds sent in the name of "Vidiyal", as Seed Narpanigal does not have FCRA yet.) 6, AA Road, Rathinapuram Near Govt. Polytechnic Madurai, Tamil Nadu South India – 625 011 Phone: 0452 2675632	These funds will be used for (1) after school study centers for primary school children (honorarium and rent and electricity costs) (2) as a special type of fellowship for Karthi for 3 months to help him establish this new NGO Seed Narpanigal and identify work to be done in Karumbalai (one example of work he has identified is improving the govt. school in the slum) (3) publication of a children's magazine created by the children. Fund breakup: Out of this \$171 should come from Melli's 2006 Natpurwa donation (there is some amount left over).	\$13,475.00
SVYM	Hanchipura Road, Saragur H.D.Kote Taluk Heggadadevanakote, Mysore District KARNATAKA 571 121 India	The Swami Vivekananda Youth Movement in Karnataka is a registered, voluntary, non-political, non-religious, social service organization committed to community development through community participation and received funding from Asha Boston/MIT, along with help from the Canada and Silicon Valley chapters.	\$1,500.00
SPRAT	SF/8, Rajnagar Complex, Narayan Nagar Road, Near NID, Paldi, Ahmedabad - 380 007. Gujarat - INDIA	Caravan - a network of empowerment centers in Gujarat offers informal education, formal coaching for SSC/HSC, vocational library and workshops focused on women and children.	\$1,500.00
TEA-Trust	Tea Trust Reddipalayam Village and Post via Athur Kancheepuram (Dist) Tamil Nadu, India 603101	Supplementing the government's education programs in 15 villages in the outskirts of Chennai in Tamil Nadu, this program attempts to improve the quality of elementary education to prevent children from becoming laborers. This project is jointly funded by the Berkeley, Boston/MIT and Chennai chapters as well as funds raised by the Work and Hour program	\$1,000.00
ISDGEI	Rajendranagar Kolhapur, MAHARASHTRA 416004 India	The Institute for Socially Disadvantaged Groups' Educational Improvement (ISDGEI), currently operates a Creche Unit, a Primary School, an 'Open' school, a Vocational Center and a Community Service Unit in the slums of Rajendranagar near Kolhapur.	\$4,000.00

AHEAD	153A, Block-G, New Alipore, Kolkata Kolkata, WEST BENGAL 700053 India	AHEAD is an organisation working for education and rehabilitation of the mentally, autistic severely disabled children coupled with economic handicap as well.	\$3,850.00
Child Aid Foundation	Child Aid Foundation, C.A.F. Road, Patamatalanka, Vijayawada, Andhra Pradesh, 520014, India	Child Aid Foundation undertakes conventional education from the Nursery to the 9th standard/class (this year 10th) level according to the government Department of Education approved syllabus and curriculum. The parents and children come from the city slum and/or impoverished village areas. The parents are uneducated, illiterate, and very poor. They work in petty jobs or petty "businesses". None of the children are employed. CAF provides free: 1) education, 2) transportation to and from school, 3) textbooks, 4) notebooks, 5) school supplies, 6) midday lunch, 7) school uniform, 8) coaching/tutoring during non-school hours, and 9) non-school clothing. The school's campus, infrastructure, facilities, and quality of teaching are also much better than most of the other schools, especially the government ones. Parents are involved in the school committee as well as in the regular Parents-Teachers meetings wherein they freely express their ideas, suggestions, requests, and complaints if any. The school follows the conventional syllabus/curriculum approved by the Department of Education.	\$10,000.00
Dhamma Dhippa School	Bahujana Hitaya Education Trust P.O. Bishnupur, Manu Bankul Sabroom, South Tripura, South Tripura District TRIPURA India	An educational project for disadvantaged children of poor tribals in South Tripura	\$9,500.00

Door Step School	Rm. No 54/55, Jagannath Shankarsheth Municipal School Nana Chowk Grant Road, Mumbai 400 007	Door Step School is a registered non-profit organization working in Mumbai and Pune, India. They conduct non-formal education classes for out of school and working children (7 to 18 years of age) residing in slums, on pavements, docks etc. With the introduction of the "School on Wheels" bus, Door Step has come closer to fulfilling one of its major objectives - making basic education easily accessible to a larger number of children. The bus drops off the children to school and also acts as a classroom for 5 sessions during the day. It also runs similar classes for adolescent girls whose parents are often reluctant to send them to school and have to work to supplement the family income. DSS also runs Balwadis for pre-school children, so that they are prepared to enroll in school when they are old enough. Doorstep has also recognized the need for children enrolled in school to remain so and to that end runs study classes for first generation learners who have little or no support at home.	\$22,200.00
HUT AIDS Orphans Education Project	Human Uplift Trust, Sri Meikandaar complex, Kalpalayam road, Mannachanallur, Trichirapalli-621 005, Tamilnadu, South India	India's National AIDS Control Organization estimates that 5.7 million people of its people are HIV positive. Tamilnadu is identified as one of the six high prevalence states in India. While the Government of Tamilnadu official number of reported AIDS cases in Perambalur is only 1,029, the district was identified as a high prevalence area by the Tamil Nadu State AIDS Control society. Also there are nearly 200 AIDS orphans in the district, and 25 children between 2-10 years of age who are HIV positive (AIDS Orphans – A child who has lost one or both the parent to AIDS before reaching the age of 18.)	\$14,000.00
Mukti	Purbasridharpur, Raidighi 24 Pargs(s) WEST BENGAL 743383 India	Currently Asha, Yale in collaboration with Asha, NYC/NJ is supporting phase-3 of mukti's book bank project, where a sum of \$8750 is being donated towards purchasing text books for 1000 students in purbasridharpur region. The first two phases of the book bank project have been successfully funded by MUKTI's well wishers and members, covering text book supply to about 650 students across 6 villages. This year's goal is to provide books to additional 1000 students i.e. an estimated total coverage of about 1650 students across 15-20 villages.	\$21,662.00

NIPWD (Namgyal Institute for People With Disability)	NIRLAC, B-25, Qutab Institutional Area, New Delhi - 110016 Landline of recipient: 91-11-26854330	The Namgyal Institute for People with Disability (NIPWD) give individuals with mental and physical disabilities as well as other marginalized communities access to some of the same opportunities as the mainstream population.	\$3,600.00
Sahyog-Ekta	SAI ASHRAY, ARAM SOCIETY ROAD, VAKOLA, SANTACRUZ (EAST) MUMBAI – 400 055, MAHARASHTRA INDIA	Sahyog--School without Walls: The main objective of this initiative is to provide an education for these girls that prepares them for life. Unlike children who have more social support and finish school at the appropriate age, adolescent girls, who are often past the school age, have different needs from a school. They definitely need to improve their literacy and numeracy skills. They also have a thirst for information on all subjects. However, they also need to be treated like adults, who have adult problems. At the same time, they want the school to give them freedom and an opportunity to play, have fun and be themselves. Getting a degree is very often not the motivation for coming to school. Given this background and the fact that Sahyog works with girls who have very little support to continue schooling, the school has been designed that caters to their specific needs. The aim of Sahyog Sangharsh is to teach disabled children to live independent and productive lives in their own society and community. Sahyog's also aims to improve access to basic health and education services, both by collaborating with existing organizations as well as increasing community awareness and mobilization. The long-term objective of Sahyog is to create a secular, progressive and empowering space, which enables the development of a cadre of well-trained, socially committed young leaders.	\$9,000.00

	Dr. S.Chandrasekhar Sankurathri Foundation A.P.S.P . Camp Kakinada, ANDHRA PRADESH 533 005	The school aims to provide education in the rural communities so that children can help themselves in future. The school follows the State syllabus and books. The teaching methodology is different from the methods followed in conventional schools. The school imparts strict discipline and very high academic standards. The student-to-teacher ratio is less than 1:10 and this actually helps the teachers closely monitor the progress of each child and help them build upon their strengths and overcome weaknesses. The teachers try to identify the innate potential of each child by paying attention to each child and monitoring his/her progress. In addition, the school provides two sets of uniforms, nutritious lunch, medical check ups and medicines, a late afternoon glass of milk and bus transportation for students not living within walking distance. The management conducts parent-teacher meetings every month to discuss the problems both parties have and provide guidance to arrive at effective solutions. Most parents have also realized the value of education their children receive by going to Sarada Vidyalayam and their conventional outlook towards education has changed.	\$9,000.00
Sankurathri Foundation Sarvodaya Parivar Trust	Sarvodaya Parivar Trust, Pindval, Zilla Dharampur, District Valsad, Gujarat, India, 306050	The Sarvodaya Parivar Trust in Pindval was established in 1968 by Kantabhen Shah. She began by walking 13 km. everyday for 14 years to provide medical services to the Adivasi people. Through her efforts, a doctor became a resident and continues medical service there. Pinval is located 2400 feet above sea level and has over 120 villages in the surrounding area. The Adivasi people (tribals who live on the mountain plateau near Pindval) speak a local language which is about 60% Marati and 40% Gujarati (colloquial forms of Gujarati and Marati, not the proper forms). Since there were bad water tanks, she helped build a well in a location central to the 125 villages and 7000 families in Pindval. Planting of mango trees and other crops were assisted by Kanbaben Shah. The trust set up a roofing program to create permanent roofs rather than the straw used previously. A spinning a weaving program was also established, an idea advocated by Mohandas Gandhi. Pindval is located in a remote mountain plateau in Gujarat, about 1-2 hours by car	\$2,075.00

Seva Chakkara Samajam	Seva Chakkara Samajam 89/41 Swami street, Choolai High Rd, Choolai, Chennai TN 60012	from the nearest large city, Valsad. Seva Chakkara Samajam is an Orphanage that houses 89 children and is located in the heart of Chennai. The Orphanage runs the residential primary school for the younger children (grades I-V) after which the children write open examinations and attend grades VI onwards in local schools, but continue to live at the orphanage. As the children grow older, the Samajam provides them with vocational training on a case-by-case basis. The orphanage also has the setup to train the children in computer based vocational skills. Although the primary activities of the organization are targetted to children, the Samajam also provides what they can for needy and helpless people. This includes a few elderly people who are homeless and women who have been abused by their husbands. They attempt to find jobs for these women through donors, and support them until they become self-sufficient.	\$22,000.00

Sharada Kalyan Bhandar	SARADA KALYAN BHANDAR, Sector - F/1, Saratpally, P.O. – Midnapore , Dist. - Paschim Medinipur PIN - 721 101 West Bengal, India	The community which Sarada Kalyan Bhandar (SKB) serves is one of landless farmers, daily laborers, coolies, and brickfield workers; the children come from families where the average monthly income is around Rs.700. The government schools in the area suffer from a scarcity of teachers, adding to the lack of motivation among students to attend school. Sarada Kalyan Bhandar (SKB) started over 20 years ago as an after-hours school program where children are motivated to review their class/homework and to attend school regularly. Through sustained work over a decade, the pass percentages in classes have increased dramatically from 30% to over 95% in recent years. This program still continues strong with increasing community support. Over the years, SKB has added more initiatives that include the funding of higher education for women and providing medical care for the villages which it serves. It also seeks to increase the number of villages that it supports.	\$23,000.00
Shilpa Society for the Mentally Handicapped	" Sruthishilpam", 21/1252 A, Palluruthy, Kochi - 682 006 Kerala, India	Importance of early detection and intervention The awareness need to be spread among doctors as well as people about early intervention. In the rural areas where poverty and illiteracy are high, people do not know what is to be done if their child is mentally handicapped. Most often, children are brought to special schools when they are quite old. If diagnosed in early childhood and proper early intervention is done the improvement shown by a child will be much higher. This point has to be driven in among the people. Early Detection and Early Intervention More than ninety percent brain development in a child is completed by 2 years of age. Maximum number of synaptic connections between neuronal cells important for learning is formed in this period. It is a plasticity period where the infant's brain cells are highly responsive to experience. Myelinisation which is important for transmission of messages to and from the brain is completed by 2 yrs of age.	\$17,000.00

Timbaktu collective	Timbaktu Collective Chennekothapalli village Ananthapur District A.P INDIA. PIN. 515101	The objective of the Timbaktu Collective is to make a lasting improvement in the lives of the people of the area. They encourage the practice of permaculture - a sustainable and eco-friendly form of agriculture, organize women's sangams to deal with problems faced by women and run an alternative education program for children.	\$15,000.00
Anu and Krishna fellowship	c/o Tribal Health Initiative Sittilingi Theerthamalai P.O. Dharmapuri District Tamil Nadu 636906	A fellowship supporting S. Anuradha and T. Krishna, who have set up a Learning Resource Center in Sittilingi, Tamil Nadu.	\$4,400.00
B. Sireesha fellowship	Mary Vattamattam, Chief Functionary, Timbaktu Collective, Chennekothapalli Village, Anantapur District, Andhra Pradesh 515 101	A fellowship supporting B. Sireesha, who is providing legal advising and family counseling to the public and members of MACT Societies of Timbaktu Collective, Anantapur District, Andhra Pradesh.	\$4,000.00
Khajurdaha Nabankur United Club	P.O. & Village Khajurdaha, Khajurdaha, Hugli District, West Bengal 712 129	An organization started in Khajurdaha village in West Bengal, with the aim of bringing socially minded people to address the issues of poverty, illiteracy, and unemployment.	\$8,050.00
Prayas workshop	59, Tughlakabad Institutional Area New Delhi 110062	Not a project - just a workshop	\$600.00
Vasundara's Science on Wheels	Vasundhara Rural Reconstruction and Education Project Nerurpar, Kudal, Sindhudurg District Maharashtra 416525	A mobile science lab serving approximately 80 villages in Maharashtra.	\$3,500.00
Vasundara's Science on Wheels	Vasundhara Rural Reconstruction and Education Project Nerurpar, Kudal, Sindhudurg District Maharashtra 416525	A mobile science lab serving approximately 80 villages in Maharashtra.	\$1,500.00
Aikyawardhak	4/1, Tilak nagar,Chembur-400089 Mumbai (Suburban) District MAHARASHTRA India	Funding sent to the project through Asha Kashi as the beneficiary did not have FCRA# of their own	\$1,700.00

Adruta Children's Home	Adruta - Children Home Gadakana, Mancheswar (R.S) Bhubaneswar, Baleshwar District ORISSA 751017 India Tel: 91-9437305272	Adruta Children Home is a new project with Asha Seattle which we started supporting in 2006. About 40 girls live in this home and are sent to local schools for education. Special emphasis is given to extra-curricular activities such as dance, music, meditation, painting, etc so that the children can develop themselves to become well-rounded individuals. The children have won several dance competitions in several parts of India. Purnima is an acclaimed child artiste for Doordarshan. Child artistes perform awareness program on child labor, female infanticide, dowry drug addiction etc. in local slums & other target areas. This group received excellence award for social action on 29th August, 2006 and also a memento of Recognition from the Women's and child welfare Dept. Govt. of Orissa. The most exciting thing to look forward this year is their plans for entrepreneurial ventures in the home (example Tiffin Service) and strive towards self-sufficiency.	\$47,200.00
ASHA[Delhi 10% School Reservation Clause]	5, M-1 Street,IIT, Hauz Khas, Delhi, DELHI 110016 India	The Delhi Government gave land to private schools at very nominal rates, on the condition that the schools would reserve 20% of the seats for underprivileged children. This rule was not being followed until very recently, when a social activists' group filed a PIL in court regarding this. The court battle is still going on, but as of now, the Delhi High Court has reserved 15% (including 5% seats for hildren of the school staff) seats in private schools for underprivileged children. Asha Delhi in association with Parivartan, a Citizens group based in Delhi ran a pilot program in 2004-2005 to enroll children living in Seemapuri into private schools. The volunteers get the underprivileged children admitted to private schools and Asha Delhi pays them an honorarium for this. Asha Delhi also reimburses any expenses that the volunteer might have incurred during the admission process. The reimbursements include- Phone expenses, travel expenses and miscellaneous stationary expenses. This project was a huge success and many children were enrolled in various schools. Moreover, children who were enrolled performed very well since then. Asha has enrolled over 400 children in various schools in Delhi. Also, 361 schools have been identified in Delhi where underprivileged children can be enrolled.	\$7,925.00

Astha	Basti Vikas Kendra,Bal Mukund Khand Gin Nagar,Kalkaji New Delhi, DELHI 110019, India Tel: +91-011-26449029 / 30985439	ASTHA, Alternative Strategies for the Handicapped, is an outreach project in the slum communities of Govindpuri, New Delhi. Supported by Asha since 1998, the project is aimed at providing rehabilitation services and education to children with disabilities including Polio, Blindness, Speech and Hearing impairments, Epilepsy, Autism, and Cerebral Palsy. Transitioning from their "one center" operation, as of 2006, ASTHA is now focusing their attention on developing community based service centers, where community specific rehabilitators go out within their own communities to work with the designated children. In 2007, ASTHA aims to inaugurate the ASTHA Helpline, a telephone service designed to provide medical information and education to families with questions or comments regarding specific disabilities and/or use of medical equipments and medicine	\$6,776.00
Balavihar	100, KGS Layout Vijayanagar Bangalore, KARNATAKA 560056 India Tel: 91-80-23149067	Bala Vihar, a library and learning center' is a project which began its activities from the month of July 2007. The broad intention of the project is to enhance the quality of learning for children who study in poorly equipped urban schools. The goal is to collaborate with the schools in rendering a holistic education. A team of seven members works in this project, two full-time and five part-time on a regular basis. The team works with two private schools and three government schools. The children are from the middle and lower middle class of urban community. In the private schools, a library has been setup to provide children books that supplement curriculum based texts and assist children in participating in learning activities conducted by Bala Vihar. The activities conducted in these schools include drama, theatre, clay modeling, drawing, painting, Yoga, singing and group discussions. In the government schools, classes are conducted for development of English language skills. The children learn to improve speaking, writing and reading skills in English through various activities in the classes. Presently, the team is working with around 500 children in private schools and 150 children in government schools.	\$4,000.00

Betsy Elizabeth Trust	Prospect (house), St. Mary's Road, Kodaikanal Tamil Nadu, India 624101 Kodaikanal, Dindigul District TAMIL NADU 624101 India Tel: 91-4542-244463	Betsy Elizabeth Trust provides small schools, or crèches, for children under 5 years of age, in the bottom economic rung. Situated in Kodaikanal, Tamil Nadu, the schools rescue children who are neglected, left on the street to fend for themselves, and bring them to a safe place which provides shelter, 3 meals per day, education by trained teachers, health care and lots of affection. By establishing crèches in the villages, they are able to give the children education, which is the key to breaking the relentless cycle of poverty, and to develop a meaningful relationship with the community from which we can initiate other programs, such as parent education seminars in life-sustaining health issues that will impact the whole village.	\$6,735.00
Bhoomi Heen Sewa Samithi	6A Panna Lal Road Allahabad, Atarra, Banda District UTTAR PRADESH 211002 India Tel: 0532-601548	Bhoomiheen Seva Samiti is located in Aau, U.P., and aims to provide basic education and skills to children of the landless and extremely poor kids of the Banda District in UP state of India. We have been supporting this project since 1998. We supported the construction of the middle school which is now almost complete. The group has also taken to organic farming recently. They are buying only organic fertilizers, and are also using gobar (manure based on cow dung) for making their own fertilizer. So far they are satisfied with the paddy thus produced. The students of Class V and VI went to Allahabad for their study excursion this year in August. The highlights were, first, a paid cruise on the river Jamuna for over an hour, and secondly, a special free lunch for the children organized in their Banquet Hall by the best Restaurant of Allahabad called El Chico. The proprietors themselves served the children in the spirit of kar sewa (personal service). It was a very moving experience for the students. Bhoomiheen has also been using solar energy on a fair scale now – they have 5 solar street lights and have a solar power generation system with a solar charge inverter.	\$59,414.00

Each One Teach One	32, Gope Nivas 275, Sion East Road Mumbai District MAHARASHTRA 400 022 India Tel: 91-22-409 4778	Each One Teach One (EOTO) Charitable Foundation is a development organization working towards overall development of municipal school going children. It works with children from socio-economically deprived sections of the society in Mumbai, Bangalore and Bhopal. EOTO provides for one-to-one sponsorship of children up to 12th grade. Students are tutored by older students. Children are supported until they graduate from High School, University or Vocational Schools, and are expected to contribute to EOTO either monetarily, or by tutoring other students. They also run an effort to support a group of students from the mentally challenged school located in the same premise as Sion municipal school. Support also includes medical help with regular check-ups and subsidized prescriptions, professional counseling for dropouts and their families, and a computer room with interactive learning tools that the children enjoy a lot.	\$5,400.00
EQUIP Krishnagiri	AID INDIA New No 34, 2nd Floor, Rathnam Street Gopalapuram Chennai, Krishnagiri, Dharmapuri District TAMIL NADU 600086 India Tel: +91-44-28350403, 4210-6493	EQUIP Krishnagiri has three major programs. The first one addresses the problem of learning quality in schools. It is trying to revive the way the children are taught. Children unable to read even after going to school for years are the biggest education problem in India. Volunteers of this program have devised many effective ways to solve this reading problem in kids. Eureka children's' libraries is the second major part of this project. Five things make up a eureka library. A volunteer in each village, a bag of books kept in his/her hut, story cards added each month keeps library fresh and growing, monthly fun activities makes library "a happening place", a register to note the books children borrow and return. For every few months, state wide learning festivals - story writing, drawing, drama festivals are organized that start with children participating in every library village and culminate with a state level fun event. Ariviyil Anandam (science experiment program), the third major part of EQUIP, gets children to do exciting and visually stunning experiments with lots of simple materials that they use in everyday life. It thus helps them form a scientific mental model of the world around them. This program reaches 100000 children in over 1000 village schools in five districts of	\$25,641.00

		Tamil Nadu. UNICEF has been one of its biggest supporters.	
GANDHI KASTURIBHAI VILLAGE DEVELOPMENT SOCIETY	Puliampatti village & Post, Chengam, Tiruvannamalai District TAMIL NADU 606 703 India Tel: 04188 – 293 123	Gandhi Kasturibhai Village Development Society is an NGO established with mission of rehabilitating dropout children of deprived sections of the society (small farmers, agricultural, landless laborers, dalits and people with disabilities). The organization conducts non-formal education, vocational training, health care and recreation programs for these children in the villages of Chengam Taluk, Tiruvannamalai District. Tamil Nadu. Currently, 150 dropout children (63 boys and 87 girls) of ages 7 to 11 years are enrolled in the Non Formal Education (NFE) centers run by GKVDS. The children are trained by a staff consisting of a project coordinator experienced in non-formal education and five animators (one per village) with SSLC qualifications. During the period from April to September 2007, the animators taught the children all of the subjects for the government syllabus of 3rd standard. Exams were conducted in June and September with the assistance of local government school teachers. A one hour monthly meeting is held with parents of the children to apprise them of the children's performance, announce incentives for children with regular attendance, encourage participation in health camps, educate them about health care and hygiene and children's rights. GKVDS is also currently motivating the parents to create a credit union to save for children's	\$11,930.00

Jeevan Gnanodaya	C-46, 5th Cross Street Anna Nagar Chengalpattu, TAMIL NADU India	education. Jeevan Gnanodaya is a residential school for speech and hearing impaired children from villages around Chennai. The school is located in Chengalpattu in Kancheepuram district and currently caters to 130 students. The school also has a day care center that has around 170 students and an Industrial Training Institute for vocational training of young disabled students. In addition, the school has a wing for mentally challenged children that currently has 18 students. In the year 2006, the school added 20 more students to speech and hearing impaired school and 30 more children to day care center. They also opened a new hostel in Feb 2006 (funded by Asha Seattle) to provide boarding for its students and Nursery and Primary schools for children in the day care center.	\$7,431.00

	Learning Network c/o Meenakshi Balasubramanian A 1007, Marvel Apoorva Apts, Kalasathamman Koil St, Ramavaram, Chennai 600089	Learning Network is an initiative started by a few volunteers in Asha Seattle that explores various approaches towards holistic learning. It has now grown in to a separate entity by itself. The 5th Annual Conference of the Learning Network was held at Chamarajanagar, Karnataka from July 20-22, 2007 included over 30 discussions, presentations and workshops. Over 150 delegates from Gujarat, Maharashtra, Kerala, Tamil Nadu, Uttar Pradesh and Orissa participated in the conference. Revive 2007, the network's yearly magazine, was also released at the conference. Chiguru, the network newsletter was published in March 2007 that was distributed to 500 people. New member profiles have also been added to the website and summaries of various sessions at the conference are also available at http://www.learningnet-india.org	\$426.85
Learning Network MICDA	General Secretary MICDA Puttur, Chittoor District ANDHRA PRADESH 517 583 India Tel: 877-2243901	MICDA school project continued to run smoothly through the year. There were some significant milestones. 14 students took the public exam for the 10th grade, of whom 13 passed in the first attempt, including 10 students who secured a "first class". The 14th student passed on the second attempt. The more promising story however came from the students of the 7th grade (who also take a public state board exam in Andhra Pradesh). 24 students took the seventh grade exam, and 23 out of the 24 students secured a "first class" grade, including one student who stood second in the entire Mandal, a commendable achievement. MICDA is trying its best to keep up academic standards, though the task proves to be challenging due to a high teacher turnover, and a difficulty in recruiting and retaining good teachers (due to the relatively remote location of the school). In addition, the situation in the habitation itself has improved since a lot of legal issues were resolved, and the chief minister and local MLA finally allotted land "pattas" to the laborers. Minor issues remain to be resolved, but this has taken off a lot of strain from Dr. Subbaramaiah, who is now able to focus on the functioning of the school much more. Asha-Seattle continues to support the entire recurring expense for the 2007-08 academic year and has also supported the construction of a new, permanent kitchen for the mid day meals scheme http://www.ashanet.org/projects-	\$27,020.00

		new/documents/111/kitchen.pdf. Sowmya from the Delaware chapter was able to raise funds (from her local sources) in order to provide the MICDA school with a large collection of textbooks and storybooks and some basic sport equipment, as well as a personal computer for MICDA use.	
Muskaan	Muskaan, 14, Nadir Colony Shamla Hills Bhopal, MADHYA PRADESH 462013	Muskaan, in 1997, started out as an effort to provide meaningful education to 20 children from deprived backgrounds in Bhopal. Beginning with 20 children, Muskaan grew to incorporate 400 children into its programs. Muskaan works extensively in six slum areas of Bhopal, providing education, community, and health care programs. In 2006, Muskaan started a meal program. Freshly prepared food is distributed to all the children in the learning center. For now, all 4 Baldwadis receive biweekly snacks. Muskaan's staff has grown over the last year, adding an additional two-room office in a neighboring building. At year's end, Muskaan was gearing up for a massive two-day Bal Mela of 250 children from 15 schools that took place January 5-6 in Bhopal.	\$21,395.00

National Association For the Blind, Karnataka Branch	C.A Site no 4 Jeevan Bima Nagar, HAL 3rd Stage Bangalore, KARNATAKA 560075 India	Located in Bangalore, this project aims to rehabilitate adults with multiple sensory disorders. NAB has a well established one year residential program for the rehabilitation of adults with visual impairment. This program equips them to live confidently in the world around them and provides vocational training to help them become financially independent. Asha- Seattle supports a project that will adapt this program to adults with hearing and visual impairment. The challenge lies in communicating with these adults, helping them to live confidently in today's social context and teaching them skills to be financially independent (planned activities are card-making, paper bag making etc). This project was commenced in June 2007 and is the first of its kind at NAB. Current funding will sponsor up to 10 adults and the different teachers who will help them.	\$10,800.00
Nitya Seva Society	Ajay Gopal Secretary and Treasurer Nitya Seva Society 54 Shamla Road Bhopal -462002 M.P. India 2- State Bank of India Vindhyachal Bhavan Branch Bhopal , 462004	Nitya Seva Society, established in 1999, serves the railway and underprivileged children of Bhopal by providing education, vocational training, housing, and clothing. At the beginning of the year, 155 children lived in Nitya Seva Society's two homes. By year's end, 174 children resided in the homes. In addition to covering all of the educational expenses and transportation to neighboring schools, Nitya Seva offers in-house literary, sewing, computer, and carpentry classes for the children.	\$10,435.00
Puvidham	Puvidham Rural Development Trust Nagarkooda Village & Post, Dharmapuri District TAMIL NADU 636803 India Tel: +91-4342-311641	Puvidham is a small school started (in 1999) and run by Ms. Meenakshi Umesh. It is located in Puvidham village in Dharmapuri district of Tamil Nadu. The school currently has about sixty students and five teachers. The school uses Montessori and other experimental teaching methods. Both English and Tamil are used as mediums for education. Recently, Puvidham started the construction of a new school building, necessitated by an increase in the number of students. Asha Seattle funded this construction.	\$7,997.00

Ravi Aluganti fellowship	Movement for Rural Emancipation (MORE) 5-357-A, Appa Rao Thota Madanapalle, Chittoor District ANDHRA PRADESH 517 325 India Tel: 91-8571-225627	Ravi Aluganti is an Asha Fellow working in Madanapalle mandal in Andhra Pradesh. At present Ravi is working in fifteen government schools in the district of Chittoor. Ravi's main focus is on improving the quality of education in these schools. He has also started a new program called Gramina Vidya Vahini (Mobile Library) in 2003 to inculcate reading habits among children. Last year Ravi started a new program to identify and train village youth who can then be designated to a school to work with children on a daily basis. This was mainly triggered by the fact that Ravi can only visit 2 schools in any given day which limits his capacity to improve the effectiveness of his program. 5 schools are currently part of this program. Ravi also conducts teacher training workshops for various other Asha projects and also is a key contributor to Learning Network Initiative. Asha Seattle has been supporting his fellowship program since 2001.	\$4,600.00
Rural Development Trust	No 32, Old Mamallapuram Road, (Opp – Pillaiyar Koil) Thiruporur, Kancheepuram District TAMIL NADU 603110 India Tel: 044 – 274445392 (o); 0938 23	Rural Development Trust (RDT) runs a school for the children of migrant Andhra workers in Tamil Nadu. Asha Seattle has supported this project since its inception in June 2005. The project started as a single school in Navalur. In the past year Asha has funded for expansion which included building toilets, providing vehicles, sheds, learning materials. Now there are schools in Thiruporur, Chemmancherry, Egatoor, Kelambakkam and Vanniyanchavadi.	\$30,600.00
Senjiagaram School	Bharathi Trust, Office: 184/14C, Illrd Cross St., Jaya Nagar, Thiruvallur Senjiagaram village, Uthukkottai, Thiruvallur District TAMIL NADU 602001 India Tel: (044) 55519973, 044 24452473	The precious early years from 0-6 are the most important part of childhood that greatly contributes to the rest of the life. This is the period during which children need the most amount of care in terms of nutrition, health care, attention and guidance. The early years need sensitive education that is child centered and seen from the perspective of a child's stages of development. The 'Irular' children come from poor families and are extremely disadvantaged when it comes to all-round development during childhood. The hope from this project is to provide these children nutritional food and early childhood education that stimulates learning by doing. A school composed of 2 buildings houses around 35 children, one teacher and a cook. The trained school teacher encourages creativity in children through storytelling, song and dance. The	\$3,500.00

		children have access to educational aids like flash cards and blocks that promotes motor and sensory skills. Bharathi Trust is a Chennai-based NGO that is engaged in empowering the Irulars, an oppressed tribal community in Tamil Nadu, for the past 10 years is responsible for running the school. The trust has an active presence over 300 villages spread in Cuddalore and Vellore districts of Tamil Nadu.	
Shastri School	No. 7, 5th Main, 2nd Cross, Shankar Nagar Nandini Layout Post (Opp Ashoka Heights Apts) Bangalore, KARNATAKA 560096 India Tel: (080)357-4801 (office), (080)3	The school is for children who are hearing impaired. Most children come from under privileged or low income families and cannot provide basic schooling. Many students are orphans with no support for basic necessities. The school provides shelter, food, clothing, amenities, etc for about 40 such children in addition to basic education for about 120 of them. 40 students currently live in school premises and in the homes of a few school teachers.	\$10,912.00
Sikshana	Mr E S Ramamurthy B 1103 Brigade Residency, Uttarahalli Road Bangalore, KARNATAKA 560061 India Tel: (91) (80) 26931153; 98806 6500	Sikshana, run by Sivasri Trust, currently has 18 government schools from rural Bangalore under its adoption umbrella. Sikshana focuses on applying a definite and characteristic approach to learning in these schools. Sikshana works with foundations like Azim Premji's and Akshara in providing multimedia learning aids to the adopted schools. Sikshana has faculty and non-faculty volunteers who act as a medium between the students and the learning aids. Sikshana recognizes the academic performance of students from these adopted schools, sending exceptional ones on 5 day educational trips to places outside Bangalore, such as New Delhi.	\$29,255.00

Spastics Society	31, 5th Cross, Off 5th Main Indira Nagar, 1st Stage Yelahanka, Bangalore District KARNATAKA 560 038 India Tel: 091-080-5274633	Asha-Seattle continued its support for the outreach program of the Spastics Society of Karnataka. These were the centers at Kempapura agrahara, kaddirappa and krishnayanna palya slums. These centers cater to children with mild to serious disabilities who live in these slums, and cannot afford expensive special treatment. The children received constant support and monitoring, and a few children were also admitted to "mainstream" schools.	\$3,000.00
Sumavanam	T. M. Narasimhan Sumavanam Village School Cheegalabailu, Madanapalle, Chittoor District ANDHRA PRADESH 517 325 India	Sumavanam: In a remote part of AP the school provides quality education to 20 children who come from economically deprived neighboring villages. The system is based on the teaching methodologies of David Horsburgh of Rishi Valley. The older children take part in teaching the younger ones. Students are also engaged in extra-curricular activities and are taught to have concern for the environment. They have taken part in putting out forest fires and have saved small animals in and around the school.	\$3,500.00
Support	Old BMC Office, 2nd Floor Vako;a Market, Nehru Road, Santa Cruz(East) Mumbai, MAHARASHTRA 400055 India Tel: (91-22) 2665-2904	Society Undertaking Poor People's Onus for Rehabilitation (SUPPORT) is an NGO working in the field of Drug Abuse and HIV/AIDS prevention amongst street children, homeless youth and the families that live on the street. Their focus has been drug treatment of street children and their vision is to give children better access to education, recreation and an environment conducive to health and well being of the individual. Their goals are education, health and rehabilitation of child addicts. The rehabilitation program forms the foundation of all of their work. The rehabilitation works consists of detoxification through medical treatment, economic and social development of the street populace to promote a healthy lifestyle, vocational training for productive jobs in society, re-unification of runaway street children with their families as and when. Asha Seattle funds the vocational training programs at SUPPORT.	\$25,120.00
Tomorrow's Foundation	417, Hossenpur, Kolkata, WEST BENGAL 700 107 India	Tomorrow's Foundation (Street to School) works with the children living in the street, slums & red light areas of Kolkata. The organization provides complete support to each child, including but not limited to, education, health, nutrition, counseling (psychological & career), vocational training & co-curricular activities. Asha-Seattle supported parts of these expenses.	\$5,722.00

Uthnau	Kunal Deb, 9 Old Calcutta Road PO Talpukur, Kolkata - 700123 West Bengal	Mallarpur Uthnau is an effort to raise community awareness towards sustainable development in several tribal villages in Birbhum, West Bengal. Asha's partnership with Uthnau includes several early childhood education centers, two after school tuition centers and a crèche. The crèche is a new experiment taken up in 2006 to accommodate children that had to stay home to take care of their siblings. These education centers try to make education meaningful and effective by using student's mother tongue Santhali instead of Bengali as medium of instruction and focuses on inculcating their rich cultural tradition. We also support health-care for these children and mass education on various issues relevant to the area.	\$17,804.00
V-Excel Educational Trust	#1, Norton 2nd Street, Mandaveli, Chennai, TAMIL NADU 600 028 India Tel: +91 93421 64411	V-Excel Educational Trust aspires to be a model school for mentally and developmentally challenged children. A multi-modal approach is used, where visual and tactile experiences had to be integrated into the method of instruction. The trust has teacher training programs that would help address the dearth of teacher training facilities for centers catering to the needs of special education. The group's mission is to make a difference in the world of disability. Seattle Chapter started supporting V-Excel in this year (2007).	\$18,900.00
Vigyan Ashram	Vigyan Ashram Pabal, Pune District MAHARASHTRA 412403 India Tel: +91+2138+ 292326	Vigyan Ashram located in Pabal near Khed is about 80 km and a 2 hr drive from Pune and is a vocational training center, an education system that is relevant to rural needs. The methodology for teaching was to be based on hands on learning and the use of scientific thinking. The culmination of Vigyan Ashram's efforts is a 1-year course, DBRT (Diploma for Basic Rural Technology) besides other programs. Asha's funding is used for the one year DBRT course and is being considered for this model to be spread to other shools in that area.	\$15,000.00
Vigyan Vijay Foundation	Vigyan Vijay Foundation, H-2/2-5, Mahavir Enclave, Palam-Dabri Road, New Delhi, South West District, DELHI 110045 India	Vigyan Vijay Foundation (VVF) strives to work with communities, individuals and organizations; developing, evaluating and implementing sustainable programs for empowerment. VVF works on pre-school preparation for pupil. Activity based teaching methodology with games and teaching aids makes learning fun for the kids. They also hold parent teacher meetings, parent visits to school and vocational training classes. Asha Delhi is actively engaged in this project, Sakshar,	\$4,000.00

		and Seattle chapter started supporting VVF from 2006.	
Vikasana	Vikasana - Rural Centre for Education, Doddakallasandra P.O. Bangalore, KARNATAKA 560062 India	Located in rural Karnataka, Vikasana is a rural centre that provides free education to children of all ages. Besides the children of landless farmers of neighboring villages, children of migrated parents who cannot fit into other institutions also join the centre. The emphasis is on self-learning including caring for the environment, linguistic harmony, Yoga, handicrafts and sports. The children who are interested in taking the government level exams at the 7th standard and S.S.L.C level are given the necessary help by way of coaching and enrolling them as private candidates in a govt. school.	\$6,785.00
WHY	C 15 Chiragh Enclave New Delhi, DELHI 110048 India Tel: +91-98114-24877	Project WHY is an after-school support center targeted at arresting drop-out rates of slum kids in industrial areas around Govindpuri, Kalkaji and Okhla in south Delhi. Project WHY reaches out to over 600 children and runs an early education program, primary and secondary after school support, a day care and life skills program for 20 children with disabilities as well as a computer center in 9 different locations. In addition to school curricula, the children are taught their basic rights, health and hygiene, social skills, vocational training and civic awareness. The kids from Project WHY are required to be enrolled in government schools and have 100% pass rate at school. ASHA-Seattle supported Project WHY in Oct 2006 and this already has enabled Project WHY to open 2 new centers, serving 50 additional families.	\$11,985.85

ABHAS	A-201, Yamuna Apartments, Alaknanda, New Delhi-110019, Phone : 91-11-26001930 / 9312636975	A girls interest center will be setup in Kacchi colony. Here, adolescent girls as well as their mothers will be encouraged to come and discuss all the issues pertaining to them. Specifically, girls in the age group of 14-18 years will be provided with basic literacy if they have never gone to school. Girls who have studied but are unable to find employment will be provided computer training and helped to get jobs in the surrounding industries. Vocational training in tailoring, embroidery and applique work will also be provided. We are supporting this project to help setup the girls interest centre and provide vocational training.	\$4,524.00
Aheli Chowdhury Fellowship	405, F, Pocket II, Phase I, Mayur Vihar, East District, DELHI 110091, India, Tel: (91)(011)(43042669)	Aheli is an Asha Fellows identified for her work in the Right to Information movement. As the founder of JOSH, she has been organizing college students and youth to use RTI as a tool to take up socially relevant issues and initiate systemic changes. Through workshops, seminars, campaigns etc they have trained and energized students in the Delhi, Noida area and have also trained citizen groups in West Bengal, Orissa and Bihar. AfE supports their work by providing a fellowship.	\$2,250.00
ASEEMA Charitable trust (Project Igatpuri)	G3 Josephine Apartments, Chimbai Road, Bandra, Mumbai 400050	A non-governmental organization, Aseema focuses on providing quality education for underprivileged children through the development and management of schools for children in the poorest areas of India. Aseema's newest project, Project Igatpuri, will develop a residential education center for the tribal children of seven villages around Igatpuri (Nashik district- Maharashtra, India), an area with poor schools in extremely dilapidated conditions. Project Igatpuri will construct and manage the education center, which will include both traditional and vocational education, health care, and dormitories for children ages 2 ½ to 17. The ultimate goal of Project Igatpuri is to become a center for broader development through the development of agriculture, water harvesting, etc. and thus become self-sustaining. Asha for Education – San Francisco is providing a total of \$10,000 for classroom furniture, health care room furniture, and hall furniture in two installments of \$4,100, and upon successful use of these funds, \$5,900.	\$4,100.00

Asha Darshan	Biju: 91-9435198562,Pranab : 91-9435509898,Office: 91-3624-287364	Asha Darshan is a registered non-governmental organization based in the Nalbari district of Assam. It focuses on community development in this insurgency-ridden area through education and organized Self-Help groups (SHGs). The project runs 13 centers (pre-primary, primary and lower secondary) around Tamulpur and Kumarkata areas and has 362 (at present count) SHGs under its wing. The centers provide a crucial source of schooling to about 1300 children in this area, since there are no schools close by. Children in the age group 3-6 and even as old as 10 years attend them.	\$46,500.00
Jyotirgamaya Bal Mahila Kalyan	Officer,Katihar, BIHAR 854105,India,Tel: 91-6452-229529	The student attendance in government schools in the Katihar region of Bihar is very low. The students are discouraged from going to school because of poverty and preoccupation with labour work. There are areas where there are no schools in the vicinity. The Jyotirgamaya group has unique model that works towards getting 100% attendance in the schools.	\$3,040.00
Bharathi Trust (Kuvempu)	Opp. Chitradurga Gramin Bank,Shivaganga Post,Holalkere, Chitradurga District,KARNATAKA 577 526,India,Tel: (08191) 677316	The core team of Kuvempu has been informally working together since July 2000. Kuvempu has now become a registered public charitable trust. - Vidya Kendras - Vocational Training Institute - Village Library Network - Kala Jaatha Program - Government School Intervention	\$20,494.00
CDDP	12, 65th Street, 12th Avenue, Ashoknagar Chennai, Thiruvallur District TAMIL NADU 600083 India	The CDDP Project runs schools in a number of villages located in Thiruvallur district, on the way to Bangalore, about 70 km from Chennai	\$8,940.00
Deenabandhu Trust	PWD Colony (Behind Forest Nursery, Chamarajanagar, Karnataka, Chamrajnagar District, KARNATAKA 571313, India,Tel: 08226 22556	Deenabandhu is basically a home for children with a vision of developing orphan, destitute and estranged children towards achievement of their best potential by providing them a loving home and good education. Instilling concern for fellow beings, environmental awareness, nourishing creativity and developing a holistic personality-all of these form the basis of education at Deena Bandu.The requested amount from ASHA AZ Chapter is partly towards the completion of the 4th building like finishing floor, and a common dining area facilities as needed to complete per proposal plans.Part of the funds requested for recurring costs such as maintaining staff who are on salary, food, fees, clothes etc.	\$3,457.00

EQUIP	AID India, Old No 20, New No 34, II Floor,Rathenam Street, Gopalapuram,Chennai, Sivaganga District, TAMIL NADU 600086, India,Tel: +91-94440-61033	AID INDIA is a voluntary organization that is working in nearly 15000 schools and villages in 10 districts across Tamilnadu. AID INDIA's mission to ensure quality education for every child. EQUIP Tamilnadu is a project initiated by AID INDIA to improve learning quality in schools and villages across the state. Tamilnadu has an excellent school system and has been able to address the question of access almost completely, except in certain tribal pockets and child-labour intensive areas.	\$35,000.00
Ganguria Sri Sri Saradatirtham	Vill. Ganuguna, P.O. Ashrafpur, Via Pakuahat,Maldah, WEST BENGAL 732138,India,Tel: 03511-266860	Sri Sri Saradatirtham in based on the principle of teachings of Swami Vivekananda. Mother Sarada was wife of Ramakrishna and Swami Vivekananda and all of the followers of Ramakrishna Mission refer her as mother, The sole purpose of this institute is to empower boys and girls of this poor area, and it is hoped they will involve themselves in further upliftment of the locality. No one is denied access based on religion or financial ability. This educational institute and charitable clinic is aimed at bringing almost free education and health awareness to this part of Maldah town.	\$6,249.00
Guria	S-8/395, Khajuri Colony,Varanasi, Shivdaspur, UTTAR PRADESH 2,India,Tel: 91-542-2504253	Guna has come a long way since it's origin in 1993, which came about through the adoption of three children of women in prostitution (WIP) at Shivdaspur (Red Light Area), Varnasi U.P. The Bedia tribe have been involved in the traditional family base prostitution, at Karar village, Raisen, M.P. The project is implemented in the red light area of shivdaspur(varnasi). Before GURIA started the Balwadi 90% of the children remained exposed to the surroundings of the red light area and also contributed a bit by bringing pan, tea, etc. for the customers. Even today only 20% of the work seems done since there are number of exposed children who need to be motivated. There are several schools around the redlight area but the mothers are ignorant and are difficult to be motivated. This also happens because the middlemen do not attest to the work done by Guria because of economic interests. There are almost 300 women and hundreds of family members. Mothers and children also have to face social ostracism which keeps them busy from the schools in the vicinity. The goal of the project is to construct a night shelter for the already ongoing	\$22,500.00

		balwadi cum non-formal education centre in the red light area (shivdaspur) for children of women in prostitution. It enables Guria to begin late night tuitions for the school going children (atleast 50 children) because it becomes difficult to followup the children who return late in the evening from school. One of the rooms will serve as a library, counseling centre, medical centre and office.	
Jagriti Bal Vikas Samiti	Jagriti Bal Vikas Samiti, Lodhar, PO: Mandhana, Kanpur, 209 217, India	The central idea of the project is to evolve a "Children Education Package", concentrating on economically disadvantaged migrant sections of the society. Hopefully, this work will offer a model, which may be replicated in larger contexts in future. More specifically, the project will aim to achieve the following objectives for neglected families: * Care of babies on the crche pattern * To enroll children in age group 5-10 in formal schools. * Where that is not possible, to provide non formal education for such children with the aim of either eventually bringing them into the mainstream, or obtaining equivalence certification for them via programmes like the National Open School. * In addition to basic literacy, provide vocational skills training for older children. * Special educational packages at a higher level for adolescent children, paying attention to their distinctive needs. * Awareness education for the adults, with special emphasis on understanding of health, schooling, legal rights and democratic institutions, and * To work out interlinkages between these components so that the family, as a whole, becomes a living unit.	\$10,290.00

Kondh	P.Chennaiah (Nisarga) - 91-8572-228592 Ajay Kumar (Praja Chetna) - 91-8924-22498 (Work), 91-8924-31256(Home)	Praja Chetna is an organization started by Ajay Kumar and friends and have been working with the Kondhu adivasis since 1994. Ajay has a long history of working with the dalits and the adivasis, especially with land issues. He was able to get 5000 acres of land distributed to these people by the government. He helped form the Kondhu Girijana Samanvaya Committee. Praja Chetna worked with the DC to issue ration cards to the adivasi people. The Kondhu people suffer from many problems including isolation by the government, exploitation by other tribes etc.. Education in the community is close to zero percent. Praja Chetna aims to bring some education to the community by opening single-teacher schools in 10 adivasi villages. It is the aim of Praja Chetna to open single-teacher schools in these villages and direct the teachers to work as community organizers. The teachers also work as community health workers when diseases attack the villages and for wounds. They will also explain the exploitation by the merchants and the money lenders in the business of cereals the girijans grow. Praja conducts training programs for teachers and active youth of the villages once in two months. Praja Chetna strives to prepare students of 3rd and 4th standard and join them in Tribal residential schools run by the Integrated Tribal Development agency(ITDA).	\$4,460.00
Mandra Lions Club	Mandra Lions Club, Vill + P.O. - Baghmundi, Baghmundi, Puruliya District, WEST BENGAL 723152, India, Tel: +91-03252 - 250335/250533/2503	Mandra Lions Club was a youth group formed this organisation in 1975 by a well established NGO called Mandra Unnayan Sansad in a place called Mandra in Hooghly district. Primary School system in Ajoydhya Hill region is not functioning well Short Term Goal – The short-term goal of this projects is to educate all the children of the projected villages through basic education. 5-Year Vision – The long-term goal is to ensure all rights (Development, Survival, Protection and Participation) of every child by involving the total community of the 74 villages Community	\$5,000.00
MSS	Aswari, Raja Talab, Varanasi, UTTAR PRADESH, India	Mahila Swarojgar Samiti works with women's groups in villages in order to set up self-help groups and income augmentation programmes. The aim of the project is to empower women to take control of their lives. MSS also run education centres for pre-school children in the villages of Todapur, Chakrapanpur, and Harfos in rural Uttar	\$2,250.00

		Pradesh.	
Naandi Foundation	Kc Mahindra Educational Trust/Naandi Foundation,502, Trendset Towers Road#2 Banjara Hills,HYDERABAD, Kanker, CHHATTISGARH 500 034,India,Tel: 91-(0)40-2355 6491/92	Naandi Foundation is a not-for-profit registered Trust working in the areas of Education, Health and Livelihood since 1998. Our Board is chaired by Dr Anji Reddy of Dr Reddy's Laboratories Ltd. and includes eminent personalities like Mr. Anand Mahindra of Mahindra & Mahindra, Mr. Ramalinga Raju of Satyam Computers, Mr. KS Raju of Nagarjuna Group and Dr Isher Judge Ahluwalia, noted economist. (www.naandi.org). Ensure that the sponsored girl children get atleast 12 years of school education. Bring about a change in the parents view that the education of the girl child is equally important. In Chattisgarh, Naandi/ KCMET are working with the Govt to support the education of Girl children by paying for their educational costs.	\$11,125.00
Parner Pre School	41-46, Kubera Vihar B-1,Gadital, HADAPSAR,,Pune, Ahmadnagar District, MAHARASHTRA 411 028, India,Tel: 91-20-2699-5625	Parner pre-schools is a project stewarded by Asha for Education, Minnesota and funded by Asha for Education, Silicon Valley . Asha intends to provide for the education of 125 children of Bhil and Thakkar tribes in Ahmednagar district in Parner taluka. + 5 hamlets. + 125 children. + 1 teacher per school to lead interpretive / learning activities. + 1 helper per school to persuade children to attend and to run creche services after school period is over. + 1 program coordinator to recruit and manage staff and to conduct ongoing awareness programs for + parents to foster demand for education. + 2 training sessions/year for each employee to develop skills	\$3,950.00
Pranabananda Boys Hostel	Bharat Sevashram Sangha,Sahapur,Malda, English Bazar, Maldah District,WEST BENGAL 732101,India,Tel: 03512 260459 (Sahapur,Malda)	Bharat Sevashram is a philanthropic organization whose primary objective is service to mankind.Provide education to the boys so that they can take part in the improvement of their own life and help the society.	\$11,928.00

Prerana	7th Lane Kamathipura Mun School, Sukhlaji Street, Kamathipura,Mumbai, MAHARASHTRA 400008, India,Tel: 25700128, 23053166, 25948296	Prerana, a non-profit civil society organization, started working in the Kamathipura red light areas of Mumbai in 1986. It was formally registered as Prerana in 1990. Currently, it is working in the red light areas of Kamathipura, Falkland Road and Vashi Turbhe red light areas with extension and outreach activities in the Bhiwandi red light are of Thane district.Asha-UC and Asha-SV are supporting Prerana's Falkland road and Vashi Turbe centres in Mumbai. Money from Asha supports nutritional expenses, administrative expenses (salaries for the project manager, project coordinator, supervisor, teachers, office services, stationary etc.), purchase of teaching aids and study tables, and some Prerana events like monthly mothers' meetings.	\$15,760.00
Ruchika Social Service Organization	3731 -A,Snrnam Nagar, Samantarpur, Old Town,Bhubaneswar, Khordha District,ORISSA 751002,India,Tel: 91 674 2340746	The Ruchika Social Service Organization (RSSW) was founded by Mrs. Inderjit Khurana, Director-cum-Secretary of well established High School. Ruchika in Bhubaneswar, Orissa .This was in response to the unmet but felt needs of street children living at the railway station. Currently, 63 alternative schools are running under Ruchika in this program. Out of those 63 schools, 42 are supported by govt. under "Sarv Shiksha Abhiyan" program. We(Asha) are associated with 11 such schools. The program works in the Slum area situated in the outskirts of Bhubaneshawar.	\$7,710.00
Samata	D.No. 14-40-1, Krishna Vihar,Gokhale Road, Maharanipeta,Visakhapatnam, ANDHRA PRADESH 530002,India,Tel: +91-891-273 7662	Samata is a social justice organization working for the rights of the tribal/adivasi people of Andhra Pradesh and for the protection of the natural resources and livelihoods of the marginalized.Samata has been running 40 schools since 2004. At present there are 32 schools in the tribal villages, eight of them having closed down due to a number of reasons (low student turnout, no teacher, introduction of Government schools in the area). Samata has identified villages in the interior tribal belt to start eight new schools, as there are no other schools there. In addition Samata also runs the Balamitra Model School, which is a residential school located at Visakhapatnam for tribal children.	\$12,609.00

Samrakshan Charitable Trust	Samrakshan-Kuno Project Village Agra, Tehsil Vijaypur, Sheopur District MADHYA PRADESH 466332 India	To counter the extinction threat facing the Asiatic Lion the Madhya Pradesh state government aims to relocate a pride of 6-8 Lions from Gir to Kuno wildlife sanctuary in north-west MP. To prepare this sanctuary, resettlement and rehabilitation of the people that were living in 13 villages inside the sanctuary has been done. This project aims at providing education for the children in 5-12 age group numbering ~300 in the relocated villages	\$5,685.00
Sandhya Sanwardhan Sanstha	18, Sawarkar Nagar Bus Stop, Khamla Road, Nagpur, MAHARASHTRA 440015, India, Tel: 2220173	Sandhya Sanwardhan Sanstha (SSS) is a research institute dedicated to the development and rehabilitation of the mentally handicapped children. The uniqueness of this institute is that they are committed to differently able persons, which means that they provide individual attention depending on the specific circumstances of the child. SSS requests Asha to consider their top-most priority item, which is addressing the matter of staff salary – Rs. 9.36 lakhs / year for 5 years. Incremental salary to existing staff – Rs. 6.24 lakhs / year (~\$14,500 @Rs. 43). Additional staff required – Rs. 3.12 lakhs / year (~7,250 @Rs. 43) Total – Rs. 9.36 lakhs / year (~21,750 @Rs. 43) Our attempt is also to help SSS find a consistent donor base in the U.S, under Support a Child program. This becomes necessary due to governmental policies, which do not allow them to seek funds from the government	\$25,000.00
Sarvodaya Parivar Trust	110 Anand Park, Aundh, Pune, MAHARASHTRA 411007, India, Tel: 2589-8762	Laman Tanda is a community of Lamani people. Traditionally nomadic, they have settled in this slum for many years. The drop-out rate of children in this area is very high, especially for adolescent girls. The area is not conducive to learning, petty crime and delinquency is high. Door Step School has been running classes in a local school building (the school is not operational) for 2 years. In spite of many difficulties results have been encouraging. Currently Door Step School runs both NFE and Study Classes in the morning as well as in the afternoon. 1) To provide continuing education to children (especially girls) who have dropped out of school very early. Classes are conducted at times that are suitable to the children, taking into account the chores they must perform at home. 2) To help children with their school work and improve their levels.	\$25,000.00

Satsang Vidyalaya	Satsang Vidyalaya - Nakkaladinne, Ponnutipalayam Post, Madanapalle, Chittoor District, ANDHRA PRADESH 517325, India, Tel: +91 9347565647 / +91 944021282	The Satsang Foundation currently runs two schools for over 90 children living in rural areas of Chittoor district Andhra Pradesh. The schools have following goals A. Relevant and meaningful education for rural underprivileged children. B. Free Mid -day meal and medical treatment for the children. C. Provide schools at remote locations where children of subsistence farmers, tribals and other low income families can get meaningful education. D. Serve as a centre for promoting and preserving their traditional Arts, Music and Dance. (most children come from the Sugali/Lambadi Tribal Community). E Preference for Girls, as when resources are scarce, they are often the one's whose needs are sacrificed in favour of the boy child.	\$12,294.00
Saurabh Sharma fellowship	405, F, Pocket II, Phase I, Mayur Vihar, East District, DELHI 110091, India, Tel: (91)(011)(43042669)	Saurabh is an Asha Fellow identified for his work in the Right to Information movement. He has been organizing college students and youth to use RTI as a tool to take up socially relevant issues and initiate systemic changes. Through workshops, seminars, campaigns etc they have trained and energized students in the Delhi, Noida area and have also trained citizen groups in West Bengal, Orissa and Bihar. AfE supports their work by providing a fellowship.	\$2,250.00
Savidya Upasamiti	c/o Prof. Hari Bist, 14 / 35, GB Pant Marg, Haldwani, Champawat District, UTTARANCHAL 263141, India	The Himalaya Water Service Tatha Vikas Avam Paryavaran Sanrakshan Samiti (HWSTVAPSS) was started in 1988 to help solve the water problems in the villages of Champawat district. The Savidya Upasamiti was established in 2004. The SU was initially involved in providing scholarships to the poor school-going children to facilitate their studies. It also provided some scholarships to the youth to undertake professional training and participate in workshops. The Savidya Upasamiti, with Asha's help, will work with the schools - primary, middle and high - in the district and improve the teaching facilities to encourage students to complete their education, and enable them with the necessary skills to lead a decent and dignified life.	\$8,160.00

SES Hyderabad	1-9-963 Opp RR College, Adikmet Vidya Nagar, HYDERABAD, Hyderabad District, ANDHRA PRADESH 500007, India, Tel: +91-40-55755731	Nearing eleven years since the start of its operations in the slums of Hyderabad in 1994, SES (Subrahmanya Education Society) has been focussed on providing best possible education to the under-privileged slum children. SES-School is a formal school being run for the slum children in the Adikmet (bordering the walls of Osmania University) area of Hyderabad. The project aims at giving formal education to these kids and has been running for eleven years using family funds	\$14,170.00
Seva Mandir	Seva Mandir, Old Fatehpura, Udaipur, RAJASTHAN 303004, India, Tel: 2942451041	Education Unit of Seva Mandir has been running Non-Formal Education Centers in the remote rural villages of Udipur and Rajsamand districts of Rajasthan since 1991. The project has been greatly successful in incrementally improving literacy rates amongst tribal children, especially girls, and in generating awareness towards education amongst tribals and seasonal migrant labours. The project, besides promoting primary education, also strives to improve the quality of education by engaging in instructor training programs and working with the government schools for continual education for the children beyond NFE centers. Seva Mandir currently runs 171 NFE Centers in 6 blocks for Udaipur and Rajsamand districts. ASHA-Silicon Valley will support 22 such NFE centers in Badgaon block in Udaipur district, Badgaon block has high concentration of seasonal migrant labours where primary education and literacy rates have been historically very poor. Seva Mandir has been running NFE centers in Badgaon block successfully for last few years and have shown promising results in promoting primary education amongst children, especially girls, of tribal communities.	\$9,860.00
Sevalaya	Sevalaya, Kasuva Village Pakkam PO, near Thiruninravur, 60202, Kasuva Village, Chennai District, TAMIL NADU 602024, India, Tel: 26344243 / 9444346699	Sevalaya was founded by five young people - Mr. V. Muralidharan and his friends. It started functioning on May 29, 1988 with 5 children in a small rented house at Sivanvoil village. During 1990-91, with the support of philanthropic minded public, Sevalaya began operating its own premises situated in 1.52 acres of own land at Kasuva, a remote village near Chennai which did not have any medical and schooling facilities. Sevalaya also runs an orphanage, old age home, medical facility, library and a goshala (cow shelter) for the community	\$5,000.00

SVYM, Shikshana Vahini, Bijapur	Swami Vivekananda Youth Movement, Hanchipura rd, Saragur, Bijapur District, KARNATAKA 571121, India, Tel: 91-821-265412	Shikshanavahini is a five year program – its duration being from 2005-2010. It is operational in Bijapur district , covering 5 revenue blocks . The program covers approximately 3,50,000 children , 7000 teachers, 3000 GP members, 7000 SDMC members in 1566 schools. Goal: To strengthen primary education, by increasing the enrolment & retention of the children between 6 to 18 years in government schools with the involvement of the School Development Management Committee(SDMC), Gram Panchayat (GP), parent community.	\$31,000.00
SVYM, Shikshana Vahini, Mysore	Hanchipura Road, Saragur Heggadadevanakote, Mysore District KARNATAKA 571 121 India	he current project is for a consortium of 312 Government schools in Heggadadevanakote taluk, Mysore District, Karnataka benefitting an estimated 43000 tribal children in 312 govt schools	\$6,560.00
SVYM Vidyakiran	Hanchipura Road, Saragur, H.D. Kote Taluk, Mysore, KARNATAKA 571121, India, Tel: +91 (8228) 265877	SVYM - Vidyakiran is targeted at economically constrained students who have the desire to continue college education after SSLC (high school). To help ensure the students' success, Vidyakiran will: - provide information on various courses and colleges - collaborate with educational institutions to obtain improved resources & facilities- assist students in developing skills that will help them handle the academic stresses they will face during their college education and - support merit students with scholarships	\$12,056.00
SVYM	Hanchipura Road, Saragur, H.D. Kote Taluk, Heggadadevanakote, Mysore District, KARNATAKA 571 121, India, Tel: 91(821) 245413	The Swami Vivekananda Youth Movement (SVYM) is a not-for-profit, non-religious, non-political, voluntary organization. It was founded in 1984 by a group of like- minded young medicos from the Government Medical College, Mysore. At present education is provided for 444 students, in grades 1-10. Hostel facilities are provided along with school uniforms, educational & sports materials and mid-day meals. In addition, emphasis is placed on vocational training, health & sports activities, and promotion of tribal culture & environmental awareness.	\$7,941.00

Sowbhagya	Sowbhagya Educational Trust 234 Kapaliswar Nagar Neelankarai Chennai 600 041	he Sowbhagya trust supports formal education for children from Class 6 through Polytechnic or Higher Education.	\$7,710.00
Sowbhagya	Sowbhagya Educational Trust 234 Kapaliswar Nagar Neelankarai Chennai 600 041	he Sowbhagya Higher Ed program supports students from the Sowbhagya Trust who have progressed to higher education such as college or a diploma program. This initiative was introduced in 2003 by Asha-Silicon Valley's Support-A-Child program	\$8,275.00
Tomorrow's Foundation	417, Hossenpur, Kolkata, North Twenty Four Parganas District WEST BENGAL 700 107 India	Tomorrow's Foundation (TF) is an NGO with whom Asha has been working for eight years as part of the Street to School Project. TF provides holistic education to street/slum children living in a high-risk social and physical environment at Kalighat, Kolkata's red light district.	\$8,212.00
TRUWDES	Vallalar Thai Tamil Palli, Keelanavayal Post, Manavanur via, Ma. Manjampatti, Kodaikanal, Dindigul District, TAMIL NADU, India	Trichirapalli Rural and Urban Welfare Development Educational Society (TRUWDES) in Trichy, TamilNadu has been running a school for tribal children in Manjampatti village, a tribal hamlet in Kodai hills, for the past five years targeting tribal children from 3-5 villages/ hamlets nearby. There are no link roads, no electricity (except some solar lamps), no schools, no ration shop and no shops in these villages. The only way to reach the villages is by trekking about 3-4 hours through reserved forests, after taking permission from the forest department. Manjampatti, the main village in this hilly area, and the villages nearby are predominantly inhabited by tribals or "Adivasis" who live off the land. Being in the midst of reserved forests, the people are forced to protect their crops from wild elephants, bison, wild boar, deer, etc. Once they harvest their crops (mostly just paddy), they have to hire ponies to take them down to Udumalpet (closest big town, about 50km away) and sell them there. The main village has about 60-70 families.	\$8,000.00

Vanavasi Ashram Trust	Vanavasi Ashram,P.O. Periyar,Kerala, Wayanad District,KERALA 670 644,India,Tel: 91-4935-260422 (school), 91-98	Wayanad, a district of Kerala, is considered the most backward district of Kerala. It is the district where backward tribals namely Paniya, Nayikar, Adiyar, Kuruma and Kurichias are living. They are living with the means which they get from the forest. Some of them are employed in the nearby tea estates. Due to deforestation and settlement of non tribal people here, the tribals are in a critical position. Vanavasi Ashram trust was founded in 1996 by Dr.Appanu Nambiar a retired professor of education and registered on 15th of July 1997 with an objective of uplifting the tribals of Wayanad. Asha Silicon Valley and Asha Stanford joined together to fund the construction of a concrete building for the school. Construction began in the summer of 2001 and was completed in November 2001. Classes are now being conducted in the new building. The curriculum followed in the school is the one prescribed by the Kerala state board of education. Asha's funds are continuing to support students of classes 9th and 10th. Other classes are supported in part by the Govt of India.	\$17,500.00
Varun	H. No. 100 , Village & Po,Sushuwahi (Karmnavir),Varanasi District,UTTAR PRADESH 221005,India,Tel: (0542) 318574	Voluntary Association For Rural Upliftment and Networking (VARUN) has been involved in the all round development of Chandauli district for the last two years. In the process VARUN has promoted organic farming by setting up compost tanks, distributed organic fertilizer, set up by seed banks and distributed new and better varieties of seed. Similarly in the area of health VARUN, for the first time in this area, ran programs for polio vaccination. It has also facilitated govt. health programs to reach the interiors villages. VARUN runs two schools, one in village Lehra and the other in village Shahpur. Both villages are in Naugarg block of Chandoli district.	\$10,240.00
Movement for Oppressed peoples Total Health, Education and Reformation	V Santhanagopalan/V.Aravind No 55 Irusappa Street Triplicane Chennai - 600 005 Tamilnadu V Santhanagopalan/ V.Aravind	MOTHER is a Non profit organization which works towards providing education to MOTHER is a Non profit organization which works towards providing education to children living in slums and remote villages off of Chennai (T.N.) thereby uplifting their socio-economic conditions.	\$2,500.00

Assam Centre for Rural Development, 67736536	Indrakanta Bhawan Kanaklata Path, P.O. Ulubari Guwahati, Kamrup District ASSAM 781008 India	The objective is to provide enough resources to support the construction and extension of school buildings in Bonpura Lower Primary and Nartap High Schools in Assam's Kamrup district. Once the infrastructure is in place, ASHA hopes to support the schools in terms of teachers salaries. This installment of funds was used for teachers salaries.	\$7,000.00
Dhamma Dhippa School	Bahujana Hitaya Education Trust P.O. Bishnupur, Manu Bankul Sabroom, South Tripura, South Tripura District TRIPURA	The Dhamma Dipa School (DDS) is an English-medium boarding school in Sabroom, the southern most district of Tripura. The school was founded by Dr. Dhammapiya, a Buddhist monk who earned his PhD from University of Bombay and returned to Tripura. There are currently 159 students in kindergarten through third standard. Dr. Dhammapiya plans to expand DDS by one standard each year, and eventually become a degree college. This installment of funds was used for teachers salaries. This project was also selected for the 2005 WAH campaign; these funds were raised for a school library.	\$9,500.00
ABHAS	Kacchi Colony, Tughlakabad, South District, DELHI	A girls interest center will be setup in Kacchi colony. Here, adolescent girls as well as their mothers will be encouraged to come and discuss all the issues pertaining to them. Specifically, girls in the age group of 14-18 years will be provided with basic literacy if they have never gone to school. Girls who have studied but are unable to find employment will be provided computer training and helped to get jobs in the surrounding industries. Vocational training in tailoring, embroidery and applique work will also be provided. We are supporting this project to help setup the girls interest centre and provide vocational training.	\$6,284.00
HEALDS	HEALDS, Rural Training Center, Opp. to sugar mills, Mohanur, Namakkal District, TAMIL NADU 637015, India, Tel: +91 4286 257111	Health Education and Alternative Development Service is an organization in Mohanur region of TN that focuses on education of children of landless laborers, sex workers and dalits in the region. In the past they have run campaigns for AIDS awareness and against child labor.	\$5,900.00

Institute of Rural Development and Management & Studies	Tumudibandh Block of the district,Dupi, Pagarapadi, Susbabhata, Kandhamal District,ORISSA,India,Tel: 91-0674-2546413	RDMS was formed in 1994. It is registered as a society under Societies Registration Act of 1860 on February 1995 bearing Registration No. 622-699 of 1995-96. Subsequently, it is registered under Foreign Contribution Regulations Act, Government of India and under Income Tax Act. It is also recognized by Ministry of Forest & Environment, Government of India.Mission. The project is located at Tribal district Kandhamal in Orissa state of India. The project will be implemented in 10 most backward villages of Belghar area of Tumudibandh Block of the district. - To aware the community about the utility of education and bring their participation in developing educational standard of the villages. - To ensure total enrolment and full attendance of all school going children in the village based education centers. - To create opportunity for the eligible children to use their potential to successfully complete the standard of primary education. - Main Objective: All the school going age children (approx. 188 children) will enroll, attend and successfully complete primary education by 2010.	\$2,550.00
Mahila Vikas	Mahila Vikas, Palace Street, Parlakhemundi 761200,Gajapati District, Orissa, India,Parlakhemundi, Gajapati District,ORISSA 761200,India,Tel: (+91) 6815 224679	Mahila Vikas is undertaking a project titled Promotion of Girl Child Education of Primitive Tribals in the Gajapati district of Orissa. This is one of the most backward areas of Orissa and is occupied by Saura Tribals. Due to limited school capacity and the inability of parents to send their girl children to government schools far away, there are an estimated 2000 girl children who are school dropouts. Mahila Vikas will establish a learning center for these children attending grades 1 through 3, and transition them into a government school subsequently. There is a great degree of community support for the project and a strong desire to remedy the situation.The project seeks to accomplish the following goals: · Provide education and healthcare to tribal girls and empower female population. · Provide primary education to girl children of ages 5-12 years from class 1 through class 3. · Run 15 bridge course centers in 5 panchayats to enroll dropout and non-school going children in govt schools.	\$4,400.00

Mandra Lions Club	Mandra Lions Club,Vill + P.O. - Baghmundi,Baghmundi, Puruliya District,WEST BENGAL 723152,India,Tel: +91-03252 - 250335/250533/2503	Mandra Lions Club was a youth group formed this organisation in 1975 by a well established NGO called Mandra Unnayan Sansad in a place called Mandra in Hooghly district. Somnath Singha Roy (one of the founder members of the youth club) grew up at his maternal uncle's place in Purullia district. Since he knew that Purullia district one of the drought prone and deprived area in overall India. The club moved to Purullia in 1992 and has been working there ever since. Primary School system in Ajoydhya Hill region is not functioning well. Short Term Goal – The short-term goal of this projects is to educate all the children of the projected villages through basic education. 5-Year Vision – The long-term goal is to ensure all rights (Development, Survival, Protection and Participation) of every child by involving the total community of the 74 villages Community	\$1,507.00
PAT project in Trichy	65, Melapudur Main Road,Thiruchirappalli, Tiruchirappalli, TAMIL NADU 620001,India,Tel: +91-431-2411133	The People's Action for Transformation (PAT) was formed in 1999 by a group of concerned citizens affected by the plight of slum children in Trichy. PAT would like to expand its daycare facilities to cover a total of 100 children between the ages of two and five from the slums mentioned above and three adjacent slums (Khajapettai, KhajaNagar and Melaguparai) as well. The overall objectives of the project include: - Feed children with nutritious diet and drink. - Pay medical attention to their ailments. - Provide clean clothing- Create stimulative play environment & basic awareness - Encourage more co-operative learning environment - Create opportunities for children to learn by doing - Develop low cost materials for them to acquire first hand experience - Foster independence and creativity by encouraging self expression - Develop children's ability to communicate effectively. - Ensure that the activities in the centres were related to their own world.	\$3,356.00

Sarvodaya Parivar Trust	Pindval, Taluka: Dharampur, Jilla: Valsad Gujarat,Dharampur, Valsad District,GUJARAT 396050,India,Tel: c/o 02633-242-367	The Sarvodaya Parivar Trust in Pindval was established in 1968 by Kantabhen Shah. She began by walking 13 km. everyday for 14 years to provide medical services to the Adivasi people. Through her efforts, a doctor became a resident and continues medical service there. Short-Term Objectives: Basic literacy, numeracy skills, basic Science, community living, developing art, music skills, understand and speak Gujarati ? so that they can join the main stream. 5-Year Vision: Enrollment of these children into formal schools- for younger children this would mean enrollment in first grade and for the elder children (youth) they would be helped with the 7th grade school entry exam or with vocational training for future employment.	\$4,000.00
Asha Chennai	522, II West Street Kamaraj Nagar, Thiruvannmiyur-600 041 Asha-Chennai, 54, (Old No.34), Bhimasena Garden Street, Mylapore, Chennai - 600 004.	a.To reduce the drop out rate in the main stream schools located in the neighbourhood. b.To eradicate child labour. c.To reduce crime rate among children. d.To provide a conducive atmosphere for the children. where learning can take place.	\$3,600.00
BCT, 010 350014	C/o B.V.Sreenivasa Rao Chief-of-Liaison, BCT D.No.49-36-46/5, NGO Colony, Akkayyapalem, Visakhapatnam – 530016. Ph. No. (0891) 550084 (Off), 748680 (Res)	Confidence is aimed at generating self-employment in 100 villages through providing meaningful training program to 400 hundred young adults enabling them to be self-sufficient and remain in their villages, thereby generating Confidence.	\$5,000.00
Back to School	""Bharathi Trust, Office: 184/14C, Illrd Cross St., Jaya Nagar, Thiruvallur Senjiagaram village, Uthukkottai, Thiruvallur District TAMIL NADU 602001 India Tel: (044) 55519973, 044 24452473 ""Asha India??	he Dec. 26th Tsunami?s has impacted lives of people all along the coast in various ways. Children have suffered from this tragedy. Their schooling has also been impacted. Many children have lost their school books, notebooks, uniforms etc. The schools play an important role in returning to these children a sense of normalcy. It further provides them a secure environment away from their home. Thus it is important that we get the children these materials so that they can resume their normal schooling activities.	\$40,270.00
Cuddalore district	""Bharathi Trust, Office: 184/14C, Illrd Cross St., Jaya Nagar, Thiruvallur Senjiagaram village, Uthukkottai, Thiruvallur District TAMIL NADU 602001 India Tel: (044) 55519973, 044 24452473 ""	t several places in Cuddalore district, huge waves burst water pipelines disrupting water supply, and in other places the seawater incursion made both surface and ground water saline and importable. Fishermen, prawn/crab and fish seedling farm owners, fish transport owners, ice-manufacturing units, all suffered loss of income. Horticulture activities in Cuddalore were also affected	\$19,770.00

Sahanivasa	Post Box No. 47, No: 22 - 977/1, Moruganipalli Road Chittoor, Nellore District ANDHRA PRADESH 517001 India	Sahanivasa is a long time partner of Asha. Sahanivasa has been working in the Chittoor District of Andhra Pradesh since 1985 on organizing dalits, landless laborers, and women on a variety of issues. These include implementation of land reforms, organizing for minimum wages and tenancy rights, organizing for gender equity and rights,	\$16,857.00
FORWORD (Forum for Women's Rights and Development) (75900582)	c/o M.Shiamala Baby, 117, Suddananda Bharathi Street, East Tambaram, Chennai – 600 059, TN, India	India Empower dalit children by providing them opportunities to bring out their talents. Address issues such as poverty, injustice, and oppression in the name of cast, gender and religion and work toward establishing a just society.	\$5,000.00
Vanchit Vikas(NEEHAR)	c/o Sunita Joglekar, 405/9 Narayan peth, Behind Modi Ganpati Temple, Pune, MH 411030, India	Over a last decade Vanchit Vikas has created a niche for itself by working on various sectors of the society simultaneously. Maharashtra and Madhya Pradesh are the states where Vanchit Vikas presently concentrates the work. Mainly they deal with the problems of Women and Children {Including commercial sex workers and their children}, Farmers, Land laborers, backward class, tribal people and poor class in urban area. Asha Uflorida is currently supporting NEEHAR which deals with problems of children of sex workers.	\$4,500.00
Balia Gram Unnayan Samity	Mr. Subhas Chandra Pal. Secretary Balia Gram Unnayan Samity Vill. - Balia, P.O. - Bahirkhand, P.S. - Haripal, Dist. - Hooghly, Pin - 712405, W.B., India.	Balia Gram Unnayan Samity (BGUS) is an NGO working in the Hooghly district of West Bengal for the social and educational upliftment of the villagers. Asha is funding their pre-primary schools and coaching centers that benefit children from 10 villages within the range of this project.)	\$7,300.00
Jeevan Gnanodaya	Jeevan Gnanodaya C-46, 5th Cross Street, Anna Nagar, Chengalpattu, Tamil Nadu. Phone: +91-9380984355.	Jeevan Gnanodaya School for the Deaf is a wing of the Jeevan Gnanodaya Charitable Trust. It has been functioning in Chengalpattu since 1989. The schools shelters and educates speech and hearing impaired kids from poor, rural backgrounds	\$7,680.00

KAORAKHALI JANA SEVASHRAM	Vill + P.O. : Kaorakhali Via Nimpith Ashram, P.S : Kultali Kaorakhali, South Twenty Four Parganas District WEST BENGAL 743 338	The children need a friendly and accessible introduction to education and schooling in a rural area that has a 30% literacy rate and where there hasn't been a tradition of school-going. The schooling provides an introduction to reading and familiarity with numbers and instills a love of learning. Without pre-primary education and preparation, a number of children find the step up to government primary schools an insurmountable barrier – a large proportion of these children are of illiterate parents who are unable to prepare them for primary school.	\$1,250.00
Prayas	PRAYAS (Centre for Special Education & Vocational Training) J-5-A, Jhalana Istitutional Area Jaipur - 302017 (Rajasthan) India Tel: +91-141-2703110, 2711018 Fax: +91-141-260962	<u>tarted in 1996, Prayas is an institute working for mentally challenged, physically disabled and socially deprived children. Based in Jaipur, this is the first Vocational Institute for Mentally Challenged in Rajasthan, with its own uniqueness.</u>	\$4,828.00
RV	Voluntary Health Association of Tripura c/o Sreelekha Ray Circuit House Area, P.O- Kunjaban Agartala, South Tripura District, Pin- 799006	To promote primary education of the poor tribal children of the inaccessible rural areas of the state. ii> To promote health and health awareness among rural tribal children.ary education of the poor tribal children of the inaccessible rural areas of the state.	\$2,200.00
FORWORD	c/o M.Shiamala Baby, 117, Suddananda Bharathi Street,East Tambaram, Chennai – 600 059, TN, India	Empower dalit children by providing them opportunities to bring out their talents. Address issues such as poverty, injustice, and oppression in the name of cast, gender and religion and work toward establishing a just society.	\$5,500.00
Gramya	GRAMYA SANSTHAN L-40, V.D.A. COLONY, CHANDMARI, LALPUR- II, P.O. SARNATH (LAMHI) VARANASI- 221 007	Gramya sansthan has been active in UP's most backward taluka, Naugarh (district Chandholi) since 1996. Naugarh district was divided into 10 villages to improve its social, economic and educational situation. The main focus of the organization is related to human rights, violence against women, and child development. The Mooltaya adivasi tribe resides in this place, which is surrounded by mountains. In this economically, socially and politically backward tribe the literacy rate is 22%. Female literacy is only 8%. Due to the lack of irrigation facilities and unfertile land, there is little agriculture in this area. Because of this reason, this tribe is known for poverty and hunger. It is a Dalit and tribal community where the number of the girls is more than the boys. They are facing many social, political and economic problems.	\$5,600.00

		There is one Govt. school which is very far from the village Gramya, in consolation, actively participates in helping the 10 villages of Naughad taluka. Gramya has undertaken activities such as: Bal Kendra for children who do not go to school, self independence of women, and group activities involving both men and women of the tribe.	
Jeevika Trust	No. 1289, ISEC Road, Nagarabhavi Post, Bangalore - 560072 Telefax: 91-80-23210194	Jeevika is an NGO based in Karnataka which undertakes a wide range of corrective measures to tackle the evil of Bonded labour. It is estimated that nearly 21% of Bonded labourers in Karnataka are children below the age of 18. These children are deprived the joys of childhood and a basic education, and are forced to accompany their parents to work on the lands of the landlord in order to pay-off the debt.	\$7,278.00
Mahila Swarojgar Samiti	Aswari, Raja Talab, Varanasi, UTTAR PRADESH, India	Mahila Swarojgar Samiti works with women's groups in villages in order to set up self-help groups and income augmentation programmes. The aim of the project is to empower women to take control of their lives. MSS also run education centres for pre-school children in the villages of Todapur, Chakrapanpur, and Harfos in rural Uttar Pradesh.	\$9,048.00
Sahyog, Maharashtra (Anusandhan Trust)	CHEHAK TRUST B/3 Fariyas, 143 August Kranti Marg, Mumbai 400036 INDIA	Sahyog is a holistic, community based educational programme for adolescent girls in Jari Mari and Dindoshi and children with disabilities in JariMari. The project is located in Mumbai, in two separate slum settlements. It covers a population of approximately 30,000 people. The settlements themselves are much larger and Sahyog's reach is also widening. The population is predominantly poor, largely migrant and belongs to the backward castes (both Hindu and Muslim).	\$3,378.00

Sandhya Sanwardhan Sanstha	18, Sawarkar Nagar Bus Stop, Khamla Road, Nagpur, MAHARASHTRA 440015 India	andnya Sanwardhan Sanstha provides service to 82 children who fall under 5 levels of retardedness - ranging from borderline retarded to profoundly retarded. Profoundly retarded children need 1-on-1 attention for them to do their daily tasks (like brushing their teeth, eating, etc.). More than 13 children in SSS are profoundly-retarded.	\$9,924.00
Social Welfare Association (towards SACSAS)	Moirang Lamkhai Moirang, Manipur, Moirang, Bishnupur District MANIPUR 795 133 India	To provide quality education to underprivileged and downtrodden (low-income) children in Manipur.	\$2,700.00
Social Welfare Association (towards SACSAS)	Moirang Lamkhai Moirang, Manipur, Moirang, Bishnupur District MANIPUR 795 133 India	To provide quality education to underprivileged and downtrodden (low-income) children in Manipur.	\$2,700.00
Suyam Charitable Trust (Project Siragu)	Old No.5, New No.26, II Floor, Zinda Street, Kondithope, Chennai District TAMIL NADU 600 079 India	We follow the Montessori style of education to help build creativity in the children and realize their potentials. The child's overall/holistic development in an eco friendly environment is our emphasis.	\$7,848.00
Suyam Charitable Trust (Project Siragu)	Old No.5, New No.26, II Floor, Zinda Street, Kondithope, Chennai District TAMIL NADU 600 079 India	We follow the Montessori style of education to help build creativity in the children and realize their potentials. The child's overall/holistic development in an eco friendly environment is our emphasis.	\$9,012.00
Women And Youth Social Service Society	c/o Dr.Prasanna, President Yadavallivari street Kothapet, Guntur, ANDHRA PRADESH 522001 India	The Asha School run by WAYSSS was started to get child labourers in the nearby quarry back into school.	\$3,500.00
Anandan	7B Mandeville Gardens Kolkata, West Bengal 700019, India	A school for slum children...ages from kindergarten upto 4th grade. Vocational training for slum women	\$10,000.00
Mukti	Purbasrdharpur, Raidighi South Twenty Four Parganas District WEST BENGAL 743383	Mukti is employing local educated but unemployed youth to serve as tutors for children who attend the local schools.	\$4,070.00
Orissa School Project	Juanga, Cuttack Dist, Orissa	Founded in 2001, the Orissa School, Juanga was built in response to cries for help from an impoverished population after the supercyclone of 1999 which destroyed mostly all of the existing decrepit government schools.	\$1,200.00
Scholarships for tsunami affected schoolchildren	Asha Honor, T-58a 32nd Cross Street, Besant Nagar, Chennai., TAMIL NADU 6000090	In Kancheepuram district, nearly 44 kuppams in 30 revenue villages were affected leaving a population of nearly one lakh stranded.	\$770.00
Shamayita Convent School	samayita mata, village ramgbahal, post amarkanan, district bankura, west bengal, india	The school started in 1996 with 19 kindergarteners from the local villages. The school is in conformity with the syllabus of the CBSE Board.	\$5,500.00

Total			\$1,996,120.11
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Schedule: All funded projects excluding fellowships

Project	Address	Description/utilization of funds	Amount
(Asha India) Asha Samajik Vidyalaya	C/O Vallabh Pandey, Asha Center, Village Bhandahankala, Kaithi, Lucknow, Uttar Pradesh, India	USD 6,077.00: January 2007 to December 2007 Total (1st installment of 5,581.00 paid by Asha-DC towards the total amount of 11,658.00) Towards honorarium expenses, Teacher expenses, Teacher Training, Stationery, Snacks, Healthcare, Misc	\$6,077.00
Children's Lovecastles Trust (CLT)	Jakkur Post and Village, Near Yelahanka, Bangalore – INDIA 560064	USD 7,200.00: June 2006 to May 2007 \$1,000.00: Reverse osmosis system to provide clean drinking water to children.	\$7,200.00
Jeeva Jyothi	58, Chinnakulandai Main Street, Madumanagar, Perambur, Chennai - 600 011	USD 6,201.38: June 2006 to May 2007 Remuneration: \$2854 Project Management: \$115 Education programme: \$2431 Health Programmes: \$800	\$6,201.38
Matrichaya Literacy Project (BLESS)	c/o Chanchala Mishra, Vedaansh Campus, Harishandra Vihar, Tikli Tola, Ranchi-834008, Jharkhand, India.	USD 5,400.00: October 2006 to September 2007 \$5,400.00: 3rd year costs: Salary Rs 54,000; Uniforms Rs 25,000; Books Rs 6,250; Copies Rs 6,250; Breakfast Rs 37,500; Extra-curricular Rs 6,000; Rent Rs 18,000; Admin/Utility Rs 18,000; Healthcare costs Rs 30,000; Running Expenses Rs 6,000; Caretakers Rs 19,200; . Total = Rs 2,26,200 or \$5,260 @ \$1=Rs 43	\$5,400.00
Olcott Memorial High school - Project Bridge	No2, Besant Avenue, Besant Nagar, Chennai -600090 Tel No. 91-44-24915826 Mobile 909841091424	USD 5,006.00: June 2007 to May 2008 1) Teacher salaries - INR 190,176.00 (USD 4,877.00): Increase in teacher salaries with effect from Oct 1, 2007 to May 2008 for 8 months for 41 full time teachers, 4 craft part time teachers , 2 members of the office staff, 5 school maintenance staff. 2) Medicines - INR 5,000.00 (USD 129.00): Increased cost of medicines.	\$5,006.00
Prabartak Seva Niketan	Prabartak Seva Niketan, Prabartak Sangha Central Office, Goswami Ghat, Chandannagar – 712 136, West Bengal. 91-33-2683-6191	USD 3,375.00: November 2007 to October 2008 Fund will partially cover the educational materials, clothes, one meal per day and homeopathic medicines for the children. Detailed breakup of the costs involved: 1) Estimated cost of educational materials (Books/notebooks/misc) for grades 1-10: \$562.50. 2) Estimated cost of clothes for ~100 resident students: \$562.50. 3) Estimated cost of homeopathic medicine purchase: \$225.00. 4) Estimated cost of one meal per day for the kids for a year: \$2025.00.	\$3,375.00

Sri Sri Bijoy Krishna Ashram Relief Society (Vidyapith)	Bijoy Krishna Bidyapith, P.O. Ramchandrapur, Dist. Purulia, West Bengal, PIN 723144	USD 3,000.00: June 2006 to May 2007 \$3,000.00: Fund will partially cover the construction of the first of the proposed three new classrooms and certain basic educational material cost.	\$3,000.00
Asha India (Aasara)	C/o Vallabh Pandey, Asha Center, Village Bhandahankala, Kaithi, Lucknow, Uttar Pradesh, India	Asha works with Aasra Sewa Sansthan to bring education to the children of the marginalized communities in the village near Varanasi.	\$1,450.00
Education And Self Reliance For Farmers	Ghanpur (M) Machareddy Mandal Nizamabad, ANDHRA PRADESH 503111 India	he increasing pressure of globalization is pushing tens of thousands of farming families in rural India into the brink of extinction. Struggling with unpredictable monsoons, straining to keep pace with relentless competition, unable to pay back borrowed money and going deeper into debt, more than one-hundred thousand farmers have committed suicide. This project is an effort to reach out to	\$1,302.00
Manipur Women Empowerment Project	c/o G.Radhaparyi & Lata Devi Kwakeithel Laishram Leikai, Imphal, Manipur, Imphal West District MANIPUR 795001 India	Manipur is the only state where women have exclusive market (Manila Marketing Center). The daily market of Nupi Keithel has population of more than 2000 sales women selling their own products. The problem is their illiteracy, which cause weakness in marketing skill.	\$1,555.00
Project Trigger	Asha Home T-58a 32nd Cross Street, Besant Nagar Chennai, TAMIL NADU 6000090 India	Working for the visually Handicapped Childrens India Wide	\$1,850.00
Ramakrishna Mission Ashrama, Narendrapur - FCRA # 147110003	Ramakrishna Mission Ashrama P.O. Narendrapur, Kolkata, WEST BENGAL 700103 India Tel: 9433353167	The objective behind is to help the needy students of the area encompassing 100 km radius of this unit covering both urban and rural areas. Besides giving text books of different classes up to Higher Secondary level, other educational aids in the form of note book, school dresses, instrument boxes, bag etc. are also given to cater their educational needs. This aid is given every year to students of different classes, the total number of which exceeds well over 600 every year. The Book Bank under the Rural Development unit of the Ramakrishna Mission Narendrapur is not having any school under it but it is providing educational aid as mentioned against item no. 4 of this proforma to 83 schools covering 695 students (323 boys, 372 girls) and a total 4047 books have been distributed during 2006-07(upto September 2006).	\$2,000.00

Sandhya Sanwardhan Sanstha	Sandhya Sanwardhan Sanstha 18, Sawarkar Nagar Bus Stop, Near orange city HOSPITAL, Khamala Road, Nagpur-15 Tel: 2220173	Sandhya Sanwardhan Sanstha provides service to 82 children who fall under 5 levels of retardedness - ranging from borderline retarded to profoundly retarded. Profoundly retarded children need 1-on-1 attention for them to do their daily tasks (like brushing their teeth, eating, etc.). More than 13 children in SSS are profoundly-retarded. They provide a range of services to the children, depending on their level of mental handicap ness. These are: Special Education, Speech Therapy, Physio Therapy, Music Therapy, Parents and Sibling Training, Learning through cultural programs, Sports and yoga, Home-based training, Public Awareness, Vocational Training Rehabilitation, Parent Relief Center.	\$10,000.00
BCT - Bhagavatula Charitable Trust	Chief-of-Liaison, BCTD.No. 49-36-46/5, NGO Colony, Akkayyapalem, Visakhapatnam District, ANDHRA PRADESH 530016, India	BCT has been in operation since 1976 and has a long relationship with Asha. BCT has been running NFE (Non-formal education) programs in partnership with the Government of India for the last 10 yrs. With its experience in education, they have developed the expertise to implement this pilot project. BCT is pursuing a dream that every child in India should have access to education and participate in an expanded "Confidence Project", once the pilot project is completed.	\$5,600.00
Door Step School	Rm. No 54/55, Jagannath Shankarsheth Municipal School Nana Chowk Grant Road, Mumbai 400 007	Door Step School is a registered non-profit organization working in Mumbai and Pune, India. They conduct non-formal education classes for out of school and working children (7 to 18 years of age) residing in slums, on pavements, docks etc. With the introduction of the "School on Wheels" bus, Door Step has come closer to fulfilling one of its major objectives - making basic education easily accessible to a larger number of children. The bus drops off the children to school and also acts as a classroom for 5 sessions during the day. It also runs similar classes for adolescent girls whose parents are often reluctant to send them to school and have to work to supplement the family income. DSS also runs Balwadis for pre-school children, so that they are prepared to enroll in school when they are old enough. Doorstep has also recognized the need for children enrolled in school to remain so and to that end runs study classes for first generation learners who have little or no support at home.	\$3,376.00

Gram Mangal	"Rashmi " , 3/9 , Yashashree Colony, Behind navsahyadri Vithal Mandir, Karve Nagar, Pune, MAHARASHTRA 411052, India	GRAMMANGAL is a registered non-government organization working in the field of education. It was established by Anutai Wagh, the well-known educationist in Maharashtra, in 1982. For the past more than twenty years, GM is working in pre-primary and primary education. It has been conducting extended training programme of one year, for the past several years.	\$14,000.00
Nishtha	VILL. SUBUDDHIPUR, DE PARA, P.O. BARUIPURDIST. SOUTH 24 PARGANAS, KOLKATA, WEST BENGALBaruipur, South Twenty Four Parganas DistrictWEST BENGAL 700144India	In the remote village Baikunthapur of South 24 Parganas girl children and women were often deserted and became victims of exploitation, torture and violence. The condition of the children, particularly the girl children was equally distressing. Very few of them could get chance to go to school. In the year 1974 five women of this village were thrown out of their in-laws' house and two other women committed suicide driven by the torture in their in-laws house. This prompted Mrs. Pritilata Das and some other sensitive women to form a group called NISHTHA. Their aim is to empower women and children.	\$2,500.00
Prayas	J-5A, Jhalana Institution Area, Jaipur, Rajasthan, India	The project strives to provide education, health care and nutritional support to children with special needs through the Integrated School and Community Based Rehabilitation Programme. Prayas' novel approach of inclusive education for all children - challenged and non-challenged children - encourages learning and interaction that has truly worked wonders.	\$5,500.00
Rehabilitation Center	8/11 Mannarpuram, Tiruchirappalli District, TAMIL NADU 620020, India Tel: 0431 - 2422121	The institution aims at providing Rehabilitation, vocational training and placement services to adult blind women below the poverty line and from the remote villages. Asha is funding the educational aspect by providing money for buying braille material and for self sustenance.	\$1,200.00
Sahyog (Anusandhan Trust)	Maharashtra, India	Sahyog is a holistic, community based educational programme for adolescent girls in Jari Mari and Dindoshi and children with disabilities in JariMari. The project is located in Mumbai, in two separate slum settlements. It covers a population of approximately 30,000 people. The settlements themselves are much larger and Sahyog's reach is also widening. The population is predominantly poor, largely migrant and belongs to the backward castes (both Hindu and Muslim).	\$4,000.00

Trinita Society for Social and Health Reseach	19, Kankulia Road, Kolkata-700029	The project is to implement right Based approach towards child labour in kolkata & Bankura. The aim is to support 100 children of working in leather sector in Topsia.	\$2,660.00
Asha Deepa School for Blind, Bidar	H.NO.9-5-469 (N), Hyder colony, opp. New KEB, Chidri Road, Bidar, KARNATAKA 585403 India	Asha Deepa School for the Blind, Bidar (ADSFB) is a residential school for blind children from the rural and semi-urban areas in Bidar and surrounding districts	\$4,350.00
Asha India (Prajnalaya)	C/o Vallabh Pandey, Asha Center, Village Bhandahankala, Kaithi, Lucknow, Uttar Pradesh, India	Prajnalaya: Prajnalya strives to give knowledge of self-reliance through manual labor and involvement of local people. By giving vocational education, it will help the pupils to find out the way of livelihood	\$2,026.00
(Asha India) BJSA	C/o Vallabh Pandey, Asha Center, Village Bhandahankala, Kaithi, Lucknow, Uttar Pradesh, India	BJSA has been actively working in rural areas, with the cooperation of the local people, for the betterment of the standard of life of underprivileged people belonging to poor, backward communities. School for children	\$2,675.00
Asha Shikshan Sansthan	Asha Samajik Vidyalaya, C/O Om Prakash Near Power House, Via Babhnauli Reoti, Ballia District UTTAR PRADESH 277209 India	Asha supports recurring expenses and is also looking into developing the school infrastructure.	\$3,700.00
Bharathi Trust	"Bharathi Trust, Office: 184/14C, IIIrd Cross St., Jaya Nagar, Thiruvallur Senjiagaram village, Uthukkottai, Thiruvallur District TAMIL NADU 602001 India Tel: (044) 55519973, 044 24452473 "	Bharathi Trust plays a key role in rescuing bonded laborers in the rice mills around thiruvallur area. More than 300 families have been successfully rescued and rehabilitated. Asha in collaboration with Bharathi Trust intends to create a Center for education. Asha's support to bharathi trust would be in a holistic manner to create access to education for all children from the families.	\$5,900.00
Bharathi Trust	"Bharathi Trust, Office: 184/14C, IIIrd Cross St., Jaya Nagar, Thiruvallur Senjiagaram village, Uthukkottai, Thiruvallur District TAMIL NADU 602001 India Tel: (044) 55519973, 044 24452473 "	Resource Center for organic farming	\$22,313.00

Bharathi Trust	"Bharathi Trust, Office: 184/14C, IIIrd Cross St., Jaya Nagar, Thiruvallur Senjiagaram village, Uthukkottai, Thiruvallur District TAMIL NADU 602001 India Tel: (044) 55519973, 044 24452473 "	Tsunami emergency relief	\$405.00
Gnanodaya	C-46, 5th Cross Street Anna Nagar Chengalpattu, Kancheepuram District TAMIL NADU 603001 India	Jeevan Gnanodaya School for the Deaf is a wing of the Jeevan Gnanodaya Charitable Trust. It has been functioning in Chengalpattu since 1989. The schools shelters and educates speech and hearing impaired kids from poor, rural backgrounds.	\$5,000.00
Gnanodaya	C-46, 5th Cross Street Anna Nagar Chengalpattu, Kancheepuram District TAMIL NADU 603001 India	Jeevan Gnanodaya School for the Deaf is a wing of the Jeevan Gnanodaya Charitable Trust. It has been functioning in Chengalpattu since 1989. The schools shelters and educates speech and hearing impaired kids from poor, rural backgrounds.	\$5,000.00
Unnati Organization for Development Education	Unnati Organization for Development Education G1/200 Azad Society, Ahmedabad, 380 015 India	he organization will establish three model schools (Uday Pathshala) with objectives of setting standards for education. These education centers will be owned by the community. It is expected that once a certain quality is provided and observed and perceived by the community it will demand a similar level of quality from the other educational facilities in the area	\$9,270.00
Unnati Organization for Development Education	Unnati Organization for Development Education G1/200 Azad Society, Ahmedabad, 380 015 India	he organization will establish three model schools (Uday Pathshala) with objectives of setting standards for education. These education centers will be owned by the community. It is expected that once a certain quality is provided and observed and perceived by the community it will demand a similar level of quality from the other educational facilities in the area	\$10,000.00
Prasanna Trust	Door 103, Puttanahalli Kothanur Village J.P. Nagar, 7th Phase, Kothnur, Bangalore District KARNATAKA 560 078 India	This project is a home for disadvantaged girl children. The project takes care of the boarding and education of these children via Asha's Support a Child program. It has been supported by Asha Austin since 2003. The needs of food, clothing, shelter and education of the children has been taken care of.	\$2,400.00
Prasanna Trust	Door 103, Puttanahalli Kothanur Village J.P. Nagar, 7th Phase, Kothnur, Bangalore District KARNATAKA 560 078 India	his project is a home for disadvantaged girl children. The project takes care of the boarding and education of these children via Asha's Support a Child program. It has been supported by Asha Austin since 2003. The needs of food, clothing, shelter and education of the children has been taken care of.	\$2,750.00

Shristi Special Academy	MIG-71, 5th Main, 1st Cross, KHB Colony 2nd Stage Basaveshwarnagar Bangalore, KARNATAKA 560079 India	Funding resource materials required for special education and transportation costs (two buses transports the children between home and school).porting children with special needs	\$3,600.00
Chandranagar/Kumaraswamy govt. schools	Chandranagar and Kumaraswamy Layout Bangalore, KARNATAKA India	The aim of this adoption is to improve the government school functioning. Participation of Asha includes: - Appointing and supporting the salaries of additional teachers when necessary - Organize school trips - Providing additional teaching support through volunteers - Work with the School Development and Management Committees to demand more for the schools from the Education Department - Conduct periodic evaluation to ascertain the learning levels of the children - Provide funds for physical infrastructure augmentation.	\$6,600.00
Kalpavriksh	Flat 5, Shree Datta Krupa, 908 Deccan Gymkhana, Pune, Chamrajnagar, KARNATAKA 411004	The aim of this project is to compile a manual in Kannada and to design a "learning for life" package based on the life of the soligas who live within the sanctuary in Karnataka. The draft manual is currently available in English. Secondly the project will include detailed orientation with the teachers of the Primary, Upper Primary and High School levels, to facilitate the implementation of the Environmental Education programme.	\$632.00
Parikrma Foundation	1846, 3rd Main, Block Sahakaranagara Bangalore, KARNATAKA 560092 India	Parikrma provides formal education to under-served children from slum areas in and around Bangalore. The foundation runs two schools in Bangalore and provides high quality education, health care and nutrition to its children.	\$63,000.00
Timbaktu Collective	Timbaktu Collective Chennekothapalli village Ananthapur District A.P INDIA. PIN. 515101	he objective of the Timbaktu Collective is to make a lasting improvement in the lives of the people of the area.	\$1,884.00
Arpan Society	c/o Lalit Shastri President, ARPAN Society E7-26 Char Imli Bhopal, 462016 M.P., India	The Awantika Vidya Bhavan at Village Samardha is a primary school, for students from KG I through fifth grade and is run by the ARPAN Society.	\$1,690.00
Aseema	Aseema Charitable Trust, G-3 Josephine Apartments, Ground Floor, Chimbai Road, Bandra (w), Mumbai 400 050	Aseema was established in 1995. They work to give education to street and underprivileged children. They believe in protecting the rights of the women and children.	\$5,000.00

Asha India (Project Dream)	C/o Vallabh Pandey, Asha Center, Village Bhandahankala, Kaithi, Lucknow, Uttar Pradesh, India	he project involves working with six Government schools and two ICDS balwadis in Thiruvallur district of TamilNadu. Asha Chennai's involvement started in two remote villages in this district namely, Rishiyur and Vilakudi.	\$2,000.00
Asha India (Project Health Care)	C/o Vallabh Pandey, Asha Center, Village Bhandahankala, Kaithi, Lucknow, Uttar Pradesh, India		\$242.50
Asha India (Right Start)	C/o Vallabh Pandey, Asha Center, Village Bhandahankala, Kaithi, Lucknow, Uttar Pradesh, India	Instead of having different training sessions, one for each project, it made sense to combine these into a single training session for all the Balwadi and Primary School teachers. Besides lowering the cost of running these sessions, combining these also brings in interaction between teachers spread across several districts of Tamilnadu. This would help them and us to understand the complexities that exist at the ground in the different areas of the state. Thus was envisioned the RightStart teachers training program	\$1,001.00
Asha India (Sangamam)	C/o Vallabh Pandey, Asha Center, Village Bhandahankala, Kaithi, Lucknow, Uttar Pradesh, India	"Asha Chennai has been working with eight government primary schools in the Thiruvallur district under Project Sangamam-Po"	\$9,806.00
Asha India (Sangamam : Poondi)	C/o Vallabh Pandey, Asha Center, Village Bhandahankala, Kaithi, Lucknow, Uttar Pradesh, India	Asha Chennai has been working with eight government primary schools in the Thiruvallur district under Project Sangamam-Po	\$2,911.94
Asha India (Sangamam : Poondi)	C/o Vallabh Pandey, Asha Center, Village Bhandahankala, Kaithi, Lucknow, Uttar Pradesh, India	Asha Chennai has been working with eight government primary schools in the Thiruvallur district under Project Sangamam-Po	\$1,947.97
Asha India (Sangamam Place Palayam)	C/o Vallabh Pandey, Asha Center, Village Bhandahankala, Kaithi, Lucknow, Uttar Pradesh, India	Placepalayam is a remote village in the Thiruvallur District. It is the last stop for busses going that direction because of the Eastern Ghat hills that are behind it. Behind the hills it is Andhra Pradesh. These hills have remains of paleolithic adi-dravidar settlements from several thousand years ago. All this makes for a picturesque settings for the village but also makes this a fairly inaccessible place and thus neglected in many ways. The middle school at Placepalayam has 190 students and 4 government teachers which includes the head-master. The old building was in bad shape. One of the villagers, the father of one of the Asha supported teachers donated land for a new school building. With funding from	\$1,000.00

		SSA, a new building has come up.	
Asha India (Sangamam Tiruvarur)	C/o Vallabh Pandey, Asha Center, Village Bhandahankala, Kaithi, Lucknow, Uttar Pradesh, India	Asha Chennai got involved with the Sri Krishna Middle School in Thappalampaliyur and George High School in Vishnupuram when we assisted them to rebuild their buildings following the Kumbakonam fire tragedy	\$1,500.00
Asha India (Asha Scholarships)	C/o Vallabh Pandey, Asha Center, Village Bhandahankala, Kaithi, Lucknow, Uttar Pradesh, India	Asha Scholarships project aims to fund the school/college fees and cost of uniform and books for children from 1st standard to college (LKG and UKG in exceptional cases). The children should be from under-privileged background and be nominated by a nominee who should be an Asha volunteer or someone trusted by Asha. The nominee would play an active role in mentoring the children	\$7,583.06
Asha India (Asha Scholarships)	C/o Vallabh Pandey, Asha Center, Village Bhandahankala, Kaithi, Lucknow, Uttar Pradesh, India	Asha Scholarships project aims to fund the school/college fees and cost of uniform and books for children from 1st standard to college (LKG and UKG in exceptional cases). The children should be from under-privileged background and be nominated by a nominee who should be an Asha volunteer or someone trusted by Asha. The nominee would play an active role in mentoring the children	\$4,893.30
Asha India (Asha Scholarships)	C/o Vallabh Pandey, Asha Center, Village Bhandahankala, Kaithi, Lucknow, Uttar Pradesh, India	Asha Scholarships project aims to fund the school/college fees and cost of uniform and books for children from 1st standard to college (LKG and UKG in exceptional cases). The children should be from under-privileged background and be nominated by a nominee who should be an Asha volunteer or someone trusted by Asha. The nominee would play an active role in mentoring the children	\$7,374.00

Asha India (First Step)	C/o Vallabh Pandey, Asha Center, Village Bhandahankala, Kaithi, Lucknow, Uttar Pradesh, India	n 2003-04, volunteers of Asha Chennai undertook a study of several Balwadis in Chennai and made quite a few observations. These Balwadis were typically places where children ate and remained inactive. There were no materials for children to explore and learn, and not much to stimulate the child. Not much teacher guidance was available because the Balwadi teachers were constantly doing a lot of administrative work. The teachers seemed to be wasting valuable time just getting children to be quiet while she should have been facilitating children's activities. Also, these Balwadis lacked basic facilities like electricity and water. There were no toilets. For cooking, they typically used wood for fuel with a bad chimney causing smoke to enter the buildings. There were often other infrastructural problems like leaking roof. Further they lacked playing materials, plates/tumblers for eating, mats for lying down, etc. Environment and hygienic conditions left much to be desired.	\$3,665.00
Asha India (First Step)	C/o Vallabh Pandey, Asha Center, Village Bhandahankala, Kaithi, Lucknow, Uttar Pradesh, India	n 2003-04, volunteers of Asha Chennai undertook a study of several Balwadis in Chennai and made quite a few observations. These Balwadis were typically places where children ate and remained inactive. There were no materials for children to explore and learn, and not much to stimulate the child. Not much teacher guidance was available because the Balwadi teachers were constantly doing a lot of administrative work. The teachers seemed to be wasting valuable time just getting children to be quiet while she should have been facilitating children's activities. Also, these Balwadis lacked basic facilities like electricity and water. There were no toilets. For cooking, they typically used wood for fuel with a bad chimney causing smoke to enter the buildings. There were often other infrastructural problems like leaking roof. Further they lacked playing materials, plates/tumblers for eating, mats for lying down, etc. Environment and hygienic conditions left much to be desired.	\$1,000.00

(Asha India) Tsunami Relief Back To School	C/o Vallabh Pandey, Asha Center, Village Bhandahankala, Kaithi, Lucknow, Uttar Pradesh, India	he Dec. 26th Tsunami's has impacted lives of people all along the coast in various ways. Children have suffered from this tragedy. Their schooling has also been impacted. Many children have lost their school books, notebooks, uniforms etc. The schools play an important role in returning to these children a sense of normalcy. It further provides them a secure environment away from their home. Thus it is important that we get the children these materials so that they can resume their normal schooling activities.	\$1,048.50
(Asha India) Vidiyal	15/A, Arockiyanathur Street, Chetpet, Tiruvannamalai District TAMIL NADU 606 801 India	The project aims at educating Working children (who are engaging as daily wage laborers in Tea shops, Hotels, Brick kiln and Quarries) in the age group between 5 – 15.	\$291.00
TEA - Team for Education and Action)	Reddipalyam Village and Post, Athur via Chengalpattu, Kancheepuram District TAMIL NADU 603 101 India	Supplementing the Govt. school education in 15 villages in the outskirts of Chennai. Attempting to improve the quality of elementary education to prevent children from becoming labourers.	\$3,999.73
Aralu Belaku	Aralu; c/o K.T. Meril, Jerusalem Colony Behind Karnataka College Bidar, KARNATAKA 585401 India	Support the operation of two Pre-Primary Day Care Centers, one in Kamthana and the other in Yedlapur in Bidar Taluk of Bidar district.	\$3,014.00
Aralu Belaku	Aralu; c/o K.T. Meril, Jerusalem Colony Behind Karnataka College Bidar, KARNATAKA 585401 India	Asha supports the creation and operational expenses of the Belaku home. This is a residential center for ~25 orphans and street kids in Bidar who are being nurtured, nourished and motivated to join mainstream schooling. The center also has a plantation and dairy farm that is being nurtured by the children and staff and serves as a long term sustained support for them. The children who now live and learn in this center named "Prashanti-Kutir" are gently taking initiatives and baby steps towards accepting it as their permanent home with the love and support of Aralu's staff.	\$6,093.00
Aralu Belaku II	Aralu; c/o K.T. Meril, Jerusalem Colony Behind Karnataka College Bidar, KARNATAKA 585401 India	Asha supports the creation and operational expenses of the Belaku home. This is a residential center for ~25 orphans and street kids in Bidar who are being nurtured, nourished and motivated to join mainstream schooling. The center also has a plantation and dairy farm that is being nurtured by the children and staff and serves as a long term sustained support for them. The children who now live and learn in this center named "Prashanti-Kutir" are gently taking initiatives and baby steps towards accepting it as their permanent home with	\$3,241.00

		the love and support of Aralu's staff.	
Aralu Pre-primary Centre	Aralu; c/o K.T. Meril,Jerusalem ColonyBehind Karnataka CollegeBidar, KARNATAKA 585401India	The Chicago Chapter of Asha for Education till last year was supporting the operation of two Pre-Primary Day Care Centers, one in Kamthana and the other in Yedlapur in Bidar Taluk of Bidar district. The day care centers were created for the children, aged 6 and under, of the working women in the two areas. The three year plan at the time of inception was continuing the centers and creating a continued aptitude for schooling. A five year plan includes enrolling the children into mainstream education. With this in mind, over the last few years, Aralu has been working with the local authorities to improve the scenario in the government run Anganwadis or day care centers. The transition started in 2006 began with the closure of the Kamthana Pre-Primary Center and the children being sent to a government run Anganwadi. Asha Chicago continues to fund the other pre-primary center in Yedlapur as conditions are not conducive for a similar transition as yet.	\$2,103.00
Aralu Pre-primary Centre II	Aralu; c/o K.T. Meril,Jerusalem ColonyBehind Karnataka CollegeBidar, KARNATAKA 585401India	The Chicago Chapter of Asha for Education till last year was supporting the operation of two Pre-Primary Day Care Centers, one in Kamthana and the other in Yedlapur in Bidar Taluk of Bidar district. The day care centers were created for the children, aged 6 and under, of the working women in the two areas. The three year plan at the time of inception was continuing the centers and creating a continued aptitude for schooling. A five year plan includes enrolling the children into mainstream education. With this in mind, over the last few years, Aralu has been working with the local authorities to improve the scenario in the government run Anganwadis or day care centers. The transition started in 2006 began with the closure of the Kamthana Pre-Primary Center and the children being sent to a government run Anganwadi. Asha Chicago continues to fund the other pre-	\$1,052.00

		primary center in Yedlapur as conditions are not conducive for a similar transition as yet.	
(Asha India) NAVJYOTI	Village Nagepur (Usrapatti)Post Benipur, Varanasi, UTTAR PRADESH 221307IndiaTel: 91-542-2632433	Primary education and non-formal education to underprivileged children, with special focus on girl children in a deprived weaving community.	\$4,482.00
(Asha India) NAVJYOTI	Village Nagepur (Usrapatti)Post Benipur, Varanasi, UTTAR PRADESH 221307IndiaTel: 91-542-2632433	The organization provides primary education in 2 main centers and non-formal education in about 8 centers. The organization also runs vocational training centers and supports various social causes. Asha Chicago provides support for teachers' salaries, training and school supplies.	\$2,132.00
(Asha India) NAVJYOTI	Village Nagepur (Usrapatti)Post Benipur, Varanasi, UTTAR PRADESH 221307IndiaTel: 91-542-2632433	The organization provides primary education in 2 main centers and non-formal education in about 8 centers. The organization also runs vocational training centers and supports various social causes. Asha Chicago provides support for teachers' salaries, training and school supplies.	\$2,309.00
(Asha India) NAVJYOTI	Village Nagepur (Usrapatti)Post Benipur, Varanasi, UTTAR PRADESH 221307IndiaTel: 91-542-2632433	The organization provides primary education in 2 main centers and non-formal education in about 8 centers. The organization also runs vocational training centers and supports various social causes. Asha Chicago provides support for teachers' salaries, training and school supplies.	\$4,087.00
Asmita	Center for Slow learners and Mental health care12/357 Indira Nagar, Lucknow-226016, India	Support the education, rehabilitation and training expenses for slow learners. Also support the Rural Community Health Care Program.	\$3,659.00

Jyotirgamaya Study Centre	Jyotirgamaya Study Centre, C/O Mr. Rajeev Kumar Officers Colony, Mirchaibari Katihar - 854105 Bihar India	The student attendance in government schools in the Katihar region of Bihar is very low. The students are discouraged from going to school because of poverty and preoccupation with labour work. There are areas where there are no schools in the vicinity. The Jyotirgamaya group has unique model that works towards getting 100% attendance in the schools.	\$2,500.00
Enabling Technologies	C/o Vallabh Pandey, Asha Center, Village Bhandahankala, Kaithi, Lucknow, Uttar Pradesh, India	. Technology Assisted Learning (TAL) as the name suggests uses technology as a lever in the process of education. The problem encountered by many educators working for under-privileged children is that good educational content is not available in regional languages. This applies equally well to books as to multimedia contents that can be delivered through a computer. Another problem is the cost of such content as is available.	\$5,735.00
Gramya	GRAMYA SANSTHAN L-40, V.D.A. COLONY, CHANDMARI, LALPUR-II, P.O. SARNATH (LAMHI) VARANASI- 221 007	Gramya sansthan has been active in UP's most backward taluka, Naugarh (district Chandholi) since 1996. Naugarh district was divided into 10 villages to improve its social, economic and educational situation. The main focus of the organization is related to human rights, violence against women, and child development. The Mooltaya adivasi tribe resides in this place, which is surrounded by mountains. In this economically, socially and politically backward tribe the literacy rate is 22%. Female literacy is only 8%. Due to the lack of irrigation facilities and unfertile land, there is little agriculture in this area. Because of this reason, this tribe is known for poverty and hunger. It is a Dalit and tribal community where the number of the girls is more than the boys. They are facing many social, political and economic problems. There is one Govt. school which is very far from the village Gramya, in consolation, actively participates in helping the 10 villages of Naughad taluka. Gramya has undertaken activities such as: Bal Kendra for children who do not go to school, self independence of women, and group activities involving both men and women of the tribe.	\$8,190.00

Gramya	GRAMYA SANSTHAN L-40, V.D.A. COLONY, CHANDMARI, LALPUR- II, P.O. SARNATH (LAMHI) VARANASI- 221 007	Gramya sansthan has been active in UP's most backward taluka, Naugarh (district Chandholi) since 1996. Naugarh district was divided into 10 villages to improve its social, economic and educational situation. The main focus of the organization is related to human rights, violence against women, and child development. The Mooltaya adivasi tribe resides in this place, which is surrounded by mountains. In this economically, socially and politically backward tribe the literacy rate is 22%. Female literacy is only 8%. Due to the lack of irrigation facilities and unfertile land, there is little agriculture in this area. Because of this reason, this tribe is known for poverty and hunger. It is a Dalit and tribal community where the number of the girls is more than the boys. They are facing many social, political and economic problems. There is one Govt. school which is very far from the village Gramya, in consolation, actively participates in helping the 10 villages of Naughad taluka. Gramya has undertaken activities such as: Bal Kendra for children who do not go to school, self independence of women, and group activities involving both men and women of the tribe.	\$8,450.00
Rehabilitation Center for Blind Women 076040008	Ms. Priya Theodore No. 8/11, Mannarpuram Tiruchirappalli - 620 020 Tamilnadu South India	The institution aims at providing Rehabilitation, vocational training and placement services to adult blind women below the poverty line and from the remote villages. Asha is funding the educational aspect by providing money for buying braille material and for self sustenance.	\$1,200.00
Bharathi Trust	"Bharathi Trust, Office: 184/14C, Illrd Cross St., Jaya Nagar, Thiruvallur Senjiagaram village, Uthukkottai, Thiruvallur District TAMIL NADU 602001 India Tel: (044) 55519973, 044 24452473 "	Reliof support for fire in September (Tsunami funds)	\$2,000.00
Indian Society for Special Education and Rehabilitation	ndian Association for Special Education, Flat No. 404, Pocket 4, Sector 2 Rohini, New Delhi District DELHI 110085 India	ndian Association for the Special Education and Rehabilitation (IASER) was initially established by late Mr. Lal Advani an 83-year-old blind gentleman (who passed away last year) who is considered to be the father of rehabilitation services disabled in India.o run such a project, one needs two computers and two scanners. It is estimated that one may need about a dozen books preferably the reference books or original writings. It is planned to	\$3,282.00

		providing a reading material of about 72 books in the first year	
Kancheepuram Tsunami R&R Animators support	Mugaiyur Thope, Village and Post, Cheyyur Taluk Mugaiyur, Kancheepuram, TAMIL NADU 603305 India	In Kancheepuram district, nearly 44 kuppams in 30 revenue villages were affected leaving a population of nearly one lakh stranded. The destruction was so severe that several pucca houses were flattened and fishing boats smashed. The East Coast Road...	\$2,677.00
Padmashree Society (104830040)	Padmashree Society, Bachhara Patna Jatani, Khordha District ORISSA 752050 India	Education For All" is one of the projects run by Padmashree Society in a village called Bachhara Patna in Orissa, India. This village is located in Jatani block and is 20 km away from Bhubaneswar. This project targets the children (boys and girls) of daily laborers. Because of their financial situation and the illiteracy among their parents, these children are often forced to join the workforce. So they either drop out of the local Government school or do not enroll in school at all.	\$1,000.00
PRAYAS (125500001)	B -8, Bapu Nagar, Senth, Chittorgarh Chittaurgarh, RAJASTHAN 312025 India	The project aims to provide good quality primary education to children of the tribal and the Dalit, sections of the population. The education project, under the universalisation of education was started in 1979 with the establishment of 16 schools. Government schools replaced all but 8 schools started by Prayas, and the Schools run by Prayas continued to run in the periphery of the Chittorgarh and Devgarh districts.	\$5,081.30
SRISHTI (105060044)	Village – Boxma, P O Kuchinda Sambalpur, ORISSA 768222 India	Srishti runs school a formal high school for the children of tribal people in the Sambalpur district of Orissa	\$4,880.00
SRISHTI (105060044)	Village – Boxma, P O Kuchinda Sambalpur, ORISSA 768222 India	Installment for Calendar Year 2008 Asha-Cleveland will be supporting the teachers salary, the mid-day meal program and misc. activities (Sports day, Independence day programmes etc).	\$12,028.00
Ashraya	ASHRAYA PULLIYIL KILIKOLLOOR P.O KOLLAM KERALA, INDIA PIN 691 004	This residential school, for 50 children of migrant laborers, provides a constant environment, good education, food, medicare and a caring staff to nurture the children. For the first time in their lives there children can be children..	\$10,000.00

Cheshire Homes	Ms. G. Chengappa Cheshire Homes India, Coorg PB No. 93, Pollibetta Kodagu Karnataka 571215 Ph: 91-8274-248193	Cheshire Homes is an organization aiming to support physically and mentally challenged people providing various kinds of programs to rehabilitate both children and adults in Kodagu district.	\$5,000.00
Gram Vikas Trust	A-18, Pushpadhan Bungalows, Link Road, Near : HFDC Bank Bharuch, GUJARAT 392001 India	The main goal of Gram Vikas Trust is to help improve the social and economic conditions of the population in drought prone Bharuch and Narmada districts of Gujarat. They believe that their goal can be achieved mainly through education which creates awareness and enhances self development, action and empowerment.	\$5,500.00
Mathru	Mathru School for the Blind C.A. Site 13, 6th A Cross, V Phase Newtown, Yelahanka Bangalore 64	Mathru, located near Bangalore, is a residential school for visually impaired children from economically depressed families in the surrounding rural and semi-urban areas.	\$7,500.00
Mathru Educational Trust For The Blind	Ms. Gubbi Muktha, CA Site 14, 6th A Cross, Vth Phase, New town, Yelahanka, Bangalore District, KARNATAKA 560064	Mathru, located near Bangalore, is a residential school for visually impaired children from economically depressed families in the surrounding rural and semi-urban areas. Asha-CNJ donated \$17,000 in 2004 for construction of a 10-room school.	\$722.00
SAATHI	Solidarity and Action Against The HIV Infection in India, 78, Pushpa Nagar Main Road, Nungambakkam Chennai – 600 034	SAATHI supports NGOs and residential homes that are associated with local schools or are running their own schools in the rural areas of Prakasam, Nellore, West Godavari and East Godavari in Andhra Pradesh where HIV/AIDS prevalence is reportedly high and a large number of children are already infected and/or orphaned by the epidemic.	\$2,500.00
Srividyashram	SRI RAMANI RANGANAYAKI TRUST A-3, "Swarnamukhi", 38 (57) Third Main Road Gandhi Nagar, Adyar, Chennai - 600 020	A school in a village called Vadakurangaduthurai in the outskirts of Chennai providing low-cost education to poor children.	\$10,500.00
Ushagram Trust	Ushagram Trust P.O.- Birnagar, Vill.- Ushagram, Nadia District WEST BENGAL 741127 India	Ushyaniketan Sishu Bihar (henceforth referred to as VSB), estd. 1974, is a school located in the village of Ushagram, P.O. Birnagar, district Nadia, West Bengal. The school is an integral part of the multifaceted rural community development program under the aegis of Ushagram Trust - a trust that has benefited and addressed the needs of the local community for nearly three decades, in its vast action-area encompassing about 14 villages in the Nadia district.	\$4,000.00

Asha India	C/O Vallabh Pandey, Village: Math Uchauri P.O. Uchauri Tahsil: Saidpur Dist: Gazipur Uttar Pradesh, 233307 India	Jeevan Daan Samiti (JDS) focuses on imparting basic education to children in Math Uchauri and surrounding villages in Ghazipur district of Uttar Pradesh (UP), India. Its. The project runs nine teaching centers where 250-320 children between the age of 3-12 years attend classes. This instalment of funds will be used for maintenance of current activities as well as adding another sewing machine, extending reach to women, and improvement of educational materials.	\$1,780.00
Asha India, 113651452	C/O Vallabh Pandey, Village: Math Uchauri P.O. Uchauri Tahsil: Saidpur Dist: Gazipur Uttar Pradesh, 233307 India	Jeevan Daan Samiti (JDS) focuses on imparting basic education to children in Math Uchauri and surrounding villages in Ghazipur district of Uttar Pradesh (UP), India. Its. The project runs nine teaching centers where 250-320 children between the age of 3-12 years attend classes. This instalment of funds will be used for maintenance of current activities as well as adding another sewing machine, extending reach to women, and improvement of educational materials.	\$2,200.00
Asha India, 113651452	Sebama Foundation, Mercy Home Sogathur Cross Road, Post Box 2, Dharmapuri, TAMIL NADU 636703;	Provides life coping skills for children with Metnal disability. This is a residential school for children with developmental problems. The budget yr is from Oct 05 - Oct 06. The full annual budget is USD 6000.00 of which USD 3000.00 has been disbursed so far. The money is used for room & board and education of these children.	\$7,500.00
Padmashree Society, Jatni	Padmashree Society Bachhara Patna, Jatani, Khordha District ORISSA 752050 India	Provide preliminary and supplementary education to the children of daily laborers. Preliminary education motivates the children to enroll in the Govt. school. Supplementary education helps the school going children in their studies.	\$1,200.00
Sabama Foundation	2/64, Snehsagar, MHADA Colony, General Arunkumar Vaidya Marg, Dindoshi, Malad (E), Mumbai - 400097. Ph 91 022 28413376	SNS through One Village One Computer program offers educational assistance to remote villagers in the state of Maharashtra. This funding is towards the cost of a computer and the perihierels required for such a center and salaries for the Teachers.	\$3,400.00
Sampark 083780622	Dharmasthala, Karnataka 574216	This project involved providing education to underpriviledged children in rural karnataka. The organizatio runs a school along with other education related projects. Asha provided funding to support the science lab and library of the school.	\$800.00

Shri Kshetra Dharmasthala Rural Development project	Hochiminh Sastri Padmashree Society Bachhara Patna, Jatani, Khordha District ORISSA 752050 India Tel: 91-674-2492740	Provide preliminary and supplementary education to the children of daily laborers. Preliminary education motivates the children to enroll in the Govt. school. Supplementary education helps the school going children in their studies. Asha provided funding for teacher's salary, meals for students, and study material for students.	\$1,800.00
BTS (Baikunthapur Tarun Sangha)	Village & PO - Baikunthapur via Raidighi kultali block, South Twenty Four Parganas District WEST BENGAL 743383 India	The school has recently adopted a curriculum that aims to inspire in the children a creative and scientific temperament. The morning session consists of regular schooling and the afternoon session consists of the children being involved in activities like clay modeling, dance and drama, fishery, embroidery, or informal classes on mathematics and botany. Each child is free to choose his/her activity based on interest	\$7,500.00
ISW-Institute of Social Work Primary Education Project	Institute Of Social Work. 29B, Chetla Central Road Kolkata, WEST BENGAL 700027 India	ISW is truly playing a commendable role in running these education centers, mainly by encouraging and inspiring the underprivileged children by adopting non-formal and very innovative approaches. It tries to present learning as a worthwhile endeavor to the students, many of whom have very little incentive to attend otherwise	\$3,000.00
Jeevan Gnanodaya	C-46, 5th Cross Street Anna Nagar Chengalpattu, Kancheepuram District TAMIL NADU 603001 India	Jeevan Gnanodaya School for the Deaf is a wing of the Jeevan Gnanodaya Charitable Trust. It has been functioning in Chengalpattu since 1989. The schools shelters and educates speech and hearing impaired kids from poor, rural backgrounds.	\$2,000.00
Kaingkanya Social Welfare Organisation	32, 11th Avenue, Ashok Nagar, Chennai, TAMIL NADU 600 083 India	Asha has supported the transit school run by Kaingkanya at Thirusoolam since June 2001. This transit school has rehabilitated 120 school dropouts and child labourers into the formal educational system. Most people in this region work in the quarries located here.	\$3,814.00
(Asha India) Bhaisahan	Asha Shamajik Vidyalay, Vill. Bhainsaha (Reoti), Po. Reoti Ballia, Reoti, UTTAR PRADESH 277209	It is a school run by volunteers of the first grass-roots level chapter of Asha in India	\$5,000.00
Arya Samaj	112/269, Swaroop Nagar Kanpur, Kanpur Nagar District UTTAR PRADESH 208002 India	adult education centre in a locality Choti Gutiya in Swaroop Nagar, Kanpur inhabited predominantly by the economically weaker and socially backward segment of the society..Recurring expenses	\$1,500.00
Arya Samaj	112/269, Swaroop Nagar Kanpur, Kanpur Nagar District UTTAR PRADESH 208002 India	adult education centre in a locality Choti Gutiya in Swaroop Nagar, Kanpur inhabited predominantly by the economically weaker and socially backward segment of the society.	\$2,000.00

Odanadi/SAC	S R S Colony , Belawadi Post, Hootagally Village, Mysore, KARNATAKA 570 018 India	Odanadi Seva Samsthe aims to empower and rehabilitate sexually-exploited women and children.	\$5,000.00
Sankalp	Plot 4119, DLF Phase IV Guragon, Gurgaon, HARYANA 122002 India	Sankalp is a school for the children of migratory workers living in urban slums near Gurgaon, Haryana	\$6,330.00
TRY - To Reach You	1/196, Veeras Garden, Lingam Nagar, Mudichur, Tambaram, Chennai, TAMIL NADU 6000048 India	For construction of ground floor 2002sqft, Shelter for children rescued from trafficking	\$11,000.00
Asha India (Asha Samajik Vidyalaya)	ASHA Trust, Allahabad Bank, Nadesar Branch, Varanasi, Branch code No. 211112	As of November 2006, Asha is funding the following centers offering non-formal education to slum children in Lucknow: Nadwa, Madiyaw, Janaki Plaza, and Ismail Ganj. These centers operate for 4 hours in the morning or afternoon. Another center in Jugoli has also begun operations and is focused on senior students (std-VI to IX). Chunnilal is the coordinator for these centers and is assitaed by 9 other teachers. Previously, Asha was funding 7 centers under the coordination of Sonia Singh. However, in October 2006, Sonia and some teachers decided to leave the Asha India umbrella, but were expected to continue work with children in 4 centers previously funded by Asha	\$2,655.56
Asha India (Asha Samajik Vidyalaya)	ASHA Trust, Allahabad Bank, Nadesar Branch, Varanasi, Branch code No. 211112	As of November 2006, Asha is funding the following centers offering non-formal education to slum children in Lucknow: Nadwa, Madiyaw, Janaki Plaza, and Ismail Ganj. These centers operate for 4 hours in the morning or afternoon. Another center in Jugoli has also begun operations and is focused on senior students (std-VI to IX). Chunnilal is the coordinator for these centers and is assitaed by 9 other teachers. Previously, Asha was funding 7 centers under the coordination of Sonia Singh. However, in October 2006, Sonia and some teachers decided to leave the Asha India umbrella, but were expected to continue work with children in 4 centers previously funded by Asha	\$1,440.00

Asha India (Asha Samajik Vidyalaya)	ASHA Trust, Allahabad Bank, Nadesar Branch, Varanasi, Branch code No. 211112	As of November 2006, Asha is funding the following centers offering non-formal education to slum children in Lucknow: Nadwa, Madiyaw, Janaki Plaza, and Ismail Ganj. These centers operate for 4 hours in the morning or afternoon. Another center in Jugoli has also begun operations and is focused on senior students (std-VI to IX). Chunnilal is the coordinator for these centers and is assisted by 9 other teachers. Previously, Asha was funding 7 centers under the coordination of Sonia Singh. However, in October 2006, Sonia and some teachers decided to leave the Asha India umbrella, but were expected to continue work with children in 4 centers previously funded by Asha	\$2,925.00
Asha India (Asha Samajik Vidyalaya)	ASHA Trust, Allahabad Bank, Nadesar Branch, Varanasi, Branch code No. 211112	As of November 2006, Asha is funding the following centers offering non-formal education to slum children in Lucknow: Nadwa, Madiyaw, Janaki Plaza, and Ismail Ganj. These centers operate for 4 hours in the morning or afternoon. Another center in Jugoli has also begun operations and is focused on senior students (std-VI to IX). Chunnilal is the coordinator for these centers and is assisted by 9 other teachers. Previously, Asha was funding 7 centers under the coordination of Sonia Singh. However, in October 2006, Sonia and some teachers decided to leave the Asha India umbrella, but were expected to continue work with children in 4 centers previously funded by Asha	\$1,848.00
BTS	Mr. Susanta Giri, Secretary Baikunthapur Tarun Sangha 560, R N C Road, Subhasgram East P.O.-Subhasgram Kolkata-700 147	The BTS Patha Bhavan was formed in 1983 with support from a Lutheran World Service. The school has recently adopted a curriculum that aims to inspire in the children a creative and scientific temperament. The morning session consists of regular schooling and the afternoon session consists of the children being involved in activities like clay modeling, dance and drama, fishery, embroidery, or informal classes on mathematics and botany. Each child is free to choose his/her activity based on interest. The school has a voluntary fee of Rs 5 per month. Currently there are 208 children (132 boys and 76 girls) in the school. There are 8 teachers.	\$4,000.00

BTS	Mr. Susanta Giri, Secretary Baikunthapur Tarun Sangha 560, R N C Road, Subhasgram East P.O.-Subhasgram Kolkata-700 147	The BTS Patha Bhavan was formed in 1983 with support from a Lutheran World Service. The school has recently adopted a curriculum that aims to inspire in the children a creative and scientific temperament. The morning session consists of regular schooling and the afternoon session consists of the children being involved in activities like clay modeling, dance and drama, fishery, embroidery, or informal classes on mathematics and botany. Each child is free to choose his/her activity based on interest. The school has a voluntary fee of Rs 5 per month. Currently there are 208 children (132 boys and 76 girls) in the school. There are 8 teachers.	\$3,000.00
Guria	Ajeet Singh GURIA, S-8/395,KHAJURI COLONY,VARANASI-221002, UP,INDIA TEL.: 91-542-2504253,3297794	The project is implemented in the red light area of shivdaspur(varanasi). Before GURIA started the Balwadi 90% of the children remained exposed to the surroundings of the red light area and also contributed a bit by bringing pan, tea, etc. for the customers. Even today only 20% of the work seems done since there are number of exposed children who need to be motivated. There are several schools around the redlight area but the mothers are ignorant and are difficult to be motivated. This also happens because the middlemen do not attest to the work done by Guria because of economic interests. There are almost 300 women and hundreds of family members. Mothers and children also have to face social ostracism which keeps them busy from the schools in the vicinity. The goal of the project is to construct a night shelter for the already ongoing balwadi cum non-formal education centre in the red light area (shivdaspur) for children of women in prostitution. It enables Guria to begin late night tuitions for the school going children (atleast 50 children) because it becomes difficult to followup the children who return late in the evening from school. One of the rooms will serve as a library, counseling centre, medical centre and office.	\$5,000.00

Guria	Ajeet Singh GURIA, S-8/395,KHAJURI COLONY,VARANASI-221002, UP,INDIA TEL.: 91-542-2504253,3297794	The project is implemented in the red light area of shivdaspur(arnasi). Before GURIA started the Balwadi 90% of the children remained exposed to the surroundings of the red light area and also contributed a bit by bringing pan, tea, etc. for the customers. Even today only 20% of the work seems done since there are number of exposed children who need to be motivated. There are several schools around the redlight area but the mothers are ignorant and are difficult to be motivated. This also happens because the middlemen do not attest to the work done by Guria because of economic interests. There are almost 300 women and hundreds of family members. Mothers and children also have to face social ostracism which keeps them busy from the schools in the vicinity. The goal of the project is to construct a night shelter for the already ongoing balwadi cum non-formal education centre in the red light area (shivdaspur) for children of women in prostitution. It enables Guria to begin late night tuitions for the school going children (atleast 50 children) because it becomes difficult to followup the children who return late in the evening from school. One of the rooms will serve as a library, counseling centre, medical centre and office.	\$1,122.00
Guria	Ajeet Singh GURIA, S-8/395,KHAJURI COLONY,VARANASI-221002, UP,INDIA TEL.: 91-542-2504253,3297794	The project is implemented in the red light area of shivdaspur(arnasi). Before GURIA started the Balwadi 90% of the children remained exposed to the surroundings of the red light area and also contributed a bit by bringing pan, tea, etc. for the customers. Even today only 20% of the work seems done since there are number of exposed children who need to be motivated. There are several schools around the redlight area but the mothers are ignorant and are difficult to be motivated. This also happens because the middlemen do not attest to the work done by Guria because of economic interests. There are almost 300 women and hundreds of family members. Mothers and children also have to face social ostracism which keeps them busy from the schools in the vicinity. The goal of the project is to construct a night shelter for the already ongoing balwadi cum non-formal education centre in the red light area (shivdaspur) for children of women in prostitution. It enables Guria to begin late night tuitions for the school going children (atleast 50 children) because it becomes difficult to followup	\$1,150.00

		the children who return late in the evening from school. One of the rooms will serve as a library, counseling centre, medical centre and office.	
Mahila Action	D.NO.31-32-48, DABA GARDENS VISAKHAPATNAM, Visakhapatnam, ANDHRA PRADESH 530020	Mahila Action will concentrate on working in 3 major slums in Visakhapatnam. These are Kobbarithota, Kallupakalu, and Rangireejiveedhi. Each slum nearly has a population of 10000 to 12000 people. The aims of the project are as follows: • Ensuring primary education to children and creating awareness about the child rights. To develop communities and make them responsible for preparing concrete action plans to empower the children. • Established children clubs in each targeted slum area and enroll every child as a member. • Due to poverty, dissolution of traditional families and the growing number of AIDS orphans, children are forced to become primary, even sole bread winners for whole families. To create awareness among the society and to avoid child labour in the society.	\$5,000.00
Mahila Action	D.NO.31-32-48, DABA GARDENS VISAKHAPATNAM, Visakhapatnam, ANDHRA PRADESH 530020	Mahila Action will concentrate on working in 3 major slums in Visakhapatnam. These are Kobbarithota, Kallupakalu, and Rangireejiveedhi. Each slum nearly has a population of 10000 to 12000 people. The aims of the project are as follows: • Ensuring primary education to children and creating awareness about the child rights. To develop communities and make them responsible for preparing concrete action plans to empower the children. • Established children clubs in each targeted slum area and enroll every child as a member. • Due to poverty, dissolution of traditional families and the growing number of AIDS orphans,	\$4,517.00

		children are forced to become primary, even sole bread winners for whole families. To create awareness among the society and to avoid child labour in the society.	
Nalamdana	Sampath Kumar NALAMDANA 18 First Main Road Ramappa Nagar Perungudi Chennai 600 096 INDIA	Chennai (Madras) has an estimated 1250 slums and several hundred more low income housing communities within the city limits. Nalamdana's educational program targets students from these communities. The project is directed at students that are in the 8th grade or above that demonstrate (i) academic ability (ii) leadership (iii) motivation and (iv) a commitment to social change. The literacy in these communities in Tamil Nadu is estimated to be only 30%. Most of these people do not have the opportunity to attend college. Nalamdana's mission is to create a cohesive group of the brightest and most socially committed students from the low income group and empower them through education.	\$7,000.00
Sahyog	Robert David Managing Trustee, Sahyog Charitable Trust A-15 Mazin Park, Nr. Lovely Park Vishala Circle, Off.Sharkhaj Highway Ahmedabad - 380 055 Gujarat - India	Sahyog conducts non-formal education for 3 kinds of children. There is pre-school kids who go to a balwadi, there are school dropouts, and then there are school going kids. In addition to the regular education, a lot of emphasis is placed on the power of play to help heal the children, many of whom have been witness to horrifying scenes.	\$3,000.00
Sahyog	Robert David Managing Trustee, Sahyog Charitable Trust A-15 Mazin Park, Nr. Lovely Park Vishala Circle, Off.Sharkhaj Highway Ahmedabad - 380 055 Gujarat - India	Sahyog conducts non-formal education for 3 kinds of children. There is pre-school kids who go to a balwadi, there are school dropouts, and then there are school going kids. In addition to the regular education, a lot of emphasis is placed on the power of play to help heal the children, many of whom have been witness to horrifying scenes.	\$2,860.00

Sanctuary schools	Dr.Sudha Premnath Coordinator-KEEP The Valley School-KFI Thatguni Post Bangalore 560 062 India	The Sanctuary Schools are focused in providing a sound base in the early formative years of the child. - The type of education provided integrates basic literacy with various other aspects of learning. - The programme focuses on being contextual and appropriate. - One that values the culture, traditional knowledge, lives of the people and local ecology - It is built in an environment of freedom and responsibility. - The primary goal of this education is to bring up a creative, intelligent and integrated human being.	\$5,000.00
Vidyasagar	Mrs Rajul Padmanabhan # 1, Ranjith Road, Kotturpuram, Chennai - 600 085	"To be a part, and not stand apart To belong and not be isolated..." Confident, caring and pro active, youngsters with special needs included in mainstream schools, stand testimony to the advantages of inclusion. The project directly reaches out to 67 children with special needs to include them in mainstream schools & colleges, and over 1500 children indirectly through the training of teachers in 6 zones in Tamil Nadu. The plan uses a multi pronged strategy to facilitate inclusion - support services, capacity building, creating and disseminating resource materials and the documentation of the process.	\$5,000.00
MICDA	General Secretary MICDA Puttur, Chittoor District ANDHRA PRADESH 517 583 India	Mother India Community Development Association (MICDA) is a NGO with primary objective of empowerment of poor by promoting people's participation in development and by providing education, health and community services.	\$923.00
Delhi Govt. School Education	5, M-1 Street,IIT, Hauz Khas, Delhi, DELHI 110016 India	We are generating and utilizing funds for the implementation of the 10% reservation clause (earlier 20%).The Delhi Government stipulated that private schools, who obtained land at a very nominal rate, have to enroll children from Economically Weaker Section (EWS) of the society into these schools. 10% of seats, therefore, should be reserved for these children.	\$4,000.00
Assam Centre for Rural Development	Shantivan, Basistha P.O. Basistha Guwahati, Kamrup Distnct ASSAM 781029 India Tel: (0361) 2305887	Shanti Sadhana Ashram (SSA) is located on the outskirts of Guwahati city in Assam. It runs eight schools in and around the city of Guwahati for kids from the poor socio economic backgrounds. Each school caters to the children from at least 3-4 nearby villages. These schools follow the system of non-formal education for the children of ages 2 ♦ to 12 years. The classes fall into 3 categories ♦ Pre-primary, Primary and Upper Primary.	\$7,051.00

Bharathi Trust (Kuvempu)	Opp. Chitradurga Gramin Bank Shivaganga Post Holalkere, Chitradurga District KARNATAKA 577 526 India Tel: (08191) 677316	Has the following components: - Vidya Kendras - Vocational Training Institute - Village Library Network - Kala Jaatha Program - Government School Intervention	\$10,500.00
The Purnapragna Shishu Vihar at Alanahalli	630 Alanahalli, Location 404 Siddharthanagra Post Alanahalli, Mysore District KARNATAKA 570011 India	The Purnapragna Shishu Vihar at Alanahalli in Mysore is better known as Tarakka's school. Tara Gopinath, her sister, Malathi, and a friend pooled in their resources and started a school to cater to the needs of needy children in their neighborhood. Tara Gopinath was a teacher in a formal school for 13 years. The concept of education advocated by David Horsburgh, hailed as the Father of Non-Formal Education held her interest.	\$5,654.00
Tribal Empowerment	Debasis Bhawan, Near Ramji Mandir Smbalpur, Sambalpur, ORISSA 768001 India Tel: 0663-400849	Asha with BISWA's help started non formal education centers in four villages (Jhankarbahali, Rathipada, Budapada & Tangarjuri) near Sambalpur town in western Orissa. These villages have seen little developmental activity until now. This project was initiated by Mrs. Ranu Mahanti, a resident of East Lansing, MI during her stay in that area between Jan-Mar 2003.	\$6,655.00
Asha India, (Project Build)	Jeba Durai, T 58-A, 32nd Cross, Beasant Nagar, Chennai.	Project Build was initiated in July 2002 to support the activities of the Pasumai Trust. The objective of these centers is to provide basic literacy and numeric skills and motivate the children to continue their formal education.	\$5,000.00
Social Welfare Association	Surjitkumar Yumkhaibam Moirang Lamkhai Moirang - 795 133 Bishnupur District, Manipur	SACSAS Academy is a secular organization dedicated to socio-economic change in Manipur. In pursuit of this goal, SACSAS focuses on basic education in the belief that education is a critical requisite for socio-economic change. Purpose / Goals 1. To provide quality education to underprivileged and downtrodden (low-income) children in Manipur. 2. To nurture such small children (upto the age of 8) to have the habit of going to school so that they will ask their parents to send them to school once they come out of SACSAS Academy.	\$6,197.00

Ananda Bharathi, No II/21022/94(0814-01)/2005-FCRA-IV	NEEDA, 12-13-1173, Street No.10, Tamaka, Secunderabad, 500 017, India.	The goals differ from one student to another--those who have dropped out of school fairly recently are encouraged to give school board exams privately; others acquire basic literacy in English, Telugu and Hindi. The curriculum for all the students includes knowledge about the environment, health and hygiene, and crafts.	\$1,250.00
Astha & 231650955	Shantivan, Basistha P.O. Basistha Guwahati, Kamrup District ASSAM 781029 India Tel: (0361) 2305887	ASTHA strongly believes that direct provision of services to persons with disabilities, must be backed by research, communication and the dissemination of information in the field.	\$2,000.00
Shanti Sadhana & 20780023	S-268, Greater Kailash-II New Delhi District DELHI 110048 India Tel: 91-11-26074733/24961112	Shanti Sadhana Ashram (SSA) is located on the outskirts of Guwahati city in Assam. It runs eight schools in and around the city of Guwahati for kids from the poor socio economic backgrounds. Each school caters to the children from at least 3-4 nearby villages. These schools follow the system of non-formal education for the children of ages 2½ to 12 years.	\$2,000.00
Balseva	G S Agarwalla, Resodemt Society, Sector 8, 84/424 Pratap Nagar, (Sanganer) JAIPUR 302033	Fund given to electification of the Govt. Primary school.	\$1,200.00
Bridge the Gap	Star English High School, D E Sector, Cheeta Camp, Trombay, MUMBAI 400088	Fund used to spend on slum kids school fee	\$1,000.00
Mithram	Mithram Rehabilitation Complex, Kanjinkkappilly, Arakunnam P.O Ernakulam District, KERALA 682313	The funds sent are being used for providing books, transport from home to school, etc to the mentally handicapped children	\$3,000.00
Punjab Istri Sabha	Mrs. Vimla Dang, Ekta Bhawan, Chheharta, Amritsar District, PUNJAB 143105	Scholarship fund for 26 children	\$1,500.00
Setupati	Secretary MADURA COLLEGE BOARD Setupati Higher Secondary School No. 2, North Veli Street, Madurai 625 001, Tamilnadu,	Fund used to procure furniture	\$5,000.00
Tomorrow's Foundation	Tomorrow's Foundation, 29F/1A N.B Lane, Kolkata 700026	For children who cannot complete the formal ten years of schooling, the Foundation trains and helps them take Open School Exam that is equivalent to Std. X board exam. Tomorrow's Foundation staff regularly visits the children's homes and schools regularly to ensure greater community involvement. The project currently supports 200 children.	\$3,300.00

Vanashree	Vanashree trust, Joga Road, Sagar, Shimoga Dist. Karnataka 577401	The funds sent by Asha are being used for providing books, school bags and school uniforms for children. Blankets were also provided to children living in the school premises.	\$325.00
Youth Dreams	Malati Nayak Foundation, C/o Abhimanyu Nayak, at DEULA, P O BILANA, Bhadrak Dist. ORISSA-756136	Fund used for the teachers salaries (9)	\$2,050.00
Jagriti Bal Vikas Samiti	Jagriti Bal Vikas Samiti, Lodhar, PO Mandhana, Kanpur, 209 217, India	The central idea of the project is to evolve a "Children Education Package", concentrating on economically disadvantaged migrant sections of the society. Hopefully, this work will offer a model, which may be replicated in larger contexts in future. More specifically, the project will aim to achieve the following objectives for neglected families: * Care of babies on the crche pattern * To enroll children in age group 5-10 in formal schools. * Where that is not possible, to provide non formal education for such children with the aim of either eventually bringing them into the mainstream, or obtaining equivalence certification for them via programmes like the National Open School. * In addition to basic literacy, provide vocational skills training for older children. * Special educational packages at a higher level for adolescent children, paying attention to their distinctive needs. * Awareness education for the adults, with special emphasis on understanding of health, schooling, legal rights and democratic institutions, and * To work out interlinkages between these components so that the family, as a whole, becomes a living unit.	\$4,915.00
Gyanodaya Project	St Johns Colony Admin office, c/o G Sevagaperumal, 190, Gothamedu, Saidapet, Chennai 600015 TamilNadu, India	St. Johns Leprosy Patients Rehabilitation Association Gnanodaya school provides quality primary and secondary education to healthy children of leprosy affected people. Asha Austin and Madison currently supports part of the annual expenses for running the school - teacher salaries, electricity and food related costs	\$2,100.00
Udyan Care	Udyan Care, 461, Kailash Towers II, Mount Kailash, New Delhi 110065, India	Udyan Shalini Fellowship Programme supports girls from lower socio-economic milieu in Delhi, Kurukshetra and West Bengal by providing monetary as well as mentoring support	\$2,500.00

Christian Hospital, Bissamcuttack / MRSK	Mitra Community Health Dept Rayagada District, Orissa – 765 019 India	It is to give children the opportunity of quality primary education, by placing motivated, home-trained Adivasi youth as Community Teachers in the existing schools or created centers. Asha to support Adding Quality to Education (AQTE) work in Clusters A (Daklguda Area) and C (Sahada-Dukum-Hazardangu Area) At present, there are 6 such centres already functioning – at Kakaramaska, Madua, Darukona, Kondaguda, Kinbiri and Panchubadi.	\$4,660.00
Vivekananda Educational Society For Children	Secretary, VESC, Village Jagaddal, P.O. Dakshin, South Twenty Four Parganas District WEST BENGAL 743379 India	The Vivekananda Educational Society for Children (VESC) was founded in January 1996 to address the problem of child labour in the South 24-Parganas district of West Bengal, India	\$5,500.00
KAORAKHALI JANA SEVASHRAM, 147110181	Bimal Mondal Vill + P.O. : Kaorakhali Via Nimpith Ashram, P.S : Kultali Kaorakhali, South Twenty Four Parganas District WEST BENGAL 743 338 India Tel: +91 97325 68825	A project stewarded by Asha for Education, Minnesota and Asha for Education, UIUC the Kaorakhali schools project + a pre-primary school system with 4 single-room schoolhouses. + four villages in the S 24 Parganas (Kaorakhali N., Kaorakhali S., Purba Gabtola and Jamtola) + 345 children ranging 3-6 years + These schools are the only pre-primary education system serving these villages. + school day is 9 am – noon. The school day consists of joint learning, games and play time. Children are taught reading and writing. + Midday meals are provided to children. This is the Third installment of funds for the project . The first installment of \$1250 was transferred by UIUC chapter. The second installment of \$1000 was done by MN chapter.	\$16,540.00
Asha India (Natpurwa)	C/o Vallabh Pandey, Asha Center, Village Bhandahankala, Kaithi, Lucknow, Uttar Pradesh, India	Natpurwa is a village of the Nat caste in Uttar Pradesh whose main profession is prostitution. Asha's Boston/MIT chapter, with the help of the Silicon Valley chapter, is helping support to youths from the community who are working to end this practice in the village.	\$6,921.00
Deenabandhu Trust	Deenabandhu Trust C/o G.S Jayadev PWD Colony (Behind Forest Nursery) Chamarajanagar Karnataka, Chamrajnagar District KARNATAKA 571313 India	Deena Bandhu runs a school and summer camp program for underprivileged children in the Karnataka with the help of joint funding from Asha's Boston/MIT and Silicon Valley Chapters.	\$2,200.00



Kamalakar Trust	House No. 3-10-6, Kamalakara Nilayam Gokhale Nagar Ramanthapur, Hyderabad District ANDHRA PRADESH 500013 India	Vikas Bharati School run by Kamalakar Trust in Andhra Pradesh is a charitable school that imparts free education for poor children.	\$2,000.00
Navsarjan Trust	Navsarjan Trust C/o.Dalit Shakti Kendra Sanand-Bavla Road Village-Nani Devti Taluka-Sanand District-Ahmedabad Pin-382 110 Gujarat, India	44 girls * Rs 400 per month * 10 months, This project was started to conscientize the community to fight the social and economic exploitation of Dalits in Gujarat.	\$4,370.00
Sahanivasa	Post Box No. 47, No: 22 - 977/1, Moruganipalli Road Chittoor, Nellore District ANDHRA PRADESH 517001 India	This funding will be used for before and after school tuition/coaching for primary school classes, 7th and 10th standard students. Budget items include, amongst others, teachers honorarium, educational material/kits, teachers monthly meetings, campaign against child labor/parents motivational meetings etc.	\$20,730.00
SEED-Narpanigal	(Funds sent in the name of "Vidiyal", as Seed Narpanigal does not have FCRA yet.) 6, AA Road, Rathinapuram Near Govt. Polytechnic Madurai, Tamil Nadu South India – 625 011 Phone: 0452 2675632	These funds will be used for (1) after school study centers for primary school children (honorarium and rent and electricity costs) (2) as a special type of fellowship for Karthi for 3 months to help him establish this new NGO Seed Narpanigal and identify work to be done in Karumbalai (one example of work he has identified is improving the govt. school in the slum) (3) publication of a children's magazine created by the children. Fund breakup: Out of this \$171 should come from Melli's 2006 Natpurwa donation (there is some amount left over).	\$13,475.00
SVYM	Hanchipura Road, Saragur H.D.Kote Taluk Heggadadevanakote, Mysore District KARNATAKA 571 121 India	The Swami Vivekananda Youth Movement in Karnataka is a registered, voluntary, non-political, non-religious, social service organization committed to community development through community participation and received funding from Asha Boston/MIT, along with help from the Canada and Silicon Valley chapters.	\$1,500.00
SPRAT	SF/8, Rajnagar Complex, Narayan Nagar Road, Near NID, Paldi, Ahmedabad - 380 007. Gujarat - INDIA	Caravan - a network of empowerment centers in Gujarat offers informal education, formal coaching for SSC/HSC, vocational library and workshops focused on women and children.	\$1,500.00

TEA-Trust	Tea Trust Reddipalayam Village and Post via Athur Kancheepuram (Dist) Tamil Nadu, India 603101	Supplementing the government's education programs in 15 villages in the outskirts of Chennai in Tamil Nadu, this program attempts to improve the quality of elementary education to prevent children from becoming laborers. This project is jointly funded by the Berkeley, Boston/MIT and Chennai chapters as well as funds raised by the Work and Hour program	\$1,000.00
ISDGEI	Rajendranagar Kolhapur, MAHARASHTRA 416004 India	The Institute for Socially Disadvantaged Groups' Educational Improvement (ISDGEI), currently operates a Creche Unit, a Primary School, an 'Open' school, a Vocational Center and a Community Service Unit in the slums of Rajendranagar near Kolhapur.	\$4,000.00
AHEAD	153A, Block-G, New Alipore, Kolkata Kolkata, WEST BENGAL 700053 India	AHEAD is an organisation working for education and rehabilitation of the mentally, autistic severely disabled children coupled with economic handicap as well.	\$3,850.00
Child Aid Foundation	Child Aid Foundation, C.A.F. Road, Patamatalanka, Vijayawada, Andhra Pradesh, 520014, India	Child Aid Foundation undertakes conventional education from the Nursery to the 9th standard/class (this year 10th) level according to the government Department of Education approved syllabus and curriculum. The parents and children come from the city slum and/or impoverished village areas. The parents are uneducated, illiterate, and very poor. They work in petty jobs or petty "businesses". None of the children are employed. CAF provides free: 1) education, 2) transportation to and from school, 3) textbooks, 4) notebooks, 5) school supplies, 6) midday lunch, 7) school uniform, 8) coaching/tutoring during non-school hours, and 9) non-school clothing. The school's campus, infrastructure, facilities, and quality of teaching are also much better than most of the other schools, especially the government ones. Parents are involved in the school committee as well as in the regular Parents-Teachers meetings wherein they freely express their ideas, suggestions, requests, and complaints if any. The school follows the conventional syllabus/curriculum approved by the Department of Education.	\$10,000.00

Dhamma Dhippa School	Bahujana Hitaya Education Trust P.O. Bishnupur, Manu Bankul Sabroom, South Tripura, South Tripura District TRIPURA India	An educational project for disadvantaged children of poor tribals in South Tripura	\$9,500.00
Door Step School	Rm. No 54/55, Jagannath Shankarsheth Municipal School Nana Chowk Grant Road, Mumbai 400 007	Door Step School is a registered non-profit organization working in Mumbai and Pune, India. They conduct non-formal education classes for out of school and working children (7 to 18 years of age) residing in slums, on pavements, docks etc. With the introduction of the "School on Wheels" bus, Door Step has come closer to fulfilling one of its major objectives - making basic education easily accessible to a larger number of children. The bus drops off the children to school and also acts as a classroom for 5 sessions during the day. It also runs similar classes for adolescent girls whose parents are often reluctant to send them to school and have to work to supplement the family income. DSS also runs Balwadis for pre-school children, so that they are prepared to enroll in school when they are old enough. Doorstep has also recognized the need for children enrolled in school to remain so and to that end runs study classes for first generation learners who have little or no support at home.	\$22,200.00
HUT AIDS Orphans Education Project	Human Uplift Trust, Sri Meikandaar complex, Kalpalayam road, Mannachanallur, Trichirapalli-621 005, Tamilnadu, South India	India's National AIDS Control Organization estimates that 5.7 million people of its people are HIV positive. Tamilnadu is identified as one of the six high prevalence states in India. While the Government of Tamilnadu official number of reported AIDS cases in Perambalur is only 1,029, the district was identified as a high prevalence area by the Tamil Nadu State AIDS Control society. Also there are nearly 200 AIDS orphans in the district, and 25 children between 2-10 years of age who are HIV positive (AIDS Orphans – A child who has lost one or both the parent to AIDS before reaching the age of 18.)	\$14,000.00

Mukti	Purbasridharpur, Raidighi 24 Pargs(s) WEST BENGAL 743383 India	Currently Asha, Yale in collaboration with Asha, NYC/NJ is supporting phase-3 of mukti's book bank project, where a sum of \$8750 is being donated towards purchasing text books for 1000 students in purbasridharpur region. The first two phases of the book bank project have been successfully funded by MUKTI's well wishers and members, covering text book supply to about 650 students across 6 villages. This year's goal is to provide books to additional 1000 students i.e. an estimated total coverage of about 1650 students across 15-20 villages.	\$21,662.00
NIPWD (Namgyal Institute for People With Disability)	NIRLAC, B-25, Qutab Institutional Area, New Delhi - 110016 Landline of recipient: 91-11-26854330	The Namgyal Institute for People with Disability (NIPWD) give individuals with mental and physical disabilities as well as other marginalized communities access to some of the same opportunities as the mainstream population.	\$3,600.00
Sahyog-Ekta	SAI ASHRAY, ARAM SOCIETY ROAD, VAKOLA, SANTACRUZ (EAST) MUMBAI – 400 055, MAHARASHTRA INDIA	Sahyog--School without Walls: The main objective of this initiative is to provide an education for these girls that prepares them for life. Unlike children who have more social support and finish school at the appropriate age, adolescent girls, who are often past the school age, have different needs from a school. They definitely need to improve their literacy and numeracy skills. They also have a thirst for information on all subjects. However, they also need to be treated like adults, who have adult problems. At the same time, they want the school to give them freedom and an opportunity to play, have fun and be themselves. Getting a degree is very often not the motivation for coming to school. Given this background and the fact that Sahyog works with girls who have very little support to continue schooling, the school has been designed that caters to their specific needs. The aim of Sahyog Sangharsh is to teach disabled children to live independent and productive lives in their own society and community. Sahyog's also aims to improve access to basic health and education services, both by collaborating with existing organizations as well as increasing community awareness and mobilization.	\$9,000.00

		The long-term objective of Sahyog is to create a secular, progressive and empowering space, which enables the development of a cadre of well-trained, socially committed young leaders.	
Sankurathri Foundation	Dr. S.Chandrasekhar Sankurathri Foundation A.P.S.P . Camp Kakinada, ANDHRA PRADESH 533 005	The school aims to provide education in the rural communities so that children can help themselves in future. The school follows the State syllabus and books. The teaching methodology is different from the methods followed in conventional schools. The school imparts strict discipline and very high academic standards. The student-to-teacher ratio is less than 1:10 and this actually helps the teachers closely monitor the progress of each child and help them build upon their strengths and overcome weaknesses. The teachers try to identify the innate potential of each child by paying attention to each child and monitoring his/her progress. In addition, the school provides two sets of uniforms, nutritious lunch, medical check ups and medicines, a late afternoon glass of milk and bus transportation for students not living within walking distance. The management conducts parent-teacher meetings every month to discuss the problems both parties have and provide guidance to arrive at effective solutions. Most parents have also realized the value of education their children receive by going to Sarada Vidyalayam and their conventional outlook towards education has changed.	\$9,000.00

Sarvodaya Parivar Trust	Sarvoday Parivar Trust, Pindval, Zilla Dharampur, District Valsad, Gujarat, India, 306050	The Sarvodaya Parivar Trust in Pindval was established in 1968 by Kantabhen Shah. She began by walking 13 km. everyday for 14 years to provide medical services to the Adivasi people. Through her efforts, a doctor became a resident and continues medical service there. Pindval is located 2400 feet above sea level and has over 120 villages in the surrounding area. The Adivasi people (tribals who live on the mountain plateau near Pindval) speak a local language which is about 60% Marati and 40% Gujarati (colloquial forms of Gujarati and Marati, not the proper forms). Since there were bad water tanks, she helped build a well in a location central to the 125 villages and 7000 families in Pindval. Planting of mango trees and other crops were assisted by Kanbaben Shah. The trust set up a roofing program to create permanent roofs rather than the straw used previously. A spinning a weaving program was also established, an idea advocated by Mohandas Gandhi. Pindval is located in a remote mountain plateaeu in Gujarat, about 1-2 hours by car from the nearest large city, Valsad.	\$2,075.00
Seva Chakkara Samajam	Seva Chakkra Samajam 89/41 Swami street, Choolai High Rd, Choolai, Chennai TN 60012	Seva Chakkara Samajam is an Orphanage that houses 89 children and is located in the heart of Chennai. The Orphanage runs the residential primary school for the younger children (grades I-V) after which the children write open examinations and attend grades VI onwards in local schools, but continue to live at the orphanage. As the children grow older, the Samajam provides them with vocational training on a case-by-case basis. The orphanage also has the setup to train the children in computer based vocational skills. Although the primary activities of the organization are targetted to children, the Samajam also provides what they can for needy and helpless people. This includes a few elderly people who are homeless and women who have been abused by their husbands. They attempt to find jobs for these women through donors, and support them until they become self-sufficient.	\$22,000.00

Sharada Kalyan Bhandar	SARADA KALYAN BHANDAR, Sector - F/1, Saratpally, P.O. – Midnapore , Dist. - Paschim Medinipur PIN - 721 101 West Bengal, India	The community which Sarada Kalyan Bhandar (SKB) serves is one of landless farmers, daily laborers, coolies, and brickfield workers; the children come from families where the average monthly income is around Rs.700. The government schools in the area suffer from a scarcity of teachers, adding to the lack of motivation among students to attend school. Sarada Kalyan Bhandar (SKB) started over 20 years ago as an after-hours school program where children are motivated to review their class/homework and to attend school regularly. Through sustained work over a decade, the pass percentages in classes have increased dramatically from 30% to over 95% in recent years. This program still continues strong with increasing community support. Over the years, SKB has added more initiatives that include the funding of higher education for women and providing medical care for the villages which it serves. It also seeks to increase the number of villages that it supports.	\$23,000.00
Shilpa Society for the Mentally Handicapped	" Sruthishilpam", 21/1252 A, Palluruthy, Kochi - 682 006 Kerala, India	Importance of early detection and intervention The awareness need to be spread among doctors as well as people about early intervention. In the rural areas where poverty and illiteracy are high, people do not know what is to be done if their child is mentally handicapped. Most often, children are brought to special schools when they are quite old. If diagnosed in early childhood and proper early intervention is done the improvement shown by a child will be much higher. This point has to be driven in among the people. Early Detection and Early Intervention More than ninety percent brain development in a child is completed by 2 years of age. Maximum number of synaptic connections between neuronal cells important for learning is formed in this period. It is a plasticity period where the infant's brain cells are highly responsive to experience. Myelinisation which is important for transmission of messages to and from the brain is completed by 2 yrs of age.	\$17,000.00

Timbaktu collective	Timbaktu Collective Chennekothapalli village Ananthapur District A.P INDIA. PIN. 515101	The objective of the Timbaktu Collective is to make a lasting improvement in the lives of the people of the area. They encourage the practice of permaculture - a sustainable and eco-friendly form of agriculture, organize women's sangams to deal with problems faced by women and run an alternative education program for children.	\$15,000.00
Asha India (Aasra Sewa Sansthan)	C/o Vallabh Pandey, Asha Center, Village Bhandahankala, Kaithi, Lucknow, Uttar Pradesh, India	Asha works with Aasra Sewa Sansthan to bring education to the children of the marginalized communities in the village near Varanasi.	\$1,819.00
Asha India (ASV Gonwara)	C/o Vallabh Pandey, Asha Center, Village Bhandahankala, Kaithi, Lucknow, Uttar Pradesh, India	Asha Samajik Vidyalaya was started in December 2005 by an Asha volunteer with the objective of initiating the process of education among the Mushar and Chamar communities in a tola (hamlet) called Gonwara, in Samastipur district, Bihar. These Dalit communities are landless and most of them including children below the age of 14 work in brick kilns.	\$885.00
Asha India (ASV Gonwara)	C/o Vallabh Pandey, Asha Center, Village Bhandahankala, Kaithi, Lucknow, Uttar Pradesh, India	Asha Samajik Vidyalaya was started in December 2005 by an Asha volunteer with the objective of initiating the process of education among the Mushar and Chamar communities in a tola (hamlet) called Gonwara, in Samastipur district, Bihar. These Dalit communities are landless and most of them including children below the age of 14 work in brick kilns.	\$1,000.00
Asha India (Project Build)	T 58-A, 32nd Cross, Beasant Nagar, Chennai, TAMIL NADU 600 090 India	Non-formal education centers for children of migrant brick kiln workers.	\$1,000.00
Khajurdaha Nabankur United Club	P.O. & Village Khajurdaha, Khajurdaha, Hugli District, West Bengal 712 129	An organization started in Khajurdaha village in West Bengal, with the aim of bringing socially minded people to address the issues of poverty, illiteracy, and unemployment.	\$8,050.00
Prayas workshop	59, Tughlakabad Institutional Area New Delhi 110062	Not a project - just a workshop	\$600.00
Vasundara's Science on Wheels	Vasundhara Rural Reconstruction and Education Project Nerurpar, Kudal, Sindhudurg District Maharashtra 416525	A mobile science lab serving approximately 80 villages in Maharashtra.	\$3,500.00

Vasundara's Science on Wheels	Vasundhara Rural Reconstruction and Education Project Nerurpar, Kudal, Sindhudurg District Maharashtra 416525	A mobile science lab serving approximately 80 villages in Maharashtra.	\$1,500.00
Aikyawardhak	4/1, Tilak nagar,Chembur-400089 Mumbai (Suburban) District MAHARASHTRA India	Funding sent to the project through Asha Kashi as the beneficiary did not have FCRA# of their own	\$1,700.00
Asha India (Adarsh ILM)	C/O Vallabh Pandey, Asha Center, Village Bhandahankala, Kaithi, Lucknow, Uttar Pradesh, India	Adarsh Ilm Vidyalaya is the name of a school started by a group of people in their local community. Their aim is to impart formal education to children of lower income groups, farmers, land labourers and backward classes. The funding is requested for the items needed to run a school like Blackboard, Chairs, Table, Almirah, Stationary, First-aid, Sports and for the requirements of cultural activities.	\$4,950.00
Asha India (Shraddha)	C/O Vallabh Pandey, Asha Center, Village Bhandahankala, Kaithi, Lucknow, Uttar Pradesh, India	Shraddha is running only one special school for mentally retarded children situated at OM Nagar colony, Lane No 1, Benipur, Sarnath, Varanasi. At present 25 students are attending the school of which 5 are hearing impaired. The funding is requested for teacher salaries, office expenses and conveyance	\$2,000.00
Asha India (Shraddha)	C/O Vallabh Pandey, Asha Center, Village Bhandahankala, Kaithi, Lucknow, Uttar Pradesh, India	Shraddha is running only one special school for mentally retarded children situated at OM Nagar colony, Lane No 1, Benipur, Sarnath, Varanasi. At present 25 students are attending the school of which 5 are hearing impaired. The funding is requested for te	\$1,140.00

Adruta Children's Home	Adruta - Children Home Gadakana, Mancheswar (R.S) Bhubaneswar, Baleshwar District ORISSA 751017 India Tel: 91-9437305272	Adruta Children Home is a new project with Asha Seattle which we started supporting in 2006. About 40 girls live in this home and are sent to local schools for education. Special emphasis is given to extra-curricular activities such as dance, music, meditation, painting, etc so that the children can develop themselves to become well-rounded individuals. The children have won several dance competitions in several parts of India. Purnima is an acclaimed child artiste for Doordarshan. Child artistes perform awareness program on child labor, female infanticide, dowry drug addiction etc. in local slums & other target areas. This group received excellence award for social action on 29th August, 2006 and also a memento of Recognition from the Women's and child welfare Dept. Govt. of Orissa. The most exciting thing to look forward this year is their plans for entrepreneurial ventures in the home (example Tiffin Service) and strive towards self-sufficiency.	\$47,200.00
ASHA[Delhi 10% School Reservation Clause]	5, M-1 Street,IIT, Hauz Khas, Delhi, DELHI 110016 India	The Delhi Government gave land to private schools at very nominal rates, on the condition that the schools would reserve 20% of the seats for underprivileged children. This rule was not being followed until very recently, when a social activists' group filed a PIL in court regarding this. The court battle is still going on, but as of now, the Delhi High Court has reserved 15% (including 5% seats for hildren of the school staff) seats in private schools for underprivileged children. Asha Delhi in association with Parivartan, a Citizens group based in Delhi ran a pilot program in 2004-2005 to enroll children living in Seemapuri into private schools. The volunteers get the underprivileged children admitted to private schools and Asha Delhi pays them an honorarium for this. Asha Delhi also reimburses any expenses that the volunteer might have incurred during the admission process. The reimbursements include- Phone expenses, travel expenses and miscellaneous stationary expenses. This project was a huge success and many children were enrolled in various schools. Moreover, children who were enrolled performed very well since then. Asha has enrolled over 400 children in various schools in Delhi. Also, 361 schools have been identified in Delhi where underprivileged children can be enrolled.	\$7,925.00

Asth	Basti Vikas Kendra,Bal Mukund Khand Giri Nagar,Kalkaji New Delhi, DELHI 110019, India Tel: +91-011-26449029 / 30985439	ASTHA, Alternative Strategies for the Handicapped, is an outreach project in the slum communities of Govindpuri, New Delhi. Supported by Astha since 1998, the project is aimed at providing rehabilitation services and education to children with disabilities including Polio, Blindness, Speech and Hearing impairments, Epilepsy, Autism, and Cerebral Palsy. Transitioning from their "one center" operation, as of 2006, ASTHA is now focusing their attention on developing community based service centers, where community specific rehabilitators go out within their own communities to work with the designated children. In 2007, ASTHA aims to inaugurate the ASTHA Helpline, a telephone service designed to provide medical information and education to families with questions or comments regarding specific disabilities and/or use of medical equipments and medicine	\$6,776.00
Avehi Abacus	(1) Raoli Camp S.M. Road, Sion Koliwada Sardar Nagar 4, Mumbai District MAHARASHTRA 400 037 India Tel: 4072188 / 4023032	AVEHI (Audio Visual Education Resource Center) is a voluntary, non-profit organization based in Mumbai that acts as a resource center for development and dissemination of material that will contribute to the cause of education. The ABACUS project provides supplementary curriculum for economically deprived Mumbai schools that helps children make a connection between what they are taught in school and what they experience in their daily lives. Having successfully worked with more than 190 schools for several years, Avehi is now in the process of introducing the Sangati curriculum in all the municipal schools in Mumbai. Teachers training and other details are being worked on with the government.	\$194,100.00

Balavihar	100, KGS Layout Vijayanagar Bangalore, KARNATAKA 560056 India Tel: 91-80-23149067	Bala Vihar, a library and learning center' is a project which began its activities from the month of July 2007. The broad intention of the project is to enhance the quality of learning for children who study in poorly equipped urban schools. The goal is to collaborate with the schools in rendering a holistic education. A team of seven members works in this project, two full-time and five part-time on a regular basis. The team works with two private schools and three government schools. The children are from the middle and lower middle class of urban community. In the private schools, a library has been setup to provide children books that supplement curriculum based texts and assist children in participating in learning activities conducted by Bala Vihar. The activities conducted in these schools include drama, theatre, clay modeling, drawing, painting, Yoga, singing and group discussions. In the government schools, classes are conducted for development of English language skills. The children learn to improve speaking, writing and reading skills in English through various activities in the classes. Presently, the team is working with around 500 children in private schools and 150 children in government schools.	\$4,000.00
Betsy Elizabeth Trust	Prospect (house), St. Mary's Road, Kodaikanal Tamil Nadu, India 624101 Kodaikanal, Dindigul District TAMIL NADU 624101 India Tel: 91-4542-244463	Betsy Elizabeth Trust provides small schools, or crèches, for children under 5 years of age, in the bottom economic rung. Situated in Kodaikanal, Tamil Nadu, the schools rescue children who are neglected, left on the street to fend for themselves, and bring them to a safe place which provides shelter, 3 meals per day, education by trained teachers, health care and lots of affection. By establishing crèches in the villages, they are able to give the children education, which is the key to breaking the relentless cycle of poverty, and to develop a meaningful relationship with the community from which we can initiate other programs, such as parent education seminars in life-sustaining health issues that will impact the whole village.	\$6,735.00

Bhoomi Heen Sewa Samithi	6A Panna Lal Road Allahabad, Atarra, Banda District UTTAR PRADESH 211002 India Tel: 0532-601548	Bhoomiheen Seva Samiti is located in Aau, U.P., and aims to provide basic education and skills to children of the landless and extremely poor kids of the Banda District in UP state of India. We have been supporting this project since 1998. We supported the construction of the middle school which is now almost complete. The group has also taken to organic farming recently. They are buying only organic fertilizers, and are also using gobar (manure based on cow dung) for making their own fertilizer. So far they are satisfied with the paddy thus produced. The students of Class V and VI went to Allahabad for their study excursion this year in August. The highlights were, first, a paid cruise on the river Jamuna for over an hour, and secondly, a special free lunch for the children organized in their Banquet Hall by the best Restaurant of Allahabad called El Chico. The proprietors themselves served the children in the spirit of kar sewa (personal service). It was a very moving experience for the students. Bhoomiheen has also been using solar energy on a fair scale now – they have 5 solar street lights and have a solar power generation system with a solar charge inverter.	\$59,414.00
Champa Mahila Society	Village and P.O. Shibganj, P.S. Basanti Shibganj, South Twenty Four Parganas District WEST BENGAL 743312 India Tel: 91-3218-232334 / 232609	works to build a self-reliant community with focus on women's groups in the Basanti area of Sundarban, West Bengal. Asha's partnership with them includes many schools (mostly pre-primary), a child-home & a hospital. This year in addition we helped them in the relief efforts following a storm in September.	\$73,983.00
Each One Teach One	32, Gope Nivas 275, Sion East Road Mumbai District MAHARASHTRA 400 022 India Tel: 91-22-409 4778	Each One Teach One (EOTO) Charitable Foundation is a development organization working towards overall development of municipal school going children. It works with children from socio-economically deprived sections of the society in Mumbai, Bangalore and Bhopal. EOTO provides for one-to-one sponsorship of children up to 12th grade. Students are tutored by older students. Children are supported until they graduate from High School, University or Vocational Schools, and are expected to contribute to EOTO either monetarily, or by tutoring other students. They also run an effort to support a group of students from the mentally challenged school located in the same premise as Sion municipal school. Support also includes medical help with regular check-ups and subsidized prescriptions, professional counseling for dropouts and their families, and a	\$5,400.00

		computer room with interactive learning tools that the children enjoy a lot.	
EQUIP Krishnagiri	AID INDIA New No 34, 2nd Floor, Rathnam Street Gopalapuram Chennai, Krishnagiri, Dharmapuri District TAMIL NADU 600086 India Tel: +91-44-28350403, 4210-6493	EQUIP Krishnagiri has three major programs. The first one addresses the problem of learning quality in schools. It is trying to revive the way the children are taught. Children unable to read even after going to school for years are the biggest education problem in India. Volunteers of this program have devised many effective ways to solve this reading problem in kids. Eureka children's' libraries is the second major part of this project. Five things make up a eureka library. A volunteer in each village, a bag of books kept in his/her hut, story cards added each month keeps library fresh and growing, monthly fun activities makes library "a happening place", a register to note the books children borrow and return. For every few months, state wide learning festivals - story writing, drawing, drama festivals are organized that start with children participating in every library village and culminate with a state level fun event. Ariviyil Anandam (science experiment program), the third major part of EQUIP, gets children to do exciting and visually stunning experiments with lots of simple materials that they use in everyday life. It thus helps them form a scientific mental model of the world around them. This program reaches 100000 children in over 1000 village schools in five districts of Tamil Nadu. UNICEF has been one of its biggest supporters.	\$25,641.00

GANDHI KASTURIBHAI VILLAGE DEVELOPMENT SOCIETY	Puliampatti village & Post, Chengam, Tiruvannamalai District TAMIL NADU 606 703 India Tel: 04188 – 293 123	Gandhi Kasturbhai Village Development Society is an NGO established with mission of rehabilitating dropout children of deprived sections of the society (small farmers, agricultural, landless laborers, dalits and people with disabilities). The organization conducts non-formal education, vocational training, health care and recreation programs for these children in the villages of Chengam Taluk, Tiruvannamalai District. Tamil Nadu. Currently, 150 dropout children (63 boys and 87 girls) of ages 7 to 11 years are enrolled in the Non Formal Education (NFE) centers run by GKVDS. The children are trained by a staff consisting of a project coordinator experienced in non-formal education and five animators (one per village) with SSLC qualifications. During the period from April to September 2007, the animators taught the children all of the subjects for the government syllabus of 3rd standard. Exams were conducted in June and September with the assistance of local government school teachers. A one hour monthly meeting is held with parents of the children to apprise them of the children's performance, announce incentives for children with regular attendance, encourage participation in health camps, educate them about health care and hygiene and children's rights. GKVDS is also currently motivating the parents to create a credit union to save for children's education.	\$11,930.00
Jeevan Gnanodaya	C-46, 5th Cross Street Anna Nagar Chengalpattu, TAMIL NADU India	Jeevan Gnanodaya is a residential school for speech and hearing impaired children from villages around Chennai. The school is located in Chengalpattu in Kancheepuram district and currently caters to 130 students. The school also has a day care center that has around 170 students and an Industrial Training Institute for vocational training of young disabled students. In addition, the school has a wing for mentally challenged children that currently has 18 students. In the year 2006, the school added 20 more students to speech and hearing impaired school and 30 more children to day care center. They also opened a new hostel in Feb 2006 (funded by Asha Seattle) to provide boarding for its students and Nursery and Primary schools for children in the day care center.	\$7,431.00

Learning Network	Learning Network c/o Meenakshi Balasubramanian A 1007, Marvel Apoorva Apts, Kalasathamman Koil St, Ramavaram, Chennai 600089	Learning Network is an initiative started by a few volunteers in Asha Seattle that explores various approaches towards holistic learning. It has now grown in to a separate entity by itself. The 5th Annual Conference of the Learning Network was held at Chamarajanagar, Karnataka from July 20-22, 2007 included over 30 discussions, presentations and workshops. Over 150 delegates from Gujarat, Maharashtra, Kerala, Tamil Nadu, Uttar Pradesh and Orissa participated in the conference. Revive 2007, the network's yearly magazine, was also released at the conference. Chiguru, the network newsletter was published in March 2007 that was distributed to 500 people. New member profiles have also been added to the website and summaries of various sessions at the conference are also available at http://www.learningnet-india.org	\$426.85
MICDA	General Secretary MICDA Puttur, Chittoor District ANDHRA PRADESH 517 583 India Tel: 877-2243901	MICDA school project continued to run smoothly through the year. There were some significant milestones. 14 students took the public exam for the 10th grade, of whom 13 passed in the first attempt, including 10 students who secured a "first class". The 14th student passed on the second attempt. The more promising story however came from the students of the 7th grade (who also take a public state board exam in Andhra Pradesh). 24 students took the seventh grade exam, and 23 out of the 24 students secured a "first class" grade, including one student who stood second in the entire Mandal, a commendable achievement. MICDA is trying its best to keep up academic standards, though the task proves to be challenging due to a high teacher turnover, and a difficulty in recruiting and retaining good teachers (due to the relatively remote location of the school). In addition, the situation in the habitation itself has improved since a lot of legal issues were resolved, and the chief minister and local MLA finally allotted land "pattas" to the laborers. Minor issues remain to be resolved, but this has taken off a lot of strain from Dr. Subbaramaiah, who is now able to focus on the functioning of the school much more. Asha-Seattle continues to support the entire recurring expense for the 2007-08 academic year and has also supported the construction of a new, permanent kitchen for the mid day meals scheme http://www.ashanet.org/projects-new/documents/111/kitchen.pdf.	\$27,020.00

		Sowmya from the Delaware chapter was able to raise funds (from her local sources) in order to provide the MICDA school with a large collection of textbooks and storybooks and some basic sport equipment, as well as a personal computer for MICDA use.	
Muskaan	Muskaan, 14, Nadir Colony Shamla Hills Bhopal, MADHYA PRADESH 462013	Muskaan, in 1997, started out as an effort to provide meaningful education to 20 children from deprived backgrounds in Bhopal. Beginning with 20 children, Muskaan grew to incorporate 400 children into its programs. Muskaan works extensively in six slum areas of Bhopal, providing education, community, and health care programs. In 2006, Muskaan started a meal program. Freshly prepared food is distributed to all the children in the learning center. For now, all 4 Baldwadis receive biweekly snacks. Muskaan's staff has grown over the last year, adding an additional two-room office in a neighboring building. At year's end, Muskaan was gearing up for a massive two-day Bal Mela of 250 children from 15 schools that took place January 5-6 in Bhopal.	\$21,395.00

National Association For the Blind, Karnataka Branch	C.A Site no 4 Jeevan Bima Nagar, HAL 3rd Stage Bangalore, KARNATAKA 560075 India	Located in Bangalore, this project aims to rehabilitate adults with multiple sensory disorders. NAB has a well established one year residential program for the rehabilitation of adults with visual impairment. This program equips them to live confidently in the world around them and provides vocational training to help them become financially independent. Asha- Seattle supports a project that will adapt this program to adults with hearing and visual impairment. The challenge lies in communicating with these adults, helping them to live confidently in today's social context and teaching them skills to be financially independent (planned activities are card-making, paper bag making etc). This project was commenced in June 2007 and is the first of its kind at NAB. Current funding will sponsor up to 10 adults and the different teachers who will help them.	\$10,800.00
Nitya Seva Society	Ajay Gopal Secretary and Treasurer Nitya Seva Society 54 Shamla Road Bhopal -462002 M.P. India 2- State Bank of India Vindhyachal Bhavan Branch Bhopal , 462004	Nitya Seva Society, established in 1999, serves the railway and underprivileged children of Bhopal by providing education, vocational training, housing, and clothing. At the beginning of the year, 155 children lived in Nitya Seva Society's two homes. By year's end, 174 children resided in the homes. In addition to covering all of the educational expenses and transportation to neighboring schools, Nitya Seva offers in-house literary, sewing, computer, and carpentry classes for the children.	\$10,435.00
Puvidham	Puvidham Rural Development Trust Nagarkooda Village & Post, Dharmapuri District TAMIL NADU 636803 India Tel: +91-4342-311641	Puvidham is a small school started (in 1999) and run by Ms. Meenakshi Umesh. It is located in Puvidham village in Dharmapuri district of Tamil Nadu. The school currently has about sixty students and five teachers. The school uses Montessori and other experimental teaching methods. Both English and Tamil are used as mediums for education. Recently, Puvidham started the construction of a new school building, necessitated by an increase in the number of students. Asha Seattle funded this construction.	\$7,997.00
Rural Development Trust	No 32, Old Mamallapuram Road, (Opp – Pillaiyar Koil) Thiruporur, Kancheepuram District TAMIL NADU 603110 India Tel: 044 – 274445392 (o); 0938 23	Rural Development Trust (RDT) runs a school for the children of migrant Andhra workers in Tamil Nadu. Asha Seattle has supported this project since its inception in June 2005. The project started as a single school in Navalur. In the past year Asha has funded for expansion which included building toilets, providing vehicles, sheds, learning materials. Now there are schools in Thiruporur, Chemmancherry, Egatoor, Kelambakkam	\$30,600.00

		and Vanniyanchavadi.	
Senjiagaram School	Bharathi Trust, Office: 184/14C, IIIrd Cross St., Jaya Nagar, Thiruvallur Senjiagaram village, Uthukkottai, Thiruvallur District TAMIL NADU 602001 India Tel: (044) 55519973, 044 24452473	The precious early years from 0-6 are the most important part of childhood that greatly contributes to the rest of the life. This is the period during which children need the most amount of care in terms of nutrition, health care, attention and guidance. The early years need sensitive education that is child centered and seen from the perspective of a child's stages of development. The 'Irular' children come from poor families and are extremely disadvantaged when it comes to all-round development during childhood. The hope from this project is to provide these children nutritional food and early childhood education that stimulates learning by doing. A school composed of 2 buildings houses around 35 children, one teacher and a cook. The trained school teacher encourages creativity in children through storytelling, song and dance. The children have access to educational aids like flash cards and blocks that promotes motor and sensory skills. Bharathi Trust is a Chennai-based NGO that is engaged in empowering the Irulars, an oppressed tribal community in Tamil Nadu, for the past 10 years is responsible for running the school. The trust has an active presence over 300 villages spread in Cuddalore and Vellore districts of Tamil Nadu.	\$3,500.00
Shastri School	No. 7, 5th Main, 2nd Cross, Shankar Nagar Nandini Layout Post (Opp Ashoka Heights Apts) Bangalore, KARNATAKA 560096 India Tel: (080)357-4801 (office), (080)3	The school is for children who are hearing impaired. Most children come from under privileged or low income families and cannot provide basic schooling. Many students are orphans with no support for basic necessities. The school provides shelter, food, clothing, amenities, etc for about 40 such children in addition to basic education for about 120 of them. 40 students currently live in school premises and in the homes of a few school teachers.	\$10,912.00

Sikshana	Mr E S Ramamurthy B 1103 Brigade Residency, Uttarahalli Road Bangalore, KARNATAKA 560061 India Tel: (91) (80) 26931153; 98806 6500	Sikshana, run by Sivasri Trust, currently has 18 government schools from rural Bangalore under its adoption umbrella. Sikshana focuses on applying a definite and characteristic approach to learning in these schools. Sikshana works with foundations like Azim Premji's and Akshara in providing multimedia learning aids to the adopted schools. Sikshana has faculty and non-faculty volunteers who act as a medium between the students and the learning aids. Sikshana recognizes the academic performance of students from these adopted schools, sending exceptional ones on 5 day educational trips to places outside Bangalore, such as New Delhi.	\$29,255.00
Spastics Society	31, 5th Cross, Off 5th Main Indira Nagar, 1st Stage Yelahanka, Bangalore District KARNATAKA 560 038 India Tel: 091-080-5274633	Asha-Seattle continued its support for the outreach program of the Spastics Society of Karnataka. These were the centers at Kempapura agrahara, kaddirappa and krishnayanna palya slums. These centers cater to children with mild to serious disabilities who live in these slums, and cannot afford expensive special treatment. The children received constant support and monitoring, and a few children were also admitted to "mainstream" schools.	\$3,000.00
Sumavanam	T. M. Narasimhan Sumavanam Village School Cheegalabailu, Madanapalle, Chittoor District ANDHRA PRADESH 517 325 India	Sumavanam: In a remote part of AP the school provides quality education to 20 children who come from economically deprived neighboring villages. The system is based on the teaching methodologies of David Horsburgh of Rishi Valley. The older children take part in teaching the younger ones. Students are also engaged in extra-curricular activities and are taught to have concern for the environment. They have taken part in putting out forest fires and have saved small animals in and around the school.	\$3,500.00

Support	Old BMC Office, 2nd Floor Vako;a Market, Nehru Road, Santa Cruz(East) Mumbai, MAHARASHTRA 400055 India Tel: (91-22) 2665-2904	Society Undertaking Poor People's Onus for Rehabilitation (SUPPORT) is an NGO working in the field of Drug Abuse and HIV/AIDS prevention amongst street children, homeless youth and the families that live on the street. Their focus has been drug treatment of street children and their vision is to give children better access to education, recreation and an environment conducive to health and well being of the individual. Their goals are education, health and rehabilitation of child addicts. The rehabilitation program forms the foundation of all of their work. The rehabilitation works consists of detoxification through medical treatment, economic and social development of the street populace to promote a healthy lifestyle, vocational training for productive jobs in society, re-unification of runaway street children with their families as and when. Asha Seattle funds the vocational training programs at SUPPORT.	\$25,120.00
Tomorrow's Foundation	417, Hossenpur, Kolkata, WEST BENGAL 700 107 India	Tomorrow's Foundation (Street to School) works with the children living in the street, slums & red light areas of Kolkata. The organization provides complete support to each child, including but not limited to, education, health, nutrition, counseling (psychological & career), vocational training & co-curricular activities. Asha-Seattle supported parts of these expenses.	\$5,722.00
Uthnau	Kunal Deb, 9 Old Calcutta Road PO Talpukur, Kolkata - 700123 West Bengal	Mallarpur Uthnau is an effort to raise community awareness towards sustainable development in several tribal villages in Birbhum, West Bengal. Asha's partnership with Uthnau includes several early childhood education centers, two after school tuition centers and a crèche. The crèche is a new experiment taken up in 2006 to accommodate children that had to stay home to take care of their siblings. These education centers try to make education meaningful and effective by using student's mother tongue Santhali instead of Bengali as medium of instruction and focuses on inculcating their rich cultural tradition. We also support health-care for these children and mass education on various issues relevant to the area.	\$17,804.00

V-Excel Educational Trust	#1, Norton 2nd Street, Mandaveli, Chennai, TAMIL NADU 600 028 India Tel: +91 93421 64411	V-Excel Educational Trust aspires to be a model school for mentally and developmentally challenged children. A multi-modal approach is used, where visual and tactile experiences had to be integrated into the method of instruction. The trust has teacher training programs that would help address the dearth of teacher training facilities for centers catering to the needs of special education. The group's mission is to make a difference in the world of disability. Seattle Chapter started supporting V-Excel in this year (2007).	\$18,900.00
Vigyan Ashram	Vigyan Ashram Pabal, Pune District MAHARASHTRA 412403 India Tel: +91+2138+ 292326	Vigyan Ashram located in Pabal near Khed is about 80 km and a 2 hr drive from Pune and is a vocational training center, an education system that is relevant to rural needs. The methodology for teaching was to be based on hands on learning and the use of scientific thinking. The culmination of Vigyan Ashram's efforts is a 1-year course, DBRT (Diploma for Basic Rural Technology) besides other programs. Asha's funding is used for the one year DBRT course and is being considered for this model to be spread to other shools in that area.	\$15,000.00
Vigyan Vijay Foundation	Vigyan Vijay Foundation, H-2/2-5, Mahavir Enclave, Palam-Dabri Road, New Delhi, South West District, DELHI 110045 India	Vigyan Vijay Foundation (VVF) strives to work with communities, individuals and organizations; developing, evaluating and implementing sustainable programs for empowerment. VVF works on pre-school preparation for pupil. Activity based teaching methodology with games and teaching aids makes learning fun for the kids. They also hold parent teacher meetings, parent visits to school and vocational training classes. Asha Delhi is actively engaged in this project, Sakshar, and Seattle chapter started supporting VVF from 2006.	\$4,000.00
Vikasana	Vikasana - Rural Centre for Education, Doddakallasandra P.O. Bangalore, KARNATAKA 560062 India	Located in rural Karnataka, Vikasana is a rural centre that provides free education to children of all ages. Besides the children of landless farmers of neighboring villages, children of migrated parents who cannot fit into other institutions also join the centre. The emphasis is on self-learning including caring for the environment, linguistic harmony, Yoga, handicrafts and sports. The children who are interested in taking the government level exams at the 7th standard and S.S.L.C level are given the necessary help by way of coaching and enrolling them as private candidates in a govt. school.	\$6,785.00

WHY	C 15 Chiragh Enclave New Delhi, DELHI 110048 India Tel: +91-98114-24877	Project WHY is an after-school support center targeted at arresting drop-out rates of slum kids in industrial areas around Govindpuri, Kalkaji and Okhla in south Delhi. Project WHY reaches out to over 600 children and runs an early education program, primary and secondary after school support, a day care and life skills program for 20 children with disabilities as well as a computer center in 9 different locations. In addition to school curricula, the children are taught their basic rights, health and hygiene, social skills, vocational training and civic awareness. The kids from Project WHY are required to be enrolled in government schools and have 100% pass rate at school. ASHA-Seattle supported Project WHY in Oct 2006 and this already has enabled Project WHY to open 2 new centers, serving 50 additional families.	\$11,985.85
ABHAS	A-201, Yamuna Apartments, Alaknanda, New Delhi-110019, Phone : 91-11-26001930 / 9312636975	A girls interest center will be setup in Kacchi colony. Here, adolescent girls as well as their mothers will be encouraged to come and discuss all the issues pertaining to them. Specifically, girls in the age group of 14-18 years will be provided with basic literacy if they have never gone to school. Girls who have studied but are unable to find employment will be provided computer training and helped to get jobs in the surrounding industries. Vocational training in tailoring, embroidery and applique work will also be provided. We are supporting this project to help setup the girls interest centre and provide vocational training.	\$4,524.00

ASEEMA Charitable trust (Project Igatpuri)	G3 Josephine Apartments, Chimbai Road, Bandra, Mumbai 400050	A non-governmental organization, Aseema focuses on providing quality education for underprivileged children through the development and management of schools for children in the poorest areas of India. Aseema's newest project, Project Igatpuri, will develop a residential education center for the tribal children of seven villages around Igatpuri (Nashik district-Maharashtra, India), an area with poor schools in extremely dilapidated conditions. Project Igatpuri will construct and manage the education center, which will include both traditional and vocational education, health care, and dormitories for children ages 2 ½ to 17. The ultimate goal of Project Igatpuri is to become a center for broader development through the development of agriculture, water harvesting, etc. and thus become self-sustaining. Asha for Education – San Francisco is providing a total of \$10,000 for classroom furniture, health care room furniture, and hall furniture in two installments of \$4,100, and upon successful use of these funds, \$5,900.	\$4,100.00
Asha Darshan	Biju: 91-9435198562,Pranab : 91-9435509898,Office: 91-3624-287364	Asha Darshan is a registered non-governmental organization based in the Nalbari district of Assam. It focuses on community development in this insurgency-ridden area through education and organized Self-Help groups (SHGs). The project runs 13 centers (pre-primary, primary and lower secondary) around Tamulpur and Kumarkata areas and has 362 (at present count) SHGs under its wing. The centers provide a crucial source of schooling to about 1300 children in this area, since there are no schools close by. Children in the age group 3-6 and even as old as 10 years attend them.	\$46,500.00

Asha India (ASV Deoria and Kushinagar)	Village: Malhani, Post: Bhatpaar Rani, Deoria District, UTTAR PRADESH 274702, India, Tel: 91-9839883518	2-3 years back team of Asha Deoria/Kushinagar started 6 Non formal education centers in different places to provide education to children from poor/dalit/tribes families. Due to lack of funds almost all centers closed, but the community need is there. Asha volunteers were also closely involved in a Girls Junior High school run by villagers in Malhani, this center was started 4 years back by some youth of village including Keshav and Ravindra. This school has 3 class rooms and a verandah constructed on land of Gram Sabha, this construction was done by local MLA by his fund. Presently above 200 children are here. Rs.20/- PM fee is in provision but only 30-40% students can pay this. There are 9 classes (LKG to 8th) and 9 teachers in this school. From the fee teacher are getting 200-300 PM average salary.	\$4,634.00
Asha India (Natpurwa)	Gram : Barahi (Natpurwa), Post: Sikroriha, Sandila, Hardoi District, UTTAR PRADESH 241001, India, Tel: (05854) 281920	The Natpurwa project is about 70 km from Lucknow. The people here are of the Nat caste, and their main profession is prostitution. This business has been continuing for the past 300 years as the only 'profession', where the women are the head of the family. Two boys, Neelkamal and Guddu, brothers by relation, spent time at the Asha Ashram in Lalpur and thereon realized the implications of prostitution. With their knowledge and determination, they have been successful in bringing their families out of this flesh trade at least. A primary school is being run by Asha where Neelkamal and two other teach. Further they are involved in the possible rehabilitation of the sex-workers - a herculean task!	\$3,700.00

Asha India (Right Start)	C/o Vallabh Pandey, Asha Center, Village Bhandahankala, Kaithi, Lucknow, Uttar Pradesh, India	Several Asha-Chennai projects involve improving the operations of government and government-aided schools and Balwadis. Some of the teachers in these projects are funded by Asha-Chennai. The teachers are often qualified from an educational standpoint. However they lack in terms of knowledge of good education methods specifically targeted towards young children. Instead of having different training sessions, one for each project, it made sense to combine these into a single training session for all the Balwadi and Primary School teachers. Besides lowering the cost of running these sessions, combining these also brings in interaction between teachers spread across several districts of Tamilnadu. This would help them and us to understand the complexities that exist at the ground in the different areas of the state. Thus was envisioned the RightStart teachers training program. This was successfully conducted in September/October of 2003 and once again in May 2005. In May 2005 about 65 teachers attended the training program. The teachers came from all over Tamilnadu. These included several government teachers both from schools and Balwadis. Their enthusiasm inspires us. We hope to make this a regular program.	\$7,250.00
Jyotirgamaya Bal Mahila Kalyan	Officer, Katihar, BIHAR 854105, India, Tel: 91-6452-229529	The student attendance in government schools in the Katihar region of Bihar is very low. The students are discouraged from going to school because of poverty and preoccupation with labour work. There are areas where there are no schools in the vicinity. The Jyotirgamaya group has unique model that works towards getting 100% attendance in the schools.	\$3,040.00
Bharathi Trust (Kuvempu)	Opp. Chitradurga Gramin Bank, Shivaganga Post, Holalkere, Chitradurga District, KARNATAKA 577 526, India, Tel: (08191) 677316	The core team of Kuvempu has been informally working together since July 2000. Kuvempu has now become a registered public charitable trust. - Vidya Kendras - Vocational Training Institute - Village Library Network - Kala Jaatha Program - Government School Intervention	\$20,494.00
CDDP	12, 65th Street, 12th Avenue, Ashoknagar Chennai, Thiruvallur District TAMIL NADU 600083 India	The CDDP Project runs schools in a number of villages located in Thiruvallur district, on the way to Bangalore, about 70 km from Chennai	\$8,940.00

Deenabandhu Trust	PWD Colony (Behind Forest Nursery, Chamarajanagar, Karnataka, Chamrajnagar District, KARNATAKA 571313, India, Tel: 08226 22556	Deenabandhu is basically a home for children with a vision of developing orphan, destitute and estranged children towards achievement of their best potential by providing them a loving home and good education. Instilling concern for fellow beings, environmental awareness, nourishing creativity and developing a holistic personality-all of these form the basis of education at Deena Bandu. The requested amount from ASHA AZ Chapter is partly towards the completion of the 4th building like finishing floor, and a common dining area facilities as needed to complete per proposal plans. Part of the funds requested for recurring costs such as maintaining staff who are on salary, food, fees, clothes etc.	\$3,457.00
EQUIP	AID India, Old No 20, New No 34, II Floor, Rathenam Street, Gopalapuram, Chennai, Sivaganga District, TAMIL NADU 600086, India, Tel: +91-94440-61033	AID INDIA is a voluntary organization that is working in nearly 15000 schools and villages in 10 districts across Tamilnadu. AID INDIA's mission to ensure quality education for every child. EQUIP Tamilnadu is a project initiated by AID INDIA to improve learning quality in schools and villages across the state. Tamilnadu has an excellent school system and has been able to address the question of access almost completely, except in certain tribal pockets and child-labour intensive areas.	\$35,000.00
Ganguria Sri Sri Saradatirtham	Vill. Ganuguria, P.O. Ashrafpur, Via Pakuahat, Maldah, WEST BENGAL 732138, India, Tel: 03511-266860	Sri Sri Saradatirtham is based on the principle of teachings of Swami Vivekananda. Mother Sarada was wife of Ramakrishna and Swami Vivekananda and all of the followers of Ramakrishna Mission refer her as mother. The sole purpose of this institute is to empower boys and girls of this poor area, and it is hoped they will involve themselves in further upliftment of the locality. No one is denied access based on religion or financial ability. This educational institute and charitable clinic is aimed at bringing almost free education and health awareness to this part of Maldah town.	\$6,249.00

Guria	S-8/395, Khajuri Colony, Varanasi, Shivdaspur, UTTAR PRADESH 2, India, Tel: 91-542-2504253	Guria has come a long way since its origin in 1993, which came about through the adoption of three children of women in prostitution (WIP) at Shivdaspur (Red Light Area), Varanasi U.P. The Bedia tribe have been involved in the traditional family base prostitution, at Karar village, Raisen, M.P. The project is implemented in the red light area of Shivdaspur (Varanasi). Before GURIA started the Balwadi 90% of the children remained exposed to the surroundings of the red light area and also contributed a bit by bringing pan, tea, etc. for the customers. Even today only 20% of the work seems done since there are a number of exposed children who need to be motivated. There are several schools around the red light area but the mothers are ignorant and are difficult to be motivated. This also happens because the middlemen do not attest to the work done by Guria because of economic interests. There are almost 300 women and hundreds of family members. Mothers and children also have to face social ostracism which keeps them busy from the schools in the vicinity. The goal of the project is to construct a night shelter for the already ongoing balwadi cum non-formal education centre in the red light area (Shivdaspur) for children of women in prostitution. It enables Guria to begin late night tuitions for the school-going children (at least 50 children) because it becomes difficult to follow up the children who return late in the evening from school. One of the rooms will serve as a library, counseling centre, medical centre and office.	\$22,500.00
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Jagriti Bal Vikas Samiti	Jagriti Bal Vikas Samiti, Lodhar, PO: Mandhana, Kanpur, 209 217, India	The central idea of the project is to evolve a "Children Education Package", concentrating on economically disadvantaged migrant sections of the society. Hopefully, this work will offer a model, which may be replicated in larger contexts in future. More specifically, the project will aim to achieve the following objectives for neglected families: * Care of babies on the crche pattern * To enroll children in age group 5-10 in formal schools. * Where that is not possible, to provide non formal education for such children with the aim of either eventually bringing them into the mainstream, or obtaining equivalence certification for them via programmes like the National Open School. * In addition to basic literacy, provide vocational skills training for older children. * Special educational packages at a higher level for adolescent children, paying attention to their distinctive needs. * Awareness education for the adults, with special emphasis on understanding of health, schooling, legal rights and democratic institutions, and * To work out interlinkages between these components so that the family, as a whole, becomes a living unit.	\$10,290.00
Kondh	P.Chennaiah (Nisarga) - 91-8572-228592 Ajay Kumar (Praja Chetna) - 91-8924-22498 (Work), 91-8924-31256(Home)	Praja Chetna is an organization started by Ajay Kumar and friends and have been working with the Kondhu adivasis since 1994. Ajay has a long history of working with the dalits and the adivasis, especially with land issues. He was able to get 5000 acres of land distributed to these people by the government. He helped form the Kondhu Girijana Samanvaya Committe. Praja Chetna worked with the DC to issue ration cards to the adivasi people. The Kondhu people suffer from many problems including isolation by the government, exploitation by other tribes etc.. Education in the community is close to zero percent. Praja Chetna aims to bring some education to the community by opening single-teacher schools in 10 adivasi villages. It is the aim of Praja Chetna to open single-teacher schools in these villages and direct the teachers to work as community organizers. The teachers also work as community health workers when diseases attack the villages and for wounds. They will also explain the exploitation by the merchants and the money lenders in the business of cereals the girijans grow. Praja conducts training	\$4,460.00

		programs for teachers and active youth of the villages once in two months. Praja Chetna strives to prepare students of 3rd and 4th standard and join them in Tribal residential schools run by the Integrated Tribal Development agency(ITDA).	
Mandra Lions Club	Mandra Lions Club,Vill + P.O. - Baghmundi,Baghmundi, Puruliya District,WEST BENGAL 723152, India,Tel: +91-03252 - 250335/250533/2503	Mandra Lions Club was a youth group formed this organisation in 1975 by a well established NGO called Mandra Unnayan Sansad in a place called Mandra in Hooghly district.Primary School system in Ajoydhya Hill region is not functioning well Short Term Goal – The short-term goal of this projects is to educate all the children of the projected villages through basic education. 5-Year Vision – The long-term goal is to ensure all rights (Development, Survival, Protection and Participation) of every child by involving the total community of the 74 villages Community	\$5,000.00
MSS	Aswari,Raja Talab,Varanasi, UTTAR PRADESH, India	Mahila Swarojgar Samiti works with women's groups in villages in order to set up self-help groups and income augmentation programmes. The aim of the project is to empower women to take control of their lives. MSS also run education centres for pre-school children in the villages of Todapur, Chakrapanpur, and Harfos in rural Uttar Pradesh.	\$2,250.00

Naandi Foundation	Kc Mahindra Educational Trust/Naandi Foundation,502, Trendset Towers Road#2 Banjara Hills,HYDERABAD, Kanker, CHHATTISGARH 500 034,India,Tel: 91-(0)40-2355 6491/92	Naandi Foundation is a not-for-profit registered Trust working in the areas of Education, Health and Livelihood since 1998. Our Board is chaired by Dr Anji Reddy of Dr Reddy's Laboratories Ltd. and includes eminent personalities like Mr. Anand Mahindra of Mahindra & Mahindra, Mr. Ramalinga Raju of Satyam Computers, Mr. KS Raju of Nagarjuna Group and Dr Isher Judge Ahluwalia, noted economist. (www.naandi.org). Ensure that the sponsored girl children get atleast 12 years of school education. Bring about a change in the parents view that the education of the girl child is equally important. In Chattisgarh, Naandi/ KCMET are working with the Govt to support the education of Girl children by paying for their educational costs.	\$11,125.00
Parner Pre School	41-46, Kubera Vihar B-1,Gadital, HADAPSAR,,Pune, Ahmadnagar District, MAHARASHTRA 411 028, India,Tel: 91-20-2699-5625	Parner pre-schools is a project stewarded by Asha for Education, Minnesota and funded by Asha for Education, Silicon Valley . Asha intends to provide for the education of 125 children of Bhil and Thakkar tribes in Ahmednagar district in Parner taluka. + 5 hamlets. + 125 children. + 1 teacher per school to lead interpretive / learning activities. + 1 helper per school to persuade children to attend and to run creche services after school period is over. + 1 program coordinator to recruit and manage staff and to conduct ongoing awareness programs for + parents to foster demand for education. + 2 training sessions/year for each employee to develop skills	\$3,950.00
Pranabananda Boys Hostel	Bharat Sevashram Sangha,Sahapur,Malda, English Bazar, Maldah District, WEST BENGAL 732101,India,Tel: 03512 260459 (Sahapur,Malda)	Bharat Sevashram is a philanthropic organization whose primary objective is service to mankind.Provide education to the boys so that they can take part in the improvement of their own life and help the society.	\$11,928.00

Prerana	7th Lane Kamathipura Mun School, Sukhlaji Street, Kamathipura, Mumbai, MAHARASHTRA 400008, India, Tel: 25700128, 23053166, 25948296	Prerana, a non-profit civil society organization, started working in the Kamathipura red light areas of Mumbai in 1986. It was formally registered as Prerana in 1990. Currently, it is working in the red light areas of Kamathipura, Falkland Road and Vashi Turbhe red light areas with extension and outreach activities in the Bhiwandi red light area of Thane district. Asha-UC and Asha-SV are supporting Prerana's Falkland road and Vashi Turbhe centres in Mumbai. Money from Asha supports nutritional expenses, administrative expenses (salaries for the project manager, project coordinator, supervisor, teachers, office services, stationary etc.), purchase of teaching aids and study tables, and some Prerana events like monthly mothers' meetings.	\$15,760.00
Reward Trust	3, BHAIRAVIANUPURAM -- 603 109MULLIKULATHUR Post, THIRUKAZHUKUNDRAM Via KANCHIPURAM District TAMIL NADU, TAMIL NADU, India, Tel: +91 ? 4114 282 090	REWARD trust was formed by a group of Scientists (working in IGCAR, Kalpakkam) who were concerned about the deplorable educational, health and economic avenues available in the neighbourhood of Kalpakkam (and were also sensitive to the financial constraints of the Govt). Ensure that schools up to higher secondary levels are available within walkable distance of every student in the village. These schools should be on par with those in the urban area if not better. It should have a good Library and Laboratory with full complement of teachers.	\$70,677.00
Ruchika Social Service Organization	3731 -A, Sriram Nagar, Samantapur, Old Town, Bhubaneswar, Khordha District, ORISSA 751002, India, Tel: 91 674 2340746	The Ruchika Social Service Organization (RSSW) was founded by Mrs. Inderjit Khurana, Director-cum-Secretary of well established High School. Ruchika in Bhubaneswar, Orissa. This was in response to the unmet but felt needs of street children living at the railway station. Currently, 63 alternative schools are running under Ruchika in this program. Out of those 63 schools, 42 are supported by govt. under "Sarv Shiksha Abhiyan" program. We (Asha) are associated with 11 such schools. The program works in the Slum area situated in the outskirts of Bhubaneswar.	\$7,710.00

Samata	D.No. 14-40-1, Krishna Vihar, Gokhale Road, Maharani-peta, Visakhapatnam, ANDHRA PRADESH 530002, India, Tel: +91-891-273 7662	Samata is a social justice organization working for the rights of the tribal/advansi people of Andhra Pradesh and for the protection of the natural resources and livelihoods of the marginalized. Samata has been running 40 schools since 2004. At present there are 32 schools in the tribal villages, eight of them having closed down due to a number of reasons (low student turnout, no teacher, introduction of Government schools in the area). Samata has identified villages in the interior tribal belt to start eight new schools, as there are no other schools there. In addition Samata also runs the Balamitra Model School, which is a residential school located at Visakhapatnam for tribal children.	\$12,609.00
Samrakshan Charitable Trust	Samrakshan-Kuno Project Village Agra, Tehsil Vijaypur, Sheopur District MADHYA PRADESH 466332 India	To counter the extinction threat facing the Asiatic lion the Madhya Pradesh state government aims to relocate a pride of 6-8 Lions from Gir to Kuno wildlife sanctuary in north-west MP. To prepare this sanctuary, resettlement and rehabilitation of the people that were living in 13 villages inside the sanctuary has been done. This project aims at providing education for the children in 5-12 age group numbering ~300 in the relocated villages	\$5,685.00
Sandhya Sanwardhan Sanstha	18, Sawarkar Nagar Bus Stop, Khamla Road, Nagpur, MAHARASHTRA 440015, India, Tel: 2220173	Sandhya Sanwardhan Sanstha (SSS) is a research institute dedicated to the development and rehabilitation of the mentally handicapped children. The uniqueness of this institute is that they are committed to differently able persons, which means that they provide individual attention depending on the specific circumstances of the child. SSS requests Asha to consider their top-most priority item, which is addressing the matter of staff salary – Rs. 9.36 lakhs / year for 5 years. Incremental salary to existing staff – Rs. 6.24 lakhs / year (~\$14,500 @Rs. 43). Additional staff required – Rs. 3.12 lakhs / year (~7,250 @Rs. 43) Total – Rs. 9.36 lakhs / year (~21,750 @Rs. 43) Our attempt is also to help SSS find a consistent donor base in the U.S, under Support a Child program. This becomes necessary due to governmental policies, which do not allow them to seek funds from the government	\$25,000.00

Sarvodaya Parivar Trust	110 Anand Park,Aundh, Pune, MAHARASHTRA 411007, India,Tel: 2589-8762	Laman Tanda is a community of Lamani people. Traditionally nomadic, they have settled in this slum for many years. The drop-out rate of children in this area is very high, especially for adolescent girls. The area is not conducive to learning, petty crime and delinquency is high. Door Step School has been running classes in a local school building (the school is not operational) for 2 years. In spite of many difficulties results have been encouraging. Currently Door Step School runs both NFE and Study Classes in the morning as well as in the afternoon. 1) To provide continuing education to children (especially girls) who have dropped out of school very early. Classes are conducted at times that are suitable to the children, taking into account the chores they must perform at home. 2) To help children with their school work and improve their levels.	\$25,000.00
Satsang Vidyalaya	Satsang Vidyalaya - Nakkaladinne, Ponnutipalayam Post,Madanapalle, Chittoor District,ANDHRA PRADESH 517325, India,Tel: +91 9347565647 / +91 944021282	The Satsang Foundation currently runs two schools for over 90 children living in rural areas of Chittoor district Andhra Pradesh.The schools have following goals A. Relevant and meaningful education for rural underprivileged children. B. Free Mid –day meal and medical treatment for the children. C. Provide schools at remote locations where children of subsistence farmers, tribals and other low income families can get meaningful education. D. Serve as a centre for promoting and preserving their traditional Arts, Music and Dance. (most children come from the Sugali/Lambadi Tribal Community). E Preference for Girls, as when resources are scarce, they are often the one's whose needs are sacrificed in favour of the boy child.	\$12,294.00
Savidya Upasamiti	c/o Prof. Hari Bist,14 / 35, GB Pant Marg,Haldwani, Champawat District,UTTARANCHAL 263141,India	The Himalaya Water Service Tatha Vikas Avam Paryavaran Sanrakshan Samiti (HWSTVAPSS) was started in 1988 to help solve the water problems in the villages of Champawat district. The Savidya Upasamiti was established in 2004. The SU was initially involved in providing scholarships to the poor school-going children to facilitate their studies. It also provided some scholarships to the youth to undertake professional training and participate in workshops. The Savidya Upasamiti, with Asha's help, will work with the schools - primary, middle and high - in the district and improve the teaching facilities to encourage students to complete their education, and enable	\$8,160.00

		them with the necessary skills to lead a decent and dignified life.	
SES Hyderabad	1-9-963 Opp RR College, Adikmet Vidya Nagar, HYDERABAD, Hyderabad District, ANDHRA PRADESH 500007, India, Tel: +91-40-55755731	Nearing eleven years since the start of its operations in the slums of Hyderabad in 1994, SES (Subrahmanya Education Society) has been focussed on providing best possible education to the under-privileged slum children. SES-School is a formal school being run for the slum children in the Adikmet (bordering the walls of Osmania University) area of Hyderabad. The project aims at giving formal education to these kids and has been running for eleven years using family funds	\$14,170.00
Seva Mandir	Seva Mandir, Old Fatehpura, Udaipur, RAJASTHAN 303004, India, Tel: 2942451041	Education Unit of Seva Mandir has been running Non-Formal Education Centers in the remote rural villages of Udaipur and Rajsamand districts of Rajasthan since 1991. The project has been greatly successful in incrementally improving literacy rates amongst tribal children, especially girls, and in generating awareness towards education amongst tribals and seasonal migrant labours. The project, besides promoting primary education, also strives to improve the quality of education by engaging in instructor training programs and working with the government schools for continual education for the children beyond NFE centers. Seva Mandir currently runs 171 NFE Centers in 6 blocks for Udaipur and Rajsamand districts. ASHA-Silicon Valley will support 22 such NFE centers in Badgaon block in Udaipur district, Badgaon block has high concentration of seasonal migrant labours where primary education and literacy rates have been historically very poor. Seva Mandir has been running NFE centers in Badgaon block successfully for last few years and have shown promising results in promoting primary education amongst children, especially girls, of tribal	\$9,860.00

		communities.	
Sevalaya	Sevalaya, Kasuva Village Pakkam PO, near Thiruninravur, 60202, Kasuva Village, Chennai District, TAMIL NADU 602024, India, Tel: 26344243 / 9444346699	Sevalaya was founded by five young people - Mr. V. Muralidharan and his friends. It started functioning on May 29, 1988 with 5 children in a small rented house at Sivanvoil village. During 1990-91, with the support of philanthropic minded public, Sevalaya began operating its own premises situated in 1.52 acres of own land at Kasuva, a remote village near Chennai which did not have any medical and schooling facilities. Sevalaya also runs an orphanage, old age home, medical facility, library and a goshala (cow shelter) for the community	\$5,000.00
SVYM, Shikshana Vahini, Bijapur	Swami Vivekananda Youth Movement, Hanchipura rd, Saragur, Bijapur District, KARNATAKA 571121, India, Tel: 91-821-265412	Shikshanavahini is a five year program – its duration being from 2005-2010. It is operational in Bijapur district , covering 5 revenue blocks . The program covers approximately 3,50,000 children , 7000 teachers, 3000 GP members, 7000 SDMC members in 1566 schools. Goal: To strengthen primary education, by increasing the enrolment & retention of the children between 6 to 18 years in government schools with the involvement of the School Development Management Committee(SDMC), Gram Panchayat (GP), parent community.	\$31,000.00
SVYM, Shikshana Vahini, Mysore	Hanchipura Road, Saragur Heggadadevanakote, Mysore District KARNATAKA 571 121 India	he current project is for a consortium of 312 Government schools in Heggadadevanakote taluk, Mysore District, Karnataka benefitting an estimated 43000 tribal children in 312 govt schools	\$6,560.00

SVYM Vidyakiran	Hanchipura Road, Saragur, H.D. Kote Taluk, Mysore, KARNATAKA 571121, India,Tel: +91 (8228) 265877	SVYM - Vidyakiran is targeted at economically constrained students who have the desire to continue college education after SSLC (high school). To help ensure the students' success, Vidyakiran will: - provide information on various courses and colleges - collaborate with educational institutions to obtain improved resources & facilities- assist students in developing skills that will help them handle the academic stresses they will face during their college education and - support merit students with scholarships	\$12,056.00
SVYM	Hanchipura Road, Saragur,H.D.Kote Taluk,Heggadadevanakote, Mysore District,KARNATAKA 571 121,India,Tel: 91(821) 245413	The Swami Vivekananda Youth Movement (SVYM) is a not-for-profit, non-religious, non-political, voluntary organization. It was founded in 1984 by a group of like- minded young medicos from the Government Medical College, Mysore. At present education is provided for 444 students, in grades 1-10. Hostel facilities are provided along with school uniforms, educational & sports materials and mid-day meals. In addition, emphasis is placed on vocational training, health & sports activities, and promotion of tribal culture & environmental awareness.	\$7,941.00
Sowbhagya	Sowbhagya Educational Trust 234 Kapaliswar Nagar Neelankarai Chennai 600 041	he Sowbhagya trust supports formal education for children from Class 6 through Polytechnic or Higher Education.	\$7,710.00
Sowbhagya	Sowbhagya Educational Trust 234 Kapaliswar Nagar Neelankarai Chennai 600 041	he Sowbhagya Higher Ed program supports students from the Sowbhagya Trust who have progressed to higher education such as college or a diploma program. This initiative was introduced in 2003 by Asha-Silicon Valley's Support-A-Child program	\$8,275.00
Tomorrow's Foundation	417, Hossenpur, Kolkata, North Twenty Four Parganas District WEST BENGAL 700 107 India	Tomorrow's Foundation (TF) is an NGO with whom Asha has been working for eight years as part of the Street to School Project. TF provides holistic education to street/slum children living in a high-risk social and physical environment at Kalighat, Kolkata's red light district.	\$8,212.00

TRUWDES	Vallalar Thai Tamil Palli, Keelanavayal Post, Manavanur via, Ma. Manjampatti, Kodaikanal, Dindigul District, TAMIL NADU, India	Trichirapalli Rural and Urban Welfare Development Educational Society (TRUWDES) in Trichy, TamilNadu has been running a school for tribal children in Manjampatti village, a tribal hamlet in Kodai hills, for the past five years targeting tribal children from 3-5 villages/hamlets nearby. There are no link roads, no electricity (except some solar lamps), no schools, no ration shop and no shops in these villages. The only way to reach the villages is by trekking about 3-4 hours through reserved forests, after taking permission from the forest department. Manjampatti, the main village in this hilly area, and the villages nearby are predominantly inhabited by tribals or "Adivasis" who live off the land. Being in the midst of reserved forests, the people are forced to protect their crops from wild elephants, bison, wild boar, deer, etc. Once they harvest their crops (mostly just paddy), they have to hire ponies to take them down to Udumalpet (closest big town, about 50km away) and sell them there. The main village has about 60-70 families.	\$8,000.00
Vanavasi Ashram Trust	Vanavasi Ashram, P.O. Periyar, Kerala, Wayanad District, KERALA 670 644, India, Tel: 91-4935-260422 (school), 91-98	Wayanad, a district of Kerala, is considered the most backward district of Kerala. It is the district where backward tribals namely Paniya, Nayikar, Adiyar, Kuruma and Kurichias are living. They are living with the means which they get from the forest. Some of them are employed in the nearby tea estates. Due to deforestation and settlement of non tribal people here, the tribals are in a critical position. Vanavasi Ashram trust was founded in 1996 by Dr. Appanu Nambiar a retired professor of education and registered on 15th of July 1997 with an objective of uplifting the tribals of Wayanad. Asha Silicon Valley and Asha Stanford joined together to fund the construction of a concrete building for the school. Construction began in the summer of 2001 and was completed in November 2001. Classes are now being conducted in the new building. The curriculum followed in the school is the one prescribed by the Kerala state board of education. Asha's funds are continuing to support students of classes 9th and 10th. Other classes are supported in part by the Govt of India.	\$17,500.00

Varun	H. No. 100 , Village & Po,Sushuwahi (Karmnavir),Varanasi District,UTTAR PRADESH 221005,India,Tel: (0542) 318574	Voluntary Association For Rural Upliftment and Networking (VARUN) has been involved in the all round development of Chandauli district for the last two years. In the process VARUN has promoted organic farming by setting up compost tanks, distributed organic fertilizer, set up by seed banks and distributed new and better varieties of seed. Similarly in the area of health VARUN, for the first time in this area, ran programs for polio vaccination. It has also facilitated govt. health programs to reach the interior villages. VARUN runs two schools, one in village Lehra and the other in village Shahpur. Both villages are in Naugarg block of Chandoli district.	\$10,240.00
Movement for Oppressed peoples Total Health, Education and Reformation	V Santhanagopalan/V.Aravind No 55 Irusappa Street Triplicane Chennai - 600 005 TamilnaduV Santhanagopalan/ V.Aravind	MOTHER is a Non profit organization which works towards providing education toMOTHER is a Non profit organization which works towards providing education to children living in slums and remote villages off of Chennai (T.N.) thereby uplifting their socio-economic conditions.	\$2,500.00
Asha India (Asha Libranes)	C/o Vallabh Pandey, Asha Center, Village Bhandahankala, Kaithi, Lucknow, Uttar Pradesh, India	The Asha Library project is to provide children, of Asha funded projects, with access to the books. Currently most of the eastern UP projects are covered by this endeavor. The project is monitored by a committee of Asha India volunteers who visit each project individually on regular basis. The library model was introduced at two Asha projects, Mahila Swarojgar Samiti, Varansai and Jeevan Daan Samiti, Gazipur, in 2004. Based on the success of these two libranes the project is now expanded to other Asha projects with detailed plan for operation and monitoring.	\$1,500.00
Asha India, 113651452	C/O Vallabh Pandey, Asha Center, Village Bhandahankala, Kaithi, Lucknow, Uttar Pradesh, India	The project involves the establishment of a school for tribal children. The school was started with classes upto class 5, with plans for adding a class each year up to class 12. This installment of funds was used for teachers salaries.	\$13,678.00
Assam Centre for Rural Development, 67736536	Indrakanta Bhawan Kanaklata Path, P.O. Ulubari Guwahati, Kamrup District ASSAM 781008 India	The objective is to provide enough resources to support the construction and extension of school buildings in Bonpura Lower Primary and Nartap High Schools in Assam's Kamrup district. Once the infrastructure is in place, ASHA hopes to support the schools in terms of teachers salaries. This installment of funds was used for teachers salaries.	\$7,000.00

Dhamma Dhippa School	Bahujana Hitaya Education Trust P.O. Bishnupur, Manu Bankul Sabroom, South Tripura, South Tripura District TRIPURA	The Dhamma Dipa School (DDS) is an English-medium boarding school in Sabroom, the southern most district of Tripura. The school was founded by Dr. Dhammapiya, a Buddhist monk who earned his PhD from University of Bombay and returned to Tripura. There are currently 159 students in kindergarten through third standard. Dr. Dhammapiya plans to expand DDS by one standard each year, and eventually become a degree college. This installment of funds was used for teachers salaries. This project was also selected for the 2005 WAH campaign; these funds were raised for a school library.	\$9,500.00
ABHAS	Kacchi Colony, Tughlakabad, South District, DELHI	A girls interest center will be setup in Kacchi colony. Here, adolescent girls as well as their mothers will be encouraged to come and discuss all the issues pertaining to them. Specifically, girls in the age group of 14-18 years will be provided with basic literacy if they have never gone to school. Girls who have studied but are unable to find employment will be provided computer training and helped to get jobs in the surrounding industries. Vocational training in tailoring, embroidery and applique work will also be provided. We are supporting this project to help setup the girls interest centre and provide vocational training.	\$6,284.00
HEALDS	HEALDS, Rural Training Center, Opp. to sugar mills, Mohanur, Namakkal District, TAMIL NADU 637015, India, Tel: +91 4286 257111	Health Education and Alternative Development Service is an organization in Mohanur region of TN that focuses on education of children of landless laborers, sex workers and dalits in the region. In the past they have run campaigns for AIDS awareness and against child labor.	\$5,900.00

Institute of Rural Development and Management & Studies	Tumudibandh Block of the district,Dupi, Pagarapadi, Susbabhata, Kandhamal District,ORISSA,India,Tel: 91-0674-2546413	RDMS was formed in 1994. It is registered as a society under Societies Registration Act of 1860 on February 1995 bearing Registration No. 622-699 of 1995-96. Subsequently, it is registered under Foreign Contribution Regulations Act, Government of India and under Income Tax Act. It is also recognized by Ministry of Forest & Environment, Government of India.Mission. The project is located at Tribal district Kandhamal in Orissa state of India. The project will be implemented in 10 most backward villages of Belghar area of Tumudibandh Block of the district. - To aware the community about the utility of education and bring their participation in developing educational standard of the villages. - To ensure total enrolment and full attendance of all school going children in the village based education centers. - To create opportunity for the eligible children to use their potential to successfully complete the standard of primary education. - Main Objective: All the school going age children (approx. 188 children) will enroll, attend and successfully complete primary education by 2010.	\$2,550.00
Mahila Vikas	Mahila Vikas, Palace Street, Parlakhemundi 761200,Gajapati District, Orssa, India,Parlakhemundi, Gajapati District,ORISSA 761200,India,Tel: (+91) 6815 224679	Mahila Vikas is undertaking a project titled Promotion of Girl Child Education of Primitive Tribals in the Gajapati district of Orssa. This is one of the most backward areas of Orissa and is occupied by Saura Tribals. Due to limited school capacity and the inability of parents to send their girl children to government schools far away, there are an estimated 2000 girl children who are school dropouts. Mahila Vikas will establish a learning center for these children attending grades 1 through 3, and transition them into a government school subsequently. There is a great degree of community support for the project and a strong desire to remedy the situation.The project seeks to accomplish the following goals: · Provide education and healthcare to tribal girls and empower female population. · Provide primary education to girl children of ages 5-12 years from class 1 through class 3. · Run 15 bridge course centers in 5 panchayats to enroll dropout and non-school going children in govt schools.	\$4,400.00

Mandra Lions Club	Mandra Lions Club,Vill + P.O. - Baghmundi,Baghmundi, Puruliya District,WEST BENGAL 723152,India,Tel: +91-03252 - 250335/250533/2503	Mandra Lions Club was a youth group formed this organisation in 1975 by a well established NGO called Mandra Unnayan Sansad in a place called Mandra in Hooghly district. Somnath Singha Roy (one of the founder members of the youth club) grew up at his maternal uncle's place in Purullia district. Since he knew that Purullia district one of the drought prone and deprived area in overall India. The club moved to Purullia in 1992 and has been working there ever since. Primary School system in Ajoydhya Hill region is not functioning well. Short Term Goal – The short-term goal of this projects is to educate all the children of the projected villages through basic education. 5-Year Vision – The long-term goal is to ensure all rights (Development, Survival, Protection and Participation) of every child by involving the total community of the 74 villages Community	\$1,507.00
PAT project in Trichy	65, Melapudur Main Road,Thiruchirappalli, Tiruchirappalli, TAMIL NADU 620001,India,Tel: +91-431-2411133	The People's Action for Transformation (PAT) was formed in 1999 by a group of concerned citizens affected by the plight of slum children in Trichy. PAT would like to expand its daycare facilities to cover a total of 100 children between the ages of two and five from the slums mentioned above and three adjacent slums (Khajapettai, KhajaNagar and Melaguparai) as well. The overall objectives of the project include: - Feed children with nutritious diet and drink. - Pay medical attention to their ailments. - Provide clean clothing- Create stimulative play environment & basic awareness - Encourage more co-operative learning environment - Create opportunities for children to learn by doing - Develop low cost materials for them to acquire first hand experience - Foster independence and creativity by encouraging self expression - Develop children's ability to communicate effectively. - Ensure that the activities in the centres were related to their own world.	\$3,356.00

Sarvodaya Parivar Trust	Pindval, Taluka: Dharampur, Jilla: Valsad Gujarat,Dharampur, Valsad District,GUJARAT 396050,India,Tel: c/o 02633-242-367	The Sarvodaya Parivar Trust in Pindval was established in 1968 by Kantabhen Shah. She began by walking 13 km. everyday for 14 years to provide medical services to the Adivasi people. Through her efforts, a doctor became a resident and continues medical service there. Short-Term Objectives: Basic literacy, numeracy skills, basic Science, community living, developing art, music skills, understand and speak Gujarati ? so that they can join the main stream. 5-Year Vision: Enrollment of these children into formal schools- for younger children this would mean enrollment in first grade and for the elder children (youth) they would be helped with the 7th grade school entry exam or with vocational training for future employment.	\$4,000.00
Asha Chennai	522, II West Street Kamaraj Nagar, Thiruvannamiyur-600 041 Asha-Chennai, 54, (Old No.34), Bhimasena Garden Street, Mylapore, Chennai - 600 004.	a.To reduce the drop out rate in the main stream schools located in the neighbourhood. b.To eradicate child labour. c.To reduce crime rate among children. d.To provide a conducive atmosphere for the children. where learning can take place.	\$3,600.00
Asha India, (Chitapuddi Project)	C/o Vallabh Pandey, Asha Center, Village Bhandahankala, Kaithi, Lucknow, Uttar Pradesh, India	To develop the whole community with good quality of education and creating employment opportunities	\$300.00
Asha India, (Farmer Suicide Prevention)	C/o Vallabh Pandey, Asha Center, Village Bhandahankala, Kaithi, Lucknow, Uttar Pradesh, India	he increasing pressure of globalization is pushing tens of thousands of farming families in rural India into the brink of extinction. Struggling with unpredictable monsoons, straining to keep pace with relentless competition, unable to pay back borrowed money and going deeper into debt, more than one-hundred thousand farmers have committed suicide. This project is an effort to reach out to the children and widows of affected families and facilitate a turnaround from suicide to self-reliance.	\$125.00
Asha India, (Kumbakonam Site Visit)	C/o Vallabh Pandey, Asha Center, Village Bhandahankala, Kaithi, Lucknow, Uttar Pradesh, India	Site visit for a project	\$75.00
Asha India, (Marie Curie Scholarship)	C/o Vallabh Pandey, Asha Center, Village Bhandahankala, Kaithi, Lucknow, Uttar Pradesh, India		\$300.00

BCT, 010 350014	C/o B.V.Sreenivasa Rao Chief-of-Liaison, BCT D.No.49-36-46/5, NGO Colony, Akkayapalem, Visakhapatnam – 530016. Ph. No. (0891) 550084 (Off), 748680 (Res)	Confidence is aimed at generating self-employment in 100 villages through providing meaningful training program to 400 hundred young adults enabling them to be self-sufficient and remain in their villages, thereby generating Confidence.	\$5,000.00
Back to School	""Bharathi Trust, Office: 184/14C, Illrd Cross St., Jaya Nagar, Thiruvallur Senjiagaram village, Uthukkottai, Thiruvallur District TAMIL NADU 602001 India Tel: (044) 55519973, 044 24452473 ""Asha India??	he Dec. 26th Tsunami's has impacted lives of people all along the coast in various ways. Children have suffered from this tragedy. Their schooling has also been impacted. Many children have lost their school books, notebooks, uniforms etc. The schools play an important role in returning to these children a sense of normalcy. It further provides them a secure environment away from their home. Thus it is important that we get the children these materials so that they can resume their normal schooling activities.	\$40,270.00
Cuddalore district	""Bharathi Trust, Office: 184/14C, Illrd Cross St., Jaya Nagar, Thiruvallur Senjiagaram village, Uthukkottai, Thiruvallur District TAMIL NADU 602001 India Tel: (044) 55519973, 044 24452473 ""	t several places in Cuddalore district, huge waves burst water pipelines disrupting water supply, and in other places the seawater incursion made both surface and ground water saline and importable. Fishermen, prawn/crab and fish seedling farm owners, fish transport owners, ice-manufacturing units, all suffered loss of income. Horticulture activities in Cuddalore were also affected	\$19,770.00
Sahanivasa	Post Box No. 47, No: 22 - 977/1, Moruganipalli Road Chittoor, Nellore District ANDHRA PRADESH 517001 India	Sahanivasa is a long time partner of Asha. Sahanivasa has been working in the Chittoor District of Andhra Pradesh since 1985 on organizing dalits, landless laborers, and women on a variety of issues. These include implementation of land reforms, organizing for minimum wages and tenancy rights, organizing for gender equity and rights,	\$16,857.00
Asha India (ASV Deoria and Kushinagar)	Village: Malhani, Post: Bhatpaar Rani, Deoria District, UTTAR PRADESH 274702, India, Tel: 91-9839883518	Flood relief	\$1,500.00
FORWORD (Forum for Women's Rights and Development) (75900582)	c/o M.Shiamala Baby, 117, Suddananda Bharathi Street, East Tambaram, Chennai – 600 059, TN, India	India Empower dalit children by providing them opportunities to bring out their talents. Address issues such as poverty, injustice, and oppression in the name of cast, gender and religion and work toward establishing a just society.	\$5,000.00

Vanchit Vikas(NEEHAR)	c/o Sunita Joglekar, 405/9 Narayan peth, Behind Modi Ganpati Temple,Pune, MH 411030, India	Over a last decade Vanchit Vikas has created a niche for itself by working on various sectors of the society simultaneously. Maharashtra and Madhya Pradesh are the states where Vanchit Vikas presently concentrates the work. Mainly they deal with the problems of Women and Children {Including commercial sex workers and their children}, Farmers, Land laborers, backward class, tribal people and poor class in urban area. Asha Uflorida is currently supporting NEEHAR which deals with problems of children of sex workers.	\$4,500.00
Balia Gram Unnayan Samity	Mr. Subhas Chandra Pal. Secretary Balía Gram Unnayan Samity Vill. - Balía, P.O. - Bahirkhand, P.S. - Haripal, Dist. - Hooghly, Pin - 712405, W.B., India.	alia Gram Unnayan Samity (BGUS) is an NGO working in the Hooghly district of West Bengal for the social and educational upliftment of the villagers. Asha is funding their pre-primary schools and coaching centers that benefit children from 10 villages within the range of this project.)	\$7,300.00
Jeevan Gnanodaya	Jeevan Gnanodaya C-46, 5th Cross Street, Anna Nagar, Chengalpattu, Tamil Nadu. Phone: +91-9380984355.	Jeevan Gnanodaya School for the Deaf is a wing of the Jeevan Gnanodaya Charitable Trust. It has been functioning in Chengalpattu since 1989. The schools shelters and educates speech and hearing impaired kids from poor, rural backgrounds	\$7,680.00
KAORAKHALI JANA SEVASHRAM	Vill + P.O. : Kaorakhali Via Nimpith Ashram, P.S : Kultali Kaorakhali, South Twenty Four Parganas District WEST BENGAL 743 338	The children need a friendly and accessible introduction to education and schooling in a rural area that has a 30% literacy rate and where there hasn't been a tradition of school-going. The schooling provides an introduction to reading and familiarity with numbers and instills a love of learning. Without pre-primary education and preparation, a number of children find the step up to government primary schools an insurmountable barrier – a large proportion of these children are of illiterate parents who are unable to prepare them for primary school.	\$1,250.00
Prayas	PRAYAS (Centre for Special Education & Vocational Training) J-5-A, Jhalana Istitutional Area Jaipur - 302017 (Rajasthan) India Tel: +91-141-2703110, 2711018 Fax: +91-141-260962	<u>tarted in 1996, Prayas is an institute working for mentally challenged, physically disabled and socially deprived children. Based in Jaipur, this is the first Vocational Institute for Mentally Challenged in Rajasthan, with its own uniqueness.</u>	\$4,828.00

RV	Voluntary Health Association of Tripura c/o Sreelekha Ray Circuit House Area, P.O- Kunjaban Agartala, South Tripura District, Pin- 799006	To promote primary education of the poor tribal children of the inaccessible rural areas of the state. > To promote health and health awareness among rural tribal children. ary education of the poor tribal children of the inaccessible rural areas of the state.	\$2,200.00
Asha India (NICE)	C/o Vallabh Pandey, Asha Center, Village Bhandahankala, Kaithi, Lucknow, Uttar Pradesh, India	uild and operate a residential school for children who drop out of the 5th standard from the nearby villages. The school is located at located at Mynampadu Village, Kanaparthi Panchayath (on the way to Chilakaluripeta to Narsaraopeta or vice versa), Guntur Dist. The residential school will provide basic literacy and training with a vocational bent. T	\$5,846.00
FORWORD	c/o M.Shamala Baby, 117, Suddananda Bharathi Street, East Tambaram, Chennai – 600 059, TN, India	Empower dalit children by providing them opportunities to bring out their talents. Address issues such as poverty, injustice, and oppression in the name of cast, gender and religion and work toward establishing a just society.	\$5,500.00
Gramya	GRAMYA SANSTHAN L-40, V.D.A. COLONY, CHANDMARI, LALPUR-II, P.O. SARNATH (LAMHI) VARANASI- 221 007	Gramya sansthan has been active in UP's most backward taluka, Naugarh (district Chandholi) since 1996. Naugarh district was divided into 10 villages to improve its social, economic and educational situation. The main focus of the organization is related to human rights, violence against women, and child development. The Mooltaya adivasi tribe resides in this place, which is surrounded by mountains. In this economically, socially and politically backward tribe the literacy rate is 22%. Female literacy is only 8%. Due to the lack of irrigation facilities and unfertile land, there is little agriculture in this area. Because of this reason, this tribe is known for poverty and hunger. It is a Dalit and tribal community where the number of the girls is more than the boys. They are facing many social, political and economic problems. There is one Govt. school which is very far from the villageGramya, in consolation, actively participates in helping the 10 villages of Naughad taluka. Gramya has undertaken activities such as: Bal Kendra for children who do not go to school, self independence of women, and group activities involving both men and women of the tribe.	\$5,600.00

Jeevika Trust	No. 1289, ISEC Road, Nagarabhavi Post, Bangalore - 560072 Telefax: 91-80-23210194	Jeevika is an NGO based in Karnataka which undertakes a wide range of corrective measures to tackle the evil of Bonded labour. It is estimated that nearly 21% of Bonded labourers in Karnataka are children below the age of 18. These children are deprived the joys of childhood and a basic education, and are forced to accompany their parents to work on the lands of the landlord in order to pay-off the debt.	\$7,278.00
Mahila Swarojgar Samiti	Aswari, Raja Talab, Varanasi, UTTAR PRADESH, India	Mahila Swarojgar Samiti works with women's groups in villages in order to set up self-help groups and income augmentation programmes. The aim of the project is to empower women to take control of their lives. MSS also run education centres for pre-school children in the villages of Todapur, Chakrapanpur, and Harfos in rural Uttar Pradesh.	\$9,048.00
Sahyog, Maharashtra (Anusandhan Trust)	CHEHAK TRUST B/3 Fariyas, 143 August Kranti Marg, Mumbai 400036 INDIA	Sahyog is a holistic, community based educational programme for adolescent girls in Jari Mari and Dindoshi and children with disabilities in Jari Mari. The project is located in Mumbai, in two separate slum settlements. It covers a population of approximately 30,000 people. The settlements themselves are much larger and Sahyog's reach is also widening. The population is predominantly poor, largely migrant and belongs to the backward castes (both Hindu and Muslim).	\$3,378.00
Sandhya Sanwardhan Sanstha	18, Sawarkar Nagar Bus Stop, Khamla Road, Nagpur, MAHARASHTRA 440015 India	Sandhya Sanwardhan Sanstha provides service to 82 children who fall under 5 levels of retardedness - ranging from borderline retarded to profoundly retarded. Profoundly retarded children need 1-on-1 attention for them to do their daily tasks (like brushing their teeth, eating, etc.). More than 13 children in SSS are profoundly-retarded.	\$9,924.00
Social Welfare Association (towards SACSAS)	Moirang Lamkhai Moirang, Manipur, Moirang, Bishnupur District MANIPUR 795 133 India	To provide quality education to underprivileged and downtrodden (low-income) children in Manipur.	\$2,700.00
Social Welfare Association (towards SACSAS)	Moirang Lamkhai Moirang, Manipur, Moirang, Bishnupur District MANIPUR 795 133 India	To provide quality education to underprivileged and downtrodden (low-income) children in Manipur.	\$2,700.00
Suyam Charitable Trust (Project Siragu)	Old No.5, New No.26, II Floor, Zinda Street, Kondithope, Chennai District TAMIL NADU 600 079 India	We follow the Montessori style of education to help build creativity in the children and realize their potentials. The child's overall/holistic development in an eco friendly environment is our emphasis.	\$7,848.00

Suyam Charitable Trust (Project Siragu)	Old No.5, New No.26, II Floor, Zinda Street, Kondithope, Chennai District TAMIL NADU 600 079 India	We follow the Montessori style of education to help build creativity in the children and realize their potentials. The child's overall/holistic development in an eco friendly environment is our emphasis.	\$9,012.00
Asha India(Tribal Empowerment Project)	C/o Vallabh Pandey, Asha Center, Village Bhandahankala, Kaithi, Lucknow, Uttar Pradesh, India	o provide education to the underprivileged children in the remote area of Manipur and free them from the bonds of poverty. The area is ridden with communal violence making the means of livelihood through cultivation very unproductive. Education provides a very constructive alternative - taking the children out from the communal troubles; creating values for learning in a secular and tolerant environment; and also providing the platform for higher studies that lead to more lucrative careers.	\$3,222.00
Women And Youth Social Service Society	c/o Dr.Prasanna, President Yadavallivari street Kothapet, Guntur, ANDHRA PRADESH 522001 India	The Asha School run by WAYSSS was started to get child labourers in the nearby quarry back into school.	\$3,500.00
Anandan	7B Mandeville Gardens Kolkata, West Bengal 700019, India	A school for slum children...ages from kindergarten upto 4th grade. Vocational training for slum women	\$10,000.00
Mukti	Purbasridharpur, Raidighi South Twenty Four Parganas District WEST BENGAL 743383	Mukti is employing local educated but unemployed youth to serve as tutors for children who attend the local schools.	\$4,070.00
Orissa School Project	Juanga, Cuttack Dist, Orissa	Founded in 2001, the Orissa School, Juanga was built in response to cries for help from an impoverished population after the supercyclone of 1999 which destroyed mostly all of the existing decrepit government schools.	\$1,200.00
Scholarships for tsunami affected schoolchildren	Asha Honor, T-58a 32nd Cross Street, Besant Nagar, Chennai., TAMIL NADU 6000090	In Kancheepuram district, nearly 44 kuppams in 30 revenue villages were affected leaving a population of nearly one lakh stranded.	\$770.00
Shamayita Convent School	samayita mata, village ramgbahal, post amarkanan, district bankura, west bengal, india	The school started in 1996 with 19 kindergarteners from the local villages. The school is in conformity with the syllabus of the CBSE Board.	\$5,500.00
Total			\$2,473,845.94